



UNDERGRADUATE  
**CATALOG**  
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**HIGHER EDUCATION FOR A HIGHER PURPOSE**

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## ACCREDITATION

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Southwestern Assemblies of God University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, masters, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Southwestern Assemblies of God University.

SAGU's Teacher Education Program is approved by the Texas Education Agency.

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## ENDORSEMENT

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Southwestern Assemblies of God University is endorsed by the Alliance for Assemblies of God Higher Education.

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## MEMBERSHIPS

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American Association of College Registrars and Admissions Officers  
American Society of Training and Development  
American Theological Library Association  
Amigos Library Services- Consortium Southwestern US  
Association for Christians in Student Development  
Association for Orientation, Transition, Retention in Higher Education  
Association of Business Administrators of Christian Colleges  
Association of Christian Librarians- Evangelical Library Consortium  
Association of Christian Schools International  
Associations of Christian Teachers and Schools  
Association of College and University Housing Officers-International  
Association of Higher Education Parent/Family Program Professionals  
Association of Texas Professional Educators  
College and University Personnel Association-Human Resources  
Consortium of State Organizations for Texas Teacher Education  
Council for Advancement and Support of Education  
Council for Christian Colleges and Universities Candidate Affiliate  
Council on Adult and Experiential Learning  
Education Deans of Independent Colleges and Universities of Texas  
Educause  
Ellis-Dallas County Teacher Advisory Council  
Florida League of Christian Schools  
Independent Colleges and Universities of Texas  
International Assembly for Collegiate Business Education  
International League of Christian Schools  
Metroplex Area Consortium of College Career Centers  
Music Teachers National Association

National Association of Assemblies of God Christian Schools  
National Association of College and University Business Officers  
National Association of Colleges and Employers  
National Association of Foreign Student Advisors  
National Association of Independent Colleges and Universities  
National Association of Intercollegiate Athletics  
National Association of Student Personnel Administrators  
National Career Development Association  
National Christian College Athletic Association  
National Religious Broadcasters  
North American Coalition for Christian Admissions Professionals  
Online Computer Library Center- International Library Consortium  
Readings for the Blind and Dyslexic  
Sony Academic Alliance  
Southern Association of Student Employment Administrators  
Texas Association of Certification Officers  
Texas Association of College Registrars and Admissions Officers  
Texas Association of Colleges for Teacher Education  
Texas Association of Institutional Research  
Texas Coordinators for Teacher Certification Testing  
Texas Education Agency  
Texas Independent College and University Libraries  
Texas Library Association  
Texas Library Consortium- State of Texas  
Texas Music Educators Association  
Texas Music Educators Conference  
The Conference Board

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## CHANGE OF CATALOG INFORMATION

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Information provided by this catalog is subject to change without notice and does not constitute a contract between Southwestern Assemblies of God University and a student or an applicant for admission.

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## NOTICE OF NONDISCRIMINATORY POLICY RELATED TO STUDENTS

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Southwestern Assemblies of God University admits students of any race, color, national, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, gender, handicap, national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. The University reserves the right to withdraw a student for cause at any time.

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# ACADEMIC CALENDAR

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## Fall Semester 2015

Financial Registration Opens.....	August 4
On Campus and Online Courses Begin .....	September 2
Fall Break .....	October 16-19
Last Day to Withdraw .....	November 11
Thanksgiving Break .....	November 25-29
Online Courses End .....	December 9
Final Exams.....	December 9-12
Commencement .....	December 11

## Spring Semester 2016

Financial Registration Opens.....	December 1
Night Classes Begin .....	January 11
On Campus Day and Online Courses Begin .....	January 12
Winter Break.....	February 11-14
Spring Break .....	March 12-20
Last Day to Withdraw .....	April 6
Online Courses End .....	April 21
Final Exams .....	April 26-29
Commencement .....	April 29

## Summer Semester 2016

Financial Registration Opens.....	April 19
Online Courses Begin.....	May 11
Memorial Day .....	May 30
Last day to Withdraw from Online Course .....	June 30
Independence Day - No Class .....	July 4
Online Courses End .....	July 29



# GENERAL **INFORMATION**

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## STATEMENT OF PURPOSE

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Southwestern Assemblies of God University is a Bible-based institution for theological and professional studies. It is rooted in the great commission of Jesus to “Go into all the world and preach the good news to all creation” and to “make disciples of all nations . . . teaching them to obey everything I have commanded you” (Mark 16:15a; Matthew 28:19, 20), which is the primary emphasis of SAGU’s parent body, the General Council of the Assemblies of God.

The purpose of Southwestern Assemblies of God University is to prepare undergraduate and graduate students spiritually, academically, professionally, and cross culturally so as to successfully fill evangelistic, missionary and church ministry roles and to provide quality educational and professional Christian service wherever needed throughout the world.

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## STATEMENT OF FAITH

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SAGU embraces and supports the doctrinal teaching of the General Council of the Assemblies of God as set forth in Article V, Statement of Fundamental Truths of its Constitution. The following statements summarize these doctrines.

### We Believe

- ...the Bible is the inspired and only infallible and authoritative written Word of God (2 Timothy 3:16).
- ...there is one God, eternally existent in three persons: God the Father, God the Son, and God the Holy Spirit (Deuteronomy 6:4; Matthew 28:19).
- ...in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal future return to this earth in power and glory to rule a thousand years (John 1:1).
- ...in the blessed hope — the rapture of the Church at Christ’s coming (Titus 2:13).
- ...the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ (John 14:6).
- ...regeneration by the Holy Spirit is absolutely essential for personal salvation (Titus 3:5).
- ...in water baptism by immersion (Matthew 28:19).
- ...the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer (1 Peter 2:24).
- ...the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it.
- ...in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life (Galatians 5:16-25).
- ...in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation (Revelation 20:11-15).



# STATEMENT OF CORE VALUES

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## **Bible-based Education**

God is the ultimate source of all knowledge and truth and has revealed Himself in Scripture; therefore, SAGU is committed to the authority of the Bible and the integration of biblical values in all academic disciplines. The pursuit of truth and its application in every area of life comes through understanding the Word of God and knowing Christ. The University intends that students will deepen their understanding of Scripture and develop well-founded theological convictions for a life of Christian service through a carefully selected core of Bible and theology curriculum.

## **Academic Excellence**

SAGU is a university devoted, under God, to the pursuit of truth through the use of the mind. Students, therefore, are encouraged to bring their minds in submission to Christ and fulfill their responsibilities as stewards, and work for the integration of thinking and learning in the framework of a Christian worldview. Students are encouraged to develop their minds and intellects in the pursuit of knowing Christ and His creation, and seeking God's direction as they choose a vocation or career path.

## **Spiritual Formation**

SAGU is committed to fostering spiritual formation among students that produces life-long spiritual growth and character development. Students are encouraged to develop their understanding of biblical faith, increase their desire to know and serve God, and develop personal integrity and character by applying biblical values to their lives. Chapel and local church participation is emphasized because worship is an important element in the University's strategy for spiritual formation.

## **Missions-mindedness**

SAGU is founded on the belief that every believer has a personal responsibility for the Great Commission. SAGU intends that students will embrace missions-mindedness as evidenced by life-long personal involvement in world evangelism, a life of intercessory prayer for the lost, personal witness, contributing resources to world evangelism, and a willingness to go into full-time missionary work (if called by God) or, at a minimum, participate in a short-term mission trip.

## **Pentecostal Distinction**

SAGU is committed to an environment that encourages students to experience Spirit baptism according to Pentecostal theology to obtain additional power for witness, personal edification through speaking in tongues in private prayer, and additional enablement through spiritual gifts, while continually pursuing spiritual formation and a Spirit-formed character. The University also encourages the operation of the gifts of the Spirit in worship services according to the scriptural directive.

## **Servant Leadership and Ministry**

SAGU's mission is founded on the belief that God intends every believer be actively involved in ministry that reflects service and servanthood. Fulfilling the mission of the church requires all believers, no matter their chosen career and calling, to work in team-like fashion using their unique gifts and talents in churches and ministries around the world as pastors, board members, elders, deacons, and heads of creative ministries in the pattern of the servant ministry of Jesus Christ.

## Community and Personal Wellness

SAGU is committed to the understanding that discipleship occurs in community and in relationship; therefore, students are encouraged to develop the social and relational skills needed to contribute to an affirming, loving, and giving community of believers. Additionally students are encouraged toward emotional and physical health for the purpose of enabling long, faithful service unto God. Eating properly, sleeping adequately, exercising regularly, and sufficient rest properly honors God through the body.

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## UNIVERSITY STUDENT LEARNING OUTCOMES

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Upon graduation from SAGU, students will be able to:

1. Integrate biblical principles of faith into their lives.
2. Demonstrate academic competence and in their respective fields of study.
3. Formulate a personal strategy for Christian service.
4. Engage in a global community with societal awareness, cross-cultural appreciation, and a biblical worldview.

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## UNIVERSITY STANDARDS

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SAGU embraces standards of conduct that are the same as those generally accepted by the Assemblies of God in America. These are characterized by clean behavior and conversation, modest apparel, high moral standards, commitment to excellence in educational and professional development, and deep consecration and devotion in spiritual life.

High Christian standards relate to all facets of university life. Though they are reflected in the spiritual development of the student, they do not end there. Christian citizenship is a biblical obligation. Christian ethics extend into the intellectual development of an individual, and Christian morality regulates social relationships. Accordingly, the Christian will assume responsibilities in the educational community with cheerfulness and friendliness. Relationships at SAGU must reflect moral purity and distaste for promiscuity. High standards are imposed in the area of physical development. This results in habits and diets that contribute to good health and physical well-being.

The same Christian standards apply to faculty, staff, and students. General student conduct standards are explained in the Student Handbook. The Student Conduct Committee embraces the responsibility of maintaining the high Christian standards of the student community. The committee may require a student who does not embrace the aims and ideals of the University to withdraw if the general welfare of the University demands it.

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## HISTORY

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Three Bible schools were brought together to form Southwestern Bible Institute. The first, known as Southwestern Bible School, was established at Enid, Oklahoma, in 1927 under the leadership of the Reverend P. C. Nelson. The second, Shield of Faith Bible School, was founded in Amarillo, Texas, in 1931 under the direction of the Reverend Guy Shields. It included not only a Bible school, but also a grade school and high school. The third, which was operated as Southern Bible Institute in connection with the Richey Evangelistic Temple, began at Goose Creek, Texas, in 1931. It was started by the Reverend J. T. Little in Trinity Tabernacle and later moved to Houston in 1933.

The Bible school division of Shield of Faith was moved to Fort Worth in 1935. The high school division was transferred the following year. In 1940, a merger resulted in Southern Bible Institute moving to Fort Worth. The combined school, operating as South Central Bible Institute, came under the ownership and direction of the Texas District Council of the Assemblies of God. The school in Enid merged with South Central in 1941, at which time the name was changed to Southwestern Bible Institute. In 1943, the institute was moved to its present facilities in Waxahachie, Texas. During the 1944-45 term, a junior college curriculum was added to the school's program. The Junior College Division soon accounted for about half of the enrollment in the college.

Southwestern Bible Institute became a regional school in 1954. At that time seven districts of the Assemblies of God—Arkansas, Louisiana, New Mexico, North Texas, Oklahoma, South Texas and West Texas—owned and operated the school. In 1969, the Rocky Mountain District, composed of Colorado and Utah, was admitted to the region. The Mississippi District was added to the region in 1979. In 1980, the Rocky Mountain District voted to withdraw from the Southwestern region and to remain neutral.

A proposal to change the name of Southwestern was ratified by all seven Districts, and the name became Southwestern Assemblies of God College. In 1963, the upper two years of the college were renamed Southwestern College of the Bible. In 1968, the separation of the divisions of the college was made more complete, and the Junior College was designated Southwestern Junior College of the Assemblies of God and was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. In 1984, the School of Distance Education was established. In 1988, the Junior College and Bible College divisions were reunited as Southwestern Assemblies of God College and in 1989 regional accreditation was attained. In December 1994, the Board of Regents unanimously approved the name change to Southwestern Assemblies of God University. In this same meeting the Board authorized the development of the Thomas F. Harrison School of Graduate Studies to provide master's degree programs. In 2004, the University restructured its academic organization to recognize two colleges under the University umbrella: the College of Bible and Church Ministries, and the College of Arts and Professions.

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## CAMPUS AND FACILITIES

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SAGU is located in the heart of the rich blacklands of North Texas in Waxahachie, the county seat of Ellis County (population circa 30,000). This unique city provides an excellent setting for a university outside of the big-city congestion, yet it affords the benefits of the Greater Dallas-Fort Worth Metroplex.

The University occupies 76 acres providing ample area for its present facilities and future growth.

### **Barnes Student Center**

The James L. Barnes Student Center serves as a central social gathering place for students. The facility is home for the administrative offices of Student Services, Student Congress, and Career Services. It also includes a game room, Grille Works, lounge, study areas, and student mail boxes.

### **Bridges Hall**

The James K. Bridges Hall houses over 200 students and incorporates the Student Counseling Department.

### **Claxton Athletic Center**

The physical education program utilizes the Virgil Claxton Athletic Center as well as other facilities on the campus. Outdoor volleyball accommodations are also available.

## **Davis Hall**

The F. D. Davis Hall houses offices for Financial Aid, Accounts Receivable, Registrar, Information Technology, Human Resources, Business Services, Academic Services, and adjunct faculty.

Also located in Davis Hall is the SAGU Learning Centers, offering tutorial and instructional assistance to both undergraduate and graduate students.

## **Ellis Archive Center**

The Pearl Ellis Archive Center is located within the Nelson Memorial Library building. It contains a collection of SAGU memorabilia and documents the history of SAGU and the early Pentecostal movement in the south-central part of the country.

## **Farmer Administration Building**

The Blake L. Farmer Administration Building is a four-story structure of early twentieth-century architecture. It houses administrative and faculty offices, classrooms, conference rooms, and McCafferty Hall.

## **Foster Music Center**

The 14,000 square foot E. R. Foster Center serves as the home for SAGU's Education Department. It contains classrooms, education lab, faculty and administrative offices. Sound-proof construction, internet, and audio-visual services make this an outstanding learning environment.

## **Garrison Wellness Center**

This 32,000 square foot facility is dedicated to the physical well being of students, faculty and staff. A variety of exercise opportunities include racquetball courts, cardio equipment, weight resistance machines, gymnasium, pool and indoor track. The facility is named after Alton and Johanna Garrison. They have served the Assemblies of God in evangelism, pastoral ministry, and Arkansas District leadership. Alton Garrison currently serves as Assistant Superintendent of the General Council.

## **Hagee Communication Center**

This 80,000 square foot facility is home to the Music, Communication Arts and English Departments. It contains classrooms, faculty offices, performance centers, recording studios, digital media labs, music labs, screening room/preaching lab, practice rooms and broadcast facilities.

## **Harrison Graduate School**

The Harrison Graduate School is a two-story structure that includes administrative offices to support the operations of the Graduate School, faculty offices and classrooms.

## **Information and Security Center**

The Information and Security Center (ISC) houses the Department of Security and Safety Services. Campus Security is available 24 hours a day and can be reached by dialing extension 5400 from any on-campus telephone. For on-campus emergencies dial 5555. From off-campus phones contact Campus Security by dialing 972.923.5400. The ISC is located on the north side of the East University Drive entrance. This is where Lost and Found is located and ID cards, ticket appeals, and vehicle registration concerns are administered. Campus Security also provides annual crime statistics in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. For other available services, contact the dispatch office at 5400.

## **P.C. Nelson Memorial Library**

The P.C. Nelson Library houses a collection of approximately 110,000 volumes. The library is a member of the international Online Computer Library Center (OCLC) as well as other consortia. The facility is divided into various sections: computer labs for student instruction and research; electronic research computers for on-line databases; audio-visual study area; reserve shelves; leisure reading and current periodical area; periodical room; circulation area; bibliographic section; micrographic area; indexes and bound periodical area; archive section; classrooms and offices. The building also houses the Pearl Ellis Archive Center.

## **SAGU Athletic Complex**

The SAGU Athletic Complex is located on the north edge of the campus. It contains varsity football practice facilities as well as practice and varsity playing fields for soccer, baseball and softball.

## **Sheaffer Center**

The Sheaffer Center is a 111,000 square foot facility which serves as a center for everyday student activities and special events. It houses a chapel with a 2,500 seat capacity, a 1,000 seat dining commons and food court serving students and guests daily during the academic year, an athletic center with two regulation basketball courts, locker rooms, and spectator seating for sporting events. Additionally, the Full Life Center houses classrooms, faculty offices, and the offices for the Graduate School and Admissions. It also contains the Hugh P. Jeter World Prayer Center.

## **Sycamore Place**

Sycamore Place is located across the street from the Administration Building. It houses the SAGU Christian Bookstore and the Assemblies of God Credit Union. The School of Distance Education and the University Testing Center are also located in the building.

## **Teeter Hall**

The Darrel and Huberta Teeter Hall is a home away from home for students and incorporates the offices of the Dean of Students, Assistant Dean of Students, the school nurse, Chapel Secretary, and Student Housing.

## **University Housing**

SAGU is a residential university. Single students age 22 and under (not living with family members) are expected to live in a University-owned residence hall. Students age 23 or older must receive approval from the Residential Life Office in order to live on campus. Affordable facilities are available on campus for married students and graduate students on a first-come basis (Contact the Business Office for information).

Bridges Hall:	Coed (male and female wings separated)
Collins Hall:	Coed (male and female wings separated)
Guynes Hall:	Coed (male and female wings separated)
Kendrick Hall:	Female students
Regents Apartments:	Junior and Senior housing and Family housing
Savell Hall:	Coed (male and female wings separated)
Teeter Hall:	Coed (male and female wings separated)





# STUDENT **SERVICES**

The faculty and staff of SAGU are committed to providing services to make the student's university experience meaningful and enjoyable, while intentionally promoting an atmosphere conducive to student learning.

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## SPIRITUAL LIFE

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Activities are promoted which contribute to the spiritual development of students. Central to this program is the daily chapel period shared by the entire University community. Seasons of worship are accompanied by spiritual challenges extended to the students by the administration, faculty, visiting guest speakers, and fellow students. As God moves during these times, many students are filled with the Spirit and make deep personal commitments to God.

A World Ministries emphasis is planned each semester at which time Christian stewardship and consecration are stressed. Many SAGU students have dedicated themselves to ministerial service in these meetings.

Emphasis also is placed on personal devotions in connection with residence hall life. At regular intervals entire sections of the residence halls meet for group worship. Spiritual life on campus is encouraged through a variety of student organizations and ministry groups.

### Global Prayer Focus

SAGU serves as a Global Prayer Center representing the desire and focus of the districts of the Southwestern region to put SAGU at the center of a worldwide prayer movement. The Hugh P. Jeter World Prayer Center is open daily to inspire intercessory prayer for all regions of the world as well as personal needs. The Road to Emmaus Prayer Walk features a prayer path of approximately one mile in length. Administrators, faculty, staff, and students use the walk daily for prayer and exercise.

### Student Ministries

SAGU's primary objective is the training of individuals to enter world-wide Christian service. In keeping with this objective, Student Ministries complements academic training with essential practical training and opportunities for Christian service. Therefore, all students are required to be faithful in chapel and church attendance. Students are strongly encouraged to participate in local church ministries. All students are required to serve a minimum of one hour of practical ministry service per week. Christian service should characterize every student's life.

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## PERSONAL LIFE

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SAGU maintains concern about the personal life of its students. All students (married or single, off campus or on campus) are expected to conduct themselves at all times in accordance with the teachings of the Word of God, the accepted standards of the Assemblies of God, and the standards of conduct held by SAGU. SAGU students must realize the importance of exemplifying Christian living both on campus and off campus. Since many come from various backgrounds, it is necessary that each student becomes acquainted with SAGU's standard of conduct and dress. The University states its intention of making biblical principles its primary basis for conduct as referred to in the Assemblies of God Bylaws, Article IX, Section 6, as follows:

In view of the alarming erosion of national moral standards, we reaffirm our intention of holding up biblical standards against all forms of worldliness. We urge all believers to "Love not the world, neither the things that are in the world . . . For all that is in the world, the lust of the flesh, and the lust of the eyes, and the pride of life, is not of the Father, but is of the world (I John 2:15,16)."



In its teaching regarding worldliness, the Scripture warns against participation in activity which defiles the body or corrupts the mind and spirit; the inordinate love of, or preoccupation with, pleasures, positions, or possessions, which lead to their misuse; manifestation of extreme behavior, unbecoming speech, or inappropriate appearance; any fascination or association which lessens one's affection for spiritual things (Luke 21:34, 35; Romans 8:5-8; 12:1-2; II Corinthians 6:14-18; Ephesians 5:11; I Timothy 2:8-10; 4:12; James 4:4; I John 2:15-17, and Titus 2:12).

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## STUDENT LIFE

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Attendance at SAGU is designed to be a life enriching experience. By living, worshiping, working, and interacting with other Christian young people, one is stimulated by the influence of examples to include Christ in every facet of daily living. A full schedule of activities is planned to emphasize the importance of Christian values.

### **Social Life**

Social life plays an important part in the development of Christian character and poise. The University seeks to provide a well-balanced program of social events for the student body. Opportunities for social experiences are planned by the Student Congress, Residential Life, and other campus organizations.

### **Student Conduct Committee**

The Student Conduct Committee has the responsibility of maintaining the high Christian standards of the University. The committee seeks to identify models of excellence in Christian behavior and service on campus. It functions to remedy difficult problems but may also require a student who does not embrace the aims and ideals of the University to withdraw if general welfare demands it.

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## GENERAL SERVICES AND POLICIES

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### **Orientation**

SAGU is dedicated to helping men and women adjust to life as university students. The orientation program actually begins before students arrive on campus with a series of communications which answer important questions and provide helpful information about SAGU.

Days are designated at the opening of each Fall and Spring term for orientation, testing, and counseling. All new students participate in these activities. Freshmen students are required to enroll in the college life orientation course (GES 1122 Strategies for Student Success). Topics covered in the course serve to better acquaint students with the distinctive programs of SAGU and enable them to realize the most from a university education.

### **Campus Security Services**

Campus Security provides ID card and vehicle services at the Information and Security Center (ISC). Security and safety patrols occur 24 hours a day. Students may request an escort from anywhere on campus, especially during hours of darkness. Reports of theft, vandalism or other criminal or questionable activity should be filed at the ISC.

## Student Counseling Services

SAGU is concerned about each student. Faculty members are available during the week at posted hours for personal conferences. Also, students may access professional help in dealing with problems of social, emotional, or interpersonal nature. Trained counselors are available in the counseling center to help students who need free, confidential, biblically-based counseling in the following areas:

- Personal Counseling covering such issues as stress, loneliness, anger, self-esteem, and other relational, emotional, spiritual, moral and cultural problems that may arise in daily life
- Premarital Counseling for pre-engaged or engaged couples and seminars each semester which cover such topics as conflict, communication, biblical roles and responsibilities, finances, sexual relationships, and family devotions
- Marriage and Family Counseling
- Personality Testing
- Support Groups
- Seminars on topics such as Grief, Boundaries in Dating, and The Positive Side of Being Single
- Referral Services to additional professional counselors

## Career Services

SAGU's Career Services Office, located in the Barnes Student Center, provides the resources and strategies for choosing a college major, developing career plans, creating a resume, finding internships and full-time jobs, connecting with alumni, developing graduate school plans, and making successful career transitions. Career Services provides year-round service to students as well as University alumni.

## Accounts Receivable Office

The Accounts Receivable Office serves the students of SAGU in their financial matters.

1. Statements are sent to students monthly. Students can also access their accounts through their student portals.
2. Limited check cashing is available for students with whom the University has had good financial experience.
3. Organizational funds are retained in this office.
4. Schedules of fees and financial counseling are available.

This office can assist students in many ways and students are encouraged to make use of these services.

## Cashier

**Check Cashing Policy:** The Accounts Receivable Office will receipt any check, money order, traveler's check, or cashier's check properly endorsed to the student's account. Due to limited cash on hand, checks in excess of \$50 and two-party checks cannot be cashed. No student checks will be cashed during the last two weeks of a semester to allow all checks to clear for payment. It is recommended that students who cash checks regularly open an account at AGCU or a local bank.

Any returned check must be cleared immediately with cash, cashier's check, or money order; no additional checks will be cashed if the returned check has not cleared. There is a \$30 returned check fee (per check). If two checks are returned, no additional checks will be cashed until the returned checks and fees have been paid.

## Student Employment

Though SAGU is unable to guarantee employment to students, the University makes every effort to aid students to find jobs either on or off campus. Work opportunities on campus are provided in the cafeteria, library, offices, residence halls, physical plant, and ground maintenance.

Many students seek outside employment to finance at least part of their expenses. Part-time jobs are available at many local businesses such as private homes, stores, shops, day care facilities, and offices. Full and part-time employment is available in nearby Dallas and Fort Worth for students whose financial responsibilities are heavy.

Freshmen are generally encouraged to have sufficient funds to cover most of their first-year expenses. This will enable them to give sufficient time to university adjustment and to obtain employment without being under financial pressure.

**Off-Campus Employment :** Students seeking off-campus employment (full-time or part-time) should consult the Career Services Office, which maintains an active file of job opportunities.

**Federal Work Study Employment:** Students approved for Federal Work Study assistance should consult the Financial Aid Office for open positions.

**Regular On-Campus Student Employment :** Students interested in a position on campus should complete an employment application in the Career Services Office.

## SAGU Christian Bookstore

SAGU Christian Bookstore, located at Sycamore Place, carries a complete stock of textbooks and academic supplies. The bookstore is also the official carrier of SAGU insignia items, including apparel, mugs, decals and much more. Additionally, they have gift items, Christian books, Bibles, jewelry, snacks and various electronic items. Special orders are welcome.

## Housing Services

Students derive special benefit from community life in a rich, Christian atmosphere. Facilities are provided for single students under age 23 to live on the campus. All single undergraduate on campus students under age 23 are expected to live on campus. A listing of the men and women's residence halls is given in the section entitled Campus and Facilities.

**Dorm Reservation Form and Enrollment Deposit:** All new on campus students (first time freshmen or transfer) expecting to live on campus must complete a dorm reservation form and pay a \$150 Enrollment Deposit before being placed in a dorm. Fifty dollars serves as an enrollment fee and \$100 serves as a deposit. Upon registration and dorm move-in, \$100 of the initial deposit will be credited to the student's account at the conclusion of late registration and proof of dormitory occupancy. If an applicant decides not to attend, the Admissions office must receive written notification before July 15 (Fall semester deadline) or December 10 (Spring semester deadline) in order to receive a \$100 reimbursement. If the Admissions office is not contacted by these deadlines, no refund will be given. Each semester, current students wishing to request a room will pay, in advance, a non-refundable reservation fee of \$50. Students who pre-register for the following semester will have their dorm reservation fee waived. Room selection is only guaranteed until the close of the first day of registration.

**Married Students:** The University provides a limited number of apartments for married students. A variety of off-campus housing facilities also exist in the city of Waxahachie. For more information, contact the Business Services Office.

## Food Services

Food services are provided in the University cafeteria, the Lion's Den snack bar in the Barnes Student Center, and Einstein Bros Bagels in the Hagee Communication Center. For a description of these facilities see the section entitled Campus and Facilities.

## Mail Service

All University mail is distributed by the Campus Mail Center. Boxes are provided to all on-campus students and are located in the Barnes Student Center.

## Health Services

The health care needs of SAGU are coordinated through the Residential Life Office.

Campus Nurse: Student applications at the University are surveyed by the campus nurse to determine health care needs that should be brought to the attention of food service personnel, directors of athletic activities, faculty, staff and/or administrators. A professional nurse services the health needs of the student body. The campus nurse maintains contact with a local physician. Students are referred to other qualified health care personnel for medical consultation, diagnosis, and/or treatment as necessary.

The campus nurse will maintain daily office hours which are posted on the Health Services Office door and will be available on-call through the Residential Life office. The Health Services Office is located in Teeter Hall.

The campus nurse is also available for consultation to all students living off-campus, faculty, staff and administration.

Insurance: SAGU requires medical clearance and accident insurance coverage for each student admitted. Participation in the student accident insurance program of the University is required. Accident insurance coverage purchased in the University program applies only to the semester for which the student has paid. During the summer, accident insurance will be provided by the school for students engaging in SAGU-sponsored ministry or athletic tours. It should be understood that SAGU does NOT provide a health or medical insurance program for students.

The student accident policy serves as a secondary policy for varsity athletes. All varsity athletes are required to provide their own primary medical coverage to meet minimum requirements as set by SAGU. Proof of primary insurance will be required before an athlete may participate in varsity athletics.

## HEW Regulations

HEW Regulations 84.21 . . . No qualified handicapped person shall, because a recipient's facilities are inaccessible to or unusable by handicapped persons, be denied the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any program or activity provided by the University.

For further information on the HEW Handicapped regulations, contact the Office of Student Services.

## Student Rights with Regard to Education Records

In compliance with Public Law 93-380, Family Educational Rights and Privacy Act of 1974, you are hereby informed of your rights with regard to education records made at Southwestern Assemblies of God University.

- Other school officials who have legitimate educational interests have access to the records. Officials of other schools in which the student seeks to enroll will have access to these records upon the written consent of the student.
- Also having access are authorized representatives of the Comptroller General of the United States, the Secretary, the Commissioner, and the Director of the National Institute of Education. In connection with a student's application for receipt of financial aid, access is granted to state and local officials or authorities to which such information is specifically required to be reported or disclosed pursuant to state statute adopted prior to November 19, 1974 (nothing in the paragraph shall prevent a state from further limiting the number or type of state or local officials who will continue to have access there-under).
- Access is granted to organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction, if such studies are conducted in such a manner as will not permit the personal identification of students and their parents by persons other than representatives of such organizations and such information will be destroyed when no longer needed for the purpose for which it is conducted.
- Accrediting organizations will have access rights in order to carry out accrediting functions.
- Records may be viewed in compliance with judicial order or pursuant to any lawfully issued subpoena, upon condition that the students are notified of all such orders or subpoenas in advance of the compliance there with by the educational institution.
- Student records will be updated each semester enrolled and course work with grades and total grade point average are figured for the semester's work.
- The student has the right to inspect his records maintained by SAGU. To do this the student must request the permanent record from the Registrar. Also, if the information contained in the file is determined to be incorrect, the right to a hearing to change, delete, or write explanations regarding the information in question will be granted. Should a file contain information on another student, only that information pertaining to the inquiring party will be provided.
- The student has the right to waive the option of reviewing recommendations for admission. The student opting to waive the right of inspection may sign the form "Student Waiver of Rights" provided in the Registrar's Office or sign the "Waiver of Rights" provided on the front of the recommendation forms used for admissions purposes. The student is not required to waive the right of inspection and would in no case be refused admission, or any of the services offered by Southwestern Assemblies of God University, because of failure to sign the waiver.
- The student has the right to challenge the content of his/her education records. To do this, the student should request the form "Request to Amend or Remove Educational Records" from the Registrar's Office. After completing the form, it should be presented to the Registrar, and in the event the request is not approved, a date of hearing will be set. The student may be present during the hearing and will be notified on the day of the hearing of the action taken. A scheduled fee is charged for a copy of a transcript.
- Students have until the last day of late registration to request that "Directory Information" be withheld from the public. Pursuant to the Family Educational Rights and Privacy Act of 1974, "Directory Information" includes a student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended. If one does not want the "Directory Information" made public, he/she needs only to sign the form, "Notice to Withhold Directory Information," that is available in the Registrar's Office.
- This law does not grant the right to contest the grade given the student's performance in a course, or the right to examine a teacher's grade book.

Questions regarding the rights provided by Public Law 93-380, Family Educational Rights and Privacy Act of 1974, should be directed to the Registrar's Office.

## STUDENT COMPLAINTS

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The University regards general complaints with appropriate attention. The student body is regularly polled with respect to academics and student life. Faculty members, College Deans, and the Vice President for Academics are approachable concerning classroom and curricular matters. Student Congress executive officers regularly share student concerns with the Vice President for Student Services. Students are welcomed to visit with the Vice President for Student Services to make personal concerns known. Formal written complaints may be filed with the Vice President for Student Services.

### Initiating and Processing a Complaint

Any student that wishes to log a complaint must first discuss it with the Dean of Students with the objective of resolving the matter informally. Should this informal discussion fail to satisfy the student, then a formal written complaint must be filed with the Vice President for Student Services. No complaint will be received in which the complainant refuses to commit to written record. All persons against whom a complaint has been filed will be notified of the allegations. A complaint may be withdrawn at any step without prejudice and cannot be reopened.

### Procedure

**Step 1:** The complainant shall file a formal written complaint with the Vice President for Student Services, using the Student Complaint Form that can be acquired from the Student Services office, or on the SAGU website ([www.sagu.edu/complaintform](http://www.sagu.edu/complaintform)). This form should be filed no later than 10 days after the incident involved in the complaint.

**Step 2:** Upon the evaluation by the Vice President for Student Services, an investigation will be conducted. The investigation may include interviews of all parties involved in the complaint and the gathering of all available evidence. In the event that the matter involves academics, the complaint will be turned over to the Vice President for Academics for investigation.

**Step 3:** Once the matter has been investigated, the Vice President for Student Services will inform the complainant of the resolution. If the student is not satisfied with the resolution, the complaint shall be transmitted to the President. Whomever the President designates shall meet with the parties of interest. A response to the complaint shall be indicated in writing with a copy furnished to the complainant and the accused. This response will be considered as final.

In the event that a student believes he/she has been unfairly treated, or have issues with the University that cannot be resolved by the methods outlined above, he/she has the right to contact our accrediting agencies and/or various state and other governmental agencies ([www.sagu.edu/complaintprocedure](http://www.sagu.edu/complaintprocedure)).

### Athletics and Intramural Program

The purpose of athletics at SAGU is to promote and develop good physical health practices, as well as to offer an opportunity for the student to coordinate physical effort, self-discipline, and Christian testimony in the arena of sports. Team cooperation and the development of a sense of fair play are important components of this program.

Varsity sports include women's basketball, women's volleyball, women's softball, women's cross country, and women's soccer, men's baseball, men's basketball, football, men's cross country, and men's soccer. In

cooperation with the Equity in Athletics Disclosure Act (1994), SAGU publishes an annual report on its intercollegiate varsity athletic programs. This report is available in the office of the Athletic Director.

SAGU also has an aggressive intramural program. This program is open to the entire campus (administration, faculty, staff, and students). Visit the Garrison Wellness Center for more information.

The student accident policy serves as a secondary policy for varsity athletes. All varsity athletes are required to provide their own primary medical coverage to meet minimum requirements as set by SAGU. Proof of primary insurance will be required before an athlete may participate in varsity athletics. Students may link to an available health plan meeting minimum requirements through the SAGU website.

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## STUDENT ORGANIZATIONS & MINISTRIES

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Students who represent the school in extracurricular activities must demonstrate appropriate qualities in the following areas:

- a. Spirituality
- b. Academics (a "C" average, 2.00)
- c. Emotions
- d. Human relations

### Chi Sigma Phi

This organization promotes music ministries at the University and in the local church.

### Christian Writers Fellowship

The Christian Writers Fellowship is a club designed to motivate and help writers. Creative writing of all types will be critiqued, and possible markets will be suggested. The main goal of the group is to produce the IMAGE, SAGU's literary magazine. Published annually, this magazine is designed to glorify God through encouraging creativity.

### Music and Drama Groups

SAGU's special music and drama ministry groups represent the University while ministering Christ in chapel, church, organizational, community and international settings. Students are encouraged to participate in these groups as they provide an excellent opportunity for Christian service while attending SAGU.

**Dramatic Pause:** Dramatic Pause is a group chosen by audition. They minister on a regular basis through the use of human video, skits, mime, and drama in churches of our region.

**The Call:** The Call is an ensemble consisting of vocals and band chosen by audition at the beginning of each semester. Along with special presentations in chapel they will minister in churches, conferences, district councils, retreats, etc. throughout our region as they represent SAGU.

**Harvesters:** A Southern Gospel male quartet.

**Ransomed:** Ransomed is a fine arts ministry group that features a vocal ensemble accompanied by a live band. They provide churches and special ministry events with high quality musical and dramatic experiences that touch all segments of the generational mix.

**Ministry Teams:** SAGU encourages student initiative and creativity to develop various ministries and outreaches. Students are to consult with the Director of Chapel Worship and Programming before starting

ministry teams. Students are expected to follow the highest standard of ministerial ethics and etiquette, and must have a sponsor.

## Southwestern Missions Association

This missions-minded organization strives to extend the gospel of Christ at home and abroad by fostering a missionary spirit and promoting missions ministry. All students at SAGU are members of SMA.

**Mu Kappa:** Mu Kappa is an organization established for children of missionaries. It provides an opportunity for cultural adjustment and a network of encouragement, fellowship, and understanding.

## Local Outreach Ministries

This is a student led organization that is made up of different need-based ministries that work in local Waxahachie and Dallas to connect with people who do not know the love of God. Student involvement is voluntary and the ministries operate on a weekly basis along with special outreaches. The ministries consist of the following:

**All 4:1:** All 4:1 partners with local churches to minister to those with special needs in the community.

**Chi Alpha:** A ministry that reaches out to college students on different campuses around the DFW Metroplex.

**Common Ground:** An after school program that includes ministry, tutoring and mentoring children in Waxahachie.

**Faithful Friends:** A ministry that reaches out to residents of local nursing homes.

**Freedom's Voice:** A ministry that reaches out to the victims of human trafficking in the Dallas area.

**Fun Fusion:** A children's ministry reaching out to children in Dallas. Fun Fusion partners with local churches and Dallas Metro to do weekly Sidewalk Sunday School programs.

**Genesis:** Genesis is a ministry that goes out once a week to minister to international students at the University of Texas at Arlington (UTA) campus. We minister to Muslims, Buddhists, Hindus, and many different walks of faith.

**Hopeful Hearts:** Hopeful Hearts ministers to the foster community and partners with group homes in our area.

**ImpACT Saturday:** A monthly outreach to the Waxahachie community. Outreaches focus on expressing the gospel through service to the community.

**Isaiah 61:** An outreach to the prisons across Texas. Students are trained for prison ministry and get to experience firsthand the privilege of entering prisons with the gospel of Jesus Christ.

**Rooted:** This ministry equips and disciples students who are interested in church planting. It connects them with resources, speakers, and churches to further their involvement and knowledge.

**Sports Ministry:** SAGU sports teams partner with the Salvation Army Boys and Girls Club to help be positive role models for the kids in our community.

**Street Hope:** A weekly outreach to the homeless of downtown Dallas. Students prepare food, distribute clothing and lead a worship service for the homeless of Dallas in partnership with Cornerstone Baptist Church.



## Student Congress

Student leaders endeavor to make SAGU a better university by promoting Christian fellowship and cooperation among students and faculty. The Student Congress encourages spiritual activity, fosters school pride, promotes school spirit, and builds school loyalty. Students may make recommendations through the Student Congress to the President's Cabinet regarding matters of student concern.

**Activities Board:** The Activities Board plans and executes all Student Congress sponsored activities. Each "class" elects three members to serve one-year terms. The Student Congress Treasurer chairs the Board.

**Board of Representatives:** The Board of Representatives acts as the representative body of the Student Congress. Each "class" elects three members to serve one-year terms. The Student Congress Vice President chairs the Board.

## Acts 2:42

An organization designed to provide socialization among married students and single parent students.

## CUFI (Christians United for Israel)

The sole purpose of CUFI is to distribute the knowledge of pro-Israel awareness. The purpose of CUFI meetings is to discuss pro-Israel topics, presentations, and other media.

## Gold Jackets

This service organization consists of female students selected on the basis of scholarship and service to the University.

## Men of Integrity

Men of Integrity is an organization that helps men grow and develop in their walk with Christ. Their goal is to impact the community of SAGU and the surrounding area.

## Phi Beta Lambda

Phi Beta Lambda is a national organization for business students. It helps to develop competent and aggressive Christian businessmen and women.

## Women of Ministry

Women of Ministry is a group that focuses on helping young women develop relationships and become the women God designed them to be.

## Honor Societies

### Kappa Delta Pi Honor Society

Kappa Delta Pi, international Honor Society in Education, was founded in 1911 to foster excellence in education and promote fellowship among those dedicated to teaching. Pioneering from its beginning by including women as well as men, Kappa Delta Pi grew from a local chapter to the international organization it is today, comprising 582 chapters and more than 45,000 members. The Society endeavors to maintain a high degree of fellowship among its members, promote professional growth, and honor achievement in educational work. The SAGU Greek Chapter of KDP, Alpha Epsilon Tau, was chartered on February 28, 2010, with twenty-seven members.

### **Phi Alpha Theta Honor Society**

Phi Alpha Theta is a professional society with a mission to promote the study of history through the encouragement of research, good teaching, publication, and the exchange of learning and ideas among historians. SAGU's first induction was 2001. The chapter seeks to bring students, teachers, and writers of history together for intellectual and social exchanges, which promote and assist historical research and publication by its members.

### **Pi Kappa Lambda Honor Society**

The Society of Pi Kappa Lambda is established to provide an organization dedicated to the furtherance of music in education and education in music in colleges, universities, and other institutions of higher learning which offer music degree programs in one or more fields. This objective is to be achieved through selection and recognition of those juniors, seniors, and graduate students who have demonstrated superior achievement in a program of instruction offered by the institution in which the chapter is established.

### **Psi Chi Honor Society**

Psi Chi is the National Honor Society in Psychology, founded in 1929 for the purpose of encouraging, stimulating, and maintaining excellence in scholarship and advancing the science of psychology. The SAGU chapter was established in 2000. Membership is open to graduate and undergraduate men and women who are making the study of psychology one of their major interests and who meet at least the minimum standards of academic excellence required of Psi Chi membership.

### **Sigma Iota Epsilon Honor Society**

Sigma Iota Epsilon is the internationally recognized honorary and professional management fraternity of the Academy of Management. The goals of Sigma Iota Epsilon are to stimulate scholarship in management, to gain recognition of the contribution and value of scholastic achievement in the management discipline, and to promote cooperation between the academic and practical aspects of management. Faculty members of the Business Department extend honorary membership to business majors taking college courses related to management in any of several business specializations. The SAGU chapter of SIE, Alpha Nu, was chartered September of 2011.

### **Theta Alpha Kappa Honor Society**

Theta Alpha Kappa is the only national honor society for religious studies and theology. It has local chapters at colleges, universities, and seminaries across the nation honoring undergraduate and graduate students of academic excellence. In addition, TAK also recognizes faculty who serve their institutions with distinction in these fields. TAK was established at SAGU in 2009.

## **Student Publications**

SAGU encourages students to develop their journalistic skills through school sponsored student publications which function under the supervision of administratively appointed sponsors who have the right to review all material prior to publication.

### **Southwesterner**

The University yearbook, the Southwesterner, provides a pictorial and journalistic review of the events of each school year.



# FINANCIAL **INFORMATION**

# FINANCIAL POLICIES

## COSTS AND PAYMENT SCHEDULE

SAGU is a private, church-related university. The tuition and fees paid by students cover a percentage of the cost of operating the University. The remaining percentage of the cost is paid through contributions by interested individuals, churches, and districts.

### Schedule of Fees

To view the information about charges for tuition and various fees, please visit [www.sagu.edu](http://www.sagu.edu). SAGU reserves the right to change the rates if it is deemed necessary.

All charges are due and payable in full at registration.

Any returned checks not cleared within 10 business days will result in dropped registration.

### Deferred Payment Plan

Students are expected to pay in full at registration. If students are unable to pay in full, they may take advantage of our Deferred Payment Plan, which allows them to pay in five installments according to the following chart:

Semester	Down Payment	2nd Payment	3rd Payment	4th Payment	5th Payment
Fall	Registration Day	Sept. 30	Oct. 30	Nov. 30	Dec. 30
Spring	Registration Day	Feb. 28	March 30	April 30	May 30
Summer*	Registration Day	June 15	July 15		

\* *DE Courses only.*

#### Down Payment:

Undergraduate Dorm Students.....	\$2,500
Undergraduate Off-campus and Distance Education Students .....	\$1,500
Undergraduate Part-time (On-campus & Distance Education Students - 11 hours or below) and Graduate Students .....	1/3 of total semester charges

There is a fee of \$60 charged to use the Deferred Payment Plan. A Late Payment Fee of \$20 will be added each month the payment schedule is not followed.

All students are required to pay in full at registration for special seminars. All on-campus students are required to pay in full at registration for summer sessions.

### Student Account Classifications

**CURRENT:** All payments made according to the payment schedule.

**PAST DUE:** Any payment not made within the specified payment dates.

**DELINQUENT:** Accounts PAST DUE and student has not made satisfactory arrangements with Accounts Receivable.

## Late Registration

No student may enroll for credit after the last day of late registration except for seminars and special short-term courses. See the applicable dates on the academic calendar.

## Delinquent Accounts Policy

Students owing a balance for any semester at the University are not permitted to register for future semesters. Transcripts and diplomas are not issued until the debt is paid-in-full. If satisfactory arrangements are not made with the Accounts Receivable Office concerning the account, the student may also face action from a third-party collection agency.

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# REFUND POLICIES

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## Overpayment

Refunds of accounts with overpayment due to financial aid will be made within 14 days after the school has received the financial aid from the vendor and it has been applied to the student's account.

## Withdrawal/Terminations

Upon withdrawal/termination, all amounts due to SAGU are payable in full. No refund is given for fees. All Financial Aid that was previously awarded for subsequent semesters in the current school year is cancelled at the time the student withdraws. In order for the student to be re-awarded, he/she must submit a written notice of intent to re-enroll to the Financial Aid Office.

## Fall and Spring Sessions

Any student who withdraws/terminates or drops a class during the fall or spring semester will be refunded according to the following policy.

No refund is given for fees and charges.

Tuition, Room, and Board are refundable based on the following schedule:

Week of Late Registration .....	100%
Third Week of Classes .....	75%
Fourth Week of Classes .....	50%
Fifth Week of Classes.....	25%

For specific dates, please see the academic calendar.

After the fifth week of classes NO refunds will be made on tuition or room and board charges.

## Summer Sessions

The following schedule will be used to determine refunds to on-campus students withdrawing/terminating or dropping a class during the summer sessions:

Day 1 .....	100% Refundable
Day 2.....	75% Refundable
Day 3.....	50% Refundable
Day 4.....	25% Refundable

After 4 days of class meetings the student will receive no refund.

The following schedule will be used to determine refunds to DE students withdrawing/terminating or dropping a class during the summer sessions:

Week of Late Registration .....	100%
Third Week of Classes .....	75%
Fourth Week of Classes .....	50%
Fifth Week of Classes.....	25%

### Return of Institutional Grants and Scholarships

If an institutional grant or scholarship recipient withdraws during the first four weeks of the semester in which the grant or scholarship was received, the unearned amount of the grant or scholarship will be returned to the institution according to the following schedule:

First week of classes .....	100%
Second week of classes .....	75%
Third week of classes.....	50%
Fourth week of classes .....	25%

### Return of Texas State Aid

If a Texas state aid recipient withdraws during the first four weeks of the semester in which the aid was received, the unearned amount of the state aid will be returned to the Texas Higher Education Coordinating Board according to the following schedule:

First week of classes .....	70%
Second week of classes .....	60%
Third week of classes.....	40%
Fourth week of classes .....	20%
Fifth week and thereafter .....	0%

# FINANCIAL AID POLICIES

The following policies and funds are specific to the undergraduate student. Please see the Graduate Academic Catalog for policies and funds related to the Graduate Student.

## Application Dates

Applications for financial assistance are available after January 1 of each year for the following academic year (August-May). The Free Application for Federal Student Aid (FAFSA) can be submitted online at [www.fafsa.gov](http://www.fafsa.gov) and should be completed by March 1. Priority is given to students whose FAFSA's are submitted by March 1 and whose files are accurate and complete by April 15. To have funds ready at registration, the following deadlines are suggested: Apply by May 1 and have a complete and accurate file by July 1. Students planning to attend summer school need a FAFSA filed for the academic year preceding the summer session. Students are required to apply for institutional aid prior to the end of late registration each semester. After the end of late registration, students cannot be awarded any additional institutional financial aid even if otherwise eligible.

## Financial Aid Eligibility

The financial aid lock in date is the last day a student can receive a 100% refund. This date will determine Pell Grant and Stafford Loan eligibility. Classes added after this day will not be eligible for additional federal or state aid. Federal Pell Grants will prorate by the number of credit hours registered in on this day. Students receiving Pell funds are required to attend at least one class period in each course to become eligible for funding. Stafford Student Loan eligibility requires a student to be locked into no less than six (6) credit hours. In order to qualify for state financial aid, students must lock into the required number of hours for each program. Please see the Financial Aid Office for these program requirements.

## Return of Title IV Federal Funds

### Introduction

The law specifies how SAGU must determine the amount of Title IV program assistance that you earn if you withdraw from school. The Title IV programs offered at SAGU that are covered by this law are: Federal Pell Grants, Direct Subsidized and Unsubsidized Loans, Direct PLUS Loans, Federal Supplemental Educational Opportunity Grants (FSEOG), and Federal Perkins Loans.

Though your aid is posted to your account at the start of each semester, you earn the funds as you complete the semester. If you withdraw during the semester, the amount of Title IV program assistance that you have earned up to that point is determined by a specific formula. If you received (or SAGU or your parent received on your behalf) less assistance than the amount that you earned, you may be able to receive those additional funds. If you received more assistance than you earned, the excess funds must be returned by SAGU and/or you.

A return of Title IV (R2T4) funds calculation is performed when a student who is awarded federal funds withdraws from a semester of study. The Financial Aid Office uses software provided by the U.S. Department of Education to complete this calculation. The student's account statement and financial aid record is used in conjunction with this software.

### Estimate of Aid Earned or Aid That May Need to be Returned

The amount of assistance that you have earned is determined on a pro rata basis. For example, if you completed 30% of the semester, you earn 30% of the assistance you were originally scheduled to receive. Once you have completed more than 60% of the semester, you earn all the assistance that you were scheduled to receive for that semester. This means that if a student receiving federal Title IV aid withdraws

after completing 60% of the semester, no Title IV funds will be returned. The student is considered to have earned 100% of the Title IV aid for the semester.

Here's an example of how you can estimate the percentage of Title IV aid that you have earned in a semester (enrollment period).

$$\frac{\text{Enrolled Days}}{\text{Days in the Enrollment Period}} = \% \text{ of Title IV Earned By Student}$$

You can also compute a rough estimate of the amount that you may be required to repay prior to withdrawing by using the [U.S. Department of Education's Treatment of Title IV Funds When A Student Withdraws](#) form.

### Unofficial Withdrawals and Earning All Non-Passing Grades

If you fail to earn a passing grade in at least one of your courses (i.e. all F's, NC's, all I's or a combination of non-passing grades) during a semester, you are considered to have, for purposes of federal Title IV funds, unofficially withdrawn from the University. As a result, a federal withdrawal calculation must be performed to determine the amount of Title IV funds that you must repay. The only exception is when SAGU can document (within 30 days of the end of the semester) that you should not have been considered unofficially withdrawn. For example, that you were academically engaged after the 60% point of the semester or that you did not meet the requirements for administrative withdrawal in an online course.

Once semester grades post, and if you fail to earn a passing grade in at least one of your courses, SAGU will perform the federal withdrawal (Return of Title IV) calculation.

### Post-Withdrawal Disbursement

If you did not receive all of the funds that you earned, you may be due a post-withdrawal disbursement. If your post-withdrawal disbursement includes loan funds, SAGU must get your permission before we can disburse them. We will contact you via LionMail (SAGU email) to offer you a post-withdrawal loan disbursement. Therefore, it is important that you continue to check your LionMail even after withdrawing from a semester. You may choose to decline some or all of the loan funds so that you don't incur additional debt. SAGU may automatically use all or a portion of our post-withdrawal disbursement of grant funds for tuition, fees, and room and board charges (as contracted with the school). SAGU needs your permission to use the post-withdrawal grant disbursement for all other school charges, and this permission is received each semester by each student when you approve your bill and agree to the terms and conditions of registration in your mySAGU student portal.

There are some Title IV funds that you may have been scheduled to receive that cannot be disbursed to you once you withdraw because of other eligibility requirements. For example, a student that was awarded federal loans but has not accepted the loans in the mySAGU student portal or completed the required MPN or loan entrance counseling cannot receive a post-withdrawal disbursement of loan funds.

### Returning Title IV Funds

If you receive (or SAGU or your parent receives on your behalf) excess Title IV program funds that must be returned, SAGU must return a portion of the excess equal to the lesser of:

1. Your institutional charges multiplied by the unearned percentage of your funds, or
2. The entire amount of excess funds.

SAGU must return this amount even if we didn't keep this amount of your Title IV program funds. If SAGU is not required to return all of the excess funds, you must return the remaining amount.

Any loan funds that you must return, you (or your parent for a Direct PLUS Loan) repay in accordance with the terms of the promissory note. That is, you make scheduled payments to the holder of the loan over a period of time.



## Overpayments

Any amount of unearned grant funds that you must return is called an overpayment. The maximum amount of a grant overpayment that you must repay is half of the grant funds you received or were scheduled to receive. You do not have to repay a grant overpayment if the original amount of the overpayment is \$50 or less. You must make arrangements with SAGU or the Department of Education to return any unearned grant funds.

## Non-Attendance

If you are a Pell Grant, Iraq-Afghanistan Service Grant (IASG) or TEACH Grant recipient, federal regulations require you to have begun attending the courses for which you are enrolled and receiving these grants. If on the final roll sheet distributed to instructors to confirm attendance your instructor indicates that you are not attending a course, you are assumed not to have begun attendance for that course. Your grant will then be adjusted or cancelled based on the courses you have actually begun attending.

If you fail to begin attendance in all of the courses for which you are registered, you will have failed to establish eligibility for financial aid. In this situation, you will be required to repay all of the financial aid that you have received.

## Last Date of Attendance Determination for Programs That Take Attendance

For programs that take attendance (undergraduate on campus courses), the Financial Aid Office uses the student's last date of attendance in calculating whether or not Title IV funds have to be returned to Federal Student Aid. These attendance records are received through Blackboard or instructor records. Additionally, other academic records in Blackboard may be used to help determine the last date of attendance, such as when a student submitted an assignment or completed an assessment in Blackboard.

## Last Date of Attendance Determination for Programs That Do Not Take Attendance

For programs that do not take attendance (distance education and graduate on campus courses), the Financial Aid Office uses the withdrawal date in calculating whether or not Title IV funds have to be returned to Federal Student Aid. When a student in a program that does not take attendance is administratively withdrawn or when a student unofficially withdraws, the Financial Aid Office will use the midpoint of the semester in calculating whether or not funds have to be returned to Federal Student Aid, unless SAGU can show documentation of the student's last academically related activity.

## Federal vs. Institutional Refund Policy

The requirements for federal Title IV program funds when you withdraw are separate from any refund policy that SAGU has regarding institutional grants and scholarships or other non-federal financial aid. Therefore, **federal funds may not cover all unpaid institutional charges due to a student's withdrawal, and you may still owe funds to SAGU to cover any unpaid institutional charges.** SAGU may also charge you for any Title IV program funds that we were required to return. When you approved your bill for the semester, you were emailed a copy of SAGU's return policy to your LionMail account. If you do not have access to this or are not familiar with SAGU's refund policy, you should contact the Accounts Receivable Office at [accountsreceivable@sagu.edu](mailto:accountsreceivable@sagu.edu) or (972)825-4645 to ask for a copy.

## Withdrawal Requirements and Procedures

You may contact the Registrar's Office at [registrar@sagu.edu](mailto:registrar@sagu.edu) or (972)825-4640 so that they can provide you with the requirements and procedures for officially withdrawing from school.

When considering withdrawing from the University, students are encouraged to contact the Financial Aid Office first to see how the withdrawal could affect their aid. The Financial Aid Office will assist the student in making an informed decision. Students can contact Financial Aid at [financialaid@sagu.edu](mailto:financialaid@sagu.edu) or by calling (972)825-4730.

## Requirements and Deadlines for R2T4 Calculations and Return of Title IV Aid

The following list outlines the requirements and deadlines for the return of Title IV funds:

- Determining withdrawal date: 30 days after the end of earlier of the following: (1) Semester (payment or enrollment period), (2) Academic year in which the student withdrew, or (3) Educational program from which student withdrew.
- Return of unearned Title IV funds: No later than 45 days after the date SAGU determined the student withdrew.
- Post-withdrawal disbursement to student's account: No later than 180 days after the date SAGU determined the student withdrew.
- Written notification providing the student (or parent) the opportunity to accept all or part of a post-withdrawal disbursement of Title IV loan funds to the student's account: Within 30 days of SAGU's determination that the student withdrew.
- Written notification of student's eligibility for a post-withdrawal disbursement of Title IV loan funds in excess of outstanding current (educationally related) charges: Within 30 days of SAGU's determination that the student withdrew.
- Post-withdrawal disbursement to student for earned Title IV funds in excess of outstanding current (educationally related) charges: From the date SAGU determined the student withdrew, (1) no later than 180 days for loans, and (2) no later than 45 days for grants.
- Notification to student of grant overpayment: Within 30 days of the date SAGU determined that the student withdrew.
- Referral of student to Debt Resolution Services: As soon as possible.
- Student (or parent) deadline to submit response instructing SAGU to make a post-withdrawal disbursement: Deadline is given in writing when SAGU makes the offer of a post-withdrawal disbursement.
- Notification to student (or parent) of outcome of late request for a post-withdrawal disbursement to student: As soon as possible.
- Student's deadline to return any unearned Title IV funds: (1) For loans, according to the terms of the loan, and (2) for grants within 45 days of the date SAGU sent or was required to send notice (whichever is earlier).

## Additional Questions

If you have questions about your Title IV program funds, you can contact the Financial Aid Office at [financialaid@sagu.edu](mailto:financialaid@sagu.edu) or (972)825-4730. You may also call the Federal Student Aid Information Center at (800)4-FEDAID [(800)433-3243]. TTY users may call (800)730-8913. Information is also available on Student Aid on the web at [www.studentaid.ed.gov](http://www.studentaid.ed.gov).

## **Satisfactory Academic Progress Policy (SAP) - Undergraduate**

Southwestern Assemblies of God University is required by law to formulate standards to gauge the progress of students receiving financial assistance through federal, state or institutional aid programs by applying both qualitative and quantitative measurements to academic work [34 CFR 668.16(3)]. These measurements shall be used to determine a student's eligibility for all federal Title IV aid and for other need-based financial assistance, unless the terms of a particular grant or funding source states otherwise

## **Time Frame Used in Measuring Progress**

All SAP measurements are calculated annually at the end of the spring semester for all programs. Financial Aid Suspension will go into effect at the start of the following fall semester.

### Qualitative Progress Measurement: Minimum Cumulative Grade Point Average

A cumulative Grade Point Average (CGPA) of 2.0 or higher must be attained by the end of the student's first spring semester. Students that transfer credits from other institutions will also have this GPA calculated in the CGPA. This average must be maintained at the end of each subsequent spring semester for a student to continue to receive financial aid. Students who do not meet this minimum CGPA requirement will be placed on Financial Aid Suspension. According to SAGU academic grading policy, only the latest grade for a repeated course is calculated into the CGPA. More detailed information on how the CGPA is calculated can be found under the Academic Policies in the catalog.

### Quantitative Progress Measurement No. 1: Number of Credit Hours Required to Complete

When students enroll for classes and receive financial aid to pay for them, students are expected to complete those classes. If students do not complete at least 70 percent of the credit hours that are attempted during the year, the student will be placed on Financial Aid Suspension. Only passing grades count as successful completions. Incomplete or other grades that do not result in earned credits will not count as completions.

<b>Hours Attempted</b>	<b>Hours Required to Complete</b>	<b>Hours Attempted</b>	<b>Hours Required to Complete</b>
24	18	23	16
22	15	21	14
20	14	19	13
18	12	17	12
16	11	15	11
14	10	13	9
12	8	11	8
10	7	9	6
8	5	7	5
6	4	5	4
4	3	3	3

### Quantitative Progress Measurement No. 2: Maximum Time to Complete a Degree

Students must select a program/degree of study before they can receive financial aid. When students receive financial aid to help pay a program/degree of study, they are expected to complete that program without taking a lot of time.

A student's progress may be evaluated for only one program at a time. Each financial aid applicant must select a primary program/degree of study prior to receiving financial aid payments. A student who is concurrently completing more than one program or major may request additional time to complete the program. A request for additional time must be submitted in writing to the Financial Aid Office.

To make sure that students complete their program in a reasonable amount of time, a limit set by law has been placed on the number of hours that students can attempt in order to complete the program/degree. That limit is 150 percent of the minimum number of hours required to complete the program/degree. (For example, if you are in a program/degree that takes 66 hours to complete, you must finish your program within 99 attempted hours. If you are in a program/degree that takes 120 hours to complete, you must finish your program within 180 attempted hours.)

Once students reach the 150 percent limit, they will no longer be able to receive additional financial aid payments. There are many variables that go into calculating that limit, including, but not limited to:

1. All attempted credit hours are counted regardless of whether or not financial aid was received to pay for them.
2. Any transfer hours that are accepted from other colleges toward completion of the program are counted. If you are a transfer student, you must submit transcripts from all previous colleges.
3. If a course is repeated, all attempts are counted.
4. If a student withdraws from a course, it is still counted as an attempt.

Note: If a student cannot complete the program within the 150 percent limit, they will be placed on Financial Aid Suspension when that determination is calculated. Students have the ability to submit an appeal for this determination.

### **Financial Aid Suspension**

If a student fails to meet any one of the SAP measurements described above, they will be placed on Financial Aid Suspension. While on suspension, students will not be eligible to receive any financial aid. Students will be notified of this via their campus email address.

### **Reinstatement Procedures**

To regain financial aid eligibility, a student must pay the expenses related to at least half-time enrollment (6 or more hours in a semester) during the period of suspension and satisfy all SAP requirements. After meeting all SAP requirements, the student must request reinstatement of eligibility in writing to the Financial Aid Office.

### **Appeal Process**

Students placed on Financial Aid Suspension may petition the Financial Aid Department to consider mitigating (special) circumstances that resulted in inability to meet the SAP requirements. The appeal must be typed and must include the Suspension Appeal Form, an explanation with supporting documentation (i.e., medical statements, divorce documents, letters of unemployment, etc.) of the reason(s) the minimum academic standards required by SAP policy were not achieved. Additionally, each appeal must be submitted with a letter of endorsement from an SAGU faculty/staff member. The appeal narrative and documentation should also demonstrate that the adverse circumstances have been resolved.

All appeals will be reviewed within 7 business days of the Financial Aid Office's receipt of a complete appeal (appeal form, student's appeal letter, endorser letter and supporting documentation). Notification of the review will be sent via SAGU email.

For appeals that have been approved, students will be placed on Financial Aid Probation for one academic year, beginning with the next fall semester. SAP will be calculated again at the end of the spring semester; if the cumulative standard is met, students will be placed back in good standing. Students that meet SAP for the academic year, yet are not meeting the cumulative requirement, will remain on Financial Aid Probation until the requirement is met.

For students that have been denied, there is another level of appeal. The student must request, in writing, a review by the Financial Aid Committee. Appeals that have been approved at this level will be required to see an academic counselor in order to tailor the class schedule for student success.

### **Developmental Course Work**

Students may take up to 30 hours of developmental course work and receive financial aid to pay for those costs. These hours do not count toward the 150 percent limit to complete the student's degree, but the student will be measured against Quantitative Measurement No. 1 described above. Once the student

has attempted 30 developmental hours, he/she will only be paid for attempts of credit hours toward their program. The student cannot receive financial aid to pay for extra developmental hours.

### **Summer Enrollment and the SAP**

When calculating the SAP status, summer attempted hours will be counted toward the 150 percent maximum, and summer grade points earned will be calculated as part of the cumulative grade point average. The rule pertaining to completion of a minimum number of attempted credit hours will not be calculated for summer enrollment.

### **Financial Aid Will Not Pay For:**

- Any credit hours in excess of the 150 percent maximum program limit (see discussion of Quantitative Measurement No. 2 above)
- Courses taken by audit
- Credit hours earned by placement tests
- Courses registered for after the official certification date of the semester (last day to receive 100% refund)

# FINANCIAL ASSISTANCE

A number of scholarships, grants, loans, and work opportunities are available to help students. Further information and applications are available through the Financial Aid Office. Funding sources are subject to change without notice.

## FEDERAL ASSISTANCE PROGRAMS

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### General Eligibility Requirements and Deadlines

A student seeking financial aid must be a U.S. citizen or an eligible non-citizen; be seeking a degree, diploma or certificate; have a high school diploma, GED, or prove ability to benefit by passing an approved test; not be in default on any educational loan; not owe a refund on a federal grant; agree to use federal aid solely for educational purposes; and make satisfactory academic progress.

Applications for federal student aid must be submitted on an annual basis. The Free Application for Federal Student Aid (FAFSA) and the Institutional Financial Aid Application should be filed as soon after the first of the year as possible. Priority consideration is given to students who submit these documents by March 1 and complete their files by April 15 for the next academic year. Financial Aid packets are available in the Financial Aid Office.

**Federal Pell Grant:** This is a federally funded grant based on financial need. A Free Application for Federal Student Aid (FAFSA) must be filed annually to determine eligibility. The FAFSA may be completed online at [www.fafsa.gov](http://www.fafsa.gov). The amount of the grant depends on the student's (a) family contribution, (b) enrollment status, and (c) length of time enrolled during the academic year.

**Federal Supplemental Educational Opportunity Grant (FSEOG):** The FSEOG program is a federally funded grant program. FSEOG's are awarded first to students with exceptional need. Priority in awarding FSEOG's is given to full-time students who receive Pell Grants and apply by the March 1 deadline.

**Federal Work-Study Program (FWS):** The FWS program is federally funded. This program provides employment opportunities for students to assist them in earning the funds necessary to meet college costs. The student normally works 8-12 hours per week. The student must show financial need as determined by the Free Application for Federal Student Aid. Employment is not guaranteed. There are more eligible students than there are positions.

**Federal Stafford Loan Program (Subsidized and Unsubsidized):** The Stafford Loan is a low-interest loan made by a participating lender such as a bank, credit union, or savings and loan association. Students may borrow an annual maximum of \$3,500 per year as a freshman, \$4,500 per year as a sophomore, and \$5,500 per year as a junior and senior. Additional unsubsidized loan money is available under certain circumstances. Minimum monthly payment is \$50 per month and payment begins six months after the student ceases to be enrolled at least half time. Maximum repayment period is ten years.

**Federal Parent Loan for Undergraduate Students (PLUS):** PLUS Loans are meant to provide additional funds for educational expenses at a current rate of interest. Parents may borrow up to the cost of attendance minus any other aid for each child who is attending at least half time as a dependent undergraduate student. Normal repayment options require payments beginning within 60 days of the final disbursement. However, repayment options vary; contact your lender regarding these options. Parents can apply online at [www.studentloans.gov](http://www.studentloans.gov).

**Bureau of Indian Affairs Grant (BIA):** Students should contact the area BIA Office in which they are registered to determine eligibility. Students may be required to submit a FAFSA.

**Veterans Benefits:** Veterans and veteran dependents may be eligible for Educational Benefits through the Department of Veterans Affairs. Contact your area Veterans Affairs Office to see if you meet eligibility requirements. Veterans are certified for enrollment through the Registrar's Office. Student eligibility for VA Rehabilitation is processed through the Financial Aid Office.

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## STATE ASSISTANCE PROGRAMS

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**Tuition Equalization Grant (TEG):** TEG is a need-based state grant. In order to be eligible, students must be full-time Texas residents, meet certain financial need and academic requirements, not be a ministry major pursuing a degree program that leads to a career in church work, and must not receive an athletic scholarship. Funding is very limited. Not all Texas residents will be eligible and some eligible students will not receive TEG because of limited funds.

**College Access Loan:** Established by the 70th Legislature, this loan program was created primarily to help families who do not qualify for the need-based loans. The amount the student can receive cannot exceed the cost of attendance. Promissory notes must be co-signed, notarized, and a credit check of the co-signers will be administered. Applications are available online at [www.hhloans.com](http://www.hhloans.com).

**Vocational Rehabilitation:** Students with disabling conditions may be eligible for assistance. Contact your Area Rehabilitation Commission Office. Student may be required to file a FAFSA.

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## INSTITUTIONAL SCHOLARSHIPS AND GRANTS

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SAGU provides various institutional scholarships and grants for undergraduate students. Examples of such are as follows: Academic Scholarships based on GPA and ACT/SAT test scores, Departmental Scholarships for prospective or current students, Fine Arts and Bible Quiz Scholarships based on certain levels of achievement in the Assemblies of God Fine Arts and Bible Quiz programs, Athletic Scholarships given through SAGU's Athletic Department based on athletic ability, Assemblies of God Minister and Missionary Dependents Grants, Sibling Grants, and SAGU Faculty Dependents Grants. Please refer to the Financial Aid Handbook for a complete listing of all Institutional Scholarships and Grants as well as details regarding eligibility requirements and the application process for each.

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## DONOR SCHOLARSHIPS

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Several Donor Scholarships are awarded annually. Applications are available in the Financial Aid Office. The application deadline is February 15 unless specified otherwise. Scholarship presentations are made at the annual Awards Banquet for the next academic year. Applicants must also file the FAFSA to determine need. Recipients for most Donor Scholarships are selected by the Financial Aid Committee, which is comprised of faculty and staff chosen from the different areas of the University.

*\*\*Denotes scholarship is open to new and returning students.*

**Allen Poldson Memorial Scholarship:** This scholarship is in the memory of Allen Poldson and is awarded with preference to a senior Pastoral or Music major with financial need.

**Alumni Class of '47:** This scholarship is made possible by an endowment from the SBI class of 1947. The scholarship is awarded to an upper-level student actively involved in church and planning on entering full-time ministry.

**Andrea McKnight Memorial Scholarship:** This scholarship is given in memory of Andrea McKnight, who passed away in 2005, the wife of Irby McKnight, current SAGU Vice President of Development.

**Assemblies of God Credit Union Scholarship:** This scholarship is made possible by the Assemblies of God Credit Union. The Assemblies of God Credit Union is proud to be a part of the campus family, proud to support SAGU, its students, and all of its programs and does so by way of this annual scholarship.

**Assemblies of God District Councils Scholarship:** This scholarship includes the combined funds for the Mississippi District Scholarship, the South Texas District Scholarship, the New Mexico District Scholarship, and the Louisiana District Scholarship.

**Bob and Kathleen Skipper Academic Scholarship:** The Skipper family scholarship is given in memory of Rev. Bob Skipper, an alumnus from 1955 to 1957 and former Executive Presbyterian. Preference is given to on campus Church Ministries and Education majors with financial need and exhibiting academic achievement.

**C. Lawrence Barnett & Alletha M. Barnett Scholarships:** These scholarships provided by C. Lawrence and Alletha M. Barnett are designated for a Music major and two Academic majors.

**Career Services Scholarship:** This scholarship is provided by SAGU Career Services for a student showing excellence in academics as well as leadership abilities in the marketplace.

**Chris Miller Memorial Scholarship:** This scholarship is provided by an endowment from Jodie Miller in memory of her husband, Chris, who was an alumnus of SAGU and a missionary to Africa. Preference is given to an undergraduate Missions or Education major with financial need.

**Culbreth Family Scholarship:** This scholarship was created in honor of Cecil and Wanda Culbreth's personal ministry within the Arkansas District and to train students who share their heart for the church. Preference goes to an on campus Youth Ministry major from the Arkansas District.

**Daina Ruth Davis Scholarship:** This scholarship is made possible from an endowment in memory of Daina Ruth Davis and also by the West Texas District. It is awarded to a student from West Texas who exhibits academic achievement.

**David A. Baker Ministries Scholarship for Ministry:** This scholarship is awarded annually by the David A. Baker Ministries to an Oklahoma student who is planning a ministerial career.

**David W. and Juliana Barnett Scholarship:** This scholarship is provided by Rev. and Mrs. Barnett for a married student with children at home.

**Donna Lynn Brammer Memorial Scholarship:** This is made possible by an endowment provided by Mr. and Mrs. Larry A. Brammer of Pasadena, Texas, in memory of their daughter, Donna Lynn Brammer. This scholarship is awarded to ministerial and education majors from the South Texas District.

**Dr. Edward and Barbara Daniel Scholarship:** This scholarship was endowed by Dr. Edward and Barbara Daniel. It was created to provide for music majors actively pursuing excellence through classical piano training. The Daniel family has a long-standing relationship with SAGU. Honor is due the Daniel family for their creation of and leadership in the Pleasant Hills Children's Home, previously the Daniel Memorial Children's Home.

**Dr. J. Paul and Mary Savell Scholarship:** This scholarship is in memory of former president and first lady Dr. J. Paul and Mary Savell. Under Dr. Savell's leadership, the University received accreditation from the Southern Association of College and Schools to become a full four-year institution.



**\*\*Dr. James and Winnie Barnes Scholarship:** This scholarship is in honor of Dr. James and Winnie Barnes. Dr. Barnes came to the University in 1974 as the Dean of Students. He has served in various capacities under six presidents of SAGU. The student center, dedicated in 2002, is named in his honor. The scholarship was set up to help offset tuition expenses for Education majors.

**Dr. James K. Bridges Scholarship:** This scholarship was created by the Bridges family and funded through individuals touched by James K. Bridges and his ministry.

**Dr. James K. and Joyce Bridges Scholarship:** These scholarships were created by the Bridges on behalf of their alma mater to invest in deserving students. Dr. Bridges was a champion for the University and served as Chairman of the Board. Joyce founded a ministry which brought multiple church teams on campus annually to pray for the University and remains a loyal supporter. Bridges Residence Hall is named in their honor.

**Dr. Robert R. Bayless Scholarship:** This scholarship is available to ministerial students who have made a lifetime commitment to full-time ministry and maintain satisfactory grades. Dr. Robert Bayless is a 1947 alumnus.

**Dr. Thomas F. and Louise K. Harrison Scholarship:** This scholarship is made possible by an endowment provided by Dr. and Mrs. Thomas F. Harrison, who dedicated many years of their lives as professors at SAGU. A scholarship is awarded annually to a Church Ministries major.

**\*\*Earl and Joyce Banning Endowment Scholarship:** This scholarship is in honor of Earl and Joyce Banning. Preference is given to a student from Braeswood Assembly of God, pursuing a degree in Church Ministries and exhibiting academic achievement.

**Earl G. & Roena Vanzant Memorial Scholarship:** This scholarship is made possible by family and friends of the Vanzants. Preference is given to a student from New Mexico.

**Earl L. Ayres Memorial Scholarship:** This scholarship was created to honor the memory of Earl L. Ayres. It is awarded to a Church Ministries major.

**Edward and Isabelle Haupt Scholarship:** This scholarship was established to honor the lives and ministries of Edward and Isabelle Haupt, as well as to train missionaries in the field.

**Elaine Godwin Memorial Scholarship:** This scholarship is made possible by an endowment established to honor the memory of Elaine Godwin, a long time resident of Oklahoma.

**Eleanor R. Guynes Scholarship:** This scholarship was created by Delmer and Eleanor Guynes and is awarded to a student who exhibits academic achievement, demonstrates a high level of morals, and potential leadership abilities.

**Fannie Brown Memorial Scholarship:** This scholarship is in memory of alumna Fannie Brown. Preference goes to a student showing academic excellence and financial need.

**George and Anna Brazell Scholarship:** This scholarship is provided from an endowment fund honoring the Brazells for their many years of dedicated work as Dr. Brazell served as the Vice President of Development and Mrs. Brazell taught. It is awarded to a student with high academic achievement, financial need and bearing evidence of high spiritual standing.

**Glen and Ann Ahlf Scholarship:** This scholarship is made possible by an endowment provided by Rev. Glen and Ann Ahlf of Springfield, Missouri. The scholarship is awarded on the basis of attitude, ability and need.

**Gregory Paul Neill Memorial Scholarship:** This scholarship was created by the Neill family to honor the memory of Gregory Paul Neill. The Neill family's heart is to make provision for students who actively portray Christ's love through Christian Education.

**H.C. and Dorothy Noah Scholarship:** This scholarship was created to honor the memory of H.C. and Dorothy Noah. The scholarship is awarded to an on campus junior or senior who has completed two years in the Oaks School of Leadership.

**\*\*Harding Regents Scholarship:** This scholarship is made possible by a grant from Robert and Shawnee Griffith Harding of Waxahachie, Texas. The scholarship will annually provide for an outstanding Ellis County (Texas) student attending SAGU as a freshman. The scholarship is awarded based on high academic achievement.

**Harold and Mary Maxine Gookin Scholarship:** This scholarship is provided by Harold and Mary Gookin. Harold was an ordained AG minister. He ministered in a county jail for thirty years. Mary graduated and received a license to preach from Raymond T. Richey, one of the three founders of the University. It is awarded to a student who exhibits academic achievement.

**Horace and Jeretta Hardwick Scholarship:** This scholarship is given to enable a missions student to achieve the calling God has placed on their heart and who also exhibits academic achievement.

**Howard Bryan (Sonny) Daniel Scholarship:** This scholarship was endowed by Dr. Edward and Barbara Daniel. It was created to provide for music majors actively pursuing excellence through classical piano training. The Daniel family has a long-standing relationship with SAGU. Honor is due the Daniel family for their creation of and leadership in the Pleasant Hills Children's Home, previously the Daniel Memorial Children's Home.

**Hubert Frank Hyman International Scholarship:** This scholarship is provided for international undergraduate students with good academic standing in Business, Music, or Education. Preference is given to students from Belize.

**J.B. and Louise Calame Daniel Scholarship:** This scholarship was endowed by Dr. Edward and Barbara Daniel. It was created to provide for music majors actively pursuing excellence through classical piano training. The Daniel family has a long-standing relationship with SAGU. Honor is due the Daniel family for their creation of and leadership in the Pleasant Hills Children's Home, previously the Daniel Memorial Children's Home.

**J.R. and Carmen Goodwin Scholarship:** This scholarship was created by E.A. and Letha Gruver to honor the memory of J.R. and Carmen Goodwin. It is awarded to a student who displays academic excellence.

**Jamie Norton Lund Scholarship:** This scholarship is in memory of Jamie Norton Lund who was pivotal in the inception of TESOL training (Teaching English to Speakers of Other Languages) at SAGU. Her ability to see education as an open door for sharing the Gospel in other countries has broadened the scope of missions for the students of the University. It is awarded to students who share this vision.

**Jerrold & Cheryl Young Scholarship:** This scholarship is for students who have a heart for music ministry, children's ministry, or a missionary calling. The Bible says we are to give as we are able. We pray this is a perpetual blessing for the students of Southwestern.

**Jill Dodd Memorial Scholarship:** This scholarship is provided by an endowment given in memory of alumna Jill Dodd. The scholarship is awarded to an on campus Education major.

**Karen Rayleen Marshall Memorial Scholarship:** This scholarship is provided from an endowment created by Rev. and Mrs. Jackie Marshall and the Southern Idaho and Wyoming Districts. The scholarship is awarded each year to a student planning to enter full-time missionary work in Latin America.

**Klaude and Mable Kendrick Scholarship:** This scholarship is provided by Klaude and Mable Kendrick. SAGU honors their memory for their leadership and love, especially as former president and first lady of the University.

**L.W. Diesman and Dorothy Rook Scholarship:** This scholarship is provided by an endowment given in memory of Mr. Diesman and his sister, Dorothy Rook. It is awarded to students with strong and well-defined ministerial goals, leadership potential, and who must maintain a 3.0 GPA, with preference given to students directly involved in missions.

**Larry Edwards Memorial Scholarship:** This scholarship is made possible by an endowment provided by Mrs. Larry Edwards in memory of her husband. It is awarded annually to an upper level Church Ministries major planning on full time missions work.

**LaVerna Stafford Dudley Memorial Scholarship:** This scholarship is made possible from an endowment provided by the family of Laverna Stafford Dudley. Interest from the endowment is awarded annually to a graduating ministerial student actively involved in ministry.

**Loretta Jane and John Wayne Wyckoff Memorial Scholarship:** This scholarship is made possible by an endowment provided by John and Judy (Wyckoff) Crozier and Dr. John and Myrna Wyckoff.

**Luther and Juanita Dulaney Scholarship:** This scholarship is provided by an endowment. Preference is given to students from Magnolia Assembly of God church in Port Neches or from the South Texas District.

**M. E. Collins Memorial Scholarship:** This scholarship is made possible from an endowment provided by family and friends of former University president M.E. Collins. The scholarship is awarded based on need and academic achievement.

**Marcus Brooks Pastoral Ministries Endowed Scholarship:** This scholarship is made possible by an endowment by Mr. and Mrs. Marcus H. Brooks. The scholarship is awarded to outstanding seniors enrolled in "Principles and Practices of Pastoral Ministry." Application should be made by October 15.

**Marie (Watkins) Edwards Scholarship:** This scholarship is provided in memory of Marie Watkins Edwards, whose love for God and education will live on in the lives of those who will be helped financially as they train to make a difference for good.

**Marshal M. Hammack Memorial Scholarship:** This scholarship is awarded annually to a deserving Pastoral Ministries major. The scholarship is provided by the endowment funds from Mrs. M.M. Hammack.

**Mary Nell Daniel Scholarship:** This scholarship was endowed by Dr. Edward and Barbara Daniel. It was created to provide for music majors actively pursuing excellence through classical piano training. The Daniel family has a long-standing relationship with SAGU. Honor is due the Daniel family for their creation of and leadership in the Pleasant Hills Children's Home, previously the Daniel Memorial Children's Home.

**Melissa Asbill Memorial Scholarship:** This scholarship is awarded annually to a female full time student majoring in Education and maintaining a high GPA. Mr. and Mrs. David Block make this scholarship possible in memory of their daughter, Melissa, who was a former SAGU student.

**Melvina Lakey Memorial Music Scholarship:** This scholarship is in memory of Melvina Lakey and is to be awarded to a student who shares Mrs. Lakey's love for music and who is pursuing music as a degree.

**Nina Hills Scholarship:** This scholarship is made possible by an endowment provided by Drs. Gary D. and Julie A. McElhany. Nina Hills, the maternal grandmother of Julie McElhany, served God faithfully in her local church, leaving a spiritual legacy for the generations that follow.

**North Texas District Council Scholarship:** This scholarship is made possible by the North Texas District Council and is awarded to a student from North Texas who exhibits academic achievement.

**Oklahoma District Council Scholarship:** This scholarship is awarded to students from Oklahoma, provided by the Oklahoma District Council of the Assemblies of God.

**Pauline Wheeler Harden Scholarship:** This scholarship is made possible from Dr. Robert and Liz Harden and the Harden family. This scholarship is in memory of Pauline Wheeler Harden, Dr. Harden's mother, because of her love for SAGU and its students.

**Pearl Ellis Scholarship:** This scholarship is provided by an endowment from Pearl Ellis. The scholarship is open to all students with academic achievement.

**Rev. Arthur E. and Elizabeth Galley Wilson Scholarship:** This scholarship is provided by an endowment in memory of Arthur and Elizabeth Wilson. Rev. and Mrs. Wilson were veteran missionaries and Mrs. Wilson taught at the University for many years. Applicants must be planning a career in missions.

**Rev. E.R. Foster Memorial Scholarship:** This scholarship was made possible in 1987 by Rev. Robert G. Slaton from donations which came into San Jacinto Assembly of God to honor the memory of Emmitt Ralph Foster, Jr. The scholarship fund has been extended to include E.R. Foster as well. It is awarded to a West Texas District student who exhibits academic achievement.

**Richmond Phillip Tadlock Memorial Scholarship:** This scholarship is made possible by an endowment provided by the Tadlock family. Interest from the endowment is awarded annually, preferably to a ministerial student from the Oklahoma District.

**SAGU Alumni Association Scholarship:** An annual scholarship is provided by an endowment from the SAGU Alumni Association and is awarded based on need and academic achievement.

**Southwestern Women's Auxiliary Scholarship:** The Southwestern Women's Auxiliary provides an annual scholarship to female interdisciplinary majors for their senior year of study.

**Summit Industrial Coatings Inc. Scholarship:** This scholarship is made possible by an endowment provided by Bill Holland. The annual scholarship is based on need and academic achievement.

**Suzanne Gebby Scholarship:** This scholarship is provided by Suzanne Gebby, a friend of SAGU.

**T. W. Hobbs Scholarship:** In honor of the donor, the T. W. Hobbs Endowed Scholarship awards to students whose attendance at the University would not be possible without such a scholarship.

**The Impact-Your-World Evangelism Scholarship:** This scholarship is designed for a student majoring in Management, Music Education, or Secondary Education who, upon graduation, plans to devote his or her life to working for God while pursuing a career in Management or Education.

**The Impact-Your-World Leadership Scholarship:** This scholarship is awarded to a student majoring in Youth Ministries or Missions who, upon graduation, plans to devote his or her life and career to a leadership role in either Youth/Campus Ministries or Foreign Missions.

**The Impact-Your-World Writer Scholarship:** This scholarship is designed for a student who has a true God-given talent for the written word...and who has repeatedly shown they plan to devote their life and career to using this gift of writing as a ministry to impact people's lives for Jesus.

**Tom & Lois Russell Scholarship:** This scholarship is provided by Tom and Lois Russell and is awarded for an Education student's sophomore year, granted that they exhibit academic achievement.

**Troyce Pearson Memorial Scholarship:** This scholarship is provided annually by our Assemblies of God churches in the Longview Section.

**Vada Swick Hagee Scholarship:** This scholarship was created to honor Vada Swick Hagee, a 1932 alumnus of Southern Bible College, one of the three original schools that formed SAGU. Her son, John Hagee, later attended Southwestern High School and Southwestern Bible Institute.

**Valley Hi Assembly of God Ministry Scholarship:** This scholarship is provided by Valley Hi Assembly of God church in San Antonio, Texas. Preference is given to students from Valley Hi Assembly of God or a member of any Assemblies of God church with a pastor's recommendation. A Church Ministries major with a minimum grade point average of 3.0, who is a Spirit-filled Christian involved in ministry. Open to sophomore, junior, senior or graduate students.

**Verne J. and Marietta Crews Mission Scholarship:** This mission scholarship is provided from the estate of Verne and Marietta Crews for a missions major, specifically call to the Latin field.

**William and Deloris Maupin Scholarship:** This scholarship is provided by William and Deloris Maupin. It is awarded to a student majoring in Missions who exhibits academic achievement.

**World Harvest Scholarship:** This scholarship is provided by Chad Germany, an SAGU graduate. It is provided for a Missions major.

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## DISTRICT SCHOLARSHIPS

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Students who attend Assemblies of God churches within Districts that provide scholarships may explore their eligibility with their District Office.

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## GENERAL COUNCIL SCHOLARSHIPS

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**General Council of the Assemblies of God Endowed Scholarships for Minority Students:** Representatives from both the Christian Higher Education Department and the Intercultural Ministries Department serve on the committee that awards these scholarships. Applications are available in the Financial Aid Office and the deadline is February 1.





# ACADEMIC **INFORMATION**

# ADMISSIONS POLICIES

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## Religious Experience

All applicants admitted for studies at SAGU must evidence a born again spiritual experience as defined by the following passages of Scripture: John 3:3; Ephesians 2:8-9; Titus 2:11; 3:5-7; and I John 1:7-10. Applicants are expected to have accepted Jesus Christ as their personal Savior and Lord and be striving to live a Christian lifestyle. A minister's recommendation is required (not required for licensed or ordained ministers with the Assemblies of God or other recognized denominations) as part of the application process.

It is the purpose of the University to establish in students high standards of Christian conduct and to encourage them to maintain high standards of conduct. Applicants who are engaging in conduct that is generally regarded as less than exemplary will be denied admission.

## Admissions Deadlines

For admissions in Fall, the Priority Deadline\* is March 15th . The Regular Admissions Deadline is open until August 15th.

For admissions in Spring, the Priority Deadline\* is October 1st. The Regular Admissions Deadline is open until January 2nd.

For admissions in Summer, the Priority Deadline\* is April 1st. The Regular Admissions Deadline is open through May 1st.

*\* Priority Deadline indicates the latest preferred date that the admission process is begun. Applying by this date helps insure all needed documents can be completed before registration. In addition, early applicants receive higher consideration for institutional scholarships, grants and University housing. All prospective students are encouraged to make application as early as possible within 18 months of expected enrollment.*

## Enrollment Deposit

All new undergraduate on campus students (first-time freshmen or transfer) must pay a \$150 Enrollment Deposit as part of their application process. This deposit serves to lock-in selected classes, financial aid and the student's dorm reservation if applicable. Fifty dollars serves as an enrollment fee and \$100 serves as a deposit. Upon registration and beginning semester classes, \$100 of the initial deposit will be credited to the student's account at the conclusion of late registration. If an applicant decides not to attend, the Admissions Office must receive written notification before July 15 (Fall semester deadline) or December 10 (Spring semester deadline) in order to receive a \$100 reimbursement. If the Admissions Office is not contacted by these deadlines, no refund will be given.

## Entering Freshmen

For admissions consideration into Southwestern Assemblies of God University, applicants for admission must meet the following requirements:

1. Submit an official high school transcript showing the date of graduation and a minimum GPA of 2.0\* from an accredited public or private high school, home school, or proof of high school equivalency (GED). High school transcript must include the appropriate college preparatory classes.
2. Submit a completed and signed application for admission. You may apply online or print the needed documents at [www.sagu.edu/admissions](http://www.sagu.edu/admissions). All prospective students are encouraged to make application as early as possible within 18 months of expected enrollment.



3. Enclose a \$35 **non-refundable** application fee; this fee is a one-time processing charge.
4. Submit the Minister's Reference Form. The form should be from a licensed or ordained minister who has personal knowledge of your Christian lifestyle, ministry, and moral integrity.
5. Submit a well-written essay as described in the application discussing your personal and academic background, salvation experience, ministry involvement and future plans.
6. Submit scores from the American College Test (ACT) or Scholastic Aptitude Test (SAT) taken within the last 5 years. The minimum score required for the ACT is a composite of 19\*, or a combined SAT score of 1350\* (Critical Reading + Math + Writing).

All materials submitted during the admissions process become property of SAGU and will not be returned.

\* *Students that do not meet the minimum academic admissions requirements may be considered for admission on a case-by-case basis as determined by the Admissions Committee. Contact your Admissions Counselor for more information.*

## Admission of Home-Schooled Students

Home-schooled students are encouraged to apply for admission. The Admissions Office works with home-schooled students individually considering each situation as unique. Requirements are the same as other freshmen or transfer applicants. A record of grades from grades 9-12 must be submitted in the form of a transcript, or GED certification. An ACT or SAT score is also required.

Home-schooled students under the age of 17 who do not have a high school diploma from an accredited high school or organization, and do not have a GED, may be admitted under a "non-degree seeking" status. By law, these students are not eligible for state or federal financial aid until they reach the age of 17, but may be eligible for institutional aid. At age 17, these students will be changed to "regular-degree seeking" status, at which time they may be eligible for state and federal financial aid.

## Mandatory Vaccinations

*Effective January 1, 2012, the Texas Legislature passed new regulations (with limited exceptions) that affect all students planning to take classes on the SAGU campus. Please read the following very carefully:*

### *Meningitis Vaccination (state requirement):*

- All new or transfer SAGU students wishing to take classes on the SAGU campus must have received the **Meningitis vaccine** within the last 5 years.
- SAGU students who do not attend during a fall or spring semester but wish to return to classes must also receive the Meningitis vaccine.
- Regardless of program (on campus or distance education, undergraduate or graduate), students wishing to take on campus classes must receive the Meningitis vaccine.
- You are strongly encouraged to receive the vaccine as soon as possible at your local clinic or doctor's office. You must receive the vaccine **ten (10) days prior** to beginning classes and/or moving into SAGU housing.
- **Students 30 years of age or older, or students only taking online classes (no on campus classes) are NOT required to receive the Meningitis vaccine.**

### *Tuberculosis (TB) Skin Test (SAGU requirement):*

- All new or transfer SAGU students wishing to take classes on the SAGU campus must receive a TB skin test within one year of beginning classes.

- SAGU students who do not attend during a fall or spring semester but wish to return to classes must also receive a TB skin test within the last year.
- Regardless of program (on campus or distance education, undergraduate or graduate), students wishing to take on campus classes must receive the TB skin test.
- You are strongly encouraged to take the test as soon as possible at your local clinic or doctor's office. You must receive the test **ten (10) days prior** to beginning classes and/or moving into SAGU housing.
- **Students only taking online classes (no on campus classes) are NOT required to receive the TB skin test.**

### *Other vaccinations:*

In addition to the Meningitis and TB skin test, all students are required to submit proof of the following:

1. MMR (measles, mumps and rubella)
2. Polio (if under age 19)

The influenza vaccine is also strongly recommended for all students.

**Student should submit official documents from a doctor's office or medical clinic indicating they have received the vaccine and have had the TB test administered and read. Documents should be submitted as soon as possible and before arrival on campus. Students will not be allowed to move into University housing or begin classes until these requirements are met.**

By state law students are able to receive an exemption from vaccinations. Exemptions may be granted by submitting:

- Signed certificate from a physician indicating that in the physician's opinion, the vaccination required would be injurious to the health and well-being of the student, or
- Affidavit signed by the student and notarized stating that the student declines the vaccination for reasons of conscience, including a religious belief. **A conscientious exemption form from the Texas Department of State Health Services must be used.** <http://webds.dshs.state.tx.us/immco/affidavit.shtml>

## **New Student Orientation and Strategies for Student Success**

All new on-campus students will be required to attend and participate in SAGU's New Student Orientation and the course GES 1122 Strategies for Student Success during their first semester at SAGU. Students beginning in the summer semester will be required to participate in the following fall semester.

On-campus students transferring into SAGU with less than 30 hours will be required to take the course GES 1122 Strategies for Student Success and attend SAGU's New Student Orientation. Students with 30 or more transfer hours may have the course GES 1122 Strategies for Student Success waived; however, the required hours will be added to the student's general electives. Students with over 30 transfer hours are also strongly encouraged to attend the New Student Orientation.

All new undergraduate Distance Education students are required to take GES 1122 regardless of the number of transfer hours.

## **Credit by Examination**

The following policies and procedures govern all credit awarded through any advanced placement or credit by examination program:

1. Credit by examination may be earned for:
  - a) any course (or its equivalent) in which the student has not been officially enrolled in at SAGU beyond the 12th day of classes.
  - b) any subject area in which the student has not already earned credit for a more advanced course, except by permission of the Vice President for Academics.
  - c) any course for which the student has not already received a grade.
2. Credit by examination courses are recorded on the transcript as a credit (CR) rather than a letter grade.
3. A student may receive credit for a maximum of 25% of course work toward a degree. These hours do not count as credit earned in residence.
4. Credit received by examination satisfies degree requirements in the same way as credit earned by passing courses.
5. Students may not attempt credit for a CLEP examination for a course in which a failing grade has been earned at any educational institution.
6. Students desiring undergraduate credit based upon examination must take the examination at least one semester prior to the semester of their graduation.
7. Students are required to officially declare any CLEP, AP, or ACT credit within their first academic year.
8. A recording fee will be charged per credit hour. See current fee schedule for amount.
9. Credit will be posted after twelve semester hours have been earned in residence.

### ACT Scores

Any student scoring between 27 and 28 on the English portion of the American College Test (ACT) will be exempted from taking ENG 1113 Composition and Rhetoric I. Students scoring between 29 and 31 will receive academic credit for ENG 1113 Composition and Rhetoric I. Students scoring a 32 or higher on the English portion of the ACT will receive academic credit for ENG 1113 Composition and Rhetoric I and ENG 1123 Composition and Rhetoric II.

Students scoring a 22 or 23 on the Math portion of the ACT will be exempted from taking MTH 1113 College Math, if required. Students scoring a 24 or 25 on the Math portion of the ACT will be exempted from taking MTH 1123 College Algebra, if required. Students scoring 26 or higher on the Math portion of the ACT will receive academic credit for MTH 1123 College Algebra.

Students scoring 26 or higher on the Science portion of the ACT will receive academic credit for BIO 1113 Biological Science and BIO 1111 Introduction to Biological Science Lab.

Students exempted from taking a course must make up the hours in their general electives. Scores must be from a nationally administered test and must be sent directly to the University from ACT. All scores must be validated by the Registrar's office prior to the awarding of exemptions or credit. Students may not receive ACT credit for courses in which they already have credit.

### Advanced Placement (AP) Program

High school students with superior academic achievements may earn college credit through the College Board Advanced Placement Program. Scores should be submitted to the Registrar's Office. Only scores of 3, 4, and 5 will be considered for credit.

### College Level Examination Program (CLEP)

CLEP tests are designed to evaluate nontraditional college-level education such as independent study, correspondence work, etc. Both enrolled undergraduate students and entering freshmen may receive CLEP credit for CLEP tests, which are classified as "Subject Examinations." Scores are not accepted for

CLEP “General Examinations.” Credit will be awarded based on the University’s criteria and required scores. (Students are not eligible to earn ENG 1113 credit by examination if they have earned more than 30 credit hours.)

### Defense Activity for Nontraditional Educational Support (DANTES) Program

Enrolled undergraduate students and entering freshmen may receive DANTES credit for some examinations. Credit is awarded on a course-by-course basis as recommended by the Registrar. Credit will not be accepted for business, English, foreign languages, history or speech courses. Contact the Registrar’s Office for information.

### The International Baccalaureate (IB) Program

Students who received their diploma through the International Baccalaureate program will receive college credit on the Higher Level International Exam with a test result of 4 or better. The amount of credit awarded will depend upon test scores. The hours will only be awarded after review of the International Baccalaureate transcript.

### **Early Admission/Dual Credit Program**

The Early Admission/Dual Credit Program is designed for seniors in high school who wish to enroll in college level courses. Students can earn up to 24 credit hours before fully enrolling in the University. They may enroll in up to six hours per semester beginning the summer following their junior year and continuing until the following summer. These students are considered non-degree seeking students until fully admitted to the University. Contact the Admissions Office for current requirements and pricing.

### **Admission as a Transfer Student**

Transfer students must meet the same admissions requirements as entering freshmen. (See above.) However, students transferring into SAGU with at least 21 hours of applicable transfer credit may have their high school transcripts and ACT or SAT score requirements waived. *Applicable credit is defined as credit that applies to the student’s intended degree program at SAGU.* SAGU reserves the right to request transcripts or scores from students, regardless of total number of credits transferred.

In addition, official transcript(s) from each college attended must be sent directly from that college to the SAGU Admissions Office. Transfer students are expected to have eligibility to re-enroll in the last school attended. Any enrollment permitted without an official transcript is only conditional and **no credit** will be allowed until a satisfactory transcript is on file. Students entering with this status are considered freshmen until official transcripts are received, evaluated, and processed.

### Transferring From Unaccredited Institution

Students transferring in from unaccredited institutions are required to submit ACT or SAT scores, regardless of total number of credits transferred. Scores will be used for academic placement. For complete details concerning SAGU’s unaccredited institution policy, please refer to the Transfer Policy section.

### Academic Status

When determining a transfer student’s academic status, the total number of hours attempted and cumulative grade point average from all transfer schools are used. Any student transferring into SAGU whose cumulative grade point average falls below SAGU standards will be placed on the appropriate academic status. If deemed necessary, a student may be given conditional admittance as determined by the Admissions Committee.

## Admission of Former SAGU Students

Former students\* seeking to re-enroll must:

1. Submit a new application form.
2. Submit an updated minister's reference form.
3. Submit official college transcripts if other colleges were attended during absence from SAGU.

\* *Former students are defined as students who have not attended SAGU for one year or more.*

## Admission as a Special Student

Non-degree seeking students should contact the Admissions Counselor for current information regarding special student admissions.

## Admission of International Students

SAGU is authorized by the Department of Homeland Security (DHS) to educate non-immigrant students (F-1 classification). International applicants of other classifications or statuses must be legally eligible to study in an U.S. academic institution before they are admitted to SAGU. All international students are subject to the same admissions policies as other entering students in addition to the policies listed below. Applicants must apply no less than six months prior to the semester they intend to begin classes at SAGU.

### First Time International Students

For admissions consideration into Southwestern Assemblies of God University, applicants must meet the following requirements:

1. Submit an official transcript showing the date of graduation and a minimum GPA of 2.0\* from a secondary institution equivalent to a U.S. college preparatory secondary institution. Transcripts from non-U.S. schools must be submitted to a third party evaluator for equivalency determination and translation.
2. Submit a completed and signed application for admission. You may apply online or print an online application at [www.sagu.edu/apply](http://www.sagu.edu/apply). All prospective students are encouraged to make application as early as possible within 18 months of expected enrollments.
3. Enclose a \$35 non-refundable application fee; this fee is a one-time processing charge.
4. Submit the Minister's Reference Form. The form should be from a licensed or ordained minister who has personal knowledge of your Christian lifestyle, ministry and moral integrity.
5. Submit a well-written essay as described in the application discussing your personal and academic background, salvation experience, ministry involvement and future plans.
6. All international students are to submit the Test of English as a Foreign Language (TOEFL) with a minimum score of: 525 paper-based, 197 computer-based, or 71 internet-based. The student must have taken the test within the last five years. (Applicants from certain countries or transferring more than 30 hours from a regionally accredited U.S. institution may be exempt from this requirement. Please contact the International Student Advisor for more information.)
7. Submit scores from the American College Test (ACT) or Scholastic Aptitude Test (SAT) taken within the last 5 years. The minimum score required for the ACT is a composite of 19\*, or a combined SAT score of 1350\* (Critical Reading + Math + Writing). ACT testing centers are available internationally and, in certain instances, upon request. For more information, please go to [www.act.org](http://www.act.org).
8. International students who are not financially able to support their studies must arrange for their own financial sponsors. Financial sponsors are expected to assume all expenses incurred while at SAGU. An I-134 **Affidavit of Support Form** or notarized letter must be completed to verify

sponsorship. I-134 forms can be downloaded online at [www.uscis.gov](http://www.uscis.gov). Current, official bank statements indicating at least six (6) months of activity must accompany all Affidavits of Support. If students intend to support themselves during their stay in the U.S., they must provide proof of financial capability to pay all expenses associated with studying at SAGU. Students may request a list of projected expenses from the International Student Advisor.

All materials submitted during the admissions process become property of SAGU and are not returned.

\* *Students that do not meet the minimum academic admissions requirements may be considered for admission on a case-by-case basis as determined by the Admissions Committee. Contact your Admissions Counselor for more information.*

### International Transfer Students

In addition to the requirements stated above, international students wishing to transfer from another U.S. institution must:

1. Present documentation indicating valid non-immigrant status.
2. Provide official transcripts from previous institution.
3. Once all application materials have been received and reviewed, the International Student Advisor will submit a Transfer Clearance Form to the student's previous institution.

International students desiring to transfer coursework from a non-U.S. institution must have their transcripts evaluated by a third party evaluator approved by SAGU.

### I-20 Issuance

In addition to the Admission's requirements above, F1 applicants are required to submit the following before an I-20 is issued:

**Proof of English Proficiency** - All international students are to submit the Test of English as a Foreign Language (TOEFL) with a minimum score of 525 paper-based, 197 computer-based, or 71 internet-based. The student must have taken the test within the last five years. (Applicants from certain countries or transferring more than 30 hours from a regionally accredited U.S. institution may be exempt from this requirement. Please contact the International Student Advisor for more information.)

**Proof of Financial Support** - If students intend to support themselves during their stay in the U.S., they must provide proof of financial capability to pay all expenses associated with studying at SAGU. International students who are not financially able to support their studies must arrange for their own financial sponsors. Financial sponsors are expected to assume all expenses incurred while at SAGU. These expenses include but are not limited by tuition, room and board, living expenses, supplies, and emergency expenses. Sponsors must complete an I-134 **Affidavit of Support Form** or notarized letter to verify sponsorship. Sponsors may download I-134 forms at [www.uscis.gov](http://www.uscis.gov). Current, official bank statements indicating at least six (6) months of activity must accompany all Affidavits of Support and notarized letters. Students may request a list of projected expenses from the International Student Advisor.

**First Semester Deposit** - SAGU requires that all F1 applicants submit their first semester's payment in full prior to receiving an I-20. In the event that the student is not able to attend SAGU for the semester they were intending, SAGU will refund the money to the owner.

### Full-Time Requirement for Students in F-1 Classification

In addition to being accepted, the Department of Homeland Security requires all undergraduate students on an F1 visa to maintain full-time enrollment while studying in the U.S. All requests for a reduced course load must be made in advance to the International Student Advisor and must meet specific DHS-

regulated criteria. According to the Code of Federal Regulations, students must only count three (3) credit hours of online courses per semester toward their full-time load.

## **Divorced/Separated Students**

Divorcees who have not remarried, and whose former spouse is still alive, may be admitted only on the following conditions:

1. The divorce must have been legally finalized for at least three months prior to admission.
2. The applicant must agree to pre-registration counseling with the Vice President for Student Services and to reside off campus if required. Dating is prohibited without the consent of the Vice President for Student Services and the parents. Persons who are separated from spouses are not permitted to date.

The University reserves the right to grant admission based upon the facts found in each individual case.

## **Former Inmates of Penal Institutions**

Anyone who has been in a penal institution shall re-establish himself/herself in society for at least one year prior to the date of application before coming to SAGU. The following guidelines are followed:

1. No court cases may be pending.
2. Repeat felons may not be admitted.
3. Following a judgment of probation, a student may apply to enroll at SAGU after a period of one year.
4. Following imprisonment, a one-year period of rehabilitation/re-establishment is required prior to the student applying for enrollment.
5. Consideration will be given to waive the aforementioned stipulations if an individual has successfully completed a spiritual rehabilitation program with Teen/Life Challenge and can provide a positive reference from the director of Teen/Life Challenge.
6. Extensive character references should be included with any application submitted by a convicted felon.

# TRANSFER POLICIES

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## **Transfer of Credits from Accredited Colleges or Universities**

Credit for courses that have been earned at other regionally accredited colleges or universities with a grade of “C-” or above and meet the requirements of the student’s chosen degree may be transferred into undergraduate studies at SAGU. Courses completed with a grade of “D+” or below will not be accepted in transfer. Southwestern only transfers credit to meet course requirements for graduation. With the exception of transient courses, grades received at other institutions are not entered on Southwestern transcripts and do not count toward the student’s GPA. Transient courses - courses taken by continuing SAGU students - will still have grades recorded on the SAGU transcript.

Students must request official transcripts from their previous institutions be sent to the Admissions Office in order to transfer credit. Official transcripts must come directly from the sending institution. The University determines acceptable transfer credit from other institutions based on evaluation of course content as described in the catalogs of those institutions and in consultation with appropriate academic units at SAGU as necessary for clarification. Transfer credit may only be received for course work completed at regionally accredited institutions, or institutions which satisfy SAGU’s Unaccredited College Policy. A lower-level course that is transferred for an upper-level course does not count towards the upper-level hour requirement.

## New/Returning Transfer Student

For policies concerning transfer credit for new and returning students, please refer to section entitled Admission as a Transfer Student.

## Current Student

Continuing students - students currently enrolled - planning on transferring in courses from other colleges should check with the Registrar's Office before taking any course work. Students who are within the last 30 hours of their degree can only transfer six (6) additional hours. Continuing SAGU students who take courses as transient students at other institutions may transfer their grades back to SAGU.

## **Transfer of Credits from an Unaccredited College**

In order to have courses from an unaccredited college evaluated, the student must complete the following steps:

1. An official transcript (signed and sealed) must be sent directly from the college to the Admissions Office.
2. An official transcript from the sending college as to the duration of courses must be provided. This must include how many minutes the course met each day, how many days it met each week, and how many weeks it met in each semester.
3. Letters from at least three (3) colleges that are regionally accredited or accredited with the ABHE (Association for Biblical Higher Education) that indicate acceptance of the credits from the unaccredited college in question must be submitted. In addition, a statement of how the credits are accepted should accompany the letters (for example, the credits are accepted on probation, only half of the credits are accepted, only Bible courses are accepted, etc.).
4. A catalog that has a full course description of each course represented on the transcript must be provided.
5. The student must provide a syllabus for each course.
6. Please note that students transferring credits from unaccredited institutions will be required to submit ACT/SAT scores regardless of total number of hours transferred.

Finally, the student must validate the transfer of unaccredited courses by earning at least a 2.0 grade point average during the first 24 credit hours of study at SAGU.

## **Transfer of Developmental Course Work**

Please refer to section following entitled Developmental Studies Courses Policies.

## **Military Credit**

Credit is reviewed on a course-by-course basis. Former military personnel may receive up to four (4) hours of physical education credit with proper documentation.

## **Vocational/Technical Credit**

### General Guidelines for Acceptance of Vocational Type Credit

SAGU will accept a limited amount of vocational/technical credit towards the completion of a degree. Courses that are terminal in nature and focus on a single trade or craft (cosmetology, massage therapy, automotive, etc.) are not eligible for transfer. Also, SAGU will only transfer credit from institutions for which transfer is a stated option and are accredited by a CHEA-recognized accrediting agency. SAGU does not accept vocational credits that are awarded through Continuing Education Units (CEUs).



Courses eligible for transfer should meet the following requirements:

1. Courses are transcribed as college credit and are not terminal in nature.
2. Transferring institution is accredited by a CHEA-recognized accrediting agency.
3. Courses cover a range of intellectual and professional skills rather than narrowly focusing on a repetitive single skill set or craft.

### Acceptance of Credit for Courses In Which SAGU Does Not Offer Programs

SAGU will accept up to 12 elective hours of vocational, technical, or applied sciences credit towards degrees in which SAGU does not have a specified emphasis in the coursework being transferred. Credit will be evaluated for quality, content, and learning outcomes. The general guidelines for acceptance of vocation credit as stated above apply. Courses eligible for transfer should employ a theoretical framework and higher-order thinking skills for the vocation in which they are being trained.

### Acceptance of Credit for Courses In Which SAGU Offers A Program

For technical coursework in which SAGU does have an area of emphasis (Criminal Justice), transfer credit will be assessed on a course-by-course basis for applicability. All credit must still meet the general guidelines for acceptance as stated above.

### **Correspondence Work**

SAGU will accept up to twelve hours of correspondence work from a regionally accredited university toward a degree.

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## DEVELOPMENTAL STUDIES COURSES POLICIES

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Developmental studies courses, as listed below, are integral to the success of those students entering the University with academic challenges. Placement of students into such courses is dependent upon entrance examination scores and any applicable transfer credits. Enrollment in a developmental course incurs the same charges and is valid for the same financial aid as non-developmental courses. Successful completion of a developmental course does not apply toward a student's degree completion.

**Achievement in Mind (AIM) I (GES 0011) and II (GES 0021):** Placement in these courses is determined at the time of initial enrollment, based upon composite ACT scores.

**Crossroads (GES 0031):** Required for all students with the academic status of Academic probation.

**English Development:** Upon initial enrollment, students with an ACT English score of 16 or below or an SAT Verbal score of 420 or below are required to enroll in ENG 0013 Developmental Composition in their first semester. Students who earn at least 70% of the points available in a course and a passing score on the final essay will earn credit and be eligible to enroll in ENG 1113 Composition and Rhetoric I. On the first day the class meets, students will compose a placement essay which will determine their final English course placement for the semester.

**Math Development:** Upon initial enrollment, students with an ACT Math score of 20 or below or an SAT Math score of 490 or below are required to enroll in MTH 0043 Developmental Math Sequence in their first semester and master a designated number of modules, determined by the level of mastery indicated on the placement exam, in order to earn credit. Students may repeat this course until they have mastered all of the modules determined by their initial placement results and required for their degree plan's General Education Math course.

**Reading Development:** Upon initial enrollment, students with an ACT Reading score of 16 or below or an SAT Critical Reading score of 420 or below are required to enroll in GES 0113 Reading Enrichment

Strategies in their first semester and earn at least 70% of the points available in the course in order to earn credit and complete developmental requirements. On the first day the class meets, students will take the SAGU Reading Placement Exam. That score, along with the ACT/SAT Reading score, will determine the student's final course placement for the semester.

## **Transfer of Credits From or To Other Colleges or Universities**

In addition to other transfer policies, students may not receive credit toward graduation requirements for courses that SAGU deems "developmental" or "remedial." If credit is received for these hours at another university, SAGU may use these credits as a placement device into subsequent courses.

SAGU does not authorize the transfer of the following courses to any college or university for standard graduation credit. Use of these courses as a placement tool is purely via institutional prerogative. These courses may be considered "developmental" or "remedial." Each of these courses will receive a grade of Credit/No Credit (CR/NC).

# ACADEMIC POLICIES

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## **Required Student Participation in University Surveys**

SAGU engages in an ongoing program of assessment to determine the effectiveness of its education programs and services and to make informed strategic planning decisions. This process, under the direction of the Dean for Institutional Effectiveness, involves the participation of students in nationally standardized assessment instruments as well as tests and surveys developed within the University. The type and frequency of assessment instruments will vary according to the needs of the University. SAGU expects each student to participate in the following events as directed by the University:

### **Graduating Student Survey**

*Administered during the last semester of all graduating students*

### **Assessment of General Education Progress**

*Administered to all Juniors*

### **Student Satisfaction Inventory**

### **National Survey of Student Engagement**

### **Career Services Exit Questionnaire**

### **Residence Hall Survey**

### **Other surveys as needed**

## **Academic Records**

Student records are housed in the Registrar's Office. Grade reports are available online after the conclusion of each semester. Transcripts may be requested in writing for a fee. Transcripts will be released only when students are clear of all financial obligations to the University and are current on all student loans. If a student wishes to petition a grade it must be done in writing to the Registrar's office.

## **Classification of Students**

Classification of students is determined at the beginning of each semester. Classification will be determined as follows:

Freshman:	0 - 29 hours
Sophomore:	30 - 59 hours
Junior:	60 - 89 hours
Senior:	90 or more hours
Full-time Student:	A student who is carrying at least 12 semester hours
Part-time Student:	A student who is carrying less than 12 semester hours
Special Student:	A student who is not pursuing a degree

## Grading

Grade point averages are computed using only the following grades and grade points for each semester hour attempted.

A	93-100	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	59-below	0.0
CR	Credit	
NC	No Credit	
P	Pass	
NP	No Pass	
I	Incomplete	
W	Withdrawn	
WP	Withdrawn Passing	
WF	Withdrawn Failing	
WC	Withdrawn Credit/NC	

The following grades are given to specific courses: CR, NC, P, NP. These grades do not affect grade point averages but do count toward academic degree requirements and academic progress.

## Course Grade Amendment Procedure

Grades fall within the purview of the faculty who bear responsibility for assigning them. Any student requesting a review of a course grade must initiate the discussion with the faculty member who assigned the grade.

## The Unit of Credit or Semester Hour

The unit for calculating credit is the semester hour. Each course (except developmental, physical education, music performance, and laboratory courses) gives as many semester hours credit as the number of hours spent in class per week. It is expected that two hours preparation will be made for each hour spent in class.

## Student Load

Students enrolled in fewer than 12 semester credit hours are classified as part-time. Students enrolled in 12 or more semester credit hours are classified as full-time students. Students desiring to take more than 20 semester credit hours must secure special permission from the Assistant Dean for Student Records.

## Seminars

SAGU offers a variety of CR/NC seminars usually for the purpose of exposing students to talented field expertise. Students are allowed to take as many as they wish; however, only three seminars graded “CR” may be counted toward meeting graduation requirements.

## Majors and Specializations

Major refers to the student’s general field of study and consists of a minimum of 9 hours for an Associate’s degree and a minimum of 30 hours for a Bachelor’s degree. Specialization refers to a related specific sub-field of study within the major and consists of a minimum of 9 hours for an Associate’s degree and a minimum of 18 hours for a Bachelor’s degree. All full-time students are to include at least one course from the General Biblical Studies component of General Education Studies per semester of enrollment until their requirement is satisfied. Part-time students are to include at least one course from the General Biblical Studies component per 15 semester credit hours of enrollment at SAGU.

## Secondary Majors/Specializations - General Requirements

All degree-seeking students must declare a primary major/specialization. The primary major/specialization will serve as the principal basis for advising and course selection. Students may not use courses in the primary major as substitutions for courses in a secondary major (or vice-versa) unless it is for elective type courses. Programs where the major studies or specialization studies areas are left open for elective-based credit do not qualify for secondary majors/specializations.

### Bachelor’s Degrees

Students wishing to declare a second major may do so by completing a minimum of thirty (30) hours unique to the second major in the major studies area. Students may request a second specialization by completing a minimum of fifteen (15) hours unique to another specialization in the specialization area. Students may not declare a secondary major or specialization where the respective number of unique hours is less than the minimum stipulated above. Students must complete all unique degree requirements for both programs.

### Associate Degrees

Students may complete a second associates major by completing all hours unique to the second major. Additionally, there must be at least nine (9) hours difference between the primary and secondary major.

## Minor

A minor consists of 15-18 semester hours of coursework in a single subject (as outlined by academic departments) outside the student’s major field. At least 6 of those hours must be at the junior/senior level. General education courses in the minor subject may count toward the total required hours for the minor. The purpose of the minor is to give the student an additional, though lesser, area of concentration and expertise beyond the major field. Students pursuing elective-based degrees or degrees with 30 or more hours in elective credit may declare one minor from the list of available minors in their catalog year.

## Special Opportunity

SAGU offers a core-curriculum of Bible/theology/ministry courses that can qualify students from any degree program to pursue ministerial credentials with the Assemblies of God. This 24 credit core consists of curriculum approved by the General Council of the Assemblies of God and SAGU owner districts for the purpose of ministerial credentials. At any point, a student who has completed all 24 credits may engage the credential process: Bible Study, The Church in Mission, Foundations of Church Ministries, Authentic Christianity, New Testament Literature, Old Testament Literature, Introduction to Theology and Apologetics, and Pentecostal Doctrine and History. Please refer to section entitled “Ministerial Credentials for All SAGU Students.”

## Audit Courses

Course audit is an option for students who want to gain more knowledge on a subject, but do not need the course for their degree. Audits are only intended to give students a theoretical basis in a subject area and not intended for mastery of a subject. Therefore, students auditing a course only receive a grade of AU and are not required to complete the assignments or participate in class discussions.

Course audits are not available via online. Additionally, students may not audit courses that are skilled-based such as applied music courses, physical education courses, lab courses, internship/practicums, or computer skills courses.

Students who wish to audit a course must request to do so through the Registrar’s Office during late registration. Audits are subject to seat availability. Further policies and procedures are available in the Registrar’s Office. There is a fee associated with auditing a course which is due in full at the time of registration.

## Incomplete Work

1. The grade of “I” (incomplete) is an exceptional grade given only to students who have satisfactorily completed 50% of the course assignments/requirements, but who, for reasons beyond their control, have been unable to complete all course requirements. The granting of an “I” occurs only when mutually agreed upon by student and instructor.
2. Procedures
  - a) The student must apply to the instructor for an “I” by a specified date on the academic calendar.
  - b) The student is responsible for obtaining the remaining requirements of the course from the instructor.
  - c) If the work is completed within sixty (60) days from the last day of the semester, or within a shorter time frame specified by the professor, the “I” will be changed to the earned grade. No academic work may be submitted after the conclusion of the sixty (60) day period.
  - d) If the instructor does not submit a change of grade, the “I” will become the terminal grade.
  - e) The grade of “I” will appear on the permanent record of the student but will not be used in the determination of the cumulative grade point average. It does, however, count in the determination of satisfactory academic progress.

## Honors

After each semester, the Registrar publishes a President’s List of all students who have been enrolled for at least 12 semester hours earning a 4.00 semester grade point average, and a Dean’s List of students making a 3.50-3.99 semester grade point average. All work must have been completed on time. A student earning grades of “I”, “WF”, “WP”, “NC”, “WC” or “NP” do not qualify. Developmental courses, transfer

courses, and credit by exam do not count toward the 12 semester hour requirement. However, college-level SAGU courses with CR grades (practicums, student teaching, seminars, etc.) may count towards the 12 hour minimum provided the student took other courses which resulted in an eligible semester GPA.

Honors are noted at commencement to graduating bachelors students with high cumulative grade point averages for all their college work.

3.50 - 3.74	Cum Laude
3.75 - 3.89	Magna Cum Laude
3.90 - 4.00	Summa Cum Laude

## Examinations

1. Instructors give regular examinations during class hours within the semester. To make up an announced test, approval must first be secured from the instructor.
2. Final examinations occur at the end of each semester. All students must take these examinations. Graduating seniors with a grade of B or higher within a course may be exempted from the last examination of the course if the professor designates it as a final exam. However, a graduating senior with a grade of B or higher within a course, at the professor's prerogative, may or may not be exempted from a unit exam given during the final examination week. Early final examinations will not be permitted except for extraordinary emergencies.
3. Late final examinations may be administered by the Testing Center up to 60 days after the end of the semester only.

## Distance Education Examinations

The student should ensure that the examination method is understood prior to taking the test. The DE program has various online testing procedures, and methods may vary even within the same course. It is recommended that the course syllabus be reviewed carefully and questions be directed to the instructor prior to taking online exams.

Whatever the testing method may be, all students must realize that exams must reflect the independent work and expertise of the student being tested. Questions concerning the content or grading of an exam should be directed to the course instructor and not posted on any electronic discussion area.

Online course exams are administered in Blackboard. To access the exam, the student should log in to the Blackboard course and follow the specific instructions as listed in the course syllabus.

## Academic Integrity

Studies at SAGU are as inherently spiritual as they are intellectual. Students are admitted with the expectation of a commitment to honesty and stewardship. The true worship of God requires the worship of the whole being ("you shall love the Lord your God with all your...mind" Matthew 22:37). Students are expected to be honest in fulfilling all academic requirements and assignments. This pertains to examinations, themes, book critiques, reading reports, etc.

Therefore, any form of cheating or academic dishonesty is unfit to basic Christian discipleship and cannot be tolerated. Anyone cheating on a test or assignment may receive an "F" for the assignment or for the course and potentially face disciplinary action by the school. Course notes and other resources may not be brought into the testing room. Testing requires academic honesty and a student's honor is at stake if the testing situation is compromised in any fashion by having persons present or materials or technologies in use which impact the results of the test. Plagiarism, the use of another's uncited material as one's own, is impermissible. Reproducing material from other students by photocopy, computer media transfer, or by rewrite is cheating. This also specifically applies to the use of other people's essays, research papers,

sermons and ceremonies from books, tapes, magazines, etc. without proper attribution. It further applies to downloading material from websites which are designed to aid in cheating on essays, term papers and dissertations.

A student will not be allowed to withdraw from a course if he/she is under investigation for academic dishonesty. In the event that the student is determined guilty of academic dishonesty, then the student will not be allowed to withdraw from the course and will receive the grade determined by the faculty member. Refer to Standard of Conduct in the Student Handbook.

## **Academic Status**

Academic status is determined by a student's cumulative grade point average (CGPA) calculated on the basis of all academic work attempted. For continued enrollment in good academic standing, students must maintain a minimum cumulative grade point average of 2.0. Students who do not achieve this minimum requirement may incur one of the following academic statuses.

### Academic Alert

A freshman or sophomore is considered on academic alert when their semester grade point average (SGPA) falls between a 2.0 and 2.25. Academic alert is not reflected on students' permanent records; however, it does serve as a caution to students who are in danger of falling below minimum academic requirements.

### Academic Probation

A student is placed on academic probation at the end of any fall, spring or summer enrollment period in which the cumulative grade point average (CGPA) drops below a 2.0. A student on academic probation must abide by the following guidelines:

1. Students will not be permitted to enroll in more than 14 hours. These hours include GES 0031. (SAGU is not obligated to accept credits taken concurrently at other institutions during a student's probationary semester.)
2. Students will be required to enroll in and complete a one (1) hour, Credit/No Credit (CR/NC) course (GES 0031) through the SAGU Learning Center.
3. Students will be required to comply with a probation contract which provides a plan for continued academic improvement.

### Academic Suspension and Continued Academic Probation

A student who, during a probationary semester, either fails to raise their CGPA to the minimum 2.0 standard, fails to meet the terms of their probation contract, or has been on academic probation for 50% of their academic career will be placed on Academic Suspension at the end of that semester.

Students receiving their first academic suspension may appeal in writing to the Dean of Academic Services for re-admission on a Continued Academic Probation status. If the appeal is granted, the student will be required to follow the same guidelines listed under Academic Probation. Please note: Continued Academic Probation is considered a suspension status for purposes of tracking academic progress.

Students who make sufficient academic progress during their Continued Academic Probation semester, but whose CGPA remains below the 2.0 standard will be placed on Academic Probation the following semester until their CGPA is above a 2.0.

## One and Three Year Suspensions

Students who fail to make sufficient academic progress during a Continued Academic Probation semester or face their second academic suspension at the conclusion of a semester will serve the second suspension as a one year suspension. One year suspensions preclude students from enrolling at SAGU during fall, spring, and summer semesters.

A student academically suspended a third time will not be allowed to re-enroll for three years (fall, spring, and summer).

## **SAGU Learning Centers**

The Southwestern Learning Centers, located in Davis Hall, exists primarily for the purpose of instructional assistance. It has been established by the University in harmony with its commitment to academic excellence. The Learning Centers is open to all students to facilitate their learning experiences. It also assists students needing academic accommodations because of a documented learning or physical disability. Students needing such assistance must make application with the Learning Centers' Assistant Director of Academic Accommodations at the time of enrollment. The Learning Centers' Assistant Director of Academic Accommodations will make recommendations to the faculty and students to maximize the learning experiences for students attending the Learning Centers.

The following policy defines voluntary and mandatory participants, and specifies some related procedures for the Learning Centers.

1. The following students will be required to attend the Learning Centers. (Any student who is required to use Learning Centers services yet does not comply with Learning Centers policy will be reported to the Dean of Academic Services.):
  - a) New students with a composite ACT score of 18 and below or a combined SAT score of 1340 (Critical Reading + Math + Writing) and below must enroll in a one (1) hour, Credit/No Credit (CR/NC) class through the Learning Centers each of the first two semesters.
2. Students with verifiable learning challenges may apply to voluntarily participate in Learning Centers programs.

## **Academic Advising/Counseling**

"Schedulers" work to help students with their degree planning activities. Students should freely consult with the schedulers who are helping in the design of their academic program. New students are connected with faculty members who serve to mentor, assist and coach. Faculty members are available to work with the students on the issues of life, academics, career and spirituality. Before changing a major or prior to adding or dropping a course, students should seek out meaningful counsel provided by the University. Students are also able to review their degree plans on line and to pre-register for course work in this fashion. Questions about academic interests should be brought to the attention of faculty members ("mac's") or to faculty members who are department leaders or program coordinators. Faculty post hours of availability for student appointments.

## **Course Repetition**

Any course taken in residence at SAGU or at any accredited or approved institution may be repeated in residence at SAGU in order to improve the student's grade for that course. The student must apply to the Registrar's Office to retake the course. Only the final grade and grade points are counted in the student's grade point average. However, the original grade remains part of the permanent record. A course taken at SAGU must be repeated at SAGU.



## Class Attendance Policy

Unlike some forms of learning, a residential program of education is designed as an in-class learning experience. In this instructional setting, the ability to pass examinations and complete outside projects is only a partial measure of the knowledge, skills, understanding, and appreciation a student may or may not have. Therefore, it is absolutely essential for each student to establish and maintain regular and punctual class attendance. Students may leave class early only by special permission of their instructor. Those scheduled for chapel ministry generally need no more than 5 minutes for preparation.

Attendance is taken during every class meeting and begins on the first day each class begins for the semester (even if a student registers late for the class). SAGU's attendance policy takes into account the possibility that students may need to be absent from class on occasion due to serious illness or unavoidable circumstances. Absences which exceed the allowable number of times a class meets, regardless of the nature or reason for the absences, will result in the student being automatically administratively dropped from the course, receiving a grade of "WP, WF, or WC" depending on the type of the class and what grade the student earned. (The student will be assessed the established course withdrawal fee.)

The following is a chart of allowed absences for Undergraduate classes:

Day of Week Class Meets	Developmental Classes Absences Allowed	1000-2000 Level Absences Allowed	3000-4000 Level Absences Allowed
M/W/F	5% unexcused and 25% excused* or 2 unexcused and 10 excused	Cannot Exceed 30% or 12 per semester	Roll must be taken. No minimum attendance numbers are required.
T/TH	5% unexcused and 25% excused* or 1 unexcused and 7 excused	Cannot Exceed 30% or 8 per semester	Roll must be taken. No minimum attendance numbers are required.
Nights/Weekends	5% unexcused and 25% excused* or 1 unexcused and 3 excused	Cannot Exceed 30% or 4 per semester	Roll must be taken. No minimum attendance numbers are required.

\*Excuses will be approved via Academic Services by the Assistant Dean for Student Success.

If a class meets twice a week, when a student is late twice it qualifies as an absence. If a class meets three times a week, then three tardies constitute an absence. Students missing fifteen minutes of a class will be counted absent.

A student who is absent from a class is responsible to make the appropriate advanced arrangements with the faculty member for possible make-up work. The faculty member will have the prerogative to determine if a student may make up any examinations or outside assignments due to a student's absence, along with the time frame in which the work must be completed. Students may receive reduced or no credit for work missed in class due to absence, however, no point reduction will be imposed upon a student's final grade for absenteeism.

## Online Course Attendance Policy (Course Enrollment Verification)

Because SAGU faces a lawful responsibility and a financial aid liability with regard to student progress in courses following online registration, the following policy concerning online course enrollment verification is in effect: Each student shall complete a Course Enrollment Verification through Blackboard by the

date designated in the academic calendar or communicated to the student during the online registration process. (The School of Distance Education or the Registrar's Office may be contacted for more information or the official due date.) Each instructor of an online course will provide notice of students failing to complete this requirement to the School of Distance Education for the purposes of officially withdrawing the student from the online course.

## **Tardy Policy**

Students missing fifteen minutes of a class will be counted as absent for that session. Every three tardies acquired in classes that meet three times a week and every two tardies acquired in classes that meet twice a week will be considered as an absence. The student is responsible, at the end of class, to identify his/her tardiness to the professor.

## **Course Withdrawal (Drop)**

A student will be allowed to withdraw from a course (except in the case of alleged academic dishonesty) only within the first two-thirds of the semester (i.e., tenth week of the fall and spring semesters). A grade of "W" will be recorded on the student's transcript for the class dropped. Consult the academic calendar for the last day to withdraw from classes.

Students failing to follow the correct procedure or meet the deadline in withdrawing from a class will receive a grade as determined by the instructor. Students desiring to withdraw from a course must file a change of schedule in the Registrar's Office. This change must be approved by the faculty advisor and instructor. A fee is charged; consult the current Schedule of Fees.

## **Automatic Administrative Withdrawal (Distance Education)**

Because SAGU faces a lawful responsibility and a financial aid liability with regard to "unofficial withdrawals," the following policy concerning automatic administrative withdrawal is in effect: Each student in an online course must complete two progress reports – designated "Progress Report #1" and "Progress Report #2" – during the semester of study. Both reports will be submitted through Blackboard by the date designated in the academic calendar. Progress Report #1 will be due from the student during the 4th week of the semester (3rd week for summer), and Progress Report #2 will be due during the 8th week of the semester (6th week for summer).

If no progress report has been received by the 4th week (3rd week for summer), the instructor will report to the School of Distance Education. If no progress report has been received by the 8th week (6th week for summer), the instructor will report to the School of Distance Education and the Registrar for the purpose of automatic administrative withdrawal from the course. In the event of administrative withdrawal from an undergraduate course, a grade of Withdrawn Passing (WP) or Withdrawn Failing (WF) will be assigned and a fee will be assessed. In the event of administrative withdrawal from a graduate course, a grade of Withdrawn (W) will be assigned and a fee will be assessed.

## **School Withdrawal**

Students needing to withdraw from school must file an official withdrawal notice in the Registrar's Office before the last day of classes. Students failing to follow the proper procedure in withdrawing are not eligible for any refund and will receive grades in all courses as determined by the instructors. Transcripts cannot be released until proper clearance is arranged.

## Academic Forgiveness

A student who returns to SAGU after an extended absence and who demonstrates ability to do well academically, as described below, may use Academic Forgiveness to remove the effect of earlier unsatisfactory grades.

1. To be eligible, a student must:
  - a. Matriculate to SAGU after an absence of at least 7 consecutive years;
  - b. Have attempted at least 12 letter-graded hours since readmission;
  - c. Have earned at least a 2.00 GPA in all courses attempted since readmission;
  - d. Submit application for Academic Forgiveness, along with a \$250 non-refundable application fee, to the Registrar's Office during the student's first semester of being readmitted before the last day of late registration;
2. After the student applies for Academic Forgiveness and after eligibility is verified, the following adjustments will be made to the student's academic record:
  - a. GPA calculation will start fresh as of the new matriculation date;
  - b. Previous coursework will be graded on a credit (CR) or no-credit (NC) basis;
  - c. Courses with a letter grade of "C-" or higher will receive a credit (CR) grade;
  - d. All other graded coursework will receive a no-credit (NC) grade;
  - e. Forgiven courses will no longer factor into the student's cumulative grade-point average;
  - f. A symbol prefix will be placed next to each course on the student's transcript for which academic forgiveness has been granted.

# GRADUATION POLICIES

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## Graduation Under a Particular Catalog

A student may graduate under the requirements of the catalog in force during the semester in which first enrolled, provided graduation is within 6 years from the end of that semester; the summer term may count as a part of the semester before or after it. However, a student may choose to graduate under the requirements of the current catalog, but only if the requirements of the catalog chosen are followed as a whole. To change catalogs, the student will need to complete the necessary paperwork from the Registrar's Office. The scheduler and the Registrar's Office will help the student in every way possible to avoid errors, but the student has the final responsibility for satisfying all degree requirements according to the catalog chosen.

## Graduation Regulations

The following govern the graduation process:

1. Application for graduation must be made by the end of late registration in the semester in which the student anticipates to graduate. In order to qualify for a specific graduation date, graduates must have all program and course requirements completed by date indicated on their graduation application. This includes the receipt of all outstanding official transcripts with applicable transfer credit and any Credit by Exam credits. Degrees are conferred in the semester that all official documentation of completed requirements are received by the Registrar's Office.
2. All course work must be completed and a passing grade received before the student is allowed to participate in the graduation ceremony.
3. A student must have attained an overall grade point average of 2.0 "C" to qualify for any degree or diploma awarded by SAGU.
4. Only 6 hours of the last 30 hours toward a degree or diploma at SAGU may be taken by transfer of credit (this includes all nontraditional credit and correspondence courses). Students may not transfer courses from another institution during their final semester.
5. A student awarded any degree or diploma from SAGU must have completed at least 25 percent of the credit hours required for the degree at SAGU.
6. A student is required to have completed a minimum of 30 hours of upper-level credit to be awarded a Bachelor's degree.
7. Students desiring undergraduate credit based upon examination must take the examination at least one semester prior to the semester of their graduation and must complete the process to have the credit applied to their transcript before their degree is conferred.
8. Before a final transcript will be released, the student must take the Core Exam, clear with the Accounting Office and Library, and complete exit interviews with the Financial Aid Office and the Career Services Office.
9. Students must have a 2.0 grade point average in their general studies composition courses (ENG 1113 Composition and Rhetoric I and ENG 1123 Composition and Rhetoric II). Failure to meet this requirement will result in a student not being allowed to graduate.

Requests to withdraw an application for graduation for a specific graduation date must be received by the end of late registration in the semester that graduation is intended. Refunds of graduation fees will only be granted to requests observing this time frame. Changing one's graduation date to a later semester will require reapplication and fee.

## Graduation Rates

The graduation rate calculates from the first-time, full-time students who enter SAGU and complete within a six-year period. From the first-time, full-time students who entered in 1993, 32%; 1994, 44%; 1994-1995, 38%; 1995-1996, 39%; 1996-1997, 39%; 1997-1998, 40%; 1998-1999, 38%; 1999-2000, 37%; 2000-2001, 36%; 2001-2002, 35%; 2003, 36%; 2004, 39%; and in 2005, 36% graduated.

Some students enter SAGU for reasons other than obtaining a degree. Students come to experience the Pentecostal atmosphere and enjoy the spiritual dynamics. Others come and take courses for transfer purposes. This group of students accomplish their goals, however they affect the graduation rate of SAGU students.

## Associate Degrees

The *Associate of Arts* degree is typically awarded for programs with an emphasis in the social sciences or humanities.

The *Associate of Science* degree is typically awarded for programs with an emphasis in mathematics or natural or applied sciences.

## Bachelor's Degrees

The *Bachelor of Arts* degree is typically awarded for programs with an emphasis in the social sciences or humanities.

The *Bachelor of Science* degree is typically awarded for programs with an emphasis in mathematics or natural or applied sciences.

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# SCHOOL OF DISTANCE EDUCATION

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SAGU's School of Distance Education (SDE) program is designed to extend the resources of the University outside of its walls. Located throughout the world are a number of adults who desire to continue their education without relocating to a university campus. SAGU has developed a program where one may obtain an accredited education without relocating family or career. Through the School of Distance Education, a traditional Bible-based educational experience may be obtained through a quality academic format.

The School of Distance Education offers most University academic programs leading toward the Master of Arts, Master of Divinity, Master of Science, Master of Education, Bachelor of Arts, Bachelor of Science, and Associate of Arts degrees. Contact the School of Distance Education for a current list of program offerings.

Each degree program is uniquely designed for the adult student to earn a degree without moving to the campus. There is also an opportunity to earn up to 25% of a baccalaureate degree (not available for Education Majors or AA, MA, MS, M.Div., or M.Ed. degrees) from experiential learning. This may be limited by a student's previous college work or amount of experience. Up to 96 hours of transfer credit can be accepted (limit of 31 hours of non-traditional credit).

## Who fits this Program?

Each semester, students from around the world who are at least 22 years of age enroll for course work in the School of Distance Education. Because of the flexibility of the program, a diverse group of students utilize the services of the School of Distance Education. Among those who benefit from this program are:

1. Individuals who were prohibited from finishing college due to circumstances or finances
2. Individuals who have experienced job loss and need training for a new career
3. Professionals who would like to receive credit for skills and knowledge already received through experience
4. Ministers who desire to earn a degree while maintaining their present ministry
5. Business professionals needing more skills to fulfill their job demands
6. Professionals who need a degree to advance in their present vocation
7. Retirees or Senior Adults who desire preparation for a new career or personal enrichment
8. Teachers who need to complete their college degrees
9. Christian school teachers who desire ACSI certification
10. Graduate students needing Bible or theology prerequisite courses

## A New Way to Learn – How It Works

Students have the opportunity to complete online academic advising and counseling with an academic advisor each semester regarding their degree progress. During the semester, students work under the professors' auspices via online interaction, the use of the toll-free number and email. Students have access to all college services, including the Library, Career Services, and Counseling. Student pictures appear in the Yearbook. Students also receive an ID card upon enrollment, which is useful for admittance to libraries around the country.

Many adults want some interaction time with other students and their professors, and yet not be required to move to a university campus. SAGU has joined the best of two worlds. Each new student begins the program with the Strategies for Student Success course (GES 1122). With the combination of an online orientation during the first semester, online interaction, and private study, individuals are able to obtain a quality degree which provides flexibility to “wrap around” personal schedules and commitments.

**Ongoing Enrollment:** Each subsequent semester, students complete course selection and registration online. Following registration, students are given access to the online courses for which they have registered. Students should purchase textbooks and study materials online from the University Bookstore as soon as possible after course schedules are approved. Students may contact the University Library to access other online resources and even check out books. Once the semester commences students will complete all assignments and/or exams under the supervision of their professors.

**Work From Home:** Each course syllabus is structured to provide step-by-step assistance through course assignments. Online courses contain important content. Exams are taken online. Many assignments and projects are designed to take advantage of one's particular work situation, thus increasing the quality of a person's learning experiences. All assignments are graded promptly by the professors, and the students are notified of the results. The professor is as close as a computer, telephone, or email message.

Any time students have questions regarding course material, professors may be contacted by email or by telephone. All professors are fully recognized and academically qualified members of SAGU's faculty. In addition, all academic programs and all courses taught through Distance Education employ the same learning outcomes as their on-campus counterparts. This insures that the skills and knowledge expected of Distance Education students are equivalent to those expected of fellow on-campus students.

## Courses

Each semester a course schedule is published identifying the particular courses being offered the next semester. These schedules are uploaded to the Student Portal for review and selection.

Although a full-time load is considered 12 hours each semester, many students have found it advantageous to adjust their hours depending upon their projected personal schedule for that semester.

Time management and load determination are important issues discussed during the Strategies for Student Success course.

## Enrollment Procedure

All adult students (22 years and older) admitted into SAGU are eligible to apply for enrollment in the SDE program. All required steps for enrollment can be completed online. Please refer to the section entitled “Admissions” for complete details.

## Strategies for Student Success Course

Upon admittance into the SDE program, the student is ready to enroll in Strategies for Student Success (GES 1122). Students must successfully complete the two hour for credit course GES 1122 to be eligible to continue in the Distance Education program. Students who convert from the on-campus program and have already taken the on campus version of Strategies for Student Success are required to re-take the course in its Distance Education version. The purposes of this course are:

1. To design a personal study program which equips the student with proper time management skills
2. To introduce the University services to which all students have access
3. To explain how to do a career analysis for the purpose of obtaining University credit for experience
4. To provide information on how to obtain University credit by testing
5. To give an opportunity to select the second semester's course work and meet with an academic advisor.
6. To answer all questions
7. To discuss current issues in adult education.

## Student Life

SAGU is a denominationally sponsored university. All students, whether on-campus or in distance education, are expected to embrace standards of conduct that are represented by a deep consecration and devotion to Christ, clean conduct and conversation, modest apparel in dress and high biblical standards of moral conduct.

## Credit for Experiential Learning

*(This does not apply to Education majors, graduate students, or students pursuing an AA degree.)*

Students that have been out of high school at least five years can apply for credit on the basis of experiential learning and receive up to 25% of their degree requirements, depending upon their particular degree plan and their prior learning. Non-traditional credit includes credit for Advanced Placement scores, ACT scores, CLEP scores, up to 12 hours of correspondence and Experiential Learning Credit. Generally, credit is given for Experiential Learning in specific course areas such as Biblical Preaching, Counseling, Music, Business, etc. Students must apply these credits toward the requirements of their particular degree plan. These credits do not count toward residency requirements. However, students seeking experiential learning credit will register for the course APS 3313 Portfolio Development, which counts as residency credit. This course must be taken during the first semester of enrollment.

Students receive a Manual of Assessment of Experiential Learning when they enroll in the course APS 3313 Portfolio Development. The Manual describes the level of experiential learning and competency that is required in each course area.

At the close of the semester, students present their portfolios for evaluation to the Portfolio Assessment Committee. This committee is comprised of SAGU faculty members representing the various disciplines at the University. After the committee evaluates the student's portfolio, the student is required to meet with the committee in person or via phone conference. The committee will approve or deny credit for the portfolio. This committee will also determine the number of hours awarded as credit.





# ACADEMIC **PROGRAMS**

# INTRODUCTION

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## From Dr. Paul Brooks, Vice President for Academics:



**Dr. Paul Brooks**  
**Vice President for**  
**Academics**

SAGU manages its undergraduate academic program out of three colleges which are served by qualified faculty who have academic training and life experience appropriate to their disciplines.

Underlying our majors is a curriculum of GENERAL EDUCATION.

SAGU provides degree programs, which lead to competency in various academic disciplines. At the same time, students enjoy a substantial course of studies in general education curriculum. This core curriculum promotes the growth of knowledge and character as presented through a variety of broad-based and yet foundational disciplines.

These fundamental curricula include studies in Communication Arts, Psychology, Humanities, Mathematics, Science, Social Studies, Physical Education, and Biblical Studies. The specifics of these required studies are presented within each of the degree programs. At SAGU, all students in baccalaureate and associates programs have significant study requirements in Bible, theology and ministry. For those interested,

this achievement can directly prepare them to apply for ministerial credentials with the Assemblies of God. The General Education curriculum assists students in the achievement of their academic, career, and spiritual goals by improving their skills in reading comprehension, oral and written communication, research and analytical thinking, as well as science and math.

**The General Education curriculum** develops seven competencies that highlight proficient communication, critical thinking, and application in life. SAGU evaluates student achievement of the competencies through course-integrated assessments, which allows the institution to gauge students' achievements in accordance with the mission of the University.

Competency 1: Students will write effectively.

Competency 2: Students will communicate ideas effectively through oral presentation.

Competency 3: Students will evaluate, synthesize and employ needed information for research.

Competency 4: Students will critique worldviews and issues, past and present, represented in literature and the sciences.

Competency 5: Students will articulate foundational knowledge of Scripture and of Christian theology.

Competency 6: Students will demonstrate knowledge of the principles of human interpersonal relationships and behavior.

Competency 7: Students will formulate a Christ-centered response to social issues and problems.

**The College of Bible and Church Ministries** exists to promote a comprehensive program of training for life and ministry, offering a variety of programs leading toward Bachelor of Arts, Bachelor of Science, Associate of Arts, and Associate of Science degrees. Their companies of academically qualified instructors are rich with experience, providing mature perspective to all who study at SAGU.

The College believes in the generation that God is raising up to follow His will into fruitful servant leadership. Christ is still building His Church (Matthew 16.18). Thus SAGU is poised to contribute to the process of equipping strong, wise, and able men and women of God, who will walk with integrity of heart, produce an abundance of fruit that remains, and bear witness to the glorious gospel of Christ.

In the pursuit of its mission, the College emphasizes a sweeping program of hermeneutics (the science of Scripture interpretation), knowing that the entrance of God's Word gives light, and that only by the Word of the Lord are lives rescued, rebuilt and released into productive service. Students matriculating through these programs come out as unashamed workmen "handling accurately the Word of truth" (2 Timothy 2.15).

As you review the programs offered, it should become clear that no matter what practical ministry is engaged, whether pastoral, youth, children, music, counseling or otherwise, fidelity to the eternal Word lies at the core of its design. It is my high confidence that when you complete your academic journey, you will possess the tools you need to serve the calling of God upon your life in an exceptional way.

**The College of Business and Education and the College of Music and Communication Arts** both exist to promote a comprehensive program of training for life and ministry, offering a variety of programs leading toward the Bachelor of Arts, Bachelor of Science, Associate of Arts, and Associate of Science degrees. SAGU holds that all men and women are called to the service of the Lord Jesus Christ (1 Peter 4.10; Romans 12.1-8). Some stand in the pulpit; many more stand in the marketplace. Whether educators, musicians, or entrepreneurs, God has a plan to use each one for His glory. The Colleges are here to foster that faith in all their students by way of carefully designed Bible-based curriculum in addition to the regular attendance of chapel. Every student who leaves this University has a lot to offer to the ministries of the local church and the mission of the gospel in this world.

Some rightly ask, "Why go to a Bible university to study business, literature, education, or history? Wouldn't it be better stewardship to get the most affordable education at a local college?" The answer, though simple, is profound. It is not good stewardship to sacrifice the future and God's truth to the classrooms of the intelligent who are divorced from the knowledge of God and His purposes. This conviction contributes to the unique role of SAGU in the world of higher education. The education delivered at SAGU is on a university level, and recognized by its peers as a quality program. Yet more than that, every day at SAGU the power of a biblical world-view saturates the courses, whether in history, literature, business ethics, music, or teacher education. All students are challenged to excellence in their discipline of study, and in their devotion to Christ and His Kingdom.

SAGU instructors are fully qualified in their respective disciplines. They also know the Lord, and many instructors hold ministerial credentials. All are active in local church ministries, and some go beyond that regularly, while others participate in periodic mission trips. These hearts are deep wells of love for the students who come through their courses. It's no wonder that many students follow their examples and build a career as a platform to serve the ministry God has given them.

I invite you to take a few moments to read the following introductions from our Deans.



**Dr. Michael Clarendau**  
**Dean of the College of**  
**Bible and Church Ministries**

### **From the Dean of the College of Bible and Church Ministries**

Our conviction is that God has redeemed for Himself a generation of developing leaders to lead His church in years to come. These are ordinary people that God has called, gifted and empowered. You may be one of them! You have experienced God's grace, heard His voice, and felt His power. You've said "Yes" to the Lord but now you need help to prepare yourself to serve effectively.

The faculty of the College of Bible and Church Ministries exists to prepare church leaders who have keen minds, sharpened skills and hot hearts! Whether our students respond to the exploding demand that exists for children's pastors, the exciting opportunities in youth ministry, the challenging task of church planting and revitalization, guiding the disciple-making ministries of the church, worship, missions, or the critical task of pastoral ministry, we are determined that they will be prepared professionally and spiritually. The church and our world are crying for skilled people in the behavioral sciences with Christian values and convictions. We will help supply them.

The College of Bible and Church Ministries faculty has dedicated itself to the mission of preparing leaders who can mobilize the local church to represent Jesus Christ in our world without distortion in the power of the Holy Spirit. Ministry in and through the local church is our passion! We believe the local church exists to be the hands, feet, voice and healing presence of Jesus in our world. SAGU wants missionary passion to throb in the heart of every one of its graduates! We are convinced that divinely called, gifted, skilled and prepared leaders who serve in the power and passion of the Holy Spirit is the key to impacting our world with the gospel.

#### Consider the following Statement of Learning Outcomes for our ministry majors:

**Knowledge** - As a result of these programs, students should be able to:

1. Demonstrate competency in the general education core of the curriculum.
2. Demonstrate competency in the knowledge of Scripture and general theological terms and concepts.
3. Describe the significant personalities, events, and developments of Pentecostal history and explain the distinctives of Pentecostal doctrine.
4. Describe the significant personalities, events, and developments in church history and discuss their significance for the contemporary church.
5. Write a philosophy of ministry in keeping with a biblical view of the Church and its mission.
6. Take an exam for ministry credentials in their chosen field of ministry that results in a passing score.

**Attitudes** - As a result of these programs, students should be able to:

1. Subscribe to a high view of the authority and inspiration of Scripture.
2. Acknowledge the Lordship of Christ over their personal lives and ministries and the fellowship of the Church.
3. Relate a personal commitment to the Church, its varied ministries and its mission within contemporary culture.
4. Accept the challenges and opportunities of ministry within their chosen area of specialization after leaving college.

5. Report a refined and deepened sense of calling in keeping with a defined awareness of giftedness.
6. Report a deepened appreciation for the demands of ministry and leadership in the Church.

**Ministry skills** - As a result of these programs, students should be able to:

1. Exegete, interpret, and apply selected passages of Scripture from a variety of literary types in keeping with their original, intended meaning.
2. Prepare sermons and structure learning experiences, then present both acceptably.
3. Present the gospel message effectively in personal and corporate evangelistic settings.
4. Structure a comprehensive program for the Church in their area of specialization in keeping with the total needs and mission of the Church.
5. Function effectively in expected tasks and roles for their chosen field of specialization within the ministry of the Church after leaving college.
6. Plan and conduct a variety of church services and ceremonies.



**Dr. Larry Goodrich**  
**Dean of the College of**  
**Business and Education**

### From the Dean of the College of Business and Education

The basic premise of the College of Business and Education is that all truth, revealed and discovered, is God's truth. Therefore, all subject matter, regardless of the major/specialization being pursued, must be thoroughly integrated with the Bible. This is not to say that the Bible should be correlated with the subject being taught; rather, it should be the foundation text of every course taught and the formal textbook(s) for the course should be viewed in the light of the Word of God.

Every faculty member is seen as a minister of the Gospel and teaches his/her discipline from a biblical perspective. All courses, in every Department, including General Education courses, are taught from a Christian worldview perspective, including the:

1. Business Department, offering a B.S. in Business with majors in Accounting, General Business, Human Resource Management, Management, Marketing, and Sports Management;
2. History and Social Studies Department, with majors in History and Ancient Studies;
3. Teacher Education Department, offering majors in Elementary Education, English Language Arts and Reading Middle/Secondary, History/Social Studies Middle/Secondary, Music Education All Levels, Mathematics Education Middle/Secondary, Physical Education (EC-12), Theatre Education (EC-12), and Education (Non-Certification Track).

The goal of the College is to graduate professionals who are: Authentic in Godliness; with Academic Excellence; based upon the Authority of the Word of God. Therefore, all students are prepared for ministry in the "marketplace," as well as to be productive, effective workers in the local church.

### Mission Statement

The purpose of the College of Business and Education is to provide a variety of programs leading toward Bachelor of Arts, Bachelor of Science, Associate of Arts, and Associate of Science degrees in professions that are outside of the local church, and to provide quality educational and professional Christian service in a variety of cultural contexts. Business minors are available that complement majors from the other colleges.

The following objectives exist to guide our service to all "marketplace" graduates:

1. To prepare students for Spirit-filled, Bible-based ministry in the "marketplace."
2. To prepare students for excellence in professional areas outside of the local church.
3. To provide resources and opportunities for students to be fully prepared for lives of service.

## From the Dean of the College of Music and Communication Arts:

Sound and light...from the very beginning, there was sound and light.

“Then God said, “Let there be light”; and there was light.” (*Genesis 1:3, NASB*) If you look closely at this short sentence occurring early in the Genesis creation account, you’ll observe that it was actually the very first demonstration of audio-visual properties.



**Del Guynes**  
Dean of the College of  
Music and Communication  
Arts

These initial properties - media, if you please - have been the fundamental means by which all generations have communicated. God invoked sound, light and language in the act of creation itself, and has since given these media to humanity to use for good or ill. Equipping our SAGU students in the use of them for good, even divine, purposes is the mission of our College of Music and Communication Arts (CMCA).

The CMCA has been created to collect under one academic roof those disciplines that have synergistic similarities:

- A focus on the use of sound, language and light in operation;
- Similar performance requirements for preparation and public display; and
- Curricular interdependencies.

Accordingly, the College encompasses Music, Communication Arts and English academic programs, all three of which form natural complements in curriculum and use of facilities.

Enabling this complement of faculty, technology and facilities is the Hagee Communication Center which serves as the home of the CMCA, housing state-of-the-art media technology and equipment, specially-designed rehearsal and performance facilities, and faculty offices for the three programs:

- A 600-seat performing arts auditorium for music performance, theatre and special events, with a 2,000 square foot stage and 50 foot fly-loft for theatrical rigging and special effects
- Digital media labs with audio and video editing suites
- A black-box theater for one-act plays, spoken word, poetry reading and open-microphone events
- Sound-isolation *Wenger SoundLok*® practice rooms equipped with *VAE*® digital acoustic manipulation recording and playback technology
- Television broadcast studio, audio recording studio and film screening room, featuring *SONY* cameras, rigging and *OLED*® displays; *Newtek Tri-caster*™ video production technology; and audio mixing and recording components from *Euphonix*, *Solid State Logic* and *Digico*
- Dedicated, acoustically-enhanced rehearsal halls for both instrumental and vocal programs
- Piano and music theory labs (SAGU is an *All-Steinway* school)

Notwithstanding the amazing capabilities the HCC provides for our academic programs within the CMCA, the mission of the college essentially translates into two practical goals:

- The raising up of graduates who can perform and publish all forms of media in support of the mission of the local church and its pursuit of the Great Commission, and
- The development of graduates - media world changers - who can bring redemption to our world's media-rich culture, and turn its influence toward divine purposes.

# BUSINESS PROGRAMS

The Bachelor of Science in Business with majors in Accounting, General Business, Human Resource Management, Management, Marketing, and Sports Management provides curriculum offerings which will assist the student in becoming an ethical and productive employee. Minors are also available in Accounting, General Business, Human Resource Management, Management, Marketing, and Sports Management.

## Business Department Mission Statement

The mission of the SAGU Business Department is to provide a quality business education founded on a Christian worldview that equips students to become servant leaders engaged in ethical business practices and committed to marketplace ministry.



The Business Department at Southwestern Assemblies of God University is an Educational Member of the International Assembly for Collegiate Business Education (IACBE). The Business Department at SAGU has been awarded the status of Candidate for Accreditation by the International

Assembly for Collegiate Business Education, and has affirmed its commitment to excellence in business education and is eligible to undergo an accreditation review of its business programs.

## Student Learning Outcomes for Bachelor of Science in Business

1. Students will explain the major concepts in the functional areas of accounting, marketing, finance, management, and Human Resources.
2. Students will evaluate the legal, ethical, social, and economic environments of business using a Christian worldview and global perspective.
3. Students will demonstrate innovative thinking.
4. Students will demonstrate basic competencies in widely accepted decision-support technologies.
5. Students will apply analytical and critical thinking skills as well as knowledge of business concepts and functions to solve complex business problems.
6. Students will demonstrate competency in written and oral communications.

# Accounting

## GENERAL EDUCATION STUDIES 57 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I  
ENG 2243 American Literature II  
ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government  
HIS 1113 American History I  
PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

*3 hours from the following:*

BIO 1113 Biological Science  
PHY 1113 Physical Science  
MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

### General Biblical Studies: 24 Hours

BIB 1143 The Church in Mission  
BIB 2213 Bible Study  
CMN 2213 Foundations of Church Ministries  
REL 1133 Authentic Christianity  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2113 Introduction to Theology and Apologetics  
THE 2333 Pentecostal Doctrine and History

The Accounting major is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly and effectively in entry-level positions in the accounting environment.

### Upon completion of this program, students will:

1. Demonstrate an understanding of accounting theory and principles for financial and managerial accounting.
2. Demonstrate ability to apply ethical considerations consistent with the accepted professional code of conduct in place by the Texas State Board of Public Accountancy and the AICPA.
3. Demonstrate competency in written and oral communications relating accounting information and analysis.



## Accounting *continued*

### MAJOR STUDIES 57 Hours

#### Core Studies: 39 hours

ACC 2213 Principles of Financial Accounting  
ACC 4433 Managerial Cost Accounting  
BUS 1113 A Christian Vision of Business  
BUS 1123 Survey of Economics  
BUS 2253 Business Law I  
BUS 3413 Statistics  
BUS 4113 Business Ethics  
BUS 4443 Business Finance  
BUS 4453 International Business  
BUS 4473 Strategy and Policy in Business  
MGT 2313 Principles of Management  
MIS 2113 Information Systems Theory and Practice  
MKT 2323 Principles of Marketing

#### Professional Development: 18 hours

ACC 3343 Intermediate Accounting I  
ACC 3353 Intermediate Accounting II  
ACC 4453 Auditing  
ACC 4593 Accounting Internship  
MGT 2383 Management Communication  
*3 hours from any ACC course*

### GENERAL ELECTIVES 6 Hours

## TOTAL PROGRAM REQUIREMENTS 120 Hours

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# General Business

## GENERAL EDUCATION STUDIES 57 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

*3 hours from the following:*

BIO 1113 Biological Science

PHY 1113 Physical Science

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

### General Biblical Studies: 24 Hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The General Business major is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly and effectively in entry-level positions in the business administrative environment.

### Upon completion of this program, students will:

1. Utilize critical thinking skills and knowledge competencies to generate business strategies across a broad range of disciplines.
2. Apply management fundamentals including planning, organizing, directing, and controlling a business organization.
3. Demonstrate an understanding of how legal and ethical principles influence and impact organizations.

## General Business *continued*

### MAJOR STUDIES 57 Hours

#### Core Studies: 39 hours

ACC 2213 Principles of Financial Accounting  
ACC 4433 Managerial Cost Accounting  
BUS 1113 A Christian Vision of Business  
BUS 1123 Survey of Economics  
BUS 2253 Business Law I  
BUS 3413 Statistics  
BUS 4113 Business Ethics  
BUS 4443 Business Finance  
BUS 4453 International Business  
BUS 4473 Strategy and Policy in Business  
MGT 2313 Principles of Management  
MIS 2113 Information Systems Theory and Practice  
MKT 2323 Principles of Marketing

#### Professional Development: 18 hours

BUS 4593 Business Administration Internship  
MGT 2383 Management Communications  
*12 hours of upper level courses from ACC/HRM/MGT/MKT*

### GENERAL ELECTIVES 6 Hours

## TOTAL PROGRAM REQUIREMENTS 120 Hours

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Human Resource Management

## GENERAL EDUCATION STUDIES 57 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

*3 hours from the following:*

BIO 1113 Biological Science

PHY 1113 Physical Science

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

### General Biblical Studies: 24 Hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Human Resource Management major is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly and effectively in entry-level managerial positions in business and industry.

## Upon completion of this program, students will demonstrate mastery of the following key elements of Human Resource Management:

1. Evaluate the functions of Human Resource Management in organizations in regards to employment law, administration of compensation and benefit programs, and the training and development of human resources in organizations.
2. Generate policies that implement workforce diversity initiatives.
3. Use technology in the field of Human Resource Management to solve basic, as well as critical, issues and problems.

## Human Resource Management *continued*

### MAJOR STUDIES 57 Hours

#### Core Studies: 39 hours

ACC 2213 Principles of Financial Accounting  
ACC 4433 Managerial Cost Accounting  
BUS 1113 A Christian Vision of Business  
BUS 1123 Survey of Economics  
BUS 2253 Business Law I  
BUS 3413 Statistics  
BUS 4113 Business Ethics  
BUS 4443 Business Finance  
BUS 4453 International Business  
BUS 4473 Strategy and Policy in Business  
MGT 2313 Principles of Management  
MIS 2113 Information Systems Theory and Practice  
MKT 2323 Principles of Marketing

#### Professional Development: 18 hours

HRM 3113 Human Resource Management  
HRM 4113 Compensation Management  
HRM 4123 Employment Law  
HRM 4133 Human Resource Development  
HRM 4593 Human Resource Management Internship  
MGT 2383 Management Communications -or- MGT 4113 Organizational Behavior

### GENERAL ELECTIVES 6 Hours

### TOTAL PROGRAM REQUIREMENTS 120 Hours

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Management

## GENERAL EDUCATION STUDIES 57 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

*3 hours from the following:*

BIO 1113 Biological Science

PHY 1113 Physical Science

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

### General Biblical Studies: 24 Hours

BIB 1143 The Church in Missions

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Management major is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly and effectively in entry-level managerial positions in business and industry.

### Upon completion of this program, students will:

1. Demonstrate an understanding of the functional areas of management.
2. Demonstrate effective oral and written communications utilized within various areas of the business environment.
3. Identify and analyze factors critical to business with respect to strategic planning, including operations management and globalization.

## Management *continued*

### MAJOR STUDIES 57 Hours

#### **Core Studies:** 39 hours

ACC 2213 Principles of Financial Accounting  
ACC 4433 Managerial Cost Accounting  
BUS 1113 A Christian Vision of Business  
BUS 1123 Survey of Economics  
BUS 2253 Business Law I  
BUS 3413 Statistics  
BUS 4113 Business Ethics  
BUS 4443 Business Finance  
BUS 4453 International Business  
BUS 4473 Strategy and Policy in Business  
MGT 2313 Principles of Management  
MIS 2113 Information Systems Theory and Practice  
MKT 2323 Principles of Marketing

#### **Professional Development:** 18 hours

HRM 3113 Human Resource Management  
MGT 2383 Management Communications  
MGT 4113 Organizational Behavior  
MGT 4443 Entrepreneurship and Venture Management  
MGT 4453 Operations Management  
MGT 4593 Management Internship

### GENERAL ELECTIVES 6 Hours

## TOTAL PROGRAM REQUIREMENTS 120 Hours

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Marketing

## GENERAL EDUCATION STUDIES 57 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

*3 hours from the following:*

BIO 1113 Biological Science

PHY 1113 Physical Science

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

### General Biblical Studies: 24 Hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Marketing major is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly and effectively in entry-level marketing positions in business and industry.

### Upon completion of this program, students will:

1. Demonstrate knowledge of advanced business principles and practices as well as business terminology.
2. Demonstrate proficiency in the application of mathematical concepts to advanced business-related problems.
3. Demonstrate proficiency in the following computer applications: word processing, electronic spreadsheets, database, and presentation graphics.
4. Demonstrate knowledge of marketing theories, models, and practices; and consumer behavior; business marketing; advertising and promotion; and marketing management.
5. Demonstrate proficiency in financial and managerial accounting.



## Marketing *continued*

### MAJOR STUDIES 57 Hours

#### Core Studies: 39 hours

ACC 2213 Principles of Financial Accounting  
ACC 4433 Managerial Cost Accounting  
BUS 1113 A Christian Vision of Business  
BUS 1123 Survey of Economics  
BUS 2253 Business Law I  
BUS 3413 Statistics  
BUS 4113 Business Ethics  
BUS 4443 Business Finance  
BUS 4453 International Business  
BUS 4473 Strategy and Policy in Business  
MGT 2313 Principles of Management  
MIS 2113 Information Systems Theory and Practice  
MKT 2323 Principles of Marketing

#### Professional Development: 18 hours

MGT 2383 Management Communications  
MKT 3223 Consumer Behavior  
MKT 3233 Business Marketing  
MKT 4223 Advertising and Promotion  
MKT 4243 Marketing Management  
MKT 4593 Marketing Internship

### GENERAL ELECTIVES 6 Hours

### TOTAL PROGRAM REQUIREMENTS 120 Hours

6. Demonstrate mastery of conceptual knowledge, business tools, techniques and strategies learned throughout the marketing program by participating in team presentations of integrated and comprehensive cases.

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Sports Management

## GENERAL EDUCATION STUDIES 60 hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Lit I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 9 hours

BIO 1113 Biological Science

PHY 1113 Physical Science

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-PED 2291*

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Sports Management specialization is designed to prepare students for career opportunities in the field of sports management from a Christian perspective. The specialization gives a strong background in sport and fitness as well as a business component developing skills to hold management level positions in industries related to organized fitness.

### Upon completion of this program, students will:

1. Understand of the history of physical education and sport.
2. Understand principles of physical fitness, first aid, and safety.
3. Use basic sport skills in selected lifetime or team sports.
4. Demonstrate knowledge of personal and community health.
5. Appreciate the use of physical activity in meeting the needs of physically challenged people.
6. Understand the function of the human body in psychomotor activities.
7. Understand the process of evaluation and assessment of fitness and sport activities.
8. Address the care and prevention of athletic injuries.
9. Employ principles of management of programs, facilities, and people.

## Sports Management *continued*

### MAJOR STUDIES 63 Hours

#### Core Studies: 24 hours

- ACC 2213 Principles of Financial Accounting
- BUS 1113 A Christian Vision of Business
- BUS 1123 Survey of Economics
- BUS 2253 Business Law I
- BUS 4113 Business Ethics
- BUS 4473 Strategy and Policy in Business
- MGT 2313 Principles of Management
- MKT 2323 Principles of Marketing

#### Management Studies: 9 hours

- BSM 3173 Management in Health and Sport
- HRM 3113 Human Resource Management
- MGT 2383 Management Communications

#### Professional Development: 30 hours

- BSM 2133 Foundations of Human Performance
- BSM 3133 Human Anatomy and Physiology
- BSM 3143 Nutrition for Fitness and Sport
- BSM 3153 Care and Prevention of Athletic Injuries
- BSM 3313 Recreational Leadership
- BSM 3333 Coaching Theory
- BSM 4113 Tests and Measurements
- BSM 4123 Adapted Physical Activity
- BSM 4143 Sports Management Internship I
- BSM 4153 Sports Management Internship II

### GENERAL ELECTIVES 3 Hours

### TOTAL PROGRAM HOURS 126 Hours

10. Work with the legal implications of providing athletic and fitness programs to individuals and groups.
11. Promote and market athletic and fitness programs.

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Associate of Science – Business Administration

## GENERAL EDUCATION STUDIES 43 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

*3 hours from the following:*

BIO 1113 Biological Science

PHY 1113 Physical Science

MTH 1123 College Algebra

### Physical Education: 2 hours

PED 2232 Wellness and Lifestyle - *or* - 2 hours from activity courses without duplication: PED 1101-2291

### General Biblical Studies: 12 Hours

BIB 2213 Bible Study

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2333 Pentecostal Doctrine and History

The Associate of Science in Business Administration provides curricular offerings, from a Christian perspective, to assist students in developing into productive employees in the business environment.

### Upon completion of this program, students will:

1. Demonstrate knowledge of introductory business principles and practices as well as basic business terminology.
2. Demonstrate basic proficiency in financial and managerial accounting.
3. Demonstrate basic proficiency in the following computer applications: word processing, electronic spreadsheets, database, and presentation graphics to solve a variety of personal computer-related problems.

## **A.S. Business Administration** *continued*

### **MAJOR STUDIES 15 Hours**

ACC 2213 Principles of Financial Accounting

BUS 1113 A Christian Vision of Business

BUS 1123 Survey of Economics

MGT 2313 Principles of Management

MKT 2323 Principles of Marketing

### **GENERAL ELECTIVES 3 Hours**

### **TOTAL PROGRAM REQUIREMENTS 61 Hours**

### **Additional Program Stipulations**

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# BIBLE & CHURCH MINISTRIES

## Bible and Theology

### GENERAL EDUCATION STUDIES 57 Hours

#### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

#### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

*3 hours from the following:*

HIS 1113 American History I

HIS 1123 American History II

PSY 1153 Introduction to Psychology

#### Natural Science/Mathematics: 6 hours

*3 hours from the following:*

BIO 1113 Biological Science

PHY 1113 Physical Science

*3 hours from the following:*

MTH 1113 College Mathematics

MTH 1123 College Algebra

#### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

#### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Bible and Theology degree provides foundational study in the Bible and Christian theology, as well as allowing students to customize concentrated areas of study.

### Upon completion of this program, students will:

1. Interpret the Bible utilizing proper methods and resources.
2. Explain theological doctrines central to the Christian faith.
3. Demonstrate foundational knowledge of the Bible.
4. Identify the distinctive elements of a Christian worldview.

## Bible and Theology *continued*

### **MAJOR STUDIES 39 hours**

BIB 2133 Book of Acts

BIB 3483 Hermeneutics

PHL 3143 Christian Ethics

REL 3113 Christianity in the Ancient and Middle Ages

REL 3123 Christianity from the Reformation to the Postmodern Era

THE 3123 Systematic Theology I

THE 3133 Systematic Theology II

*6 hours from any BIB course*

*12 hours from any BIB, GRK, HEB, PHL, REL, or THE course.*

### **GENERAL ELECTIVES 30 Hours**

### **TOTAL PROGRAM REQUIREMENTS 126 Hours**

### **Additional Program Stipulations**

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's office.

# Biblical Studies

## GENERAL EDUCATION STUDIES 57 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II

#### 3 hours from the following:

ENG 2233 American Literature I  
ENG 2243 American Literature II  
ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government  
HIS 1113 American History I  
PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

#### 3 hours from the following:

BIO 1113 Biological Science  
PHY 1113 Physical Science

#### 3 hours from the following:

MTH 1113 College Mathematics  
MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-PED 2291

### General Biblical Studies: 24 hour

BIB 1143 The Church in Mission  
BIB 2213 Bible Study  
CMN 2213 Foundations of Church Ministries  
REL 1133 Authentic Christianity  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2113 Introduction to Theology and Apologetics  
THE 2333 Pentecostal Doctrine and History

The Biblical Studies program is designed to prepare students for ministerial roles and further graduate studies through an intensified program of biblical research.

## Upon completion of the Biblical Studies program, students will:

1. Demonstrate competency in the translation of Biblical Greek or Hebrew.
2. Demonstrate knowledge of the literary and theological content of each biblical book as discussed in the core courses required of all Biblical Studies majors.
3. Demonstrate competency in biblical and theological research necessary for admittance into graduate studies.



## Biblical Studies *continued*

### MAJOR STUDIES 55 hours

BIB 2133 Book of Acts  
BIB 3483 Hermeneutics  
BIB 4151 Senior Paper  
BIB 4443 Synoptic Gospels  
CMN 3113 Ministry of Teaching  
CMN 3333 Biblical Preaching  
PHL 2223 Introduction to Philosophy  
PHL 3113 History of Philosophy  
PHL 3143 Christian Ethics  
REL 3113 Christianity in the Ancient and Middle Ages  
REL 3123 Christianity from the Reformation to the Postmodern Era  
THE 4393 Old Testament Theology  
THE 4413 New Testament Theology  
*12 hours from any BIB course*

#### Language: 6 hours

GRK 3113 New Testament Greek I  
GRK 3123 New Testament Greek II

-or-

HEB 3113 Biblical Hebrew I  
HEB 3123 Biblical Hebrew II

### GENERAL ELECTIVES 15 Hours

### TOTAL PROGRAM REQUIREMENTS 127 Hours

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's office.

# Child and Family Studies

## GENERAL EDUCATION STUDIES 57 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

*3 hours from the following:*

HIS 1113 American History I

HIS 1123 American History II

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

BIO 1113 Biological Science

*3 hours from the following:*

MTH 1113 College Mathematics

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2252 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Child and Family Studies major exists to train students for a variety of professional roles focused upon caring for the needs of children and families. This degree is designed for those who will work in settings such as hospitals, hospice agencies, community organizations, camps for children with special needs, children's homes, orphanages, foreign countries, and a wide variety of community and professional organizations which focus on children and families. During this program of studies students will engage significant field experiences.

### Upon completion of this program, students will:

1. Articulate a foundational understanding of societal issues, life difficulties, and special needs faced by children and families, as well as various strategies of care and advocacy needed to help them.
2. Demonstrate the ability to create and direct programs that include: help and resources for parents to raise and teach their children; opportunities for family members to support each other through difficulties; and intergenerational efforts to facilitate community.
3. Successfully participate in Child and Family programs through practicums in which they gain practical experience and field training.

## Child and Family Studies *continued*

### MAJOR STUDIES 45 Hours

CFM 2143 Perspectives of Children and Family Ministries  
CFM 3143 Issues in Childhood and Family Life  
CFM 4143 Family Life and Parenting  
COU 2113 Counseling Families Through the Life Cycle  
COU 2123 Introduction to Counseling  
COU 2213 Counseling Children and Adolescents  
ECE 1113 Foundations of Early Childhood Education  
ENG 3113 Children's Literature  
HDV 2123 Child and Adolescent Growth and Development - or -  
PSY 2323 Developmental Psychology  
SOC 2253 Marriage and Family Relationships  
SWK 2233 Abuse and Neglect

### Internship: 12 hours

CFM 3123 Creative Methods for Communicating to Children  
CFM 3133 Spiritual Formation of Children  
CFM 4123 Reaching Children in Unique Contexts  
CFM 4183 Children and Family Practicum

### GENERAL ELECTIVES 24 Hours

Students pursuing certification as Child Life Specialists must complete CFM 3153 The Hospitalized Child and CFM 4999 Child Life Clinical Internship (9 hours).

Students are encouraged to use elective credits to complete an Associate's degree or a minor in various fields such as Addictions Counseling, Criminal Justice, Intercultural Studies, or Youth and Student Ministries. The CFS degree includes a minor in Children and Family Ministries. A minor in Marriage and Family Counseling is also obtainable by including COU 3113 and COU 4413 among the chosen General Electives.

### TOTAL PROGRAM REQUIREMENTS 126 Hours

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Children and Family Ministries

## GENERAL EDUCATION STUDIES 57 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

*3 hours from the following:*

BIO 1113 Biological Science

PHY 1113 Physical Science

*3 hours from the following:*

MTH 1113 College Mathematics

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2252 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Children and Family Ministries program is designed to train students for a variety of professional roles focused upon ministry to the needs of children and families. This program is designed for those who will minister in churches, evangelistic efforts, Christian education settings, professional organizations, and cross-cultural efforts. During this program of studies students will engage significant field ministry experiences.

### Upon completion of this program, students will:

1. Articulate a foundational understanding of Children and Family Ministries which includes a personal philosophy, a biblical defense, and a familiarity with effective practices.
2. Lead children to a personal commitment to Jesus Christ, and disciple them through teaching and mentoring ministries based upon the growth, development, and learning styles of children.
3. Discover personal talents and ministry preferences through exposure to various approaches of children and family ministry and through personal participation in traveling children's ministry teams and cross-cultural adventures.
4. Develop creative programming and deliver biblical truths in a wide variety of settings, through a wide variety of teaching methods and presentation techniques.
5. Create specific ministries aimed at bridging between children and youth ministries and helping

## Children and Family Ministries *continued*

### MAJOR STUDIES 57 Hours

BIB 3483 Hermeneutics  
CFM 2143 Perspectives of Children and Family Ministries  
CFM 3113 Bridging Between Children and Youth  
CFM 3143 Issues in Childhood and Family Life  
CFM 4133 Leading Children and Family Ministries  
CFM 4143 Family Life and Parenting  
CMN 2313 Pastoral Counseling  
CMN 3113 Ministry of Teaching  
CMN 3163 Leadership in Ministry  
CMN 3333 Biblical Preaching  
PMN 3363 Biblical Preaching Laboratory  
REL 3113 Christianity in the Ancient and Middle Ages - or -  
REL 3123 Christianity from the Reformation to the Postmodern Era  
SOC 2253 Marriage and Family Relationships

*6 hours related to children or ministry from the following:*

*BIB/CMN/COU/CPRI/EDU/ICS/PMN/PSY/RELSWK/THE/YSM*

### Internship: 12 hours

*The following courses each include a requirement of ministry involvement:*

CFM 3123 Creative Methods for Communicating to Children  
CFM 3133 Spiritual Formation of Children  
CFM 4123 Reaching Children in Unique Contexts  
PMN 4413 Pastoral Leadership

### GENERAL ELECTIVES 12 Hours

## TOTAL PROGRAM REQUIREMENTS 126 Hours

- upper elementary children and their parents positively transition to the teenage years.
6. Administer pastoral care and advocacy to and for children and families affected by a variety of current societal issues and special needs.
  7. Create and direct family ministries that include: help and resources for parents to utilize in the discipleship of their children; opportunities for family members to minister together; and intergenerational efforts for facilitating community.
  8. Direct an entire children and family ministry program, including the recruitment, development, and management of staff.

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Church Leadership

The Church Leadership program provides students an opportunity to develop a personalized specialization from Bible, theology, and practical ministry courses for the purpose of serving in a variety of church roles both as professionals and volunteers. During this program of study, students will engage in significant field ministry experiences on top of a common core of major studies.

## Student Learning Outcomes

Upon completion of this program, students will be able to:

1. Exegete, interpret, and apply selected passages of Scripture from a variety of literary types in keeping with their original intended meanings.
2. Prepare sermons and structure learning experiences, then present both acceptably.
3. Manage the resources (financial, technological, and human) of the local church.
4. Plan and conduct a variety of church services and ceremonies.

This program presents in three tracks: MINISTRY, LEAD, and LEAD/MOL.

The MINISTRY track provides maximum transferability of credit for students coming from other institutions or changing degree programs at SAGU. All Church Leadership students enroll in this track at first using basic admissions guidelines.

The LEAD track provides significant transferability of credit but also provides more targeted, immersive internship experiences. Students must carry a 2.75 gpa and participate in directed assessment techniques to qualify for the LEAD track in year two. Students on this track will need to supply their own transportation to approved internship locations. Students anticipating moving into the LEAD track are required to take 3 hours of the LEAD Seminar Series during their first year of study. Any student who elects to leave the LEAD track may graduate from the MINISTRY track or other degree programs whenever the specific requirements for those degree programs are completed.

The LEAD/MOL track provides students an opportunity to fast track an outstanding undergraduate ministry preparation program into a master's degree in organizational leadership. This program is for students who are academically strong and highly motivated and have met the standards for the LEAD track. Students get a head start on the master's degree by enrolling in 12 hours of "shared credit." This credit fulfills undergraduate and some graduate degree requirements at the same time and the studies are provided via distance education delivery. Students need a 2.75 minimum gpa average to apply for admission to the graduate school in this program and they must apply and gain admittance to the graduate school by the end of their 2nd year. Students will need to achieve a 3.0 gpa on all graduate work to earn a graduate degree from SAGU.

## Church Leadership *continued*

### GENERAL EDUCATION STUDIES 57 Hours

#### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

#### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

#### Natural Science/Mathematics: 6 hours

*3 hours from the following:*

BIO 1113 Biological Science

PHY 1113 Physical Science

*3 hours from the following:*

MTH 1113 College Mathematics

MTH 1123 College Algebra

#### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

#### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

### MINISTRY TRACK 69 Hours

#### Major Studies: 12 hours

BIB 3483 Hermeneutics

CMN 3183 Church Resource Management

CMN 3333 Biblical Preaching

PMN 4413 Pastoral Leadership (Internship based course)

#### Major Electives: 24 hours

Students will select additional courses totaling 24 credit hours from the following course designators:

BIB/CFM/CMN/COM/COU/CPR/DRA/GRK/HEB/ICS/MED/MUS/PHL/PMN/PSY/REL/THE/YSM

Nine (9) hours of the major elective courses must be intern based courses\* (PMN 4413 brings the total required internship based courses to 12 hours) with any of the designators listed above.

\*Internship based courses are specifically identified in each of the Church Ministries degree programs.

#### General Electives: 33 hours

*These courses may come from any discipline.*

### TOTAL PROGRAM REQUIREMENTS 126 Hours

## Church Leadership *continued*

### LEAD TRACK 69 Hours

**Major Studies:** 33 hours

- BIB 3483 Hermeneutics
- CMN 3183 Church Resource Management
- CMN 3333 Biblical Preaching
- PMN 4413 Pastoral Leadership (Internship based course)
- LEAD Seminars (3 hours)
- LEAD Internship (12 hours)
- Protégé 1 & 2 (6 hours)

**General Electives:** 36 hours

*These courses may come from any discipline.*

### TOTAL PROGRAM REQUIREMENTS 126 Hours

### LEAD/MOL TRACK 69 Hours

**Major Studies:** 33 hours

- BIB 3483 Hermeneutics
- CMN 3183 Church Resource Management
- CMN 3333 Biblical Preaching
- PMN 4413 Pastoral Leadership (Internship based course)
- LEAD Seminars (3 hours)
- LEAD Internship (12 hours)
- Protégé 1 & 2 (6 hours)

**General Electives:** 24 hours

*These courses may come from any discipline.*

**Shared Credit Studies:** 12 hours

- LDR 5253 Spiritual Formation
- LDR 5213 Research Literature and Technology
- LDR 5283 Motivation, Teams, Coaching and Mentoring
- LDR 5233 Foundations of Leadership: History, Theory, Application and Development

### TOTAL PROGRAM REQUIREMENTS 126 Hours

### Additional Undergraduate Program Requirements:

1. Thirty (30) hours of the student's overall program must be 3000-4000 level courses.
2. All course prerequisites must be met according to the academic catalog before taking any course.
3. Consultation with the student's program coordinator is highly recommended in the development of this major.
4. Students are encouraged to take one or more minors in relation with this degree program.



## Church Leadership *continued*

### Additional Undergraduate Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

### Accelerated Graduate Program Opportunity:

The LEAD/MOL track requires formal admittance to the Harrison Graduate School in a timely manner. Students who successfully complete this track will graduate from SAGU with a bachelor's degree in Church Leadership and a 36 credit hour Master of Arts in Organizational Leadership (MOL). This accelerated Master's degree consists of 12 hours of graduate level "shared credit" and an additional 24 hours of graduate course work identified in the graduate catalog. All graduation requirements in the graduate school must be met to receive the MOL. Please see the Harrison Graduate School catalog.

# Church Planting and Revitalization

## GENERAL EDUCATION STUDIES 57 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

*3 hours from the following:*

BIO 1113 Biological Science

PHY 1113 Physical Science

*3 hours from the following:*

MTH 1113 College Mathematics

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Church Planting and Revitalization program is designed to train students to plant, revitalize, and contextualize Pentecostal churches in partnership with Assemblies of God districts, sections, and churches. During this program of studies students will engage significant field ministry experiences.

## Upon completion of this program, students will:

1. Assess a community socially, economically, politically, and spiritually in order to determine the needs of a community including its existing churches and the potential need for new ones, and relevantly address those needs.
2. Develop outcome-oriented strategic planning skills to manage change from conception to completion in the church planting and revitalization processes, utilizing management principles that respect biblical stewardship.
3. Follow the appropriate steps within the parameters of denomination and incorporation processes to create and plant a church entity.
4. Mentor and mobilize leaders with Ephesians 4:11-12 gifts to develop Pentecostal ministries that bring spiritual growth and maturity to believers.

## Church Planting and Revitalization *continued*

### MAJOR STUDIES 57 Hours

BIB 3483 Hermeneutics  
CMN 2313 Pastoral Counseling  
CMN 3113 Ministry of Teaching  
CMN 3123 Small Groups Ministry  
CMN 3163 Leadership in Ministry  
CMN 3173 The Church and Media  
CMN 3183 Church Resource Management  
CMN 3333 Biblical Preaching  
CMN 4143 Leadership for Spiritual Formation  
CPR 3123 Church Health and Revitalization  
CPR 3313 Understanding and Reaching the Community  
CPR 4613 Church Planting\*  
ICS 2153 Spiritual Development  
PMN 3363 Biblical Preaching Laboratory

### Internship: 15 hours

CPR 3113 Church Health and Revitalization Internship\* - or -  
CPR 3213 Church Planting Internship\*  
CPR 3383 Church Planting/Revitalization BootCamp\*  
CPR 4113 Mentoring and Mobilizing Ministry Leaders\*  
ICS 4153 Strategies for Multiethnic Service  
PMN 4413 Pastoral Leadership

*\*These courses are offered in non-traditional format only.*

### GENERAL ELECTIVES 12 Hours

### TOTAL PROGRAM REQUIREMENTS 126 Hours

5. Plant, revitalize, and contextualize Assemblies of God indigenous churches that will evangelize people of a focus group in private and public settings.

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Counseling Ministries

## GENERAL EDUCATION STUDIES 58 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

*4 hours from the following:*

BIO 1113 Biological Science and BIO 1111 Lab

PHY 1113 Physical Science and PHY 1111 Lab

*3 hours from the following:*

MTH 1113 College Mathematics

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Counseling Ministries degree is designed to equip the student with basic foundational concepts and theories in counseling and psychology including a biblically based model of counseling. This program also provides undergraduate preparation for effective Christian ministry in various settings and entry into seminary and graduate pastoral counseling programs. During this program of studies students will engage significant field ministry experiences.

### Upon completion of this program, students will:

1. Discuss the basic foundations, concepts and theories of counseling and psychology.
2. Explain a biblically based integrative model of counseling and psychology.
3. Apply knowledge of counseling ministry variable that affect individual, family and group behavior, and use theoretical frameworks to understand interactions.
4. Demonstrate a basic knowledge of the core subjects in the area of Bible and Church Ministry.
5. Analyze the impact of counseling ministries in various church and ministry settings.

## Counseling Ministries *continued*

### MAJOR STUDIES 57 Hours

BIB 3483 Hermeneutics  
CMN 2313 Pastoral Counseling  
CMN 3113 Ministry of Teaching  
CMN 3163 Leadership in Ministry  
CMN 3333 Biblical Preaching

*3 hours from the following:*

COU 2113 Counseling Families Through the Life Cycle  
COU 3113 Theories of Marriage and Family Counseling  
COU 4413 Methods and Techniques in Marriage and Family Counseling  
SOC 2253 Marriage and Family Relationships

COU 2283 Introduction to Counseling and Social Work Practice I

PSY 1113 Psychology of Selfhood and the Christian Faith

PSY 2323 Developmental Psychology

*3 hours from the following:*

PSY 2423 Cultural Issues in the Helping Professions

PSY 3453 Social Psychology

PSY 3313 Abnormal Psychology

PSY 3443 Crisis Intervention and Management

PSY 4113 History and Systems in Psychology

PSY 4433 Psychology of Religion

REL 3113 Christianity in the Ancient and Middle Ages - or -

REL 3123 Christianity from the Reformation to the Postmodern Era

**Internship:** 12 hours

COU 3273 Advanced Counseling Methods and Social Work Practice II

COU 4583 Field Practicum

COU 4593 Counseling Ministries Practicum

PMN 4413 Pastoral Leadership

### GENERAL ELECTIVES 12 Hours

## TOTAL PROGRAM REQUIREMENTS 127 Hours

\*Students may consider obtaining the Addictions Counseling Minor.

6. Demonstrate the use of biblical values and ethics in the various counseling ministry settings.
7. Demonstrate the ability to establish rapport with clients from diverse backgrounds.
8. Demonstrate professional behavior.

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Intercultural Studies

## GENERAL EDUCATION STUDIES 57 hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I  
ENG 2243 American Literature II  
ENG 2273 Introduction to Literature  
GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government  
HIS 1113 American History I  
PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

*3 hours from the following:*

BIO 1113 Biological Science  
PHY 1113 Physical Science

*3 hours from the following:*

MTH 1113 College Mathematics  
MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission  
BIB 2213 Bible Study  
CMN 2213 Foundations of Church Ministries  
REL 1133 Authentic Christianity  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2113 Introduction to Theology and Apologetics  
THE 2333 Pentecostal Doctrine and History

The Intercultural Studies program integrates theological missiological, and practical training in order to equip students to communicate the Gospel cross-culturally and to advance the establishment of indigenous churches among every nation, tribe and tongue through church planting, leadership development and holistic ministry. During this program of studies students will engage significant field ministry experiences.

### Upon completion of this program, students will:

1. Discuss God's redemptive purpose as revealed in the Old and New Testament.
2. Discuss the history of Christian missions and explain the Pentecostal distinctiveness of Assemblies of God missions' history and philosophy.
3. Explain key principles for maintaining physical, mental, spiritual, and relational wholeness in a cross-cultural environment.

## Intercultural Studies *continued*

### MAJOR STUDIES 51 hours

BIB 3483 Hermeneutics  
CMN 3333 Biblical Preaching  
ICS 2143 History of Intercultural Service  
ICS 2153 Spiritual Development  
ICS 3113 Holistic Relief and Development  
ICS 3163 Understanding the Spirit World  
ICS 3173 Personal Adjustment for Cross-Cultural Service  
ICS 3183 Fundraising and Stewardship  
ICS 4143 Priorities for Intercultural Service  
ICS 4153 Strategies for Multiethnic Service  
ICS 4173 Cultural Anthropology

THE 3133 Systematic Theology II

*3 hours from the following:*

ICS 3363 World Religions -or-  
ICS 4123 Cults, Occults, and Folk Religions

**Internship Block (Semester in Context): 12 hours**

ICS 3912 Intercultural Service Internship Block

### GENERAL ELECTIVES 18 Hours

*Students are encouraged to use these hours to complete an Associate's degree, a minor in other fields of study or an ICS concentration to broaden their knowledge and skill set.*

## TOTAL PROGRAM REQUIREMENTS 126 Hours

4. Contextualize and communicate the Gospel with cultural sensitivity and biblical accuracy.
5. Identify biblical principles for planting indigenous churches, developing indigenous leadership, and engaging in social transformation.

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Media Ministries

## GENERAL EDUCATION STUDIES 58 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

*4 hours from the following:*

BIO 1113 Biological Science and BIO 1111 Lab

PHY 1113 Physical Science and PHY 1111 Lab

*3 hours from the following:*

MTH 1113 College Mathematics

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Media Ministries degree is designed to equip student for a vocation that employs media within the local church, national and international evangelistic and teaching ministries, and on the mission field, as well as in schools and the secular media industry. During this program of studies students will engage significant field ministry experiences.

### Upon completion of this program, students will:

1. Demonstrate and implement production procedures and practices for media programming.
2. Create and develop concepts for Christian program production.
3. Demonstrate an ability to lead a production team.
4. Describe fundamental communication theories with respect to the effects of media and ethical considerations.
5. Demonstrate the utilization of media to accomplish the goals of a designated client, whether secular or ecclesiastical.



## Media Ministries *continued*

### MAJOR STUDIES 57 Hours

BIB 3483 Hermeneutics  
BIB 4163 Luke-Acts  
CMN 2313 Pastoral Counseling  
CMN 3113 Ministry of Teaching  
CMN 3163 Leadership in Ministry  
CMN 3333 Biblical Preaching  
COM 3133 Introduction to Script Writing  
DRA 3143 Studio Production and Performance Skills  
MED 2123 Introduction to Media Production  
MED 3143 Cinematic Pre-production  
MED 3153 Short Film Principle Photography  
MED 3163 Electronic Field Production  
MED 3373 Audio Production and Aesthetics  
MED 4223 Advanced Digital Editing  
REL 3113 Christianity in the Ancient and Middle Ages - or -  
REL 3123 Christianity from the Reformation to the Postmodern Era

#### Internship: 12 hours

CMN 3173 The Church and Media  
DRA 4423 Drama as Ministry  
MED 4583 Media Internship  
PMN 4413 Pastoral Leadership

### GENERAL ELECTIVES 12 Hours

## TOTAL PROGRAM REQUIREMENTS 127 Hours

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# MUSIC MINISTRIES

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## Degree Related Requirements

1. Piano Placement Assessment (PPA) is given to determine piano readiness. Students desiring to register for private piano lessons will enroll in MUS 0031 Beginning Class piano and take the PPA the first day of class each semester. Those who pass the PPA will be permitted to enroll in MAP 1111 Applied Piano.
2. Voice Placement Assessment (VPA) is given to determine vocal readiness. Students desiring to register for private voice lessons will enroll in MUS 0051 Class Voice and take the VPA the first day of class each semester. Those who pass the VPA will be permitted to enroll in MAP 1211 Applied Voice.
3. Theory Placement Assessment (TPA) is given to all incoming music students to determine theory readiness. Students will register for MUS 0012 Basic Musicianship I and take the TPA the first day of class in the fall semester. Those who pass the TPA will be permitted to enroll in MUS 1114 Music Theory I.
4. Students are required to participate in a Music Department ensemble each semester of full-time enrollment (exception for Music Education students the semester of student teaching).
5. All music majors are required to pass the Piano Proficiency Exam (PPE). The PPE is to be attempted at the end of the sophomore year.
6. All Music Ministries majors are required to pass the Proficiency Exam of their primary applied area before enrolling in the upper level of applied study. Students must register for the Proficiency Exam the semester in which it is attempted.
7. Advanced Standing Options: Incoming students may qualify for advanced placement. The Music Department administers the exams to determine advanced placement. Students who desire advanced placement must make arrangements with the Chair of the Music Department and take the exams prior to registration. A student may receive a maximum of 12 hours advanced placement credit in music.
8. All music majors are required to complete 6 semesters of MAP 1000 Recital Attendance.

## Applied Music

Private instruction is offered each semester in the various phases of applied music. Each credit involves a 30-minute private lesson and a minimum of 5 hours practice each week. Music majors without basic skills may be required to take additional instruction beyond what is suggested in the degree plan to meet proficiency requirements.

Each student will register in his/her major primary applied field and will continue to register for lower-level study until proficiency is attained. Unsatisfactory performance on the proficiency examination for upper-level standing will necessitate continued lower-level study until the student passes the qualifying examination.

Upon the recommendation of the teacher, a student may take the examination for advanced standing earlier than the completion of the prerequisite number of semester hours. However, all students must complete the required total number of semester hours in music as specified on the degree plan.

Grades in applied music represent an estimate of the student's progress. However, a level of proficiency must be met for admittance to upper-level study.

## Additional Requirements

1. Each applied music student shall participate in at least one studio or one general recital each semester.
2. All applied music students are required to complete a jury exam at the end of each semester of study.
3. All applied music students are required to enroll in MAP 1000 Recital Attendance and satisfactorily complete six semesters for graduation. Satisfactory completion of MAP 1000 includes attending 70% of the on-campus recitals/concerts per semester.
4. All Music Ministries Majors are required to give a Senior Recital.

The Music Department Handbook explains fully the policies and procedures to be followed in achieving these goals. The music student is expected to be knowledgeable of this handbook and is held accountable for the guidelines presented therein. The handbook is available through the Music Office or [www.sagu.edu/go/academic-programs/music-resources](http://www.sagu.edu/go/academic-programs/music-resources).

# Music Ministries

## GENERAL EDUCATION STUDIES 66 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

*3 hours from the following:*

BIO 1113 Biological Science

PHY 1113 Physical Science

*3 hours from the following:*

MTH 1113 College Mathematics

MTH 1123 College Algebra

### Humanities/Fine Arts: 11 hours

*5 hours from MAP 1000 level applied primary area*

*6 hours from MUE Music Ensembles (at least 1 qualified ensemble every semester of full-time enrollment; does not include*

*MUE 1231 Ministry Ensemble and MUE 1251 Chapel Worship Ensemble)*

### Physical Education: 2 hours

PED 2232 Wellness and Lifestyle

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Music Ministries degree is designed to prepare students for ministry in music. The curriculum seeks to produce graduates who are proficient as praise/worship leaders as well as able to organize and administrate the total music program. Music graduates are also proficient as performers in their specified field of music. During this program of studies students will engage significant field ministry experience.

## Upon completion of this program, students will:

1. Demonstrate basic proficiency in a major and minor performance area.
2. Demonstrate understanding in the fundamentals of music theory.
3. Demonstrate conducting skills and rehearsal procedures.
4. Demonstrate the ability to prepare and lead praise/worship in the local church.
5. Demonstrate the ability to administer the complete church music program (including choir, orchestra, praise teams, graded choirs, media, and drama productions).

## Music Ministries *continued*

### MAJOR STUDIES 54 Hours

CMN 3113 Ministry of Teaching  
CMN 3163 Leadership in Ministry  
MUS 1114 Music Theory I  
MUS 1124 Music Theory II  
MUS 2214 Music Theory III  
MUS 2224 Music Theory IV  
MUS 3113 Biblical Perspective of Music and Worship

*3 hours from the following:*

MUS 3121 Brass Techniques  
MUS 3131 Percussion Techniques  
MUS 3141 Strings Techniques  
MUS 3151 Woodwind Techniques

MUS 3333 Church Music History

*2 hours from the following:*

MUS 3342 Choral Arranging  
MUS 4312 Instrumental Arranging

MUS 3352 Form and Analysis

*5 hours from MAP 3000 level applied primary area\**

### Internship: 14 hours

*3 hours from the following:*

CMN 3173 The Church and Media  
MED 3373 Audio Production and Aesthetics

*2 hours from the following:*

MUS 3312 Choral Conducting  
MUS 3322 Instrumental Conducting

MUS 4123 Worship Leadership

MUS 4143 Principles and Practices of Music Ministry

MUS 4493 Music Internship

*\*Prerequisite: Successful completion of the respective Proficiency Exams (IPE, PPE, VPE).*

*All music majors are required to pass the Piano Proficiency Exam. All music majors are required to complete 6 semesters of MAP 1000 Recital Attendance.*

### GENERAL ELECTIVES 7 Hours

*2 hours from activity courses without duplication: PED 1101-2292 may be taken as part of the General Electives. Applied Piano may be taken as part of the General Electives until Piano Proficiency is attained.*

## TOTAL PROGRAM REQUIREMENTS 127 Hours

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Pastoral Leadership

## GENERAL EDUCATION STUDIES 57 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

*3 hours from the following:*

BIO 1113 Biological Science

PHY 1113 Physical Science

*3 hours from the following:*

MTH 1113 College Mathematics

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

The Pastoral Leadership program is designed to develop professionals prepared for ministry in spiritual formation in Pentecostal church leadership roles in the 21st century throughout the lifespan in local church, emerging church, and cross-cultural settings. During this program of studies students will engage significant field ministry experiences.

## Upon completion of this program, students will:

1. Demonstrate professional skill at planning, leading organization, delegating (PLOD) and supervision of the ministries of a church in local and cross-cultural settings.
2. Conduct ministry events in teaching, preaching, discipleship, and special day events that develop persons to grow in relationship to Christ.
3. Plan and develop new ministry models that will make the best use of human, physical and financial resources of the church in fulfilling the Great Commission.
4. Recruit, train and supervise workers in the local church and para-church ministries that have an outward, evangelistic focus, while preparing others for their respective ministries and “equip the saints to do the work of the ministry.”

## Pastoral Leadership *continued*

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

### MAJOR STUDIES 48 Hours

BIB 3483 Hermeneutics

CFM 4143 Family Life and Parenting

CMN 2313 Pastoral Counseling

CMN 3113 Ministry of Teaching

CMN 3183 Church Resource Management

CMN 3333 Biblical Preaching

CMN 4123 Entrepreneurial Leadership

CMN 4143 Leadership for Spiritual Formation

PHL 3143 Christian Ethics

PMN 3363 Biblical Preaching Laboratory

THE 3123 Systematic Theology I

THE 3133 Systematic Theology II

#### Internship: 12 hours

CMN 3123 Small Groups Ministry

CMN 3163 Leadership in Ministry

CPR 3123 Church Health and Revitalization

PMN 4413 Pastoral Leadership

### GENERAL ELECTIVES 21 Hours

Recommended Market Place Minors: Addictions Counseling (18 hours); Criminal Justice (15 hours); General Business (18 hours); TESOL Certification (15 hours).

## TOTAL PROGRAM REQUIREMENTS 126 Hours

5. Provide pastoral care to and for people in a variety of current societal issues and special needs within the context of leadership training, disciple-making and Christian formation.
6. Lead small group and adult Bible fellowship ministries with an intentional focus of teaching the Bible in age-graded programs, special events, community groups and home-cell models.
7. Be available to make disciples of all nations, baptizing them in the name of the Father, Son, and Holy Spirit, and teaching them to obey the command of Christ wherever they may serve.

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Theological Studies

## GENERAL EDUCATION STUDIES 57 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I  
ENG 2243 American Literature II  
ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government  
HIS 1113 American History I  
PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

*3 hours from the following:*

BIO 1113 Biological Science  
PHY 1113 Physical Science

*3 hours from the following:*

MTH 1113 College Mathematics  
MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-PED 2291*

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission  
BIB 2213 Bible Study  
CMN 2213 Foundations of Church Ministries  
REL 1133 Authentic Christianity  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2113 Introduction to Theology and Apologetics  
THE 2333 Pentecostal Doctrine and History

The Theological Studies program is designed to prepare students for ministerial roles and further graduate studies through an intensified program of theological research.

## Upon completion of this program, students will:

1. Demonstrate foundational knowledge in Bible, theology, and ministry.
2. Demonstrate competency in the exegesis of Scripture.
3. Demonstrate competency in the translation of biblical Greek or Hebrew.



## Theological Studies *continued*

### MAJOR STUDIES 55 Hours

BIB 2133 Book of Acts  
BIB 3483 Hermeneutics  
CMN 3113 Ministry of Teaching  
CMN 3333 Biblical Preaching  
PHL 2223 Introduction to Philosophy  
PHL 3113 History of Philosophy  
PHL 3143 Christian Ethics  
REL 3113 Christianity in the Ancient and Middle Ages  
REL 3123 Christianity from the Reformation to the Postmodern Era  
THE 3123 Systematic Theology I  
THE 3133 Systematic Theology II  
THE 4151 Senior Paper  
THE 4393 Old Testament Theology  
THE 4413 New Testament Theology  
*9 hours from any THE course*

#### **Language:** 6 hours

GRK 3113 New Testament Greek I  
GRK 3123 New Testament Greek II

**-or-**

HEB 3113 Biblical Hebrew I  
HEB 3123 Biblical Hebrew II

### GENERAL ELECTIVES 15 Hours

## TOTAL PROGRAM REQUIREMENTS 127 Hours

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's office.

# Youth and Student Ministries

## GENERAL EDUCATION STUDIES 57 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I  
ENG 2243 American Literature II  
ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government  
HIS 1113 American History I  
PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

*3 hours from the following:*

BIO 1113 Biological Science  
PHY 1113 Physical Science

*3 hours from the following:*

MTH 1113 College Mathematics  
MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-PED 2291*

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission  
BIB 2213 Bible Study  
CMN 2213 Foundations of Church Ministries  
REL 1133 Authentic Christianity  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2113 Introduction to Theology and Apologetics  
THE 2333 Pentecostal Doctrine and History

The purpose of the Youth and Student Ministries program is to prepare students spiritually, academically, professionally, and cross-culturally to reach and develop adolescents both within and outside of the church with an age appropriate and effective communication of Christ. During this program of studies students will engage significant field ministry experiences.

## Upon completion of this program, students will:

1. Describe and explain the essential features of effective youth ministry within the local church and contemporary society.
2. Explain the essential age-level characteristics and needs of adolescents.
3. Present the gospel message effectively in personal and corporate evangelistic settings.
4. Demonstrate the ability to design ministry programs which focus on the faith development of adolescents.

## Youth and Student Ministries *continued*

### MAJOR STUDIES 57 Hours

BIB 3483 Hermeneutics  
CFM 4143 Family Life and Parenting  
CMN 2313 Pastoral Counseling  
CMN 3113 Ministry of Teaching  
CMN 3163 Leadership in Ministry  
CMN 3173 The Church and Media  
CMN 3333 Biblical Preaching  
PMN 3363 Biblical Preaching Laboratory  
REL 3113 Christianity in the Ancient and Middle Ages - or -  
REL 3123 Christianity from the Reformation to the Postmodern Era  
YSM 2113 Youth and Student Ministry Leadership  
YSM 3113 Bridging Between Children and Youth  
YSM 3123 Contemporary Issues in Youth Culture  
YSM 4133 Strategies for Youth and Student Ministry  
*6 hours from BIB/GRK/HEB/REL/THE*

### Internship: 12 hours

PMN 4413 Pastoral Leadership  
YSM 2111 Youth and Student Ministries Internship I  
YSM 3111 Youth and Student Ministries Internship II  
YSM 4111 Youth and Student Ministries Internship III  
YSM 4113 Youth and Student Evangelism  
YSM 4123 Spiritual Formation of Youth

### GENERAL ELECTIVES 12 Hours

### TOTAL PROGRAM REQUIREMENTS 126 Hours

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours credit for physical education. Contact the Registrar's Office.

# Associate of Arts – Bible

## GENERAL EDUCATION STUDIES 43 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I  
ENG 2243 American Literature II  
ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government  
HIS 1113 American History I

*3 hours from the following:*

PSY 1153 Introduction to Psychology  
PSY 3353 Psychology of Education (required for Education majors)

### Natural Science/Mathematics: 6 hours

*3 hours from the following:*

BIO 1113 Biological Science  
PHY 1113 Physical Science

*3 hours from the following:*

MTH 1113 College Mathematics  
MTH 1123 College Algebra

### Physical Education: 2 hours

PED 2232 Wellness and Lifestyle - **or** - 2 hours from activity courses without duplication: PED 1101-PED 2291

### General Biblical Studies: 12 hours

BIB 2213 Bible Study  
CMN 2213 Foundations of Church Ministries  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature

The Associate of Arts in Bible offers two years of study for students desiring an emphasis in Bible and theology.

## Upon completing the Associate of Arts in Bible, students will:

1. Possess foundational knowledge in Bible, theology, and ministry.
2. Demonstrate competency adequate to enter into a related bachelor's degree program.
3. Possess the biblical, theological, and ministerial knowledge necessary for obtaining ministerial credentials.

## **Associate of Arts - Bible *continued***

### **MAJOR STUDIES 12 Hours**

- BIB 1143 The Church in Mission
- REL 1133 Authentic Christianity
- THE 2113 Introduction to Theology and Apologetics
- THE 2333 Pentecostal Doctrine and History

### **GENERAL ELECTIVES 9 Hours**

### **TOTAL PROGRAM REQUIREMENTS 64 Hours**

### **Additional Program Stipulations**

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Associate of Arts – Intercultural Studies

## GENERAL EDUCATION STUDIES 43 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I  
ENG 2243 American Literature II  
ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government  
HIS 1113 American History I  
PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

*3 hours from the following:*

BIO 1113 Biological Science  
PHY 1113 Physical Science

*3 hours from the following:*

MTH 1113 College Mathematics  
MTH 1123 College Algebra

### Physical Education: 2 hours

PED 2232 Wellness and Lifestyle - or -

*2 hours from activity courses without duplication: PED 1101-PED 2291*

### General Biblical Studies: 12 hours

BIB 2213 Bible Study  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2333 Pentecostal Doctrine and History

The Associate of Arts in Intercultural Studies provides curricular offerings to assist students in preparation for cross-cultural service.

## Upon completing the Associate of Arts in Intercultural Studies, students will:

1. Discuss God's redemptive purpose as revealed in the Old and New Testament.
2. Explain key principles for maintaining physical, mental, spiritual, and relational wholeness in a cross-cultural environment.
3. Communicate the Gospel with cultural sensitivity and biblical accuracy.
4. Identify biblical principles for planting indigenous churches.

## Associate of Arts - Intercultural Studies *continued*

### **MAJOR STUDIES 15 Hours**

BIB 1143 The Church in Mission

ICS 2153 Spiritual Development

ICS 3173 Personal Adjustment for Cross-Cultural Service

*6 hours selected from ICS Major Studies or ICS Elective Courses*

### **GENERAL ELECTIVES 6 Hours**

### **TOTAL PROGRAM REQUIREMENTS 64 Hours**

### **Additional Program Stipulations**

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Communication Arts

Communication Arts degrees are designed to equip students for a vocation with the craft and skills for Digital Media Arts and Theatre that are used within the local church, national and international evangelistic and teaching ministries, the mission field, and the secular industry.

Upon completion of the requirements of the following programs, students should be able to:

1. Demonstrate and implement procedures and practices for fine arts.
2. Create and develop concepts for fine arts production processes.
3. Describe fundamental communication theories with respect to the effects of fine arts.

## Communication Studies

### GENERAL EDUCATION STUDIES 61 Hours

#### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

#### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

#### Natural Science/Mathematics: 7 hours

*4 hours from the following*

BIO 1113 Biological Science and BIO 1111 Lab

PHY 1113 Physical Science and PHY 1111 Lab

*3 hours from the following*

MTH 1113 College Math

MTH 1123 College Algebra

#### Humanities/Fine Arts: 3 hours

HUM 1133 Introduction to Fine Arts

#### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

#### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History



## Communication Studies *continued*

### MAJOR STUDIES 48 Hours

#### Core Studies: 21 hours

- COM 2143 Scriptwriting for Theatre and Film
- COM 2213 Mass Communication in Society
- COM 3113 The Church and Media
- COM 3513 Rhetorical Studies in Film I
- COM 4113 Communication Theory
- COM 4123 Communication History
- COM 4153 Communication Ethics
- COM 4483 Communication Internship (*waived if COM 4916 is taken*)

#### Professional Development: 24 hours

- COM 2113 Web Design
- COM 3523 Rhetorical Studies in Film II
- 18 hours from 3000 or 4000 level COM, DRA, JOU, and MED courses*

**-or-**

- COM 2113 Web Design
- COM 3523 Rhetorical Studies in Film II
- COM 4916 New Media Internship (6 hours)
- 12 hours from 3000 or 4000 level COM, DRA, JOU, and MED courses*

**-or-**

- COM 2113 Web Design
- COM 3523 Rhetorical Studies in Film II
- COM 4916 New Media Internship (12 hours)
- 6 hours from 3000 or 4000 level COM, DRA, JOU, and MED courses*

### GENERAL ELECTIVES 18 Hours

### TOTAL PROGRAM REQUIREMENTS 127 HOURS

The Communication Studies degree strives to equip students with the ability to communicate clearly to others in a variety of formats and to evaluate consistently the communication of others. The communication emphasis includes theory and history of communication, along with giving students electives for practical application.

#### Upon completion of this program, students will:

1. Demonstrate a broad-based understanding of communication processes.
2. Demonstrate and implement production procedures and practices.
3. Describe fundamental communication theories with respect to the effects of media and ethical considerations.

#### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's office.
5. Students must achieve 30 hours of upper level credit to graduate.

# Digital Media Arts

## GENERAL EDUCATION STUDIES 61 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I  
ENG 2243 American Literature II  
ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government  
HIS 1113 American History I  
PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

*4 hours from the following*

BIO 1113 Biological Science and BIO 1111 Lab  
PHY 1113 Physical Science and PHY 1111 Lab

*3 hours from the following*

MTH 1113 College Math  
MTH 1123 College Algebra

### Humanities/Fine Arts: 3 hours

HUM 1133 Introduction to Fine Arts

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission  
BIB 2213 Bible Study  
CMN 2213 Foundations of Church Ministries  
REL 1133 Authentic Christianity  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2113 Introduction to Theology and Apologetics  
THE 2333 Pentecostal Doctrine and History

Courses in the Digital Media Arts program are designed to prepare students for practical applications to a variety of careers in the broadcasting fields, i.e. radio, television, and cable. Media are powerful forces in our minds, lives, societies, and cultures. Courses encourage students with professional aspirations to become ethical, articulate, creative and innovative leaders in the broadcasting field.

### Upon completion of this program, students will:

1. Demonstrate ability to understand and operate basic broadcasting equipment.
2. Demonstrate ability to serve in various roles in a production team environment.
3. Demonstrate an understanding of how to use and write for contemporary media formats to communicate.

## Digital Media Arts *continued*

### MAJOR STUDIES 51 Hours

#### Core Studies: 24 hours

COM 2143 Scriptwriting for Theatre and Film  
COM 2213 Mass Communication in Society  
COM 3113 The Church and Media  
COM 3513 Rhetorical Studies in Film I - **or** -  
COM 3523 Rhetorical Studies in Film II  
COM 4113 Communication Theory  
COM 4123 Communication History  
COM 4153 Communication Ethics  
COM 4483 Communication Internship

#### Professional Development: 27 hours

MED 2123 Introduction to Media Production  
MED 2153 Broadcast Production I  
MED 2163 Broadcast Production II  
MED 3143 Cinematic Pre-production  
MED 3153 Short Film Principle Photography  
MED 3163 Electronic Field Production  
MED 3373 Audio Production and Aesthetics  
MED 4213 Principles of Film Industry - **or** -  
MED 4483 Television Studio Production  
MED 4223 Advanced Digital Editing

### GENERAL ELECTIVES 15 Hours

## TOTAL PROGRAM REQUIREMENTS 127 HOURS

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's office.
5. Students must achieve 30 hours of upper level credit to graduate.

# Theatre

## GENERAL EDUCATION STUDIES 61 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I  
ENG 2243 American Literature II  
ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government  
HIS 1113 American History I  
PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

4 hours from the following

BIO 1113 Biological Science and BIO 1111 Lab  
PHY 1113 Physical Science and PHY 1111 Lab

3 hours from the following

MTH 1113 College Math  
MTH 1123 College Algebra

### Humanities/Fine Arts: 3 hours

HUM 1133 Introduction to Fine Arts

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-2291

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission  
BIB 2213 Bible Study  
CMN 2213 Foundations of Church Ministries  
REL 1133 Authentic Christianity  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2113 Introduction to Theology and Apologetics  
THE 2333 Pentecostal Doctrine and History

The Theatre degree is designed to give a well-rounded, practice-driven education in all aspects of drama and prepare students for theatre arts related fields. Theatre preparation and performance acts as a cultural laboratory which engages the University and the local community. The select group students are given opportunities to excel in areas including acting, design, directing, management and craftsmanship. The department provides small, focused classes and is grounded in a holistic theatre education with required courses in theatre history, literature, performance, and a full range of hands-on technical elements.

### Upon completion of this program, students will:

1. Demonstrate ability in theatre performance and directing.
2. Demonstrate and implement procedures and practices for theatre design.
3. Create and develop concepts for the theatre production process integrating excellence in traditional scholarship and artistic creativity.

## Theatre *continued*

### MAJOR STUDIES 51 Hours

#### Core Studies: 21 hours

COM 2143 Scriptwriting for Theatre and Film  
COM 2213 Mass Communication in Society  
COM 3513 Rhetorical Studies in Film I - or -  
COM 3523 Rhetorical Studies in Film II  
COM 4113 Communication Theory  
COM 4123 Communication History  
COM 4153 Communication Ethics  
COM 4483 Communication Internship

#### Professional Development: 30 hours

DRA 2211 Play Production (3 semesters)  
DRA 3113 Advanced Theories of Acting  
DRA 3123 History of Drama  
DRA 3133 Directing for Theatre  
DRA 3313 Fundamentals and Theories of Acting  
DRA 3333 Stage Makeup  
DRA 3343 Voice and Diction  
DRA 3353 Script Analysis  
DRA 4123 Theatrical Design  
DRA 4133 Dramaturgy

### GENERAL ELECTIVES 15 Hours

## TOTAL PROGRAM REQUIREMENTS 127 HOURS

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's office.
5. Students must achieve 30 hours of upper level credit to graduate.

# Associate of Arts – Media

## GENERAL EDUCATION STUDIES 44 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

*4 hours from the following:*

BIO 1113 Biological Science and BIO 1111 Lab

PHY 1113 Physical Science and PHY 1111 Lab

*3 hours from the following:*

MTH 1113 College Mathematics

MTH 1123 College Algebra

### Physical Education: 2 hours

PED 2232 Wellness and Lifestyle - **or** - 2 hours from activity courses without duplication: PED 1101-2291

### General Biblical Studies: 12 hours

BIB 2213 Bible Study

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2333 Pentecostal Doctrine and History

The Associate of Arts in Media is designed to prepare students for media ministry within the local church and on the mission field, enabling them to be proficient in the operation and execution of the essential elements utilized in effective media ministry.

### Upon completion of this program, students will:

1. Demonstrate and implement production procedures and practices for media programming.
2. Create and develop concepts for Christian program production.
3. Demonstrate an ability to serve successfully on a production team.
4. Describe fundamental communication theories with respect to the effects of media.
5. Demonstrate the utilization of media to accomplish the goals of the church in education, information, and evangelization.

## Associate of Arts – Media *continued*

### **MAJOR STUDIES 12 Hours**

COM 2143 Scriptwriting for Theatre and Film  
COM 2213 Mass Communication in Society  
MED 2123 Introduction to Media Production  
*3 hours from COM, DRA, JOU and MED courses*

### **GENERAL ELECTIVES 9 Hours**

### **TOTAL PROGRAM REQUIREMENTS 65 Hours**

### **Additional Program Stipulations**

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.





# COUNSELING (PRE-PROFESSIONAL)

## OBJECTIVES FOR COUNSELING MAJORS

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The Counseling degree prepares students for graduate counseling studies and equips them to assume counseling roles in the church and society with a sound biblically based orientation. Students learn basic theories and techniques of counseling in order to function effectively in a counseling ministry and community setting.

### **Knowledge - Students should be able to:**

1. Demonstrate competency in the general education core of the curriculum.
2. Demonstrate competency in the knowledge of Scripture and general theological terms and concepts.
3. Describe the significant personalities, events, and developments of Pentecostal history and explain the distinctive of Pentecostal doctrine.
4. Describe the significant personalities, events, and developments in church history and discuss their significance for the contemporary church.
5. Write a philosophy of ministry in keeping with a biblical view of the Church and its mission.
6. Take an exam for credentials for ministry related to their chosen field of service that results in a passing score.

### **Attitudes - Students should be able to:**

1. Subscribe to a high view of the authority and inspiration of Scripture.
2. Acknowledge the Lordship of Christ over their personal lives and ministries and the fellowship of the Church.
3. Relate a personal commitment to the Church, its varied ministries and its mission within contemporary culture.
4. Accept the challenges and opportunities of ministry within their chosen major after leaving college.
5. Report a refined and deepened sense of calling in keeping with a defined awareness of giftedness.
6. Report a deepened appreciation for the demands of ministry and leadership in the Church.

### **Pre-professional skills - Students should be able to:**

1. Integrate the knowledge and principles of counseling into a biblical worldview.
2. Articulate a proper relationship between psychology and Christian faith.
3. Demonstrate academic competence in preparation for advanced study related to this field.
4. Successfully apply knowledge and techniques of counseling in supervised field experiences.

# Counseling (Pre-Professional)

## GENERAL EDUCATION STUDIES 58 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

BIO 1113 Biological Science and BIO 1111 Lab

*3 hours from the following:*

MTH 1113 College Mathematics

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-PED 2291*

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

## Upon completion of this program, students will:

1. Demonstrate knowledge of various approaches of counseling and of major counseling theories and techniques with a special emphasis on those that are biblically congruent.
2. Demonstrate knowledge of typical entrance requirements to graduate counseling programs.
3. Function effectively as a counselor in a church, parachurch or community setting.

## **Counseling (Pre-Professional) *continued***

### **MAJOR STUDIES 57 Hours**

COU 2123 Introduction to Counseling  
COU 2213 Counseling Children and Adolescents  
COU 2223 Addictive Behavior and Recovery  
COU 3123 Advanced Methods and Techniques in Counseling  
COU 3213 Counseling Adult Populations  
COU 4313 Behavioral Science Research  
COU 4413 Methods and Techniques in Marriage and Family Counseling  
COU 4523 Advanced General Counseling  
COU 4583 Field Practicum  
PSY 1113 Psychology of Selfhood and the Christian Faith  
PSY 2323 Developmental Psychology  
PSY 2413 Statistics for Behavioral Sciences  
PSY 2423 Cultural Issues in the Helping Professions  
PSY 3313 Abnormal Psychology  
PSY 3333 Theories of Personality  
PSY 3443 Crisis Intervention and Management  
PSY 4333 Introduction to Psychological Tests and Measurements  
PSY 4433 Psychology of Religion  
PSY 4483 Human Sexuality

### **GENERAL ELECTIVES 12 Hours**

## **TOTAL PROGRAM REQUIREMENTS 127 Hours**

\*Counseling students may want to consider obtaining the Addictions Counseling Minor.

### **Additional Program Stipulations**

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Counseling (Pre-Professional) with a Minor

## GENERAL EDUCATION STUDIES 58 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

BIO 1113 Biological Science and BIO 1111 Lab

*3 hours from the following:*

MTH 1113 College Math

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-PED 2291*

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Bachelor's degree in Counseling with a minor is designed to prepare students academically, professionally, and spiritually for quality educational and professional Christian service by providing training in counseling and psychology with an additional fund of knowledge in the specialty area of the minor.

## Upon completion of this program, students will:

1. Demonstrate understanding of counseling and psychological issues related to individual development and mental health as measured by the successful completion of required courses in the program major.
2. Demonstrate understanding of specialized areas of academic studies as measured by the successful completion of required courses in the minor specialization.
3. Demonstrate understanding of important spiritual concepts as measured by successfully completing courses in General Biblical Studies and successfully passing the core exam.
4. Engage in graduate work in counseling, psychology or related subjects as measured by the acceptance of program graduates applying to graduate schools. (Measured by exit interviews and alumni surveys from the SAGU Career Services Office.)

## Counseling (Pre-Professional) with a Minor *continued*

### MAJOR STUDIES 48 Hours

COU 2123 Introduction to Counseling  
COU 2223 Addictive Behavior and Recovery  
COU 3123 Advanced Methods and Techniques in Counseling  
COU 3213 Counseling Adult Populations  
COU 4313 Behavioral Science Research  
COU 4523 Advanced General Counseling  
COU 4583 Field Practicum  
PSY 1113 Psychology of Selfhood and the Christian Faith  
PSY 2323 Developmental Psychology  
PSY 2413 Statistics for Behavioral Sciences  
PSY 2423 Cultural Issues in the Helping Professions  
PSY 3313 Abnormal Psychology  
PSY 3333 Theories of Personality  
PSY 3443 Crisis Intervention and Management  
PSY 4333 Introduction to Psychological Tests and Measurements  
PSY 4483 Human Sexuality

### MINOR STUDIES 15 Hours

A minor may be taken in Marriage and Family Counseling, Criminal Justice, Intercultural Studies, Youth Ministries or another area as designated by the advisor or the department chair.  
Courses taken in a minor cannot repeat courses taken to satisfy requirements in other areas.

### GENERAL ELECTIVES 6 Hours

## TOTAL PROGRAM REQUIREMENTS 127 Hours

5. Enter the Harrison School of Graduate Studies, Southwestern Assemblies of God University. (Measured by enrollment data from the SAGU graduate school.)
6. Work in professional fields such as church ministries, government services, non-profit organizations, and private or community mental health settings. (Measured by exit interviews and alumni surveys from the SAGU Career Services Office.)

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.



# CRIMINAL JUSTICE

The Criminal Justice degree is designed to prepare the student with basic foundations, concepts, theories and skills in criminal justice interfaced with a Christian perspective in order to prepare them for various criminal justice vocations and graduate studies in the field. Students who pursue a career in this area should be willing to meet moral, physical and psychological standards. Many criminal justice agencies require moral and physical fitness, psychological stability and a history of no felony and excessive traffic violations. Thus, students applying to the program should have no history of a felony. Students in the program learn basic structure and function of the American Criminal Justice System including law enforcement, the courts and corrections as well as knowledge, issues, activities and skills associated with these system components.

## **Knowledge – Students should be able to:**

1. Demonstrate competency in the general education core of the curriculum.
2. Demonstrate competency in the knowledge of Scripture and general theological terms and concepts.
3. Describe the significant personalities, events, and developments of Pentecostal history and explain the distinctives of Pentecostal doctrine.
4. Write a philosophy of ministry in keeping with a biblical view of the Church and its mission.
5. Take an exam related to their chosen field of service that results in a passing score.

## **Attitudes – Students should be able to:**

1. Subscribe to a high view of the authority and inspiration of Scripture.
2. Acknowledge the Lordship of Christ over their personal lives.
3. Relate a personal commitment to the Church, its varied ministries and its mission within contemporary culture.
4. Accept the challenges and opportunities of ministry within their chosen major after leaving college.
5. Report a refined and deepened sense of calling in keeping with a defined awareness of giftedness.
6. Report a deepened appreciation for the demands of ministry and leadership in the Church.

## **Pre-professional skills – Students should be able to:**

1. Integrate the knowledge of criminal justice into a biblical worldview.
2. Articulate a proper relationship between criminal justice and Christian faith.
3. Demonstrate academic competence in preparation for a career in criminal justice as well as advanced study in the field.
4. Successfully apply knowledge and skills of criminal justice processes in supervised field experiences.

# Criminal Justice

## GENERAL EDUCATION STUDIES 58 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

BIO 1113 Biological Science and BIO 1111 Lab

3 hours from the following:

MTH 1113 College Mathematics

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

PED 2301 First Aid (*All CJ majors must complete a minimum of 1 hour academic credit in First Aid including American Red Cross certifications in First Aid and Adult CPR prior to degree completion.*)

1 hour from activity courses without duplication: PED 1101-PED 2291

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

## Upon completion of this program, students will:

1. Articulate biblical presuppositions that will inform and shape their understanding of criminal justice.
2. Discuss the basic foundations, concepts and theories of criminology and criminal justice.
3. Describe the structure, function and interrelationship of various components of the criminal justice system from local law enforcement agencies to the courts and correctional facilities at the local, state and federal level.
4. Describe evaluative and rehabilitative processes in criminal justice.
5. Function effectively in applied criminal justice settings.
6. Demonstrate an appropriate level of undergraduate preparation for professional careers in criminal justice and graduate school.



## Criminal Justice *continued*

### MAJOR STUDIES 48 Hours

CJU 1113 Introduction to Criminal Justice  
CJU 1123 Ethics in Criminal Justice  
CJU 2113 Analysis of Police Operations  
CJU 2123 Criminal Investigation  
CJU 3113 Constitutional Law  
CJU 3123 Theories of Criminology  
CJU 3143 Criminal Justice Administration  
CJU 4123 Advanced Penology  
CJU 4133 Security Management  
CJU 4583 Field Practicum in Criminal Justice  
PSY 1113 Psychology of Selfhood and the Christian Faith  
PSY 2413 Statistics for Behavioral Sciences  
PSY 3313 Abnormal Psychology

*Select any three (3) of the following (9 hours):*

CJU 3133 Delinquent Behavior and Rehabilitation  
CJU 3153 Criminal Justice, Psychology and the Law  
CJU 3163 Advanced Criminal Investigation  
CJU 4113 Correctional Psychology  
CJU 4993 Special Topics  
COU 2223 Addictive Behavior and Recovery  
COU 2283 Introduction to Counseling and Social Work Practice I  
PSY 2323 Developmental Psychology  
PSY 3443 Crisis Intervention and Management  
PSY 3453 Social Psychology

### GENERAL ELECTIVES 21 Hours

Students are encouraged to use elective credits to complete an Associate's degree or a minor in various fields, such as Addictions Counseling, Intercultural Studies, Youth and Student Ministries, Business Administration, Children and Family Ministries, etc. Also addictions courses can prepare students to take a state certification test as an addiction counselor.

### TOTAL PROGRAM REQUIREMENTS 127 Hours

#### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. All Criminal Justice majors must complete one hour of academic credit in First Aid and pass American Red Cross certification in First Aid and Adult CPR.



# EDUCATION

## EARLY CHILDHOOD - GRADE 12 TEACHERS

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The Education program is designed to prepare students for certification with the State of Texas, and thus be qualified to teach in either the public or private classroom. This preparation is accomplished through a combination of campus and field-based delivery systems. SAGU offers programs in Elementary, Middle, and Secondary Education. Through the School of Graduate Studies one can obtain a masters degree in Education. Upon completion of course work at SAGU, graduates meet the requirements to be certified by the Association of Christian Schools International (ACSI) and the Association of Christian Teachers and Schools (ACTS). After passing the TExES exams, our graduates are eligible for certification with the State Board for Educator Certification (SBEC). The administrative functions for the certification process are conducted by the Educator Certification and Standards Division at Teacher Education Agency (TEA).

### Objectives for Education Majors

SAGU's goal is to provide each teacher with various educational standards. Upon completion of this program, the student will demonstrate:

1. Subject Matter Proficiency:
  - a) Diagnose student subject matter proficiency
  - b) Discriminate textual materials
  - c) Develop comprehensive learning objectives
  - d) Determine and procure material and information needed to cover a subject matter area
2. Instructional Planning:
  - a) Write behavioral objectives for various instructional time frames
  - b) Adapt instructional planning to meet individual needs
3. Presentation Skills:
  - a) Develop activities and delivery systems appropriate to the above objectives
  - b) Develop activities and delivery systems appropriate to the individual students or classes
4. Evaluation and Screening Procedures:
  - a) Administer and use information from norm-referenced and criterion-referenced tests
  - b) Establish a student's needs and proficiencies
  - c) Evaluate a student's progress within a specific subject area
  - d) Determine appropriate grade level academic competencies including reading ability
5. Supervision and Management Skills: Supervise groups and individual students in formal classroom and informal social settings.
6. Record Keeping: Document course procedures and monitor individual student progress through them.
7. Professional and Interpersonal Responsibilities: Express his/her legal, professional, and moral obligations to the parents, students, colleagues, and employer.

### Admission to Teacher Education Program

All education degree majors, except those on the Education Degree (Non-Certification), are required to apply and be officially admitted to the Teacher Education Program.

Students pursuing teacher certification or Teacher's Professional Development courses will be required to take the Texas Higher Education Assessment (THEA) exam (formerly TASP). More information about the THEA can be found at this website: [www.thea.nesinc.com](http://www.thea.nesinc.com). SAGU is a testing site.

**Professional education course work is reserved for students who have met admissions requirements, made application, and have been approved into the Teacher Education Program.** To be eligible to apply to the Program, a candidate must:

1. demonstrate a score of 240 in reading, 230 in math, and 220 in writing on the THEA exam. Passing standards are subject to change, as the State Board of Education changes minimum standards.
2. have completed 60 semester hours, or be enrolled in the semester that will complete 60 hours.
3. have a minimum cumulative grade point average (GPA) of 2.75.
4. meet institutional English proficiency requirements by one of the following:
  - a) “B” or higher in both ENG 1113 and ENG 1123, or equivalent courses.
  - b) score of 29 or higher on the English portion of the ACT.
5. meet speech proficiency requirements by obtaining a “C” or higher in COM 1143 or an equivalent course.
6. meet math proficiency requirements by passing MTH 1123 or an equivalent course.
7. gain the approval of the Teacher Education Committee.
8. meet such standards as may be implemented by law in the State of Texas at any time during the student’s matriculation.

The candidate is responsible for initiating the application, which is available in the Teacher Education Office and on the Education web page at [www.sagu.edu](http://www.sagu.edu). All applications must be accompanied by:

1. a photocopy of the student’s ID card.
2. a statement of purpose - a one-page, double-spaced essay describing reasons for desiring a profession in the teaching field.
3. two recommendation forms completed by individuals other than relatives, SAGU faculty members, or fellow students who can verify moral character and child/youth related experience or other work experience.
4. recommendation from the University’s Counselor, based on results of the Taylor-Johnson Temperament Analysis (TJTA). The student may be required to complete further counseling prior to admission to the Education program.
5. A signed “Educator’s Code of Ethics Affirmation” noting the viewing of the Ethics video.

The applicant’s complete file will be reviewed by the Teacher Education Committee, which reserves the right to request an interview as part of the application process. The Committee determines acceptance or denial, and applicants will be notified by mail of the Committee’s decision. Denial of admittance, for any reason, may be appealed in writing to the Teacher Education Committee.

## **Special Notes for Teacher Education Majors (Distance Education)**

All Teacher Education majors working through distance education must meet the same requirements and standards as specified in these programs.

## **Certification**

After passing the Texas Examinations of Educator Standards (TExES) exams, graduates completing degrees leading to state certification are eligible for certification with the Texas Education Agency. The Education Degree (Non-Certification Track) is non-certifiable.

## Post-Baccalaureate Certification

Individuals with a Bachelor's degree may be eligible for teacher certification through the Post-Baccalaureate program. Post-Baccalaureate students must meet admission requirements for the Teacher Education program (See Admission to Teacher Education Program), make application, and be approved prior to enrolling in professional education courses. Candidates seeking post-baccalaureate certification must meet the following qualifications for consideration of enrollment:

1. bachelor's degree from a regionally accredited institution.
2. accumulative GPA of at least 2.75 on a 4.00 scale at the baccalaureate level.
3. take the THEA exam and meet a minimum score of 240 in reading, 230 in math, and 220 in writing. Passing standards are subject to change, as the State Board of Education changes minimum standards.

Candidates who meet these requirements may submit official transcripts of all college work for evaluation, to:

Director, Educator Certification  
Southwestern Assemblies of God University  
1200 Sycamore  
Waxahachie, TX 75165-2397

A fee of \$50 is charged for a deficiency plan of any non-SAGU student. If the prospective student then applies for admission, the application fee is waived in lieu of the fee charged for the deficiency plan. Candidates must indicate preferences in either elementary, middle, secondary, or all-level education, and must select an area of specialization. The specializations offered at the Elementary level are Generalist and Bilingual. Specializations offered at the middle and Secondary levels are English Language Arts and Reading, History, and Social Studies. The specializations in All-level are Music and Physical Education. Once transcripts have been reviewed, a post-baccalaureate worksheet will be provided for the candidate, indicating course work required for teacher certification.

For additional information concerning certification, see "Recommendation to the Texas Education Agency."

## Student Teaching

Eligible students must complete application for student teaching by the assigned date in the academic calendar the semester preceding the student teaching assignment. Applications may be obtained from the Teacher Education Office. To be eligible for admission to student teaching, a student must:

1. have been approved to the Education program at SAGU.
2. have passed appropriate departmental exams in pedagogy and content.
3. have completed, or be enrolled in, all prescribed coursework.
4. have a minimum of 2.75 GPA in all course work related to education and the area of specialization.
5. have successfully completed a minimum of 75 hours of field experience prior to student teaching.

The Teacher Education Committee will review all applications to determine eligibility for student teaching. Admission to the Teacher Education program does not necessarily ensure acceptance into student teaching. Applicants will be notified in writing of the Committee's decision. Appeals to any decision must be made in writing to the Department Chair of Education.

Student teaching is a privilege granted to the student through the courtesy of the school and/or district to which the student teacher is assigned. Prompt and regular attendance and complete cooperation with the cooperating teacher is required. Students are advised to become familiar with the Student Teaching Handbook prior to student teaching.

Students may not maintain outside employment while student teaching. During the final semester, the academic load will be limited to 15 hours including student teaching.

Students who do not graduate within six months of student teaching will lose credit for the course and MUST repeat student teaching. Candidates who withdraw or are withdrawn from a student teaching assignment must be reviewed by the Teacher Education Committee prior to consideration for an additional student teaching assignment.

## **Recommendation to the Texas Education Agency**

To be recommended to the Texas Education Agency for teacher certification, a student must have successfully met the following criteria:

1. All specified course work must be completed on the degree plan or certification plan in which certificate is sought.
2. Minimum GPA of 2.75 on course work related to the area of specialization and the teaching field.
3. Acceptable scores on the appropriate pedagogy and content specialization portions of the TExES exams.
4. In accordance with Article 6252-13c, Texas Civil Statutes, the Texas Commissioner of Education may suspend or revoke a teaching certificate, or refuse to issue a teaching certificate, for a person who has been convicted of a felony or misdemeanor for a crime that directly relates to the duties and responsibilities of the teaching profession. All applicants for Texas certificates will be screened for a record of felony or misdemeanor conviction through the Texas Department of Public Safety.

Students must make application online at [www.tea.state.tx.us](http://www.tea.state.tx.us), pay appropriate fees, and complete the required criminal background check and fingerprinting. The Teacher Certification Officer will make recommendations based upon satisfactory completion of all requirements pertaining to certification.

## **Association of Christian Schools International (ACSI) & Association of Christian Teachers and Schools (ACTS) Certification**

Students who complete the Teacher Education program at SAGU will have met all requirements for ACSI and ACTS certification.

## **Requirements for Placement in Music Education**

1. The Departmental Placement Examination is given to all incoming music students to determine theory competency. If the exam indicates a weakness in rudimentary skills, the students will be required to complete MUS 0012, Basic Musicianship I and MUS 0022 Basic Musicianship II before enrolling in MUS 1114, Music Theory I. This exam will be administered the first day of class in the fall semester.
2. The Voice Placement Assessment (VPA) and the Piano Placement Assessment (PPA) will be administered by the applied music faculty during the first week of each semester. The VPA and PPA will ascertain whether the student should enroll in lower division applied music or in Class

- Piano/Class Voice. Students who are advised to enroll in Class Piano/Class Voice must pass the VPA/PPA before they will be allowed to enroll in applied music.
3. **Advanced Standing Options:** Incoming students may qualify for advanced placement. The Music Department administers the tests to determine advanced placement. Students who desire advanced placement must make arrangements with the Chair of the Music Department and take the exams prior to registration. A student may receive a maximum of 12 hours advanced placement credit in music.

### **Behavioral Objectives For Specialization Areas**

The education curriculum addresses all standards and objectives approved by the Texas Education Agency (TEA). All Education majors must take the Texas Higher Education Assessment (THEA) in their sophomore year. Contact the Education Office for test information.

The Associate's degree program in Education is designed to serve as a step toward a baccalaureate degree. The Associate's degree program in Early Childhood Education is designed to serve as a step toward a baccalaureate degree and to prepare students to be childcare directors and workers.

# Elementary Education

## GENERAL EDUCATION STUDIES 66 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II  
ENG 2273 Introduction to Literature  
GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 12 hours

GOV 2213 National and State Government  
HIS 1113 American History I  
HIS 1123 American History II  
PSY 2323 Developmental Psychology

### Natural Science/Mathematics: 10 hours

BIO 1113 Biological Science  
PHY 1113 Physical Science

*1 hour from the following:*

BIO 1111 Introductory Biology Lab  
PHY 1111 Introduction to Physical Science Lab

MTH 1123 College Algebra

### Humanities/Fine Arts: 3 hours

HUM 1133 Introduction to Fine Arts

### Elective Studies: 3 hours

*3 hours from the following areas:*

Fine Arts, Foreign Language, Humanities, Mathematics, Natural Science, or Social Science

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission  
BIB 2213 Bible Study  
CMN 2213 Foundations of Church Ministries  
REL 1133 Authentic Christianity  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2113 Introduction to Theology and Apologetics  
THE 2333 Pentecostal Doctrine and History

The Elementary Education degree is designed to prepare students for state certification and qualify them to teach elementary students in Christian, private, or public classrooms around the world.

## Upon completion of this program, students will:

1. Demonstrate proficiency in content areas taught in preschool through Grade Six.
2. Design and implement elementary instruction and assessment based on state curriculum guidelines.
3. Create positive, productive classroom environments utilizing formal and informal settings and developmentally appropriate classroom management strategies.
4. Implement knowledge of professional roles and responsibilities.



## Elementary Education *continued*

### MAJOR STUDIES 61 Hours

#### Content Concentration: 24 hours

EDP 3143 Teaching Social Studies in Elementary

EDP 4123 Teaching Science in Elementary

EDP 4143 Teaching Math in Elementary

ENG 3143 Creative Writing in Elementary

RDG 3123 Literacy Instruction I

RDG 3133 Literacy Instruction II

RDG 3143 Literacy Instruction III

RDG 4123 Literacy Instruction IV \*\*

#### Combination Area: 16 hours

EDP 3413 Instructional Technology

EDP 4111 Educator Assessment

ENG 3113 Children's Literature

ENG 3283 Teaching English as a Second Language and Diversity I

ENG 4443 Advanced Communication Arts

PSY 3463 Theories and Principles of Learning

#### Professional Development: 21 hours

EDU 2253 Foundations of Education

EDU 4173 Curriculum Development and Assessment I

EDU 4183 Curriculum Development and Assessment II

EDU 4253 Special Issues and Populations

EDU 4499 Student Teaching Elementary\*\*

*\*\*Block course*

### TOTAL PROGRAM REQUIREMENTS 127 Hours

### Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets TEA Elementary Education Certification requirements and ACSI Elementary Education certification as well as ACTS Elementary Education Certification.

Eligibility for English as a Second Language (ESL) Supplement Certification upon completion of the following:

- 1) ENG 3413 Introduction to Linguistics, ENG 3423 Linguistics II, ENG 3293 Teaching English as a Second Language and Diversity II
- 2) State requirements for TExES

# English Language Arts & Reading Middle and Secondary

## GENERAL EDUCATION STUDIES 66 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II  
ENG 2273 Introduction to Literature  
GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 15 hours

GOV 2213 National and State Government  
GOV 2333 World Political Systems  
HIS 1113 American History I  
HIS 1123 American History II  
PSY 2323 Developmental Psychology

### Natural Science/Mathematics: 10 hours

BIO 1113 Biological Science  
PHY 1113 Physical Science

*1 hour from the following:*

BIO 1111 Introductory Biology Lab  
PHY 1111 Introduction to Physical Science Lab  
MTH 1123 College Algebra

### Elective Studies: 3 hours

*3 hours from the following areas:*

Fine Arts, Foreign Language, Humanities, Mathematics, Natural Science, or Social Science

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission  
BIB 2213 Bible Study  
CMN 2213 Foundations of Church Ministries  
REL 1133 Authentic Christianity  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2113 Introduction to Theology and Apologetics  
THE 2333 Pentecostal Doctrine and History

The English Language Arts and Reading Middle and Secondary degree is designed to give students the spiritual, academic, professional and cross-cultural resources to be leaders in middle and secondary education classrooms around the world.

## Upon completion of this program, students will:

1. Integrate knowledge of language arts, diverse learners, and the study of English for Grades 8-12.
2. Design and implement English Language Arts and Reading instruction that reflects knowledge of literature, reading processes, and skills for reading literary and nonliterary texts in Grades 8-12.
3. Create and implement instructional designs for written communication in Grades 8-12.
4. Incorporate positive, productive classroom environments utilizing formal and informal settings and appropriate classroom management strategies.
5. Implement knowledge of professional roles and responsibilities.

## English Language Arts & Reading *continued*

### MAJOR STUDIES 61 Hours

**Core Studies:** 33 hours

3 hours from the following:

- ENG 2233 American Literature I
- ENG 2243 American Literature II

9 hours from the following:

- ENG 3123 English Literature I
- ENG 3233 English Literature II
- ENG 4423 World Literature
- ENG 4433 Shakespeare

ENG 3283 Teaching English as a Second Language and Diversity I

ENG 3343 Young Adult Literature

ENG 3363 Creative Writing in Middle/Secondary

ENG 3413 Introduction to Linguistics

ENG 4413 Advanced Grammar and Composition

RDG 3153 Adolescent Literacy I

RDG 4133 Adolescent Literacy II\*\*

**Combination Area:** 7 hours

EDP 3413 Instructional Technology

EDP 4111 Educator Assessment

PSY 3463 Theories and Principles of Learning

**Professional Development:** 21 hours

EDU 2253 Foundations of Education

EDU 4253 Special Issues and Populations

EDU 4263 Teaching English Language Arts

EDU 4273 Advanced Strategies for Teaching

EDU 4489 Student Teaching Middle/Secondary\*\*

\*\* Block course

### TOTAL PROGRAM REQUIREMENTS 127 Hours

### Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets TEA Middle or Secondary Education requirements with certificates in English Language Arts and Reading, and ACSI and ACTS certifications.

Eligibility for English as a Second Language (ESL) Supplemental Certification upon completion of the following:

- 1) ENG 3413 Introduction to Linguistics, ENG 3423 Linguistics II, ENG 3293 Teaching English as a Second Language and Diversity II
- 2) State requirements for TExES

## Math Education Middle and Secondary

### GENERAL EDUCATION STUDIES 64 Hours

#### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II  
ENG 2273 Introduction to Literature  
GES 1122 Strategies for Student Success

#### Social/Behavioral Sciences: 15 hours

GOV 2213 National and State Government  
GOV 2333 World Political Systems  
HIS 1113 American History I  
HIS 1123 American History II  
PSY 2323 Developmental Psychology

#### Natural Science/Mathematics: 11 hours

BIO 1113 Biological Science  
PHY 1113 Physical Science

*1 hour from the following:*

BIO 1111 Introductory Biology Lab  
PHY 1111 Introduction to Physical Science Lab  
MTH 2211 Calculus I Lab  
MTH 2213 Calculus I

#### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission  
BIB 2213 Bible Study  
CMN 2213 Foundations of Church Ministries  
REL 1133 Authentic Christianity  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2113 Introduction to Theology and Apologetics  
THE 2333 Pentecostal Doctrine and History

The Mathematics Middle and Secondary degree is designed to give students the spiritual, academic, professional and cross-cultural resources to be leaders in middle and secondary education classrooms around the world.

### Upon completion of this program, students will:

1. Demonstrate proficiency in an education content area.
2. Design and implement instruction and assessment based on State Board for Educator Standards for public schools and ACSI and ACTS guidelines for private schools.
3. Demonstrate the ability to create positive, productive classroom environments utilizing formal and informal settings and appropriate classroom management strategies.
4. Demonstrate knowledge of professional roles and responsibilities for public and private schools.

## Math Education *continued*

### MAJOR STUDIES 56 Hours

**Mathematics:** 28 hours

MTH 2221 Calculus II Lab

MTH 2223 Calculus II

MTH 3313 Calculus III

MTH 3323 Introduction to Proofs and Discrete Mathematics

MTH 3333 Introduction to Linear Algebra

MTH 3343 Linear Algebra

MTH 3413 Statistics

MTH 4113 Abstract Algebra I

MTH 4143 Number Theory

MTH 4153 Modern Geometry

**Combination Area:** 7 hours

EDP 3413 Instructional Technology

EDP 4111 Educator Assessment

PSY 3463 Theories and Principles of Learning

**Professional Development:** 21 hours

EDU 2253 Foundations of Education

EDU 4253 Special Issues and Populations

EDU 4273 Advanced Strategies for Teaching

EDU 4363 Teaching Mathematics

EDU 4489 Student Teaching Middle/Secondary\*\*

\*\* Block course

### TOTAL PROGRAM REQUIREMENTS 120 Hours

### Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets TEA Middle or Secondary Education requirements with certificates in English Language Arts and Reading, and ACSI and ACTS certifications.

Eligibility for English as a Second Language (ESL) Supplemental Certification upon completion of the following:

- 1) ENG 3413 Introduction to Linguistics, ENG 3423 Linguistics II, ENG 3293 Teaching English as a Second Language and Diversity II
- 2) State requirements for TExES

# Music Education – All Levels

## GENERAL EDUCATION STUDIES 68 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II  
ENG 2273 Introduction to Literature  
GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 12 hours

GOV 2213 National and State Government  
GOV 2333 World Political Systems  
HIS 1113 American History I  
HIS 1123 American History II

### Natural Science/Mathematics: 9 hours

BIO 1113 Biological Science  
PHY 1113 Physical Science  
MTH 1123 College Algebra

### Humanities/Fine Arts: 9 hours

*Choose one of the following tracks:*

#### Instrumental Track:

MAP 1000-level Applied Principal Instrument (4 hours)  
MUE - Instrumental Ensembles (5 hours from MUE 1121; MUE 1131; MUE 1221 -  
*at least one ensemble every semester of full-time enrollment with the exception of the semester of student teaching)*

#### Choral Track:

MAP 1000-level Applied Voice (4 hours)  
MUE - Choral Ensembles (5 hours from MUE 1161; MUE 1181 -  
*at least one ensemble every semester of full-time enrollment with the exception of the semester of student teaching)*

#### Piano Track:

MAP 1111-1112 Applied Piano (4 hours)  
MUE - Ensembles (5 hours from MUE 1121; MUE 1131; MUE 1161; MUE 1181; MUE 1221;  
MUE 1311 - *at least one ensemble every semester of full-time enrollment with the exception of the semester of student teaching)*

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission\*  
BIB 2213 Bible Study  
CMN 2213 Foundations of Church Ministries  
REL 1133 Authentic Christianity  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2113 Introduction to Theology and Apologetics  
THE 2333 Pentecostal Doctrine and History

The Music Education degree is designed to prepare students for state certification and qualify them to teach music in Christian, private, or public classrooms around the world.

## Upon completion of this program, students will:

1. Implement the fundamentals of music theory (Music Theory I-IV), forms and analysis, aural theory, choral and instrumental arranging.
2. Incorporate techniques of composing, arranging, analyzing music, as well as aural recognition of melodic, harmonic, and rhythmic and patterns.
3. Integrate conducting skills and rehearsal skills and music instruction in actual classroom and performance settings.
4. Classify composers and musical compositions according to their time periods.
5. Apply basic proficiency in a major and minor performance.
6. Implement knowledge of pedagogical procedures for teaching choral/instrumental classes in grades K-12 by successful completion of course work and student teaching.

## Music Education – All Levels *continued*

### MAJOR STUDIES 61 Hours

#### Music Core: 30 hours

MUS 1114 Music Theory I  
MUS 1124 Music Theory II  
MUS 2214 Music Theory III  
MUS 2224 Music Theory IV  
MUS 3121 Brass Techniques  
MUS 3131 Percussion Techniques  
MUS 3141 Strings Techniques  
MUS 3151 Woodwind Techniques  
MUS 3312 Choral Conducting - or - MUS 3322 Instrumental Conducting  
MUS 3352 Form and Analysis  
MUS 3373 Music History I  
MUS 3383 Music History II

#### Professional Development: 22 hours

EDP 4111 Educator Assessment  
EDU 2253 Foundations of Education  
EDU 4293 Curriculum and Instruction in Elementary Music  
EDU 4313 Curriculum and Instruction in Secondary Music  
EDU 4479 Student Teaching All Levels  
PSY 3463 Theories and Principles of Learning

*Select One of the following tracks:*

#### Instrumental Track: 9 hours

MAP 3000-level Applied Principal Instrument (5 hours)\*\*  
MUS 4154 Instrumental Literacy and Pedagogy

#### Choral Track: 9 hours

MAP 3000 level Applied Voice (5 hours)\*\*  
MUS 4174 Vocal Literacy and Pedagogy

#### Piano Track: 9 hours

MAP 3000 level Applied Piano (5 hours)\*\*  
MUS 4164 Piano Literacy and Pedagogy

*\*Taken as a distance education class during the semester of Student Teaching*

*\*\*Prerequisite: Successful completion of the respective Proficiency Exams - IPE, PPE, VPE*

### TOTAL PROGRAM REQUIREMENTS 129 Hours

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets TEA Music Education (EC-12) Certification requirements and ACSI Education certification.

Eligibility for English as a Second Language (ESL) Supplement Certification upon completion of the following:

- 1) ENG 3413 Introduction to Linguistics, ENG 3423 Linguistics II, ENG 3293 Teaching English as a Second Language and Diversity II
- 2) State requirements for TExES

# Physical Education (EC-12)

## GENERAL EDUCATION STUDIES 64 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 15 hours

GOV 2213 National and State Government

GOV 2333 World Political Systems

HIS 1113 American History I

HIS 1123 American History II

PSY 2323 Developmental Psychology

### Natural Science/Mathematics: 10 hours

BIO 2113 Human Anatomy and Physiology

PHY 1113 Physical Science

PHY 1111 Introduction to Physical Science Lab

MTH 1123 College Algebra

### Physical Education: 1 hour

1 hour from activity courses: PED 1101-2291

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission\*

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Bachelor of Arts in Physical Education is designed to give students the spiritual, academic, professional, and cross cultural resources to be leaders in elementary, middle, and secondary education classrooms around the world.

## Upon completion of this program, students will:

1. Apply with proficiency content areas of physical education taught in kindergarten through Grade Twelve.
2. Design and implement instruction and assessment, appropriate for kindergarten through Grade Twelve, based on state curriculum guidelines.
3. Create positive, productive classroom environments utilizing formal and informal settings and appropriate classroom management strategies.
4. Implement knowledge of professional roles and responsibilities for public and private schools.



## Physical Education (EC-12) *continued*

### MAJOR STUDIES 62 Hours

#### Core Studies: 37 hours

- PED 2112 Personal and Community Health
- PED 2113 Introduction to Kinesiology
- PED 2123 Coaching Theory
- PED 2213 Team Sport Skills
- PED 2223 Individual and Dual Sport Skills
- PED 2232 Wellness and Lifestyle
- PED 3133 Human Anatomy and Physiology
- PED 3143 Nutrition for Fitness and Sport
- PED 3153 Care and Prevention of Athletic Injury
- PED 3163 Motor Development and Learning
- PED 3173 Management in Health and Sports
- PED 4113 Tests and Measurements
- PED 4123 Adapted Physical Activity

#### Combination Area: 4 hours

- EDP 4111 Educator Assessment
- PSY 3463 Theories and Principles of Learning

#### Professional Development: 21 hours

- EDP 4613 Teaching Elementary Physical Education
- EDP 4623 Teaching Secondary Physical Education
- EDU 2253 Foundations of Education
- EDU 4273 Advanced Strategies for Teaching
- EDU 4479 Student Teaching All Levels

### TOTAL PROGRAM REQUIREMENTS 126 Hours

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets TEA Physical Education (EC-12) Certification requirements and ACSI Physical Education (EC-12) certification, as well as ACTS Physical Education (EC-12) Certification.

Eligibility for English as a Second Language (ESL) Supplement Certification upon completion of the following:

- 1) ENG 3413 Introduction to Linguistics, ENG 3423 Linguistics II, ENG 3293 Teaching English as a Second Language and Diversity II
- 2) State requirements for TExES

# Social Studies/History Middle and Secondary

## GENERAL EDUCATION STUDIES 66 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II  
ENG 2273 Introduction to Literature  
GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 15 hours

GOV 2213 National and State Government  
GOV 2333 World Political Systems  
HDV 2123 Child and Adolescent Growth and Development  
HIS 1113 American History I  
HIS 1123 American History II

### Natural Science/Mathematics: 10 hours

BIO 1113 Biological Science  
PHY 1113 Physical Science

*1 hour from the following:*

BIO 1111 Introductory Biology Lab  
PHY 1111 Introduction to Physical Science Lab  
MTH 1123 College Algebra

### Elective Studies: 3 hours

*3 hours from the following areas:*

Fine Arts, Foreign Language, Humanities, Mathematics,  
Natural Science, or Social Science

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission  
BIB 2213 Bible Study  
CMN 2213 Foundations of Church Ministries  
REL 1133 Authentic Christianity  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2113 Introduction to Theology and Apologetics  
THE 2333 Pentecostal Doctrine and History

The Social Studies/History Middle and Secondary degree is designed to give students the spiritual, academic, professional and cross-cultural resources to be leaders in middle and secondary education classrooms around the world.

## Upon completion of this program, students will:

1. Apply with proficiency in social studies content.
2. Design and implement social studies instruction and assessment based on state curriculum guidelines.
3. Create positive, productive classroom environments utilizing formal and informal settings and appropriate classroom management strategies.
4. Implement knowledge of professional roles and responsibilities.

## Social Studies/History *continued*

### MAJOR STUDIES 61 Hours

#### Core Studies: 30 hours

- GEO 2223 Geography
- HIS 2113 Introduction to Economic History
- HIS 2123 World Civilizations I
- HIS 2133 World Civilizations II
- HIS 3113 American Early Federal and Jacksonian Eras
- HIS 3123 American Sectional Conflict and Gilded Age
- HIS 3133 America Since 1900
- HIS 4413 Texas History

#### 6 hours from the following:

- HIS 4113 The Ancient Near East
- HIS 4123 The Classical World
- HIS 4133 Medieval Western History
- HIS 4143 The Modern Western World

#### Combination Area: 10 hours

- EDP 3413 Instructional Technology
- EDP 4111 Educator Assessment
- PSY 3463 Theories and Principles of Learning
- RDG 4133 Adolescent Literacy II\*\*

#### Professional Development: 21 hours

- EDU 2253 Foundations of Education
- EDU 4243 Teaching Social Studies
- EDU 4253 Special Issues and Populations
- EDU 4273 Advanced Strategies for Teaching
- EDU 4489 Student Teaching Middle/Secondary\*\*

\*\* Block Course

### TOTAL PROGRAM REQUIREMENTS 127 Hours

### Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets TEA Middle or Secondary Education requirements with certificates in Social Studies, ACSI, and ACTS Certifications.

Eligibility for English as a Second Language (ESL) Supplement Certification upon completion of the following:

- 1) ENG 3413 Introduction to Linguistics, ENG 3423 Linguistics II, ENG 3293 Teaching English as a Second Language and Diversity II
- 2) State requirements for TExES

# Theatre Education EC-12

## GENERAL EDUCATION STUDIES 66 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II  
ENG 2273 Introduction to Literature  
GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 12 hours

GOV 2213 National and State Government  
HIS 1113 American History I  
HIS 1123 American History II  
PSY 2323 Developmental Psychology

### Natural Science/Mathematics: 10 hours

BIO 1113 Biological Science  
PHY 1113 Physical Science

*1 hour from the following:*

BIO 1111 Introductory Biology Lab  
PHY 1111 Introduction to Physical Science Lab

MTH 1123 College Algebra

### Humanities/Fine Arts: 3 hours

HUM 1133 Introduction to Fine Arts

### Elective Studies: 3 hours

*3 hours from the following areas:*

Fine Arts, Foreign Language, Humanities, Mathematics, Natural Science, or Social Science

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission  
BIB 2213 Bible Study  
CMN 2213 Foundations of Church Ministries  
REL 1133 Authentic Christianity  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2113 Introduction to Theology and Apologetics  
THE 2333 Pentecostal Doctrine and History

The Bachelor of Arts in Theatre Education is designed to give students the spiritual, academic, professional and cross-cultural resources to be leaders in elementary, middle, and secondary education classrooms around the world.

## Upon completion of this program, students will:

1. Design and implement theatre instruction and assessment based on state curriculum guidelines.
2. Create positive, productive classroom environments utilizing formal and informal settings and appropriate classroom management strategies.
3. Implement knowledge of professional roles and responsibilities.

## Theatre Education EC-12 *continued*

### MAJOR STUDIES 61 Hours

#### Core Studies: 30 hours

- DRA 2211 Play Production (3 semesters)
- DRA 3113 Advanced Theories of Acting
- DRA 3123 History of Drama
- DRA 3133 Directing for Theatre
- DRA 3313 Fundamentals and Theories of Acting
- DRA 3333 Stage Makeup
- DRA 3343 Voice and Diction
- DRA 3353 Script Analysis
- DRA 4123 Theatrical Design
- DRA 4133 Dramaturgy

#### Combination Area: 10 hours

- EDP 3413 Instructional Technology
- EDP 4111 Educator Assessment
- PSY 3463 Theories and Principles of Learning
- RDG 4133 Adolescent Literacy II\*\*

#### Professional Development: 21 hours

- EDU 2253 Foundations of Education
- EDU 4253 Special Issues and Populations
- EDU 4273 Advanced Strategies for Teaching
- EDU 4353 Teaching Theatre Arts
- EDU 4489 Student Teaching Middle/Secondary\*\*

\*\* Block Course

### TOTAL PROGRAM REQUIREMENTS 127 Hours

### Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets TEA Theatre EC-12 certification requirements and ACSI Theatre Education EC-12 certification as well as ACTS Theatre EC-12 certifications.

Eligibility for English as a Second Language (ESL) Supplement Certification upon completion of the following:

- 1) ENG 3413 Introduction to Linguistics, ENG 3423 Linguistics II, ENG 3293 Teaching English as a Second Language and Diversity II
- 2) State requirements for TExES

# Education (Non-Certification Track)

## GENERAL EDUCATION STUDIES 56 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

*4 hours from the following:*

BIO 1113 Biological Science and BIO 1111 Lab

PHY 1113 Physical Science and PHY 1111 Lab

*3 hours from the following:*

MTH 1113 College Mathematics

MTH 1123 College Algebra

### Physical Education: 2 hours

PED 2232 Wellness and Lifestyle

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Education degree (Non-Certification track) is designed to give students the spiritual, academic, professional and cross-cultural resources to be leaders in education classrooms around the world.

### Upon completion of the program, students will:

1. Apply with minimum proficiency content knowledge in an education content area.
2. Design and implement instruction and assessment based on ACSI guidelines.
3. Create positive, productive classroom environments utilizing formal and informal settings and appropriate classroom management strategies.
4. Implement knowledge of professional roles and responsibilities for private schools.

## Education (Non-Certification Track) *continued*

### MAJOR STUDIES 55 Hours

#### Core Studies: 21 hours

EDP 3413 Instructional Technology

*3 hours from EDP courses (upon Advisor direction)*

EDU 2253 Foundations of Education

HUM 1133 Introduction to Fine Arts

PSY 2323 Developmental Psychology

PSY 3463 Theories and Principles of Learning

*3 hours from the following:*

RDG 3123 Literacy Instruction I (for Elementary)

RDG 3153 Adolescent Literacy I (for Secondary)

#### Combination Area: 34 hours

A combination of 34 hours selected by the student and approved by advisor.

18 hours upper level (3000-4000 coded courses)

### GENERAL ELECTIVES 9 Hours

## TOTAL PROGRAM REQUIREMENTS 120 Hours

### Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES1122 in their first semester program.
3. Students are not eligible to take any 4000 level EDU courses on this degree.

# Associate of Arts – Education

## GENERAL EDUCATION STUDIES 45 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II  
ENG 2273 Introduction to Literature  
GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 12 hours

GOV 2213 National and State Government  
GOV 2333 World Political Systems  
HIS 1113 American History I  
HIS 1123 American History II

### Natural Science/Mathematics: 7 hours

*4 hours from the following:*

BIO 1113 Biological Science and BIO 1111 Lab  
PHY 1113 Physical Science and PHY 1111 Lab

MTH 1123 College Algebra

### General Biblical Studies: 12 Hours

BIB 2213 Bible Study  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2333 Pentecostal Doctrine and History

The Associate of Arts in Education is designed to give students a general studies foundation upon which to build a professional career.

### Upon completion of this program, students will:

1. Discuss the social, political, economic, academic, and psychological purposes of education.
2. Explain the climate in which teachers work today and its impact on teaching as well as the status of the profession.
3. List the steps involved in preparing to become a teacher.
4. Explain how historical philosophies have influenced current educational theories.
5. State the rights and responsibilities of students, parents, teachers, and school administrators in education and explain how current state and federal laws affect those roles.
6. Name the major theories of child/adolescence development.
7. Explain, in some detail, the growth and development of a child/adolescent.



## **Associate of Arts - Education *continued***

### **MAJOR STUDIES 12 Hours**

EDP 3413 Instructional Technology  
EDU 2253 Foundations of Education  
PSY 2323 Developmental Psychology  
PSY 3463 Theories and Principles of Learning

### **GENERAL ELECTIVES 3 Hours**

### **TOTAL PROGRAM REQUIREMENTS 60 Hours**

### **Additional Program Stipulations**

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES1122 in their first semester program.
3. Students are not eligible to take any 4000 level EDU courses on this degree.

# Associate of Arts – Early Childhood Education

## GENERAL EDUCATION STUDIES 39 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II  
ENG 2273 Introduction to Literature  
GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 6 hours

GOV 2213 National and State Government  
HIS 1113 American History I

### Natural Science/Mathematics: 7 hours

*4 hours from the following:*

BIO 1113 Biological Science and BIO 1111 Lab  
PHY 1113 Physical Science and PHY 1111 Lab  
MTH 1123 College Algebra

### General Biblical Studies: 12 Hours

BIB 2213 Bible Study  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2333 Pentecostal Doctrine and History

The Associate of Arts in Early Childhood Education is designed to serve as a foundation for a baccalaureate degree. It also prepares the students for positions in Early Education Centers and qualifies them to teach preschool in Christian or private classrooms and centers around the world.

### Upon completion of this program, students will:

1. Demonstrate proficiency in curriculum areas taught in preschool.
2. Design and implement instruction and assessment for children in preschool.
3. Demonstrate the ability to create developmentally appropriate, positive, productive classroom environments with appropriate classroom management strategies.
4. Demonstrate a knowledge of professional roles and responsibilities.
5. Demonstrate an understanding of differentiated instruction and diversity.

## **Associate of Arts - Early Childhood Education** *continued*

### **MAJOR STUDIES 18 Hours**

EDU 2253 Foundations of Education  
ENG 3113 Children's Literature  
PSY 2323 Developmental Psychology  
PSY 3463 Theories and Principles of Learning  
RDG 3123 Literacy Instruction I  
RDG 3133 Literacy Instruction II

### **GENERAL ELECTIVES 3 Hours**

### **TOTAL PROGRAM REQUIREMENTS 60 Hours**

### **Additional Program Stipulations**

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES1122 in their first semester program.
3. Students are not eligible to take any 4000 level EDU courses on this degree.



# ENGLISH

The bachelor's degree in English is designed to prepare the student for a variety of occupations which require a professional level of knowledge and skills in English, such as print editing, technical writing, lyrical and fictional authorship in a variety of fields (such as journalism, publishing, advertising, public relations, business, medicine, law, and politics). Completion of this degree will also prepare the student for service as an effective communicator in multicultural settings and for graduate studies in English and related fields.

## Expected Outcomes for English Majors

### Upon completion of this program, students will be able to:

1. Engage literary selections - fiction and non-fiction - with appropriate academic rigor to enhance personal, academic, and professional endeavors.
2. Identify and apply essential literary terminology.
3. Write effectively for a variety of purposes and in a variety of genres.
4. Apply the rules of Standard English usage.
5. Apply universals of language structure to any language they encounter.

# English

## GENERAL EDUCATION STUDIES 61 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II  
ENG 2273 Introduction to Literature  
GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government  
HIS 1113 American History I  
PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

*4 hours from the following:*

BIO 1113 Biological Science and BIO 1111 Lab  
PHY 1113 Physical Science and PHY 1111 Lab

*3 hours from the following:*

MTH 1113 College Mathematics  
MTH 1123 College Algebra

### Humanities/Fine Arts: 3 hours

HUM 1133 Introduction to Fine Arts

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

### General Biblical Studies: 24 Hours

BIB 1143 The Church in Mission  
BIB 2213 Bible Study  
CMN 2213 Foundations of Church Ministries  
REL 1133 Authentic Christianity  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2113 Introduction to Theology and Apologetics  
THE 2333 Pentecostal Doctrine and History

## MAJOR STUDIES 42 Hours

*27 hours from the following:*

ENG 2233 American Literature I  
ENG 2243 American Literature II  
ENG 3123 English Literature I  
ENG 3233 English Literature II  
ENG 3363 Creative Writing in Middle/Secondary  
ENG 3413 Introduction to Linguistics  
ENG 4133 Introduction to Literary Theory  
ENG 4413 Advanced Grammar and Composition  
ENG 4433 Shakespeare

## Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

## English *continued*

*15 hours from one of the following tracks\*:*

### **Literature**

ENG 3153 Modern American Authors  
ENG 3163 Christian Thought in Literature  
ENG 3173 Special Topics in Literature  
ENG 3183 19th Century American Literature  
ENG 3373 Bible as Literature  
ENG 4133 Introduction to Literary Theory  
ENG 4143 The Victorian Period  
ENG 4153 American Drama  
ENG 4173 Contemporary American Poetry  
ENG 4423 World Literature

### **Writing**

ENG 3113 Children's Literature  
ENG 3343 Young Adult Literature  
ENG 3513 Rhetorical Studies in Film I - **or** -  
ENG 3523 Rhetorical Studies in Film II  
WRT 2143 Scriptwriting for Theatre and Film  
WRT 3113 Writing and Publishing Poetry  
WRT 3123 Writing and Publishing Nonfiction  
WRT 4133 Writing and Publishing Short Fiction  
WRT 4123 Writing and Publishing Long Fiction

### **TESOL (Teaching English to Speakers of Other Languages)**

*The following 9 hours:*

ENG 3283 Teaching English as a Second Language and Diversity I  
ENG 3293 Teaching English as a Second Language and Diversity II  
LNG 3123 Morphology and Syntax

*6 hours from the following:*

LNG 3113 Topics in Linguistics  
LNG 4113 Sociolinguistics  
LNG 4133 Cross-cultural Communication and the EFL Classroom

\*Students may also meet the above 15-hour requirement by choosing classes from a combination of the tracks.

## **MINOR STUDIES 15 Hours**

Declare a minor from the list of minors provided in the catalog or choose 15 hours of electives, including at least 6 hours upper level.

## **GENERAL ELECTIVES 9 Hours**

## **TOTAL PROGRAM REQUIREMENTS 127 Hours**

# Associate of Arts – English

## GENERAL EDUCATION STUDIES 44 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I  
ENG 2243 American Literature II  
ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government  
HIS 1113 American History I  
PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

*4 hours from the following:*

BIO 1113 Biological Science and BIO 1111 Lab  
PHY 1113 Physical Science and PHY 1111 Lab

*3 hours from the following:*

MTH 1113 College Mathematics  
MTH 1123 College Algebra

### Physical Education: 2 hours

PED 2232 Wellness and Lifestyle - **or** - 2 hours from activity courses without duplication: PED 1101-2291

### General Biblical Studies: 12 Hours

BIB 2213 Bible Study  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2333 Pentecostal Doctrine and History

The Associate of Arts in English is structured to equip the student with fundamental competencies associated with the communication triad of reading, writing, and speaking, thereby preparing the student for meaningful professional roles and/or advanced academic studies.

### Upon completion of this program, students will:

1. Read, analyze, and apply literary selections—fiction and non-fiction—from various genres to enhance academic, professional, personal, and creative endeavors.
2. Write effective essays, literary analysis, and research papers for a variety of purposes.
3. Prepare and deliver effective speeches for a variety of purposes.



## Associate of Arts – English *continued*

### **MAJOR STUDIES 12 Hours**

*12 hours from the following\*:*

- ENG 2233 American Literature I
- ENG 2243 American Literature II
- ENG 2273 Introduction to Literature
- ENG 3113 Children's Literature
- ENG 3123 English Literature I
- ENG 3233 English Literature II
- ENG 3343 Young Adult Literature
- ENG 3363 Creative Writing in Middle/Secondary
- ENG 3373 Bible as Literature

*\*With no repetition from General Education courses*

### **GENERAL ELECTIVES 9 Hours**

### **TOTAL PROGRAM REQUIREMENTS 65 Hours**

### **Additional Program Stipulations**

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Associate of Science – General Studies

## GENERAL EDUCATION STUDIES 44 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I  
ENG 2243 American Literature II  
ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government  
HIS 1113 American History I  
PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

*4 hours from the following:*

BIO 1113 Biological Science and BIO 1111 Lab  
PHY 1113 Physical Science and PHY 1111 Lab

*3 hours from the following:*

MTH 1113 College Mathematics  
MTH 1123 College Algebra

### Physical Education: 2 hours

PED 2232 Wellness and Lifestyle - **or** - 2 hours from activity courses without duplication: PED 1101-2291

The Associate of Science in General Studies is designed to prepare students to fill ministry and service roles by giving them breadth of knowledge in the liberal arts and biblical studies, and to promote critical thinking that is fundamental to the higher education experience.

### Upon completion of this program, students will:

1. Demonstrate proficiency in General Education courses.
2. Demonstrate proficiency in General Biblical Studies courses.
3. Complete a program of study to be used for transfer to a bachelor's degree.

## **Associate of Science – General Studies *continued***

### **General Biblical Studies: 12 Hours**

BIB 2213 Bible Study

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2333 Pentecostal Doctrine and History

### **MAJOR STUDIES 12 Hours**

12 hours from any of the University programs.

### **GENERAL ELECTIVES 9 Hours**

## **TOTAL PROGRAM REQUIREMENTS 65 Hours**

### **Additional Program Stipulations**

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# History

## GENERAL EDUCATION STUDIES 64 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 12 hours

GEO 2223 Geography

GOV 2213 National and State Government

GOV 2333 World Political Systems

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

*4 hours from the following:*

BIO 1113 Biological Science and BIO 1111 Lab

PHY 1113 Physical Science and PHY 1111 Lab

*3 hours from the following:*

MTH 1113 College Mathematics

MTH 1123 College Algebra

### Humanities/Fine Arts: 3 hours

HUM 1133 Introduction to Fine Arts

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

### General Biblical Studies: 24 Hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

The purpose of the bachelor's program in History is to prepare undergraduate students to provide quality educational and professional Christian service by providing a comprehensive understanding of history and related disciplines and research techniques.

### Upon completion of this program, students will:

1. Design accurate responses to hypothetical problems in historical scenarios.
2. Explain points of comparison and contrast between different civilizations and societies.
3. Identify, define, or explain significant ideas, facts, and concepts in American and world history.
4. Analyze motivations, interactions, and consequences of cultural exchange in American and world history.
5. Assess the impact of policies and actions by people and governments.
6. Communicate historical knowledge, interpretations, and arguments clearly in writing and in formal oral presentations.

## History *continued*

REL 1163 Old Testament Literature  
THE 2113 Introduction to Theology and Apologetics  
THE 2333 Pentecostal Doctrine and History

### **MAJOR STUDIES 42 Hours**

HIS 1113 American History I  
HIS 1123 American History II  
HIS 2113 Introduction to Economic History  
HIS 2123 World Civilizations I  
HIS 2133 World Civilizations II  
HIS 3113 American Early Federal and Jacksonian Eras  
HIS 3123 American Sectional Conflict and Gilded Age  
HIS 3133 America Since 1900  
HIS 4113 The Ancient Near East  
HIS 4123 The Classical World  
HIS 4133 Medieval Western History  
HIS 4143 The Modern Western World

*6 hours from the following:*

HIS 3413 Israel in the Ancient World  
HIS 4413 Texas History  
REL 3113 Christianity in the Ancient and Middle Ages **-or-**  
REL 3123 Christianity from the Reformation to the Postmodern Era

### **ELECTIVE STUDIES 15 Hours**

Declare a minor from those available in the catalog, or choose 15 hours of electives including at least 6 hours upper level.

### **GENERAL ELECTIVES 6 Hours**

## **TOTAL PROGRAM REQUIREMENTS 127 Hours**

7. Identify arguments in historical scholarship and evaluate them critically.
8. Employ appropriate research methodologies.
9. Analyze, interpret, and correctly cite sources of information.

### **Additional Program Stipulations**

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Ancient Studies

## GENERAL EDUCATION STUDIES 64 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I  
ENG 2243 American Literature II  
ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 12 hours

GEO 2223 Geography  
GOV 2213 National and State Government  
HIS 1113 American History I  
PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

*4 hours from the following:*

BIO 1113 Biological Science and BIO 1111 Lab  
PHY 1113 Physical Science and PHY 1111 Lab

*3 hours from the following:*

MTH 1113 College Mathematics  
MTH 1123 College Algebra

### Humanities/Fine Arts: 3 hours

HUM 1133 Introduction to Fine Arts

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-2291*

### General Biblical Studies: 24 Hours

BIB 1143 The Church in Mission  
BIB 2213 Bible Study  
CMN 2213 Foundations of Church Ministries  
REL 1133 Authentic Christianity  
REL 1153 New Testament Literature

The purpose of the bachelor's program in Ancient Studies is to provide specialized, biblically-integrated education to students to prepare them spiritually, academically, and professionally to fill various Christian ministry roles and to provide quality educational and professional Christian service wherever needed through the world, specifically enabling them to work or to engage in advanced study in fields involving the ancient biblical world.

### Upon completion of this program, students will:

1. Explain points of comparison and contrast between different ancient civilizations and societies.
2. Identify, define, or explain significant ideas, facts, and concepts in ancient history.
3. Employ appropriate academic research methodologies.
4. Analyze, interpret, and correctly cite sources of information.
5. Identify, define, or explain significant ideas, terms, and concepts in archaeology.
6. Apply standard practices and methods in the discipline of archaeology.
7. Identify, define, or explain significant ideas, facts, and concepts in biblical history.
8. Synthesize portions of biblical history with archaeological findings.

## Ancient Studies *continued*

REL 1163 Old Testament Literature  
THE 2113 Introduction to Theology and Apologetics  
THE 2333 Pentecostal Doctrine and History

### **MAJOR STUDIES 36 Hours**

**History Component:** *12 hours from the following:*

HIS 2123 World Civilizations I  
HIS 4113 The Ancient Near East  
HIS 4123 The Classical World

*3 hours from the following:*

HIS 3413 Israel in the Ancient World  
REL 3113 Christianity in the Ancient and Middle Ages

**Archaeology Component:** *12 hours from the following:*

ARC 3113 Introduction to Archaeology  
ARC 3333 Archaeological Methodology  
ARC 4113 Pre-classical Mediterranean  
ARC 4123 Ancient Ships and Harbors  
ARC 4133 Special Studies  
ARC 4143 Archaeology Field Project

**Bible Component:** *6 hours*

BIB 2273 Geography and Archaeology of the Ancient Near East

*3 hours from the following:*

BIB 3313 Corinthian Correspondence  
BIB 3343 Romans and Galatians  
BIB 3413 Prophetic Literature  
BIB 3423 Poetical and Wisdom Literature  
BIB 4443 Synoptic Gospels  
BIB 4453 Johannine Literature  
BIB 4513 Apocalyptic Literature

### **ELECTIVE STUDIES 15 Hours**

Declare a minor from those available in the catalog, or choose 15 hours of electives including at least 6 hours upper level.

### **BIBLE ELECTIVES: 6 Hours**

6 hours from the above Bible courses listed under Bible Component (except BIB 2273)

### **GENERAL ELECTIVES 12 Hours**

## **TOTAL PROGRAM REQUIREMENTS 127 Hour**

### **Additional Program Stipulations**

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Associate of Arts – Social Studies

## GENERAL EDUCATION STUDIES 44 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I  
ENG 2243 American Literature II  
ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government  
HIS 1113 American History I  
PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

*4 hours from the following:*

BIO 1113 Biological Science and BIO 1111 Lab  
PHY 1113 Physical Science and PHY 1111 Lab

*3 hours from the following:*

MTH 1113 College Mathematics  
MTH 1123 College Algebra

### Physical Education: 2 hours

PED 2232 Wellness and Lifestyle - **or** - 2 hours from activity courses without duplication: PED 1101-2291

The purpose of the Associate of Arts in Social Studies is to prepare undergraduate students to fill a variety of roles in ministry, education, and other professions and occupations by educating them in the fundamentals of social studies integrated with Judeo-Christian values.

### Upon completion of this program, students will:

1. Demonstrate knowledge of the foundation of America, its internal struggles to reach full development and a system of institutions adequate for all of its people, and its relationship with the rest of the world.
2. Explain the background, philosophy, development, functions, and progress of the American system of government.
3. Explain American values, culture, and heritage in the perspective of the Judeo-Christian World.



## **Associate of Arts – Social Studies *continued***

### **General Biblical Studies: 12 Hours**

BIB 2213 Bible Study  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2333 Pentecostal Doctrine and History

### **MAJOR STUDIES 12 Hours**

12 hours from HIS or SOC without duplicating courses  
from General Education Studies.

### **GENERAL ELECTIVES 9 Hours**

## **TOTAL PROGRAM REQUIREMENTS 65 Hours**

### **Additional Program Stipulations**

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.



# HUMAN SERVICES

The Bachelor of Science in Human Services includes studies in general education, general biblical studies, general studies and a specialization in one of the following fields: Counseling, Psychology, Social Work, or Criminal Justice. This degree is designed for those individuals seeking studies in a general broad-based discipline with a major in one of the human services professions. Graduates of the program will be qualified to work in entry level human service career fields related to one of the human service academic specializations. This degree will additionally provide preparation for graduate study in the student's chosen human services area. An outstanding aspect of the degree is an accommodation for a significant degree of flexibility for transfer students and others who come to SAGU and desire to continue their professional development in a human service profession without losing a significant amount of transfer credit. This degree prepares graduates for marketplace vocational positions in various private and public human service agencies. This may include mental health facilities, social service organizations, nonprofit faith-based facilities, government agencies and private companies. The primary mission of the Human Services degree is to expand the professional development of students in their chosen specialization area with knowledge and skills from the areas of general studies, Bible and theology, church ministry, and the areas of human services which are Counseling, Psychology, Social Work or Criminal Justice. This degree provides most of the prerequisites for graduate work in the selected Human Service profession.

## Upon completion of this program students will be able to:

1. Discuss the basic foundations, concepts and theories of counseling, psychology, social work or criminal justice.
2. Apply knowledge of human service variables that affect individual, family and group behavior, and use theoretical frameworks from specific specializations to understand interactions.
3. Be prepared for future service in areas of specializations.
4. Demonstrate the ability to establish rapport with clients from diverse backgrounds.
5. Demonstrate professional behavior.
6. Explain a biblically-based integrated model of human services with a specialization.
7. Demonstrate a basic knowledge of the core subjects in the area of Bible and Church Ministry.
8. Demonstrate the use of biblical values and ethics in the various service settings.

## Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First year students enrolled full-time are to include GES 1122 in their first semester program.
3. First year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's office.

# Human Services

## GENERAL EDUCATION STUDIES 57 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

3 hours from the following:

BIO 1113 Biological Science

PHY 1113 Physical Science

3 hours from the following:

MTH 1113 College Math

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-2291

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

## CHOOSE A HUMAN SERVICES SPECIALIZATIONS:

### Counseling: 33 hours

#### Lower Level Specialization Studies

COU 2283 Introduction to Counseling and Social Work Practice I

PSY 1113 Psychology of Selfhood and the Christian Faith -or-

PSY 2323 Developmental Psychology

#### Upper Level Specialization Studies

COU 3113 Theories of Marriage and Family Counseling

COU 3213 Counseling Adult Populations

COU 3273 Advanced Counseling Methods and Social Work Practice II

COU 3443 Crisis Intervention and Management

COU 4313 Behavioral Science Research\*

COU 4413 Methods and Techniques in Marriage and Family Counseling

COU 4583 Field Practicum

PSY 3313 Abnormal Psychology\*

PSY 3333 Theories of Personality\* -or- PSY 4113 History and Systems in Psychology

## Human Services *continued*

### **Psychology: 33 hours**

#### **Lower Level Specialization Studies**

- PSY 1113 Psychology of Selfhood and the Christian Faith
- PSY 2323 Developmental Psychology

#### **Upper Level Specialization Studies**

- PSY 3313 Abnormal Psychology\*
- PSY 3333 Theories of Personality\*
- PSY 3443 Crisis Intervention and Management **-or-** PSY 4213 Introduction to Clinical Psychology
- PSY 3453 Social Psychology
- PSY 3463 Theories and Principles of Learning
- PSY 4113 History and Systems in Psychology
- PSY 4313 Behavioral Science Research\*
- PSY 4333 Introduction to Psychological Tests and Measurements
- PSY 4583 Field Practicum

### **Criminal Justice: 33 hours**

#### **Lower Level Specialization Studies**

- CJU 1113 Introduction to Criminal Justice
- CJU 2113 Analysis of Police Operations

#### **Upper Level Specialization Studies**

- CJU 3113 Constitutional Law **-or-** CJU 3153 Criminal Justice, Psychology and the Law
- CJU 3123 Theories of Criminology
- CJU 3133 Delinquent Behavior and Rehabilitation
- CJU 3143 Criminal Justice Administration
- CJU 4113 Correctional Psychology
- CJU 4123 Advanced Penology
- CJU 4133 Security Management
- CJU 4583 Field Practicum in Criminal Justice
- PSY 3313 Abnormal Psychology\*

### **Social Work: 33 hours**

#### **Lower Level Specialization Studies**

- SWK 2113 Introduction to Social Work
- SWK 2123 Social Work Practice I

#### **Upper Level Specialization Studies**

- PSY 3313 Abnormal Psychology\*
- SWK 3113 Church and Community Social Work
- SWK 3133 Delinquent Behavior and Rehabilitation
- SWK 3144 Human Behavior in the Social Environment II
- SWK 3213 Social Work Practice II
- SWK 3443 Crisis Intervention and Management
- SWK 4313 Behavioral Science Research
- SWK 4483 Social Work Field Practicum I
- SWK 4583 Social Work Field Practicum II

\* *Require Prerequisites.*

## **GENERAL ELECTIVES 36 Hours**

## **TOTAL PROGRAM REQUIREMENTS 126 Hours**

*(A minimum of 30 hours must be upper level.)*

# Interdisciplinary Studies

## GENERAL EDUCATION STUDIES 58 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

4 hours from the following:

BIO 1113 Biological Science and BIO 1111 Lab

PHY 1113 Physical Science and PHY 1111 Lab

3 hours from the following:

MTH 1113 College Mathematics

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-2291

### General Biblical Studies: 24 Hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

Interdisciplinary Studies is designed for those individuals seeking studies in a general, broad-based academic discipline. This program allows individuals to select courses in one or more of the University's programs.

### Upon completion of this program, students will:

1. Compare and contrast Christian ethics with other ethical systems.
2. Summarize the ethical themes of the Old and New Testament.
3. Apply biblical principles in constructing a moral framework for the contemporary world.
4. Effectively communicate the impact of Christian ethics upon their expected vocational path.

## Interdisciplinary Studies *continued*

REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2113 Introduction to Theology and Apologetics  
THE 2333 Pentecostal Doctrine and History

### **MAJOR ELECTIVES 69 Hours**

PHL 3143 Christian Ethics

A combination of 66 hours selected by the student and approved by their scheduler.\*

*\*30 hours must be upper level*

### **TOTAL PROGRAM REQUIREMENTS 127 Hours**

### **Additional Program Stipulations**

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.
5. At least 30 hours must be from 3000 or 4000 level courses.

\*Admittance to this program requires approval from the College Dean.

# Mathematics

## GENERAL EDUCATION STUDIES 64 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 15 hours

GOV 2213 National and State Government

GOV 2333 World Political Systems

HIS 1113 American History I

HIS 1123 American History II

PSY 2333 Psychology of Education

### Natural Science/Mathematics: 7 hours

BIO 1113 Biological Science

PHY 1113 Physical Science and PHY 1111 Lab

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-2291

### General Biblical Studies: 24 Hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The purpose of the Bachelor's program in Mathematics is to prepare undergraduate students for a career in business, education, or the advanced study of mathematics.

Upon completion of this program, students will have acquired mastery of the following key elements of mathematics: Calculus, Linear Algebra and Matrix Theory, Real Analysis, Statistics and Probability and Abstract Algebra.



## Mathematics *continued*

### MAJOR STUDIES 41 Hours

BUS 1123 Survey of Economics  
MTH 2211 Calculus I Lab  
MTH 2213 Calculus I  
MTH 2221 Calculus II Lab  
MTH 2223 Calculus II  
MTH 3313 Calculus III  
MTH 3323 Introduction to Proofs and Discrete Mathematics  
MTH 3333 Introduction to Linear Algebra  
MTH 3343 Linear Algebra  
MTH 3413 Statistics  
MTH 4113 Abstract Algebra  
MTH 4123 Real Analysis I  
MTH 4133 Numerical Methods  
MTH 4143 Number Theory  
MTH 4153 Modern Geometry

### ELECTIVE STUDIES 15 Hours

Declare a minor from those available in the catalog, or choose 15 hours of electives including at least 6 hours upper level.

### TOTAL PROGRAM REQUIREMENTS 120 Hours

### Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# MUSIC

The Music Department program is designed to prepare students for music ministry within the church, to prepare students to teach private music lessons, and to prepare students to teach in Christian, private, or public classrooms around the world.

## Objectives

Upon completion of this program the student should be able to:

1. Demonstrate the ability to administrate the complete church music program.
2. Demonstrate knowledge of pedagogical procedures for teaching private music lessons.
3. Demonstrate the ability to provide Christian service in ministerial, professional and vocational music careers.

## Additional Music Degree Requirements

1. Piano Placement Assessment is given to determine piano readiness. Students desiring to register for private piano lessons will enroll in MUS 0031 Beginning Class Piano and take the PPA the first day of class each semester. Those who pass the PPA will be permitted to enroll in MAP 1111 Applied Piano.
2. Voice Placement Assessment is given to determine vocal readiness. Students desiring to register for private voice lessons will enroll in MUS 0051 Class Voice and take the VPA the first day of class each semester. Those who pass the VPA will be permitted to enroll in MAP 1211 Applied Voice.
3. Theory Placement Assessment is given to all incoming music students to determine theory readiness. Students will register for MUS 0012 Basic Musicianship I and take the TPA the first day of class in the fall semester. Those who pass the TPA will be permitted to enroll in MUS 1114 Music Theory I.
4. Students are required to participate in a Music Department ensemble each semester of full-time enrollment (exception for Music Education students the semester of student teaching).
5. All music majors are required to pass the Piano Proficiency Exam. The PPE is to be attempted at the end of the sophomore year.
6. All music majors are required to pass the Proficiency Exam of their major applied area before enrolling in the upper level of applied study. Students must register for the Proficiency Exam the semester in which it is attempted.
7. Advanced Standing Options: Incoming students may qualify for advanced placement. The Music Department administers the exams to determine advanced placement. Students who desire advanced placement must make arrangements with the Chair of the Music Department and take the exams prior to registration. A student may receive a maximum of 12 hours advanced placement credit in music.

## Applied Music

Private instruction is offered each semester in the various phases of applied music. Each credit involves a 30-minute private lesson and a minimum of 5 hours practice each week. Music majors without basic skills may be required to take additional instruction beyond what is suggested in the degree plan to meet proficiency requirements.

Each student will register in his/her major primary applied field and will continue to register for lower-level study until proficiency is attained. Unsatisfactory performance on the proficiency examination for upper-level standing will necessitate continued lower-level study until the student passes the qualifying examination.

Upon the recommendation of the teacher, a student may take the examination for advanced standing earlier than the completion of the prerequisite number of semester hours. However, all students must complete the required total number of semester hours in music as specified on the degree plan.

Grades in applied music represent an estimate of the student's progress. However, a level of proficiency must be met for admittance to upper-level study.

### **Additional Requirements**

1. Each applied music student shall participate in at least one studio or one general recital each semester.
2. All applied music students are required to complete a jury exam at the end of each semester of study.
3. All performance and Music Ministry majors are required to give a Junior Recital (MAP 3200).
4. All Music majors are required to give a Senior Recital (MAP 4010).
5. All applied music students are required to enroll in MAP 1000 Recital Attendance and satisfactorily complete six semesters for graduation. Satisfactory completion of MAP 1000 includes attending 70% of the on-campus recitals/concerts per semester.

The Music Department Handbook explains fully the policies and procedures to be followed in achieving these goals. The music student is expected to be knowledgeable of this handbook and is held accountable for the guidelines presented therein. The handbook is available through the Music Office, or [www.sagu.edu/go/academic-programs/music-resources](http://www.sagu.edu/go/academic-programs/music-resources).



### **Distinction**

SAGU strives to present a quality music program for its students inclusive of performances, opportunities and instruments. On April 28, 2011, SAGU was publicly awarded the status of "ALL STEINWAY SCHOOL" joining an elite list of conservatories, colleges, and international schools of distinction. Students are now able to practice and perform on high quality pianos throughout their studies at the University.

# Music Performance

## GENERAL EDUCATION STUDIES 66 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

3 hours from:

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

3 hours from the following:

BIO 1113 Biological Science

PHY 1113 Physical Science

3 hours from the following:

MTH 1113 College Mathematics

MTH 1123 College Algebra

### Humanities/Fine Arts: 11 hours

5 hours from one of the following:

MAP 1000 level Applied Major Instrument

MAP 1000 level Applied Piano

MAP 1000 level Applied Voice

MUE - Music Ensembles (6 hour - at least one qualified ensemble every semester of full-time enrollment; does not include MUE 1231

Ministry Ensemble and MUE 1251 Chapel Worship Ensemble)

### Physical Education: 2 hours

PED 2232 Wellness and Lifestyle

### General Biblical Studies: 24 Hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Music Performance degree prepares students for music ministry as well as for graduate studies in music. The curriculum seeks to produce graduates who are proficient as performers in their field of music, able to teach in the private studio, and are able to organize and administrate the total music program of the local church.

### Upon completion of this program, students will:

1. Demonstrate basic proficiency in a major and minor performance area.
2. Demonstrate understanding in the fundamentals of music theory.
3. Demonstrate conducting skills and rehearsal procedures.
4. Demonstrate knowledge of pedagogical procedures for teaching private music lessons.
5. Demonstrate the ability to administrate the complete church music program.

## Music Performance *continued*

### MAJOR STUDIES 54 Hours

MUS 1114 Music Theory I  
MUS 1124 Music Theory II  
MUS 2214 Music Theory III  
MUS 2224 Music Theory IV  
MUS 3113 Biblical Perspective of Music and Worship  
MUS 3312 Choral Conducting -or- MUS 3322 Instrumental Conducting  
MUS 3333 Church Music History  
MUS 3342 Choral Arranging -or- MUS 4312 Instrumental Arranging  
MUS 3352 Form and Analysis  
MUS 3373 Music History I  
MUS 3383 Music History II  
MUS 4143 Principles and Practices of Music Ministry  
MUS 4493 Music Internship

### CHOOSE A PERFORMANCE TRACK

#### Instrumental Performance: 13 hours

MAP 1111 Applied Piano (2 hours)  
MAP 3000-level Applied Major (5 hours)\*  
2 hours from the following:  
MUS 3121 Brass Techniques  
MUS 3131 Percussion Techniques  
MUS 3141 Strings Techniques  
MUS 3151 Woodwind Techniques  
MUS 4154 Instrumental Literacy and Pedagogy

#### Piano Performance: 13 hours

MAP 1000 level (2 hours in voice or an instrumental other than piano)  
MAP 3000 level Applied Piano (5 hours)\*  
MUS 2231 Accompanying (2 semesters)  
MUS 4164 Piano Literacy and Pedagogy

#### Vocal Performance: 13 hours

MAP 1111 Applied Piano (2 hours)  
MAP 3000 level Applied Voice (5 hours)\*  
MUS 2212 Diction for Singers  
MUS 4174 Vocal Literacy and Pedagogy

*\*Prerequisites: Successful completion of the respective Proficiency Exams - IPE, PPE, VPE*

*All Performance Majors are required to pass the Piano Proficiency Exam. All Performance Majors are required to complete 6 semesters of MAP 1000 Recital Attendance.*

### GENERAL ELECTIVES 7 Hours

*2 hours from activity courses without duplication: PED 1101-2291 may be taken as General Electives.*

## TOTAL PROGRAM REQUIREMENTS 127 Hours

### Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Associate of Arts – Music

## GENERAL EDUCATION STUDIES 43 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I  
ENG 2243 American Literature II  
ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government  
HIS 1113 American History I  
PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 6 hours

*3 hours from the following:*

BIO 1113 Biological Science  
PHY 1113 Physical Science

*3 hours from the following:*

MTH 1113 College Mathematics  
MTH 1123 College Algebra

### Physical Education: 2 hours

PED 2232 Wellness and Lifestyle -or-

*2 hours from activity courses without duplication: PED 1101-2291*

The Associate of Arts in Music provides a variety of curriculum offerings that will assist the student in their musical skills.

## Upon completion of this program, students will:

1. Demonstrate understanding in the fundamentals of music theory (Music Theory I-II), and aural theory.
2. Demonstrate basic conducting skills and rehearsal procedures.
3. Demonstrate the ability to sing/play in music ensembles.
4. Demonstrate technique, sight-reading, and improvisation in piano/voice.

## Additional Requirements for A.A. in Music:

The Departmental Placement Examinations:

Piano Placement Assessment is given to determine piano readiness. Students desiring to register for private piano lessons will enroll in MUS 0031 Beginning Class Piano and take the PPA the first day of class each semester. Those who pass the PPA will be permitted to enroll in MAP 1111 Applied Piano.

Voice Placement Assessment is given to determine vocal readiness. Students desiring to register for private voice lessons will enroll in MUS 0051 Class Voice and take the VPA the first day of class each semester. Those who pass the VPA will be permitted to enroll in MAP 1211 Applied Voice.

Theory Placement Assessment is given to all incoming music students to determine theory readiness. Students will register for MUS 0012 Basic Musicianship I and take the TPA the first day of class in the fall semester. Those who pass the TPA will be permitted to enroll in MUS 1114 Music Theory I.

## **A.A. - Music *continued***

### **General Biblical Studies: 12 Hours**

BIB 2213 Bible Study  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2333 Pentecostal Doctrine and History

### **MAJOR STUDIES 14 Hours**

MUS 1114 Music Theory I  
MUS 1124 Music Theory II  
*2 hours from the following:*  
MUS 3312 Choral Conducting  
MUS 3322 Instrumental Conducting  
*One hour of MUE ensembles*  
*3 hours from MAP Applied Music*  
*2 semesters of MAP 1000 Recital Attendance*

### **GENERAL ELECTIVES 6 Hours**

## **TOTAL PROGRAM REQUIREMENTS 63 Hours**

### **Additional Program Stipulations**

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Occupational Leadership

## GENERAL EDUCATION STUDIES 38 Hours

### General Education: 11 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II  
GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

*3 hours Government/Political Science*  
*3 hours lower level History*  
*3 hours lower level Psychology/Sociology*

### Natural Science/Mathematics: 6 hours

*3 hours from the following:*  
BIO 1113 Biological Science  
PHY 1113 Physical Science  
*3 hours from the following:*  
MTH 1113 College Mathematics  
MTH 1123 College Algebra

### General Biblical Studies: 12 Hours

BIB 2213 Bible Study  
REL 1133 Authentic Christianity  
REL 1153 New Testament Literature  
THE 2333 Pentecostal Doctrine and History

The Bachelor of Applied Arts and Sciences in Occupational Leadership provides prospective students who have earned at least 18 hours in a vocational or technical training program in a specific area of concentration with a route to earn an accredited Bachelor's degree which will prepare them academically, professionally, and spiritually to serve as leaders in their chosen occupational field.

### Upon completion of this program, students will:

1. Demonstrate an ability to successfully transfer from a vocational or technical training program and fulfill the requirements to earn an accredited Bachelor's degree.
2. Develop the leadership and management skills necessary to serve in professional management roles in their specific career field.
3. Demonstrate an ability to further engage studies in graduate programs in various fields.
4. Qualify for employment or advancement in their chosen career field.



## Occupational Leadership *continued*

### CAREER STUDIES 48 Hours

18 hours must be in a vocational area  
12 hours must be 3000-4000 level courses

### LEADERSHIP STUDIES 21 Hours

BUS 4113 Business Ethics  
HRM 3113 Human Resource Management\*  
MGT 2313 Principles of Management  
MGT 4113 Organizational Behavior\*  
MGT 4453 Operations Management\*  
PSY 3443 Crisis Intervention and Management  
PSY 3453 Social Psychology

*\*MGT 2313 Principles of Management is a prerequisite of these courses*

### GENERAL ELECTIVES 13 Hours\*\*

\*\*Students transferring 60 or more hours are required to take the 12 hours of BIB/THE/REL courses listed above. Students transferring less than 60 hours are required to choose additional hours from these courses: CMN 1223, CMN 2213, REL 1133, REL 1163 according to the scale below.

Transfer Hours	Additional Hours
45-59	3
30-44	6
15-29	9
0-14	12

These hours will be applied to the electives area. Students wishing to be credentialed with the Assemblies of God may be required to take all 24 hours regardless of transfer credits.

### TOTAL PROGRAM REQUIREMENTS 120 Hours

### Additional Program Stipulations

1. Students must have earned at least 18 hours in a vocational or technical training program in a specific area of concentration in order to be eligible to enroll in this degree program.
2. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
3. Students are to include GES 1122 in their first semester program.
4. At least 30 hours must be from 3000-4000 level courses.
5. \*Admittance to this program requires an evaluation of vocational or technical credit and formal approval from the Registrar's Office following this evaluation.



# PSYCHOLOGY (PRE-PROFESSIONAL)

## OBJECTIVES FOR PSYCHOLOGY MAJORS

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The Psychology degree is designed to prepare the student with basic foundations, concepts, theories and skills in psychology interfaced with a biblically-based spiritual perspective in order to prepare them to function effectively in multivariate paraprofessional fields as well as gain entrance into graduate professional psychology programs and ministry related vocational fields.

### **Knowledge - Students should be able to:**

1. Demonstrate competency in the general education core of the curriculum.
2. Demonstrate competency in the knowledge of Scripture and general theological terms and concepts.
3. Describe the significant personalities, events, and developments of Pentecostal history and explain the distinctive of Pentecostal doctrine.
4. Describe the significant personalities, events, and developments in church history and discuss their significance for the contemporary church.
5. Write a philosophy of ministry in keeping with a biblical view of the Church and its mission.
6. Take an exam for credentials for ministry related to their chosen field of service that results in a passing score.

### **Attitudes - Students should be able to:**

1. Subscribe to a high view of the authority and inspiration of Scripture.
2. Acknowledge the Lordship of Christ over their personal lives and ministries and the fellowship of the Church.
3. Relate a personal commitment to the Church, its varied ministries and its mission within contemporary culture.
4. Accept the challenges and opportunities of ministry within their chosen major after leaving college.
5. Report a refined and deepened sense of calling in keeping with a defined awareness of giftedness.
6. Report a deepened appreciation for the demands of ministry and leadership in the Church.

### **Pre-professional skills - Students should be able to:**

1. Integrate the knowledge and principles of psychology into a biblical world view.
2. Articulate a proper relationship between psychology and Christian faith.
3. Demonstrate academic competence in preparation for advanced study related to this field.
4. Successfully apply knowledge and techniques of psychology in supervised field experiences.

# Psychology (Pre-Professional)

## GENERAL EDUCATION STUDIES 58 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

BIO 1113 Biological Science and BIO 1111 Lab

*3 hours from the following:*

MTH 1113 College Mathematics

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-PED 2291*

### General Biblical Studies: 24 hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

## Upon completion of this program, students will:

1. Articulate biblical presuppositions that will inform and shape the understanding of psychology.
2. Discuss the basic foundations, concepts and theories of psychology.
3. Explain a biblically-based integrative model of psychology.
4. Function effectively in multivariate paraprofessional fields requiring psychological perspectives.
5. Demonstrate an appropriate level of undergraduate preparation for graduate programs in clinical psychology and counseling psychology as well as other psychology and ministry related fields and vocations.

## **Psychology (Pre-Professional) *continued***

### **MAJOR STUDIES 57 Hours**

COU 2283 Introduction to Counseling and Social Work Practice I  
PSY 1113 Psychology of Selfhood and the Christian Faith  
PSY 2323 Developmental Psychology  
PSY 2413 Statistics for Behavioral Sciences  
PSY 2423 Cultural Issues in the Helping Professions  
PSY 3313 Abnormal Psychology  
PSY 3333 Theories of Personality  
PSY 3443 Crisis Intervention and Management  
PSY 3453 Social Psychology  
PSY 3463 Theories and Principles of Learning  
PSY 4113 History and Systems of Psychology  
PSY 4213 Introduction to Clinical Psychology  
PSY 4313 Behavioral Science Research  
PSY 4333 Introduction to Psychological Tests and Measurements  
PSY 4343 Introduction to Biopsychology  
PSY 4433 Psychology of Religion  
PSY 4483 Human Sexuality  
PSY 4523 Advanced General Psychology  
PSY 4583 Field Practicum

### **GENERAL ELECTIVES 12 Hours**

### **TOTAL PROGRAM REQUIREMENTS 127 Hours**

### **Additional Program Stipulations**

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

# Psychology (Pre-Professional) with a Minor

## GENERAL EDUCATION STUDIES 58 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

BIO 1113 Biological Science and BIO 1111 Lab

*3 hours from the following:*

MTH 1113 College Math

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-PED 2291*

### General Biblical Studies: 24 Hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The bachelor's degree in Psychology with a minor is designed to prepare students academically, professionally, and spiritually for quality educational and professional Christian service by providing training in counseling and psychology with an additional fund of knowledge in a the specialty area of the minor.

## Upon completion of this program, students will:

1. Articulate biblical presuppositions that will inform and shape the understanding of psychology.
2. Discuss the basic foundations, concepts and theories of psychology.
3. Explain a biblically-based integrative model of psychology.
4. Function effectively in multivariate paraprofessional fields requiring psychological perspectives.
5. Demonstrate an appropriate level of undergraduate preparation for graduate programs in clinical psychology, counseling psychology as well as other psychology and ministry related fields and vocations.

## Psychology (Pre-Professional) with a Minor *continued*

### MAJOR STUDIES 48 Hours

COU 2283 Introduction to Counseling and Social Work Practice I  
PSY 1113 Psychology of Selfhood and the Christian Faith  
PSY 2323 Developmental Psychology  
PSY 2413 Statistics for Behavioral Sciences  
PSY 3313 Abnormal Psychology  
PSY 3333 Theories of Personality  
PSY 3453 Social Psychology  
PSY 3463 Theories and Principles of Learning  
PSY 4113 History and Systems of Psychology  
PSY 4213 Introduction to Clinical Psychology  
PSY 4313 Behavioral Science Research  
PSY 4333 Introduction to Psychological Tests and Measurements  
PSY 4343 Introduction to Biopsychology  
PSY 4483 Human Sexuality  
PSY 4523 Advanced General Psychology  
PSY 4583 Field Practicum

### MINOR STUDIES 15 Hours

A minor may be taken in Marriage and Family Counseling, Criminal Justice, Intercultural Studies, Youth and Student Ministries, or another area as designated by the advisor or the department chair. Courses taken in a minor cannot repeat courses taken to satisfy requirements in other areas.

### GENERAL ELECTIVES 6 Hours

## TOTAL PROGRAM REQUIREMENTS 127 Hours

### Additional Program Stipulations:

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least six months of service may apply for and receive four hours of credit for physical education. Contact the Registrar's office.

# Associate of Science – Psychology

## GENERAL EDUCATION STUDIES 46 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I  
ENG 2243 American Literature II  
ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government  
HIS 1113 American History I  
PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

BIO 1113 Biological Science and BIO 1111 Lab

*3 hours from the following:*

MTH 1113 College Mathematics  
MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-PED 2291*

### General Biblical Studies: 12 Hours

BIB 2213 Bible Study  
REL 1153 New Testament Literature  
REL 1163 Old Testament Literature  
THE 2333 Pentecostal Doctrine and History

The Associate of Science in Psychology is designed to prepare the student with an elementary knowledge of foundational principles of psychology. This includes an understanding of human development from a biopsychosocial and spiritual perspective.

### Upon completion of this program of study, students will:

1. Know the elementary vocabulary and principles of psychology.
2. Articulate the essential components of personality from a biblically-based perspective.
3. Describe basic developmental milestones from a biopsychosocial and spiritual perspective.
4. Discuss and differentiate basic theories of personality.
5. Demonstrate elementary knowledge and skills in interviewing and counseling.



## **Associate of Science - Psychology *continued***

### **MAJOR STUDIES 12 Hours**

COU 2283 Introduction to Counseling and Social Work Practice I

PSY 1113 Psychology of Selfhood and The Christian Faith

PSY 2323 Developmental Psychology

PSY 3333 Theories of Personality

### **GENERAL ELECTIVES 6 Hours**

### **TOTAL PROGRAM REQUIREMENTS 64 Hours**

### **Additional Program Stipulations**

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.



# SOCIAL WORK (PRE-PROFESSIONAL)

The Social Work program prepares students academically, professionally and spiritually for quality educational and professional Christian service by providing knowledge and training in generalist social work and related disciplines. Students learn basic foundations, knowledge, research skills, policies, issues, practice methods, and social service delivery systems coupled with an understanding of a Christian perspective and ministry-related community outreach faith-based endeavors. This degree is part of the overall University academic program which is accredited by Southern Association of Colleges and Schools Commission on Colleges. Program accreditation is a separate commendation from an entity outside of SAGU's regional accreditation. While SAGU pursues this additional acclaim, the degree now offered enables students to have a strong academic foundation for entry-level social work positions as well as admission to graduate social work professional programs. Available upon student request, the Department Chair can provide material identifying such entry level positions as well as graduate schools where SAGU students have been accepted into MSW programs. Students anticipating a professional career in social work should plan on pursuing a graduate degree in Social Work (MSW).

## Knowledge – Students should be able to:

1. Demonstrate competency in the general education core of the curriculum.
2. Demonstrate competency in the knowledge of Scripture and general theological terms and concepts.
3. Describe the significant personalities, events, and developments of Pentecostal history and explain the distinctive of Pentecostal doctrine.
4. Describe the significant personalities, events, and developments in church history and discuss their significance for the contemporary church.
5. Write a philosophy of ministry in keeping with a biblical view of the Church and its mission.
6. Take an exam for credentials for ministry related to their chosen field of service that results in a passing score.

## Attitudes – Students should be able to:

1. Subscribe to a high view of the authority and inspiration of Scripture.
2. Acknowledge the Lordship of Christ over their personal lives and ministries and the fellowship of the Church.
3. Relate a personal commitment of the Church, its varied ministries and its mission within contemporary culture.
4. Accept the challenges and opportunities of ministry within their chosen major after leaving college.
5. Report a refined and deepened sense of calling in keeping with a defined awareness of giftedness.

## Pre-professional skills – Students should be able to:

1. Integrate the knowledge and principles of social work into a biblical worldview.
2. Articulate a proper relationship between social work and Christian faith.
3. Demonstrate academic competence in preparation for advanced study related to this field.
4. Successfully apply knowledge and techniques of social work in supervised field experiences.

# Social Work (Pre-Professional)

## GENERAL EDUCATION STUDIES 58 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I

ENG 2243 American Literature II

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

BIO 1113 Biological Science and BIO 1111 Lab

*3 hours from the following:*

MTH 1113 College Math

MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-PED 2291*

### General Biblical Studies: 24 Hours

BIB 1143 The Church in Mission

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1133 Authentic Christianity

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

The Bachelor of Social Work prepares students academically, professionally, and spiritually for quality educational and professional Christian service by providing training in generalist social work and related disciplines, accompanied by appropriate elective studies.

## Upon completion of this program, students will:

1. Demonstrate in-depth understanding and apply the knowledge, values, and skills of generalist social work.
2. Demonstrate understanding of principles, theory, knowledge, values and skills of applied social research.
3. Demonstrate proficiency in critical thinking skills within the context of generalist social work practice.
4. Apply knowledge of bio-psycho-social variables that affect individual development and behavior, and use of theoretical frameworks to understand the interactions among individuals and social systems.
5. Understand the history of the social work profession, its current structures and issues.
6. Analyze the impact of social policies on clients systems, workers and agencies.
7. Understand forms and mechanisms of oppression and discrimination and the strategies to advance social and economic justice.

## **Social Work (Pre-Professional) *continued***

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

### **MAJOR STUDIES 51 Hours**

PSY 3313 Abnormal Psychology

SWK 2113 Introduction to Social Work

SWK 2123 Social Work Practice I

SWK 2133 Social Welfare Policies, Programs and Issues

SWK 2143 Human Behavior in the Social Environment I

SWK 2213 Counseling Children and Adolescents

SWK 2233 Abuse and Neglect

SWK 2413 Statistics for Behavioral Sciences

SWK 2423 Cultural Issues in the Helping Professions

SWK 3113 Church and Community Social Work

SWK 3143 Human Behavior in the Social Environment II

SWK 3213 Social Work Practice II

SWK 3443 Crisis Intervention and Management

SWK 4313 Behavioral Science Research

SWK 4413 Methods and Techniques in Marriage and Family Counseling

SWK 4483 Social Work Field Practicum I

SWK 4583 Social Work Field Practicum II

### **GENERAL ELECTIVES 18 hours**

Note: A student may choose a minor in various areas from the general elective category approved by the Program Coordinator for Social Work or the Department Chair.

## **TOTAL PROGRAM REQUIREMENTS 127 Hours**

8. Understand structures of organizations and service systems, and understand the necessity of organizational change.
9. Demonstrate the use of biblical values and ethics in the generalist social work practice.
10. Demonstrate the ability to establish rapport with clients from diverse backgrounds.
11. Demonstrate professional behavior.

### **Additional Program Stipulations**

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least six months of service may apply for and receive four hours of credit for physical education. Contact the Registrar's office.

# Social Work with a Minor

*This degree is different from the pre-professional degree in Social Work since it allows for a minor of fifteen (15) hours in various areas from the minor listings.*

## GENERAL EDUCATION STUDIES 58 Hours

### General Education: 14 hours

COM 1143 Fundamentals of Speech Communication  
ENG 1113 Composition and Rhetoric I  
ENG 1123 Composition and Rhetoric II

*3 hours from the following:*

ENG 2233 American Literature I  
ENG 2243 American Literature II  
ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

### Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government  
HIS 1113 American History I  
PSY 1153 Introduction to Psychology

### Natural Science/Mathematics: 7 hours

BIO 1113 Biological Science and BIO 1111 Lab  
*3 hours from the following:*

MTH 1113 College Math  
MTH 1123 College Algebra

### Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

*2 hours from activity courses without duplication: PED 1101-PED 2291*

### General Biblical Studies: 24 Hours

BIB 1143 The Church in Mission  
BIB 2213 Bible Study  
CMN 2213 Foundations of Church Ministries  
REL 1133 Authentic Christianity  
REL 1153 New Testament Literature

The Bachelor of Social Work with a minor prepares students academically, professionally, and spiritually for quality educational and professional Christian service by providing training in generalist social work and related disciplines, accompanied by appropriate elective studies.

## Upon completion of this program, students will:

1. Demonstrate in-depth understanding and apply the knowledge, values, and skills of generalist social work.
2. Demonstrate understanding of principles, theory, knowledge, values and skills of applied social research.
3. Demonstrate proficiency in critical thinking skills within the context of generalist social work practice.
4. Apply knowledge of bio-psycho-social variables that affect individual development and behavior, and use of theoretical frameworks to understand the interactions among individuals and social systems.
5. Understand the history of the social work profession, its current structures and issues.
6. Analyze the impact of social policies on clients systems, workers and agencies.
7. Understand forms and mechanisms of oppression and discrimination and the strategies to advance social and economic justice.

## Social Work with a Minor *continued*

REL 1163 Old Testament Literature  
THE 2113 Introduction to Theology and Apologetics  
THE 2333 Pentecostal Doctrine and History

### MAJOR STUDIES 51 hours

COU 2213 Counseling Children and Adolescents  
COU 4413 Methods and Techniques in Marriage and Family Counseling  
PSY 3313 Abnormal Psychology  
SWK 2113 Introduction to Social Work  
SWK 2123 Social Work Practice I  
SWK 2133 Social Welfare Policies, Programs and Issues  
SWK 2143 Human Behavior in the Social Environment I  
SWK 2233 Abuse and Neglect  
SWK 2413 Statistics for Behavioral Sciences  
SWK 2423 Cultural Issues in the Helping Professions  
SWK 3113 Church and Community Social Work  
SWK 3143 Human Behavior in the Social Environment II  
SWK 3213 Social Work Practice II  
SWK 3443 Crisis Intervention and Management  
SWK 4313 Behavioral Science Research  
SWK 4483 Social Work Field Practicum I  
SWK 4583 Social Work Field Practicum II

### MINOR STUDIES 15 hours

A minor may be taken in Addictions Counseling, Marriage and Family Counseling, Criminal Justice, Intercultural Studies, Youth and Student Ministries, or another area as designated by the social work advisor or the department chair. Courses taken in a minor cannot repeat courses taken to satisfy requirements in other areas.

### GENERAL ELECTIVES 3 hours

## TOTAL PROGRAM REQUIREMENTS 127 Hours

8. Understand structures of organizations and service systems, and understand the necessity of organizational change.
9. Demonstrate the use of biblical values and ethics in the generalist social work practice.
10. Demonstrate the ability to establish rapport with clients from diverse backgrounds.
11. Demonstrate professional behavior.

### Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least six months of service may apply for and receive four hours of credit for physical education. Contact the Registrar's office.

# Minors

## Accounting – 15 Hours

ACC 2213 Principles of Financial Accounting  
ACC 2223 Principles of Managerial Accounting  
ACC 3343 Intermediate Accounting I  
ACC 3353 Intermediate Accounting II  
*3 hours from any 3000-4000 ACC elective*

## Addictions Counseling – 18 Hours

COU 2223 Addictive Behavior and Recovery  
COU 2283 Introduction to Counseling and Social Work Practice I  
COU 2513 Counseling Methods in Chemical Dependency and Other Addictions  
COU 2523 Professional, Ethical and Special Issues for the Addictions Professional  
COU 2533 Pharmacology of Addiction  
PSY 3443 Crisis Intervention and Management

*\*Since 2-3 of the courses listed above are part of the major requirement for human service degrees (i.e. Counseling, Psychology, Social Work, Criminal Justice, and Human Services), students with those majors must take an additional 6-9 hours in electives to complete degree requirements of 127 hours.*

*\*\*The State requires these 6 courses plus a 300 hour practicum in an approved substance abuse treatment facility for the LCDC. This practicum may be taken in place of your regular practicum with the approval from your department.*

*\*\*\*As legislated, a student must complete these 6 courses related to chemical dependency counseling prior to enrolling in the practicum class in order to receive credit toward LCDC practicum hours.*

## Ancient Studies – 18 Hours

*At least 12 hours must be from 3000-4000 level courses  
6 hours from any ARC courses*

*6 hours from any of the following:*

BIB 2263 Historical Books  
BIB 2273 Geography and Archaeology of the Ancient Near East  
BIB 2353 Pastoral Epistles  
BIB 4443 Synoptic Gospels  
REL 3113 Christianity in the Ancient and Middle Ages

*6 hours from any of the following:*

HIS 2123 World Civilizations I  
HIS 3413 Israel in the Ancient World  
HIS 4113 The Ancient Near East  
HIS 4123 The Classical World

## Biblical Languages – 15 Hours

BIB 3483 Hermeneutics  
GRK 3113 New Testament Greek I  
GRK 3123 New Testament Greek II  
HEB 3113 Biblical Hebrew I  
HEB 3123 Biblical Hebrew II

## Biblical Preaching – 15 Hours

BIB 3483 Hermeneutics  
CMN 3333 Biblical Preaching

COM 3113 The Church and Media  
PMN 3363 Biblical Preaching Lab  
*3 hours from a Bible elective*

## Children and Family Ministries – 15 Hours

CFM 2143 Perspectives of Children and Family Ministries  
CFM 3123 Creative Methods for Communicating to Children  
CFM 3133 Spiritual Formation of Children  
CFM 3143 Issues in Childhood and Family Life  
CMN 4113 Family Ministry

## Church Planting and Revitalization – 18 Hours

CPR 3123 Church Health and Revitalization  
CPR 3313 Understanding and Reaching the Community  
\*CPR 3383 Church Planting/Revitalization Boot Camp  
\*CPR 4433 Mentoring and Mobilizing Ministry Leaders  
\*CPR 4453 Church Planting  
MEM 4113 Principles and Strategies of Multiethnic Ministry  
*\* These courses are offered in non-traditional format only.*

## Coaching - 18 Hours

PED 2123 Coaching Theory  
PED 3143 Nutrition for Fitness and Sport  
PED 3153 Care and Prevention of Athletic Injuries  
PED 3173 Management in Health and Sport  
*Choose 2 of the following (Prerequisite: Sophomore level status and completion of PED 2123 or concurrently enrolled):*  
PED 2413 Theory of Coaching Soccer  
PED 2423 Theory of Coaching Baseball and Softball  
PED 2433 Theory of Coaching Football  
PED 2443 Theory of Coaching Basketball

## Criminal Justice – 15 Hours

CJU 1113 Introduction to Criminal Justice  
CJU 3123 Theories of Criminology  
*9 hours from the following:*  
CJU 2113 Analysis of Police Operations  
CJU 3113 Constitutional Law  
CJU 3133 Delinquent Behavior and Rehabilitation  
CJU 3143 Criminal Justice Administration  
CJU 3153 Criminal Justice, Psychology and the Law  
CJU 4113 Correctional Psychology  
CJU 4123 Advanced Penology  
CJU 4133 Security Management

## Digital Media – 15 Hours

COM 2143 Scriptwriting for Theatre and Film  
MED 2123 Introduction to Media Production  
MED 3143 Cinematic Pre-production  
MED 3163 Electronic Field Production  
MED 4113 Advanced Digital Editing

## General Business – 18 Hours\*

ACC 2213 Principles of Financial Accounting  
BUS 1113 A Christian Vision of Business  
BUS 1123 Survey of Economics  
*9 hours from any BUS/HRM/MGT/MKT courses.  
At least 6 hours must be from 3000-4000 level courses.*  
*\*For Non-Business majors*



## Minors continued

### History – 15 Hours

15 hours from the following without duplicating courses from General Studies.

At least 9 hours must be from 3000–4000 level courses:

HIS 1113 American History I  
HIS 1123 American History II  
HIS 2213 Western Civilization I  
HIS 2243 Western Civilization II  
HIS 3313 Ancient Civilizations  
HIS 3323 Twentieth Century America  
HIS 3333 Advanced Topics in American History Through 1900  
HIS 3343 Technology and Inventions  
HIS 4413 Texas History  
HIS 4433 Western History Through Literature  
HIS 4443 Institutions and Customs of Western Society  
HIS 4513 World Civilizations I  
HIS 4523 World Civilizations II

### Human Resource Management – 18 Hours\*

BUS 1113 A Christian Vision of Business  
HRM 3113 Human Resource Management  
HRM 4113 Compensation Management  
HRM 4123 Employment Law  
HRM 4133 Human Resource Development  
3 hours from the following:  
MGT 2383 Management Communications  
MGT 4113 Organizational Behavior

\*For Non-Business majors

### Intercultural Studies – 15 Hours

BIB 1143 The Church in Mission  
ICS 3173 Personal Adjustment for Cross-Cultural Service  
ISC 3363 World Religions  
6 hours from the following:  
ICS 2153 Spiritual Development  
ICS 2163 Strategic Opportunities in US Service  
ICS 3113 Holistic Relief and Development  
ICS 3123 Understanding the Spirit World  
ICS 4123 Cults, Occults and Folk Religions  
ICS 4143 Priorities for Intercultural Service  
ICS 4153 Strategies for Multiethnic Service  
ICS 4173 Cultural Anthropology  
REL 3133 In-Context Experience

### Literature – 15 Hours

ENG 2273 Introduction to Literature  
(A student pursuing a Literature minor is required to take ENG 2273 followed by 12 additional hours of literature courses, unless that student has successfully completed ENG 2273 in the General Education Studies. In that case, all 15 hours would come from the list below):  
ENG 2233 American Literature I  
ENG 2243 American Literature II  
ENG 3123 English Literature I  
ENG 3153 Modern American Authors  
ENG 3163 Christian Thought in Literature

ENG 3173 Special Topics in Literature  
ENG 3183 19th Century American Literature  
ENG 3233 English Literature II  
ENG 3373 Bible as Literature  
ENG 4133 Introduction to Literary Theory  
ENG 4143 The Victorian Period  
ENG 4153 American Drama  
ENG 4173 Contemporary American Poetry  
ENG 4423 World Literature  
ENG 4433 Shakespeare

### Management – 18 hours

ACC 2213 Principles of Financial Accounting  
BUS 1113 A Christian Vision of Business  
BUS 1123 Survey of Economics  
MGT 2313 Principles of Management  
6 hours from any MGT 3000–4000 courses

### Marketing - 15 hours

MKT 2313 Principles of Marketing  
MKT 3223 Consumer Behavior  
MKT 3233 Business Marketing  
6 hours from the following:  
COM 2213 Mass Communication in Society  
COM 4133 Mass Communication Research Methods  
COM 4153 Communication Ethics  
MKT 4223 Advertising and Promotion  
MKT 4243 Marketing Management

### Marriage and Family Counseling – 15 Hours

COU 2113 Counseling Families Through the Life Cycle  
COU 2213 Counseling Children and Adolescents  
COU 3113 Theories of Marriage and Family Counseling  
COU 4413 Methods and Techniques of Marriage and Family Counseling  
SOC 2253 Marriage and Family Relationships

### Mathematics - 17 Hours

MTH 2211 Calculus I Lab  
MTH 2213 Calculus I  
MTH 2221 Calculus II Lab  
MTH 2223 Calculus II  
6 hours from the following:  
MTH 3313 Calculus III  
MTH 3323 Introduction to Proofs and Discrete Mathematics  
MTH 3333 Introduction to Linear Algebra  
MTH 3343 Linear Algebra  
MTH 3413 Statistics  
3 hours from the following:  
MTH 4113 Abstract Algebra I  
MTH 4123 Real Analysis I  
MTH 4133 Numerical Methods  
MTH 4143 Number Theory  
MTH 4153 Modern Geometry

## Minors continued

### **Media Ministries – 15 Hours**

COM 3313 The Church and Media - or - MED 3143  
Cinematic Pre-Production  
COM 2143 Scriptwriting for Theatre and Film  
COM 3523 Rhetorical Studies in Film II  
DRA 4423 Drama as Ministry  
MED 2123 Introduction to Media Production

### **Music – 15 Hours**

MUS 1114 Music Theory I  
MUS 1124 Music Theory II  
MUS 3312 Choral Conducting -or- MUS 3322 Instrumental  
Conducting

*One hour from ensembles*

*Two hours from Applied Music (MAP)*

*Two hours from any 1000-2000 level MAP, MUE, or MUS  
courses*

### **New Testament – 15 Hours**

BIB 3343 Romans and Galatians  
GRK 3113 New Testament Greek I  
GRK 3123 New Testament Greek II  
*Six hours from any New Testament BIB course*

### **Old Testament – 15 Hours**

BIB 2233 Pentateuch  
HEB 3113 Biblical Hebrew I  
HEB 3123 Biblical Hebrew II  
*Six hours from any Old Testament BIB course*

### **Psychology – 15 Hours**

*15 hours from the following courses:*  
PSY 1113 Psychology of Selfhood and the Christian Faith  
PSY 2323 Developmental Psychology  
PSY 3313 Abnormal Psychology  
PSY 3333 Theories of Personality  
PSY 4113 History and Systems in Psychology  
PSY 4483 Human Sexuality

### **Religion and Philosophy – 15 Hours**

PHL 2223 Introduction to Philosophy  
PHL 3113 History of Philosophy  
PHL 3143 Christian Ethics

*6 hours of the following:*

EDF 3363 Christian Philosophy of School Education -or-  
any PHL, REL, or THE 3000-4000 level

### **Sports Management – 15 Hours**

BSM 3173 Management in Health and Sport  
MGT 2313 Principles of Management  
MGT 4463 Human Resource Management

*6 hours from the following:*

BSM 3143 Nutrition for Fitness and Sport  
BSM 3313 Recreational Leadership  
BSM 3333 Coaching Theory  
BSM 4123 Adaptive Physical Activity

### **TESOL – 15 Hours**

ENG 3283 Teaching English as a Second Language and  
Diversity I

ENG 3293 Teaching English as a Second Language and  
Diversity II

ENG 3413 Introduction to Linguistics

LNG 3123 Morphology and Syntax

*3 hours from the following:*

LNG 3113 Topics in Linguistics

LNG 4113 Sociolinguistics

LNG 4133 Cross-cultural Communication and the EFL  
Classroom

### **Theatre – 15 Hours**

DRA 3113 Advanced Theories of Acting

DRA 3123 History of Drama

DRA 3133 Directing for Theatre

DRA 3143 Studio Production and Performance Skills - or

- DRA 3323 Oral Interpretative Performance

DRA 3313 Fundamentals and Theories of Acting

### **Theology – 15 Hours**

THE 3123 Systematic Theology I

THE 3133 Systematic Theology II

THE 4393 Old Testament Theology -or- THE 4413 New  
Testament Theology

*Six hours from any THE course*

### **Writing – 15 Hours**

ENG 3363 Creative Writing in Middle/Secondary

*12 hours from the following:*

ENG 3113 Children's Literature

ENG 3343 Young Adult Literature

ENG 3513 Rhetorical Studies in Film I

WRT 2143 Scriptwriting for Theatre and Film

WRT 3113 Writing and Publishing Poetry

WRT 3123 Writing and Publishing Nonfiction

WRT 4123 Writing and Publishing Long Fiction

WRT 4133 Writing and Publishing Short Fiction

### **Youth and Student Ministries – 16 Hours**

YSM 2111 Youth and Student Ministries Internship I

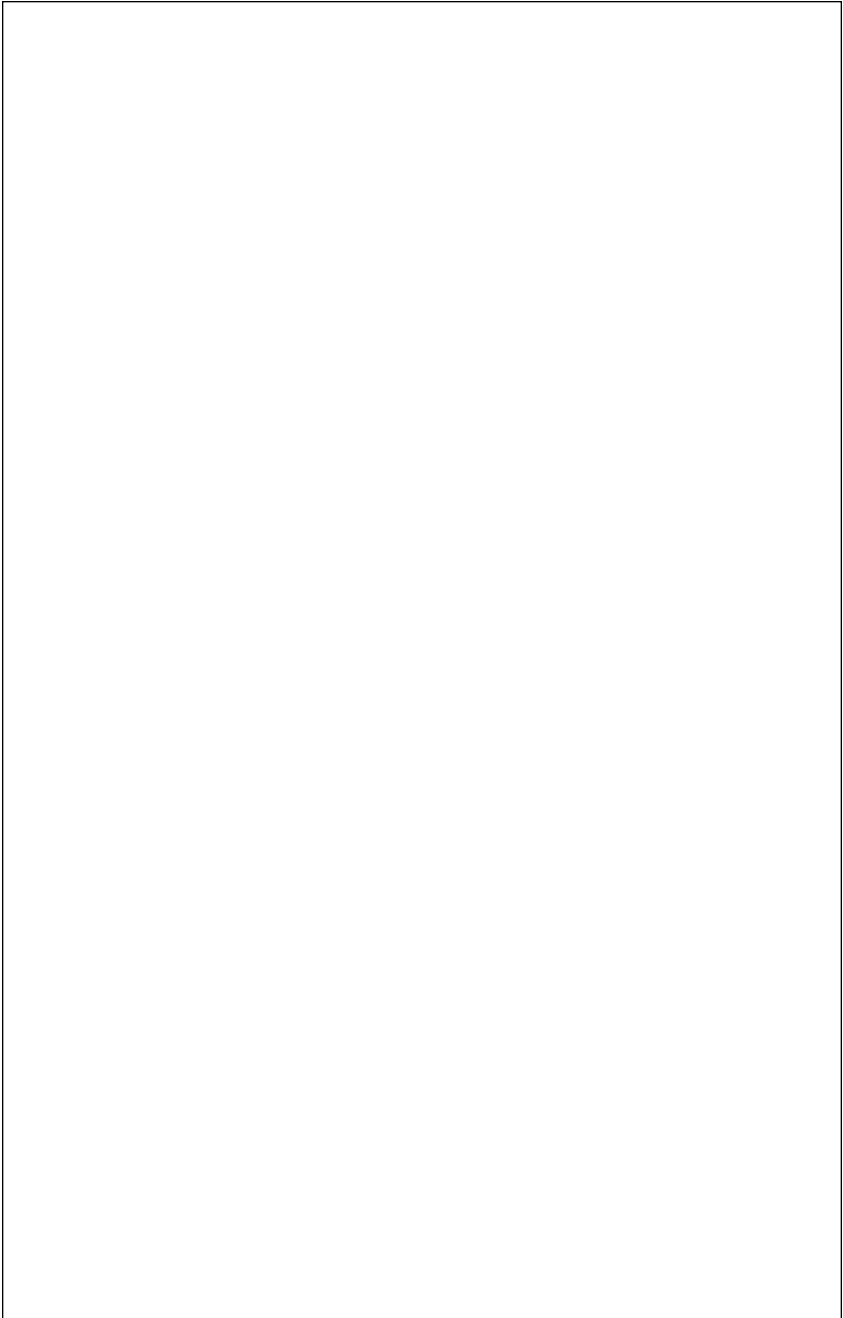
YSM 2113 Youth and Student Ministry Leadership

YSM 3113 Bridging Between Children and Youth

YSM 3123 Contemporary Issues in Youth Culture

YSM 4113 Youth and Student Evangelism

YSM 4123 Spiritual Formation of Youth



# FOR THE ADVENTUROUS

Many students want to enhance their studies by incorporating opportunities to study abroad or in unusual contexts. In general, the University refers to such programming as “Education in Context.” SAGU has a variety of such opportunities available to serious students. In most cases, SAGU utilizes its distance education delivery process for the completion of academic work. However each plan is unique and information is available in various offices.

## HOLY LAND STUDY TOUR

Annually the Assemblies of God provides a most amazing opportunity for students in A/G colleges to enjoy a study tour in the Holy Land during the summer months. This educational tour has credit options for students. Those students selected receive generous scholarships from the Assemblies of God to assist in making this possible. Contact the College of Bible and Church Ministries for details. Applications must be processed in the fall preceding the summer tour.

## EDUCATION

The Experience in Context plan provides opportunities for education majors to study abroad or in a multicultural context in the United States of America for a semester. Coursework is completed via a distance education format, while students gain valuable interactive experiences with diverse children in international settings. A Junior level undergraduate student may earn up to 12 hours, and a graduate student up to 9 hours during a single semester abroad or in context. Contact SAGU’s Department of Teacher Education for details. Applications must be completed no earlier than the end of the sophomore year, and no later than 4 months prior to the term of study.

## MISSIONS

The SAGU Missions Department offers a plan of “semester in context.” Students can apply for an opportunity to complete college studies while living abroad or in specific intercultural locations in the U.S. for one complete semester. Such opportunities are made possible at locations pre-approved via the Missions Department. These sites are scrutinized for safety, stability, and an environment of educational priority. See the Missions Office for details.

## ENGAGE

Engage in Missions is an option for mature first-time only SAGU students who feel a call to missions and desire a hands-on, foreign mission field experience as part of their college education. Students will be mentored by an experienced Assemblies of God missionary and develop skills, both spiritual and practical, that will help them the rest of their lives.

Engage students can earn up to 60 college hours while serving alongside experienced missionaries on the field. Students take online classes through SAGU’s School of Distance Education. Classes begin each September and January (Fall and Spring semesters). Sometimes Engage students learn a second language during their experience. They also assist in training youth, children and church workers on the mission field as well as help lead teams of other students on short-term mission trips.

Engage students live in dormitory-style housing. Each housing setting will have a “Resident Director” available to the students for supervision and support. Rooms have internet connections for easy communication with home and for completion of course work. Standard SAGU admissions requirements apply. Students must also be accepted into the program by Engage endorsed missionaries. For more information regarding application and acceptance to Engage, visit [www.sagu.edu/engage](http://www.sagu.edu/engage).

# MINISTERIAL CREDENTIALS FOR ALL SAGU STUDENTS

The 24-hour Core of General Biblical Studies at Southwestern Assemblies of God University has been structured to provide a broad exposure to basic Bible knowledge, theological awareness in the Pentecostal-evangelical tradition, and an awareness of the opportunities and challenges of ministry within the Church and the marketplace for all students at SAGU, regardless of their major.

Consequently, all students at SAGU who complete this 24-hour core have the opportunity to apply for entry level ministry credentials with the Assemblies of God if they so desire and are otherwise eligible. While the University doesn't grant ministerial credentials, offering preparatory curriculum is in keeping with the mission and purpose of the University "to prepare undergraduate...students spiritually, academically, professionally, and cross culturally to successfully fill evangelistic, missionary and church ministry roles...wherever needed throughout the world" and the expressed desire of the supporting districts of Southwestern Assemblies of God University. For complete information regarding ministerial credentials, please contact the Dean's office of the College of Bible and Church Ministries.

In order to accomplish this, the University has covenanted with its supporting districts to provide for the following through its 24-hour Bible Theology Core:

1. A broad exposure to basic Bible knowledge.
2. A general knowledge of theological persons, events and doctrines within the Pentecostal-evangelical tradition.
3. An awareness of the opportunities and challenges of ministry within the church and marketplace today.
4. An overview of the governance, structure, polity and ministries of the Assemblies of God.
5. Specific preparation for the credentialing exam and interviews with the Assemblies of God should the student desire to apply and otherwise qualify.

The General Biblical Studies Core consists of the following courses:

BIB 1143	The Church in Mission
BIB 2213	Bible Study
CMN 2213	Foundations of Church Ministries*
REL 1133	Authentic Christianity
REL 1153	New Testament Literature
REL 1163	Old Testament Literature
THE 2113	Introduction to Theology and Apologetics
THE 2333	Pentecostal Doctrine and History

\* *This course provides focused preparation to take the Assemblies of God exam for ministerial credentials at the Certified and Licensed Minister levels.*

## English as a Second Language (ESL) Supplemental Certification

All Education majors desiring Texas Certification are now able to receive English as a Secondary Language (ESL) Supplemental Certification with the addition of only a few courses. This has the potential to open a variety of opportunities after graduation, which might not otherwise be available.

## Pre-Law Studies

Students interested in a career in law can find helpful preparation in attending Southwestern Assemblies of God University. Although there is no prescribed course of undergraduate study required to prepare for law school, prospective law students would benefit significantly by taking courses that develop reading, writing and analytical skills as well as increase general knowledge.

Recommended majors for prospective law students include:

History	Criminal Justice
Business Management	English
Business Accounting	Religion

Recommended courses include:

National and State Government	World Political Systems
Constitutional Law	Any American History course
Any Philosophy course	Any Accounting course
Any Psychology course	Business Law
Public Speaking	

Students should contact the pre-law advisor for assistance in selecting courses and internships that will prepare them for law school.

## TESOL Cert

SAGU offers the means for students interested in teaching English as a foreign language to earn TESOL credentials (Teaching English to Speakers of Other Languages) which meet and exceed accepted international standards. The TESOL Cert can open doors of opportunity to teaching English around the world and can be an invaluable asset to graduating English majors, Education majors, Intercultural Studies majors, and all internationally-minded students.

The TESOL Cert will be granted to students who successfully complete ENG 3283 Teaching English as a Second Language and Diversity I, ENG 3293 Teaching English as a Second Language and Diversity II, ENG 3413 Introduction to Linguistics, and LNG 3123 Morphology and Syntax, and who receive a positive instructor's report verifying ten or more clock hours of TESOL teaching experience at sites approved by the TESOL Coordinator in the Department of English and Foreign Language.

The TESOL Cert is awarded by the Department of English and should not be confused with any certification offered through the Teacher Education Department.







# COURSE **DESCRIPTIONS**

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## COURSE NUMBERS

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The first figure of each number indicates the level of the course. The fourth figure indicates the number of semester hours of credit.

The University reserves the right to offer courses on alternate years or as needed. Any elective course scheduled may be withdrawn if demand is not sufficient.

Freshmen students may not take any course numbered 3000 or above.

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## SPECIAL COURSES

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Independent Research courses are designed to fulfill curriculum requirements of 1, 2, or 3 hours. Students are asked to complete a research project that is the equivalent of required course work. Independent Research courses are taken for residence credit and are numbered 1101, 1102, and 1103, or 2201, 2202, and 2203 or 3301, 3302, and 3303, or 4401, 4402, and 4403 (depending on the level of difficulty and credit awarded). Students must have advisor approval to take an Independent Research course. There is an extra fee.

Special Studies courses are offered in the schedule of classes during the summer or regular semesters. These courses are designed by the faculty to enrich the curriculum and fulfill degree requirements. Special Studies seminars and Special Studies courses are offered for residence credit and are designated by the codes SSS and SSC respectively. Because the student is meeting one-to-one with the instructor, there will be an extra fee.

Conference Courses are those residence courses listed in the Course Descriptions section of the catalog in which requirements are met through individual, rather than classroom, instruction. The student must receive the approval of both the Instructor and College Dean to enroll. Because the student is meeting one-to-one with the instructor, there will be an extra fee.

# APPLIED STUDIES

## **APS 3313 Portfolio Development** 3 Hours

This course focuses upon the preparation, development, and submission of an experiential learning portfolio for those students pursuing their Bachelor's degree through the School of Distance Education, who desire credit for experiential learning. Credit granted may range from 3 to 31 hours contingent upon approval of the portfolio.

# BIBLE

## **BIB 1133 Biblical Prayer as Ministry** 3 Hours

A survey of references and examples of prayer throughout the Scriptures. Biblical Prayer is viewed as Christian ministry. Practical interpretations of the concept are applied to the revealed purposes of God and to the unreached peoples of the world.

## **BIB 1143 The Church in Mission** 3 Hours

A biblical study of the global mission of the Church: Equipping and mobilizing the Church for intercessory prayer, world evangelism, and the making of disciples of all nations. The importance of evangelism (personal and corporate) and discipleship as a response to God's great redemptive plan as expressed in the Old and New Testament is stressed. Additionally students are exposed to Assemblies of God missions and the unique role of the Holy Spirit in advancing the kingdom of God.

## **BIB 2133 Book of Acts** 3 Hours

A study of the Book of Acts with special emphasis on distinctive themes in Lucan theology as it relates to Luke-Acts. Attention is given to the expansion of the early Church, the work of the Holy Spirit, and the many challenges faced by the rapidly growing New Testament Church. (Prerequisite: REL 1153)

## **BIB 2213 Bible Study** 3 Hours

Representative passages of Scripture from a variety of genre in both Old and New Testament will be analyzed and studied in order to learn basic Bible study skills. Special emphasis will be placed on the meaning of Scripture in its historical and literary context. The student will be introduced to the proper use of basic Bible study tools.

## **BIB 2233 Pentateuch** 3 Hours

A study of Genesis through Deuteronomy with an emphasis on the prominent themes, historical events and legal codes. Attention is given to the concept of covenant and its significance throughout the Bible. (Prerequisite: REL 1163)

## **BIB 2243 Prison Epistles** 3 Hours

An exegetical study of Ephesians, Philippians, Colossians, and Philemon emphasizing the message of each letter and its contribution to Pauline theology. (Prerequisite: REL 1153)

## **BIB 2263 Historical Books** 3 Hours

A study of the history of Israel comprising the conquest, monarchy, captivity, and the restoration of Israel as portrayed in the Books of Joshua through Esther. (Prerequisite: REL 1163)

## **BIB 2273 Geography and Archaeology of the Ancient Near East** 3 Hours

An introduction to the history and geography of the Ancient Near East accented by archaeological discoveries that give insight to the biblical world. (Prerequisite: REL 1153 and 1163)

## **BIB 2313 Biblical Languages and Tools** 3 Hours

This course is a basic introduction to biblical Hebrew and Greek that introduces students to the alphabet, grammatical terminology, and basic features of each biblical language with an emphasis on equipping the student to use commentaries, lexica, Bible software, and other language resources. (Prerequisite: BIB 2213)

## **BIB 2323 General Epistles** 3 Hours

An exegetical study of Hebrews, James, 1 and 2 Peter, and Jude giving attention to the genre, theology, and application of each book. (Prerequisite: REL 1153)

## **BIB 2333 Pastoral and Thessalonian Epistles** 3 Hours

An exegetical study of 1 and 2 Thessalonians, 1 and 2 Timothy and Titus that examines Paul's instruction and encouragement to his two associates in Ephesus and Crete and the church in Thessalonica. (Prerequisite: REL 1153)

## **BIB 2353 Pastoral Epistles** 3 Hours

An exegetical study of 1 and 2 Timothy and Titus that examines Paul's instruction and encouragement to his two associates in Ephesus and Crete. (Replaced by BIB 2333)

## **BIB 2363 Thessalonians** 3 Hours

An exegetical study of Paul's letters to the church at Thessalonica highlighting major themes and their contribution to Pauline theology. (Replaced by BIB 2333)

## **BIB 3313 Corinthian Correspondence** 3 Hours

An exegetical study of Paul's letters to the church at Corinth including an introduction to the historical contexts and archaeology of this influential city. The pneumatological sections receive special attention highlighting their contribution to Pauline pneumatology. (Prerequisite: BIB 2213 and REL 1153)

## **BIB 3343 Romans and Galatians** 3 Hours

An exegetical study of Romans and Galatians emphasizing Paul's distinctive teaching of justification by grace through faith and sanctification by the Holy Spirit. (Prerequisites: BIB 2213 and REL 1153)

## **BIB 3353 Pre-Exilic Prophets** 3 Hours

A study of the historical background, lives, and messages of Isaiah, Hosea, Amos, Jonah, Micah, Nahum, Habakkuk, and Zephaniah. (Replaced by BIB 3413)

## **BIB 3363 Prophets of Exile and Restoration** 3 Hours

A study of the historical background, lives, and messages of Jeremiah (including Lamentations), Ezekiel, Daniel, Joel, Obadiah, Haggai, Zechariah, and Malachi. (Replaced by BIB 3413)

## **BIB 3373 Bible as Literature** 3 Hours

A course designed to develop an appreciation for the artistry and beauty of the literature of the Bible. Emphasis will be placed upon literary genres, such as heroic narrative, epic, tragedy, lyric, poetry,

and pastoral romance. This approach complements historical and theological approaches to the study of the Scriptures. (Same as ENG 3373)

**BIB 3413 Prophetic Literature** **3 Hours**

A study of the history and messages of the Old Testament prophets. The course includes the exegesis of selected passages from the Major and Minor prophets. (Prerequisites: BIB 2213, REL 1163)

**BIB 3423 Poetical and Wisdom Literature** **3 Hours**

A study of the books of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations highlighting the poetic and literary characteristics unique to each genre. The theological content of each book is studied providing specific applications for faith and conduct. (Prerequisites: BIB 2213 and REL 1163)

**BIB 3433 Hebrews** **3 Hours**

An exegetical study of Hebrews accentuates the supremacy of Christ as the fulfillment of God's redemptive plan. (Prerequisites: BIB 2213 and REL 1153)

**BIB 3443 General Epistles** **3 Hours**

An exegetical study of James, 1 and 2 Peter, and Jude giving attention to the message of each book and its relevance for today. (Replaced by BIB 2323)

**BIB 3483 Hermeneutics** **3 Hours**

A study of the crucial importance of sound Bible interpretation for the ongoing process of teaching and preaching, including the history, science, principles, and practices of biblical interpretation. The classroom becomes a laboratory where the student, by using selected genre, is trained to discover the true meaning of the biblical passages by applying correct principles and using proper tools. (Prerequisite: BIB 2213)

**BIB 4133 Seminar in the Old Testament** **3 Hours**

An advanced exegetical study of an Old Testament book or theological theme. This course may be repeated provided the topic matter is distinct.

**BIB 4143 Seminar in the New Testament** **3 Hours**

An advanced exegetical study of a New Testament book or theological theme. This course may be repeated provided the topic matter is distinct.

**BIB 4151 Senior Paper** **1 Hour**

The senior paper represents the culmination of the student's biblical and theological training. The choice of topic must be made in consultation with the Department of Bible and Theology and an advisor will be assigned to the student to guide during the writing process. The course must be taken during the first semester of the senior year. (This course is available only to Bible and Theology, Biblical Studies, and Theological Studies Majors.) (Same as THE 4151)

**BIB 4163 Luke-Acts** **3 Hours**

An exegetical study of the Book of Acts with special emphasis on distinctive themes in Lucan theology as it relates to Luke-Acts. Attention is given to the expansion of the early Church, the work of the Holy Spirit, and the many challenges faced by the rapidly growing New Testament Church. (Replaced by BIB 2133)

**BIB 4443 Synoptic Gospels** **3 Hours**

A study of the life, ministry, and teachings of Jesus as recorded by Matthew, Mark and Luke. The common and distinctive characteristics and theology of each gospel will be evaluated. An overview of each book will be presented giving attention to its structure and dominant themes. Principles for the effective interpretation of the gospels are considered. (Prerequisites: BIB 2213 and REL 1153)

**BIB 4453 Johannine Literature** **3 Hours**

An exegetical study of the Gospel and Epistles of John emphasizing central theological themes including John's contribution to Christology. (Prerequisites: BIB 2213 and REL 1153)

**BIB 4463 Daniel and Revelation** **3 Hours**

An exegetical study of Daniel and Revelation and other apocalyptic passages of Scripture. The characteristics of apocalyptic literature and the canons of interpretation that apply to this genre will be examined. (Replaced by BIB 4513)

**BIB 4513 Apocalyptic Literature** **3 Hours**

An exegetical study of Daniel and Revelation and other apocalyptic passages of Scripture. The characteristics of apocalyptic literature and the canons of interpretation that apply to this genre will be examined. (Prerequisites: BIB 2213, REL 1153)

## BIBLICAL LANGUAGES

**GRK 3113 New Testament Greek I** **3 Hours**

A beginning course in Greek designed to prepare the student for elementary translation in the New Testament. The student will begin to build an essential vocabulary necessary for translation of the New Testament. (Prerequisite: ENG 1123 or High Entrance Exam)

**GRK 3123 New Testament Greek II** **3 Hours**

A continuation of GRK 3113 that will continue to build knowledge and skill level for translation and exegesis of the New Testament. (Prerequisite: GRK 3113 or equivalent)

**GRK 4113 Intermediate Greek I** **3 Hours**

An advanced study in biblical Greek. An inductive study of the various portions of the Greek New Testament to extend the student's knowledge of grammar, syntax, vocabulary and translation skills. (Prerequisite: GRK 3123)

**GRK 4123 Intermediate Greek II** **3 Hours**

A continuation of GRK 4113. An inductive study of the various genre of the Greek New Testament with emphasis on exegesis and textual criticism. (Prerequisite: GRK 4113)

**HEB 3113 Biblical Hebrew I** **3 Hours**

A beginning course in Hebrew designed to prepare the student for elementary translation in the Old Testament. The student will begin to build an essential vocabulary necessary for translation of the Old Testament. (Prerequisite: ENG 1123 or High Entrance Exam)

**HEB 3123 Biblical Hebrew II** **3 Hours**

A continuation of HEB 3113 that will continue to build knowledge and skill level for translation and exegesis of the Old Testament. (Prerequisite: HEB 3113)

# BUSINESS

## **ACC 2213 Principles of Financial Accounting 3 Hours**

Accounting principles and procedures essential to the preparation of financial statements are developed with emphasis on their form, relationship, and presentation. Introduction to accounting principles for sole proprietorships, partnerships, and corporations. Use of accounting systems and application of valuation principles to assets, liabilities, equity, revenues, and expenses.

## **ACC 2223 Principles of Managerial Accounting 3 Hours**

A continuation of ACC 2213. The course emphasizes the measurement and analysis of accounting information as a prerequisite for managerial decision making. Special attention is given to the use of cost data, budgetary controls, cost-volume-profit relationships in business decisions, and analysis and interpretation of financial reports for use by creditors, investors, and management. (Prerequisite: ACC 2213)

## **ACC 3000/4000 Special Topics 1 3 Hours**

Various topics in Accounting are considered. They will vary depending upon recent developments in the field and upon the research interests of the instructor. The topics to be included are announced at the time of the course offering.

## **ACC 3343 Intermediate Accounting I 3 Hours**

A systematic study of intermediate accounting theory and practice. The development of accounting theory and processes are reviewed and financial statement relationships are studied. A methodical in-depth examination of all of the major balance sheet classification and account groupings follows. This course includes coverage of the official pronouncements of the FASB and other preceding AICPA bodies. (Prerequisite: ACC 2213)

## **ACC 3353 Intermediate Accounting II 3 Hours**

A continuation of the study of intermediate accounting theory with a methodical examination of the major balance sheet classifications and account groupings. The course concludes with specialized topics of relevant interest to the intermediate student. These topics include: income taxes, inflation and its impact on financial statements, accounting changes, statement of changes in financial position and analysis of financial statements.

## **ACC 4433 Managerial Cost Accounting 3 Hours**

An analysis of basic cost relationships which include standard costing techniques, variance analysis, CVP analysis and the design of cost systems. Inventory planning and control techniques are studied. The income effects of alternative product costing methods are compared. A timely and relevant course for both the accountant who records and reports costs and the manager who receives and analyzes this information. (Prerequisite: ACC 2213)

## **ACC 4443 Income Tax Accounting 3 Hours**

A study of personal income tax rules and regulations together with their application to specific taxpayer situations. A brief comparison of some basic differences between personal and corporate income tax regulations is also presented. Tax reference services will be introduced in the course, and students will be required to demonstrate some proficiency in their use. (Prerequisite: ACC 2213)

## **ACC 4453 Auditing 3 Hours**

The course is designed to acquaint the student with the theoretical knowledge to successfully perform the attest function. Problems and case studies are used to grant the student practical exposure to the process since actual records are not available. (Prerequisite: ACC 2213)

## **ACC 4483 Advanced Accounting 3 Hours**

This course completes the study of financial accounting theory. A variety of advanced topics are covered in depth. These topics include: business combinations, consolidated financial statements, partnerships accounting, not-for-profit accounting, fiduciary accounting and advanced financial statement presentation. (Prerequisite: ACC 3353)

## **ACC 4593 Accounting Internship 3 Hours**

Internship experience in an organization emphasizing accounting practices in any of several fields, such as financial analysis, auditing, taxation processes, accounts receivable/payable, cost accounting, business finance, etc. (Prerequisites: 12 hours of courses in the accounting specialization, permission of instructor and Department Chair)

## **BSM 2112 Personal and Community Health 2 Hours**

An examination of personal, physical, and emotional health in the context of the community health, the nation's health, health care delivery and environmental health and safety. (Same as PED 2112)

## **BSM 2122 First Aid and Safety 2 Hours**

An introduction to the principles and techniques of emergency treatment before medical aid can be obtained. The Red Cross First Aid Course is used as a guideline with emphasis on CPR.

## **BSM 2133 Foundations of Human Performance 3 Hours**

An introduction to the field of human performance including aims, objectives, program, history, and philosophy of the study of human movement. Special emphasis is placed on the relationship of Christian commitment to the field. (Same as PED 2133)

## **BSM 3123 Recreational Leadership 3 Hours**

Recreational Leadership will provide students with the opportunity to learn about methods of leading recreation activities. The course will focus on theory, technique, and application of personal leadership skills in a recreation setting. Students will be introduced to leadership styles, characteristics, practices, and management of recreation settings. (Same as PED 3123)

## **BSM 3133 Human Anatomy and Physiology 3 Hours**

A study of the human body, its structure and functions. The study of anatomy and physiology will be integrated. (Same as PED 3133) (Replaced by BIO/KIN 2113)

## **BSM 3143 Nutrition for Fitness and Sport 3 Hours**

A study of nutritional considerations and implications for individuals active in physical fitness and sporting activities. (Same as PED 3143)

## **BSM 3153 Care and Prevention of Athletic Injuries 3 Hours**

An overview of athletic training including the care and prevention, management, and rehabilitation of athletic injury. (Same as PED 3153)

<b>BSM 3173 Management in Health and Sport</b>	<b>3 Hours</b>	<b>BUS 3113 Business Law II</b>	<b>3 Hours</b>
Principles of organization and implementation of policies and procedures relating to the management of health/fitness and sport related programs. (Same as PED 3173)		A further study of the U.S. legal system and its application and impact upon business/managerial decision-making. The course addresses the Uniform Commercial Code (Articles 3 and 4), negotiable instruments, creditors' rights and bankruptcy, employment and labor law, business organizations, anti-trust law, business torts/liability, products liability, intellectual property, and ethics. (Prerequisite: BUS 2253)	
<b>BSM 3333 Coaching Theory</b>	<b>3 Hours</b>	<b>BUS 3413 Statistics</b>	<b>3 Hours</b>
A study of the principles of coaching with an emphasis on organization, coaching strategies, behavioral management, and the unique responsibilities of coaching. (Same as PED 3333)(Replaced by PED 2123)		A study of basic statistical methods of distributions, central tendency, variability, correlation, sampling techniques, and hypothesis testing. (Prerequisite: Successful completion of MTH 1123. Same as MTH 3413)	
<b>BSM 4113 Tests and Measurements</b>	<b>3 Hours</b>	<b>BUS 4113 Business Ethics</b>	<b>3 Hours</b>
Application of measurements in health fitness and sports settings, including tests of strength, physical fitness, sports skills, and progress. (Same as PED 4113)		A study contemporary business issues and dilemmas involving personal and corporate ethical practices, values, and corporate social responsibility in both the domestic and global marketplace using texts and case studies. (Prerequisite: Junior or senior class standing in any major/specialization.)	
<b>BSM 4123 Adapted Physical Activity</b>	<b>3 Hours</b>	<b>BUS 4443 Business Finance</b>	<b>3 Hours</b>
An introductory survey course in adapting physical activity for individuals with physical limitations. History, legal implications, assessment, programming, and adapting instruction will be discussed. (Same as PED 4123)		A study of financing and investment decisions of the financial manager that maximize shareholder wealth. Topics include risk and return, interest and time value calculations, financial statement analysis, capital budgeting, long-term financing, and working capital management. (Prerequisite: ACC 2213)	
<b>BSM 4143 Sports Management Internship I</b>	<b>3 Hours</b>	<b>BUS 4453 International Business</b>	<b>3 Hours</b>
A supervised work experience in sports management taking place on the college campus working with the Athletic Department, Student Activities Director, and/or the Intramural Department. (Prerequisites: 12 hours of courses in the Sports Management program, permission of instructor and Department Chair)		An introduction to essentials of international business. Includes topics covering the nature of international business, international organizations and monetary systems, foreign environments, and special management and marketing considerations. (Prerequisite: MGT 2313)	
<b>BSM 4153 Sports Management Internship II</b>	<b>3 Hours</b>	<b>BUS 4473 Strategy and Policy in Business</b>	<b>3 Hours</b>
A supervised work experience in sports management with an approved organization, school, business, or industry within the community. (Prerequisites: 12 hours of courses in the Sports Management program, BSM 4143, permission of instructor and Department Chair)		Problem analysis and strategic management of today's businesses. The integration of knowledge and application of theories across functional areas is stressed. Case approach will develop skills of problem identification, analysis of alternatives, decision making, and proposal presentation. (Prerequisites: ACC 2213 and MGT 2313)	
<b>BUS 1113 A Christian Vision of Business</b>	<b>3 Hours</b>	<b>BUS 4593 Business Administration Internship</b>	<b>3 Hours</b>
This fun, motivational, and dynamic course is designed to introduce the world of business to interested students. The concepts learned will enhance their decision making skills, prepare leaders for future employment, and help learners become more effective citizens. Students will be provided with the business tools needed to effectively compete in economic, social and political environments. In addition, students will be exposed to 21st century business and leadership concepts and exposed to functional areas of business such as management, operations, marketing, and finance. There will be opportunities throughout the course to discuss current events in business as they apply to the topics being covered.		Internship experience in an organization emphasizing management practices in any of several fields, such as managerial decision making, financial analysis, human resources management, labor management, supply chain management, operations management, organizational change management, etc. (Prerequisite: 12 hours of courses in the business administration specialization, permission of instructor and Department Chair)	
<b>BUS 1123 Survey of Economics</b>	<b>3 Hours</b>	<b>HRM 3113 Human Resource Management</b>	<b>3 Hours</b>
This course surveys basic microeconomic and macroeconomic principles including market structures, supply and demand, competition, government policy making, interest rates, and the banking system. Current economic problems are identified and analyzed in relationship to the basic economic principles explored.		A study of philosophies and policies of the personnel management system: planning and staffing; training and development; labor relations; understanding and managing people; financial compensation; assessment. (Prerequisite: MGT 2313)	
<b>BUS 2253 Business Law I</b>	<b>3 Hours</b>	<b>HRM 4113 Compensation Management</b>	<b>3 Hours</b>
A study of the U.S. legal system and its application and impact upon business/managerial decision-making as well as the typical legal issues encountered in the marketplace today. The course addresses the U.S. legal system/legal procedure, contracts, Uniform Commercial Code (Article 2), domestic and international sales and lease transactions, secured transactions, agency, and ethics.		Wage and salary administration in public and private organizations; determinants of general wage and salary levels and structures; total compensation systems, interrelationship among employee	

performance, intrinsic and extrinsic rewards, perceived equitable payments, employee satisfaction. (Prerequisite: HRM 3113)

**HRM 4123 Employment Law 3 Hours**

A study of the laws relating to employment. Includes defining the employer-employee relationship; regulation of discriminatory practices in employment (Title VII, the 1964 Civil Rights Act, and other statutes); regulation of the employment environment; and testing and evaluation of employee job performance. (Prerequisite: HRM 3113)

**HRM 4133 Human Resource Development 3 Hours**

Practical and theoretical approaches to training and development of employees in an organization. Topics include organization, role and scope, training and development functions, philosophies, strategies, need analysis, development of program content, methods, materials and techniques, and evaluation and control of the training and development function. (Prerequisite: HRM 3113)

**HRM 4593 Human Resource Management Internship 3 Hours**

Internship experience in an organization emphasizing Human Resource Management skills. (Prerequisites: 12 hours of HRM courses, permission of instructor and Department Chair.)

**MGT 2313 Principles of Management 3 Hours**

Study of historical and contemporary management theory, models, and practices. Includes principles of planning, organizing, staffing, leadership, and control. Introduction to decision-making processes, styles, and situations. Emphasis on development of interpersonal managerial skills through student interaction and group activities.

**MGT 2383 Management Communications 3 Hours**

Study and practice in writing a variety of business correspondence, foundations and practice of the elements of visual and verbal business communication. (Same as COM 2383.)

**MGT 3000/4000 Special Topics I 3 Hours**

Various topics in Management are considered. They will vary depending upon recent developments in the field and upon the research interests of the instructor. The topics to be included are announced at the time of the course offering.

**MGT 4113 Organizational Behavior 3 Hours**

Analysis of organization in its various forms and the influence of environmental forces. Emphasis is placed on theoretical concepts, structural design and research findings about organizational relationships and effective management. (Prerequisite: MGT 2313)

**MGT 4443 Entrepreneurship and Venture Management 3 Hours**

Fundamentals of identifying the need for and organizing a small business. The role and characteristics of the entrepreneur and problems of venture initiation are studied: new venture creation and its management through the first two or three years of operation. (Prerequisite: MGT 2313)

**MGT 4453 Operations Management 3 Hours**

Analysis of the ongoing operations of established businesses. Students will be introduced to useful problem-solving techniques to deal with complex business problems. Topics include design and improvement of production processes, work measurement and standards, quality control, facilities layout, transportation problems,

budgetary and cost control, inventory management, and PERT and critical path methods. (Prerequisite: MGT 2313)

**MGT 4593 Management Internship 3 Hours**

Internship experience in an organization emphasizing management practices in any of several fields, such as managerial decision making, financial analysis, human resources management, labor management, supply chain management, operations management, organizational change management, etc. (Prerequisites: 12 hours of courses in the management specialization, permission of instructor and Department Chair)

**MIS 2113 Information Systems Theory and Practice 3 Hours**

This course equips students with a biblical worldview and skills necessary to enable them to deal with the many information systems issues that confront every person who lives in this modern information age. The course will give the student a basic foundation of Information Technology/Information Systems (IT/IS) history, components and application in the global environments of today.

**MIS 3113 Ethical Side of Information Technology 3 Hours**

An examination and analysis of the tremendous impact of technology on individuals, organizations and global societies, focusing on the ethical issues in the use of information technology in the modern business world, as well as legal and social issues. Ethics for IT professionals and IT users will be considered. Additionally, the class will examine the human dimensions of technology and the impact that technology and globalization is having on individuals and the workplace and the implications this has for managing and leading organizations. (Prerequisite: MGT 2313 or MIS 2113)

**MIS 3133 Telecommunications and Networking in Business 3 Hours**

An examination of the issues involved in the use, construction, and management of local and global data communication networks in a business environment. Topics include basic terminology, networking fundamentals, ethics, team collaboration, organizational communication, and the use of the Internet and Intranet clients, servers, and languages to support electronic commerce. An overview of telecommunications legal issues, security and network management issues will be emphasized. (Prerequisite: MGT 2313 or MIS 2113)

**MIS 4113 Information Systems Analysis and Design 3 Hours**

An examination and analysis of an existing information system and the modification of that system or the design of a new system. The various tools, techniques, and models used by systems analysts are explored. Emphasis is on successful IS development and the role of the IS professional to effectively interact and communicate with global management, the IS department, clients, users and peers both verbally and in writing. (Prerequisite: MIS 2113)

**MIS 4123 Information Systems for Management 3 Hours**

A case-oriented course providing an overview of information technology and information systems topics from an organizational and managerial perspective. Topics include current information technology (IT) types and trends, such as the Internet and its organizational impact; the relationship of technology to organizational strategy, structure, controls, resources, and security;

the ethical and social impacts of information systems, such as privacy, intellectual property rights, accountability and quality of life. Emphasis will be placed on the user's role in developing information systems, ethical and management challenges and the uses of IT to create competitive advantages for an organization and for decision-making. (Prerequisite: MIS 2113)

**MIS 4133 Information Technology Security and Forensics** 3 Hours

The first part of this course emphasizes the IT professional's need to understand, apply, and manage information assurance and security "best practices" in computing, communication, and organizational systems. The importance for the IT professional to educate users to be sufficiently security aware is stressed in the course. The second part concentrates on the theory of IT investigative forensics. The course will cover such topics as how to identify, develop, and implement security policies and procedures for an information system and its physical environment (i.e. network interface), IT security management, risk assessment, legal issues, crime investigation, and financial considerations. This course covers proactive practice including Business Continuity Planning (BCP) and disaster recovery planning in order to maintain information integrity. (Prerequisites: MIS 2113, MIS 3113)

**MIS 4143 Current Information Technology Trends and Emerging Technologies** 3 Hours

This course identifies and evaluates significant current trends, research, emerging technologies and events in the global environment of information technology and information systems. The course will address the constantly changing nature of information technology and its implementation in business and industry and emphasize the need for continued lifelong learning. Ethics, strategic use of technologies, and case studies of successful implementation of new technologies will be discussed. (Prerequisite: MIS 2113)

**MIS 4593 Management Information Systems Internship** 3 Hours

Internship experience in an organization emphasizing MIS practices in any of several fields, such as information systems management or information technology systems position in any industry, database mining for any business purpose, website or network design or implementation/administration, etc. (Prerequisites: 12 hours of courses in the MIS specialization, permission of instructor and Department Chair)

**MKT 2323 Principles of Marketing** 3 Hours

Study of the marketing function of the firm and the impact of consumer buying behavior. This course examines the variables of the marketing mix; product planning, pricing, physical distribution, channels of distribution, advertising, personal selling, and sales promotion. Investigates the economic, social, ethical, and political influences on the marketing environment.

**MKT 3000/4000 Special Topics I** 3 Hours

Various topics in Marketing are considered. They will vary depending upon recent developments in the field and upon the research interests of the instructor. The topics to be included are announced at the time of the course offering.

**MKT 3223 Consumer Behavior** 3 Hours

A study of the buying habits and preferences of consumers, models for explaining and predicting consumer and marketing behavior and consumer movements and attitudes with implications for marketing management policies and the business economy. (Prerequisite: MKT 2323)

**MKT 3233 Business Marketing** 3 Hours

An overview of business marketing including: derived demand, vendor analysis, the multiple buying unit, value analysis, competitive bidding, industrial design, key accounts, and trade shows. (Prerequisites: MKT 2323)

**MKT 4223 Advertising and Promotion** 3 Hours

A study of the promotional mix: advertising, sales promotion, personal selling, and public relations. Ethics and truth in advertising will be emphasized. (Prerequisite: MKT 2323)

**MKT 4233 Marketing Research** 3 Hours

A study of the process of designing, collecting, organizing, interpreting, and presenting data related to the planning and executing of the conception, pricing, promotion, and distribution of ideas, goods, and services. (Prerequisites: BUS/MTH 3413, MKT 2323)

**MKT 4243 Marketing Management** 3 Hours

This course builds upon material in Principles of Marketing but is more applied in nature and covers the four P's in greater depth. A study of the process of analyzing marketing opportunities. (Prerequisite: MKT 2323)

**MKT 4593 Marketing Internship** 3 Hours

Internship experience in an organization emphasizing marketing practices in any of several fields, such as account marketing management, advertising and promotion in media, event promotion, marketing research, database mining for marketing purposes, etc. (Prerequisites: 12 hours of courses in the marketing specialization, permission of instructor and Department Chair)

## CHILDREN AND FAMILY MINISTRIES

**CFM 2113 Leadership of Children and Family Ministry** 3 Hours

An overview study of the various aspects of Children and Family Ministries. This course will provide the foundational understanding of the biblical perspective of children's ministries. It will also address the role of the children's minister in relation to parents, families, the pastor and other church staff in leadership positions.

**CFM 2123 Spiritual Formation of Children** 3 Hours

A study of the discipleship of children in keeping with their varied developmental needs and characteristics. Emphasis is given to training children, managing behavior, developing curriculum, and creating learning experiences that will effectively guide them in a growing relationship with Jesus Christ. (Replaced by CFM 3133)



**CFM 2133 Creative Methods for Communicating to Children****3 Hours**

Instruction and practice in a wide variety of creative methods to be used in teaching and preaching to children. Special emphasis will be given to developing skills and presentations. This lab-like course will prepare students to increase their ability to communicate effectively to children. (Replaced by CFM 3123)

**CFM 2143 Perspectives of Children and Family Ministries****3 Hours**

An overview study of the various perspectives of Children and Family Ministries. This course will provide the foundational understanding of the biblical perspective of ministering to children and families. Attention will also be given to the historical understandings of childhood and the development of ministry to children.

**CFM 3113 Bridging Between Children and Youth****3 Hours**

A study of principles and methods for effectively helping individuals transition from childhood to adolescence within church ministries. Emphasis will be placed upon cooperative efforts between children's and youth pastors to facilitate successful transition. (Same as YSM 3113)

**CFM 3123 Creative Methods for Communicating to Children****3 Hours**

Instruction and practice in a wide variety of creative methods to be used in teaching and preaching to children. Special emphasis will be given to developing skills and presentations. This lab-like course will prepare students to increase their ability to communicate effectively to children.

**CFM 3133 Spiritual Formation of Children****3 Hours**

A study of the discipleship of children in keeping with their varied developmental needs and characteristics. Emphasis is given to training children, managing behavior, developing curriculum, and creating learning experiences that will effectively guide them in a growing relationship with Jesus Christ.

**CFM 3143 Issues in Childhood and Family Life****3 Hours**

This course will involve the exploration of challenging issues in the lives of children. Students will learn to administer care and advocacy to and for children affected by a variety of societal issues and special needs.

**CFM 3153 The Hospitalized Child****3 Hours**

Overview of the role of the child life specialist in working with children and their families in healthcare settings, with emphasis on both theory and evidence-based practice.

**CFM 4113 Contemporary Issues in Children and Families****3 Hours**

This course will involve the exploration of challenging issues in the lives of children. Students will learn to administer pastoral care and advocacy to and for children affected by a variety of societal issues and special needs. (Replaced by CFM 3143)

**CFM 4123 Reaching Children in Unique Contexts****3 Hours**

This course will involve students in understanding outreach to children in one or more unique contexts. Each student will also gain first-hand experience in reaching children in unique contexts agreed upon by the student and the program director.

Such contexts may include camping programs, community organizations, urban settings, foreign countries, or other unique settings for reaching children. Students must be in either the junior or senior year.

**CFM 4133 Leading Children and Family Ministries****3 Hours**

This course will address the role of the children's pastor or director of children and family ministries. Attention will be given to the administrative responsibilities of a director, recruitment and development of volunteers, support of parents, investment in families, and cooperation with the pastor and church staff. Working in churches of various sizes and cooperating with district and national ministries will be included.

**CFM 4143 Family Life and Parenting****3 Hours**

This course will involve students in understanding the principles for creating and directing family ministries that include: help and resources for parents to disciple their children; opportunities for family members to minister together; and intergenerational efforts to facilitate community.

**CFM 4183 Children and Family Practicum****3 Hours**

Students will complete 120 hours in an off-campus setting in which they will obtain experiential learning in the field.

**CFM 4999 Child Life Clinical Internship****9 Hours**

Students will complete a minimum of 480 hours of child life clinical experience in a healthcare setting, under the direct supervision of a Certified Child Life Specialist.

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## CHRISTIAN EDUCATION

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**CED 4413 Adult Ministries****3 Hours**

A study of the characteristics of the adult at various life stages, and developing trends in the Church's work with adults. An investigation is made of methods which can be used effectively in reaching, teaching, and retaining adults in the local church with special emphasis upon principles which guide in structuring viable adult ministries.

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## CHURCH MINISTRIES

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**CMN 1223 The Church in Mission****3 Hours**

A biblical study of the global mission of the Church: Equipping and mobilizing the Church for intercessory prayer, world evangelism, and the making of disciples of all nations. The importance of evangelism (personal and corporate) and discipleship as a response to God's great redemptive plan as expressed in the Old and New Testament is stressed. Additionally students are exposed to Assemblies of God missions and the unique role of the Holy Spirit in advancing the kingdom of God. (Replaced by BIB 1143)

**CMN 2213 Foundations of Church Ministries****3 Hours**

An overview of the various representative ministries, structure and functions of the local church. It also addresses the polity and policies of the Assemblies of God. Special attention is given to the personal, interpersonal, family and professional dimensions of ministry.

- CMN 2313 Pastoral Counseling** 3 Hours  
This course is designed to provide basic counseling training in those areas of counseling that are common among vocational ministries. The course will include Marriage and Family, Grief, Death and Dying, Crisis Intervention, and biblical strategies for solving problems of life.
- CMN 3113 Ministry of Teaching** 3 Hours  
A study of the principles for effectively teaching Scripture to a variety of developmental and interest groups within the Church. The preparation of unit and lesson plans, the writing of objectives, selection of appropriate methodologies, effective presentation, and management of a quality learning experience will be discussed. Special emphasis will be given to an analysis of the teaching ministry of Jesus and the ancient Church. (Prerequisite: BIB 2213)
- CMN 3123 Small Groups Ministry** 3 Hours  
Prepares the student to serve and equip the church in design, curriculum selection, implementation and evaluation of small group ministry. Consideration is given to the training dimension for leader development as well as evangelistic intent. Emphasis will be on the biblical basis, effective models, and group dynamics of effective assimilation strategies within the local church and emerging ministry settings.
- CMN 3163 Leadership in Ministry** 3 Hours  
An examination of the theory and practice of leadership principles particularly in relationship to ministry in the local church and para-church ministries. Leadership principles are examined from multiple fields of leadership practice (business, church, education, sociology, philosophy, etc.) in an attempt to expose students to best practices that can be applied to their current and future roles as Christian leaders in the church and their community. Among the topics that are covered are self-assessment techniques, personality traits, parliamentary procedures, recruitment, motivation, retention principles, goal setting, vision development, and time management.
- CMN 3173 The Church and Media** 3 Hours  
The exploration of the challenges facing the twenty-first century Church in regard to reaching a media saturated generation and utilizing media to accomplish the goals of the Church. The course will give the student an overview of the various kinds of media useful to the Church including video, print, computers and multimedia, audio, lighting, drama, television, and radio broadcasting.
- CMN 3183 Church Resource Management** 3 Hours  
This course is an introduction to church resource administration. The administration of physical, financial, and human resources will be considered. This course also includes church liability management, taxation, insurance, and safety. The integration of technology into the administrative mission of the church will also be addressed.
- CMN 3331 Pastoral Ministry Seminar** 1 Hour  
A seminar in pastoral ministries introducing to the campus eminent persons with experience in different phases of pastoral ministries. These guest lecturers function as resource persons whose experience and insight provide stimulation for prospective ministers. (Maximum of three 3331 seminars may be counted toward graduation.)
- CMN 3333 Biblical Preaching** 3 Hours  
A basic course in the art and science of biblical sermon construction methodology. Special emphasis is given to the process of constructing sermons which are based on the meaning of the original author(s) of the Scripture(s) used for the sermon and which address contemporary human needs. (Prerequisites: BIB 2213, BIB 3483, COM 1143)
- CMN 4113 Family Ministry** 3 Hours  
This course will involve students in understanding the principles for creating and directing family ministries that include: help and resources for parents to disciple their children; opportunities for family members to minister together; and intergenerational efforts to facilitate community. (Replaced by CFM 4143)
- CFM 4123 Entrepreneurial Leadership** 3 Hours  
In this course students will learn the principles that make start-up businesses successful, the attitude of a person who is able to build a church or a company, as well as strategies for marketing the church in a manner that is appealing to the community and honoring to God.
- CMN 4143 Leadership for Spiritual Formation** 3 Hours  
A study of the development and administration of all the discipleship ministries of the local church. Leadership principles, recruitment and training of workers, staff relationships, planning, leading, organization and supervision are all considered with a view toward spiritual formation of God's people. Special attention is given to the discipleship ministries of the Assemblies of God.
- CMN 4483 Church Ministries Practicum** 3 Hours  
The student is assigned to a qualified mentor, and actively participates in a supervised ministry program. Emphasis in training is placed on the prospective graduate's specialization.
- LDR 1111 Leadership, Modeled by Jesus** 1 Hour  
A study of leadership principles adapted from the ministry of Jesus. Practical leadership concerns are addressed by reviewing several case studies regarding the leadership of Jesus. (Replaced by LDR 2123)
- LDR 1122 Leadership Boundaries** 2 Hours  
A study of the value of personal and corporate assessment in achieving the team's mission. Particular attention is paid to the interaction between team members and leaders and their capability to collaborate to achieve the mission of the organization. (Replaced by LDR 2123)
- LDE 1213 School of Ministry Introduction Seminar** 3 Hours  
The student will be exposed to the various ministries of their SAGU School of Ministry site. The student will be expected to learn the policies and practices of their local church and participate in various ministries as assigned. Students will learn basic leadership principles.
- LDR 2113 Church Leadership Internship I** 3 Hours  
The student is required to participate in practical ministry at the SAGU School of Ministry site. Students will gain an understanding of basic leadership skills and have the opportunity to implement these skills through participation in the local church setting. Emphasis will be placed on capturing the vision and functions of the church through observation of its staff and completing ministry hours in one or more departments of the church.

**LDR 2123 Leadership Boundaries 3 Hours**

The student is required to participate in practical ministry at The Oaks Fellowship. Practical leadership concerns are addressed by reviewing several case studies of the leadership ministry of Jesus, specifically His leadership ministry in the context of the local church. Upon achieving a fundamental understanding of Jesus' methods, particular attention is paid to the balance of the leader's life and the successful fulfillment of the kingdom mission.

**LDR 3113 Church Leadership Internship II 3 Hours**

The student is required to participate in practical ministry at the SAGU SOM site. Students will gain an understanding of basic leadership skills and have the opportunity to implement these skills through participation in the local church setting. Emphasis will be placed on capturing the vision and functions of the church through observation of its staff and completing ministry hours in one or more departments of the church.

**LDR 3993 Internship in Church Leadership 3 Hours**

The student will participate in practical ministry at The Oaks Fellowship. Students will gain an understanding of ministry that takes place outside of church service opportunities. Emphasis will be placed on capturing the vision and functions of the church through observation of its staff and completing ministry hours in a chosen department.

**LDR 4993 Protégé Experience in Church Leadership 3 Hours**

The student is required to participate in practical ministry. Under the guidance and supervision of pastoral leadership, students will lead teams of interns and volunteers in the local church. Emphasis will be placed on delivery and implementation of the vision, organizational mission, core values and project management in and through the local church. (Prerequisites: LDR 1111, LDR 1122, LDR 3993)

the needs of congregations that are currently growing but will face potential plateauing and decline if they do not take necessary steps that will enhance the likelihood of continued growth. A student internship is included in this course.

**\*CPR 3213 Church Planting Internship 3 Hours**

*(\*This course is offered in non-traditional format only.)*

The student will be assigned to two or more currently successful church plants under the supervision of qualified mentors who will assist the student to: Clarify a calling through spiritual gifts assessment; develop character through spiritual formation and personal growth; develop skills and competency through ministry formation and assignments; and develop a career through guidance, networking and reflection upon ministry field experience.

**CPR 3313 Understanding and Reaching the Community 3 Hours**

This course will familiarize the student with community analysis and assessment techniques. The student will be taught to develop churches and ministries based on a composite profile of the ministry focus group to be reached. The course will explore a variety of models and methods for developing ministries that impact people, communities, and cities with the gospel to win converts, make disciples, and build up the church. Emphasis will be placed on the discovery of evangelism forms that would effectively reach the people in the neighborhood and community context in which a church is located.

**\*CPR 4113 Mentoring and Mobilizing Ministry Leaders 3 Hours**

*(\*This course is offered in non-traditional format only.)*

This course introduces the student to principles of leadership made applicable to the church planting and revitalization context. The student will be taught how to transmit this information to potential local church leaders through the process of mentoring. The topic of mentoring is well-developed and clarifying instruction is given regarding a final essential component—the importance of worker mobilization in the church planting and revitalization context. A student internship is included in this course.

**\*CPR 4613 Church Planting 3 Hours**

*(\*This course is offered in non-traditional format only.)*

Students will be exposed to various stages of the church planting process. Foundational concepts will include the development of a philosophy of ministry, launching of public worship services, assimilation of people, and the importance of becoming a reproducing congregation. Advanced concepts will include the process for obtaining church incorporation, the financing of property, and the importance of adequate facilities. A student internship is included in this course.

## CHURCH PLANTING AND REVITALIZATION

**\*CPR 3113 Church Health and Revitalization Internship 3 Hours**

*(\*This course is offered in non-traditional format only.)*

The student will be assigned to two or more currently successful church revitalization projects under the supervision of qualified mentors who will assist the student to: Clarify a calling through spiritual gifts assessment; develop character through spiritual formation and personal growth; develop competency and skills through ministry formation and assignments; and develop a career through guidance, networking and reflection upon ministry field experience.

**CPR 3133 Church Health and Revitalization 3 Hours**

This course addresses the needs of existing churches in 21st century American settings. The student will be taught evaluation skills designed to assess the health of existing churches. Special emphasis will be given to congregations that are either plateaued or declining. Strategies will be presented designed to lead such churches to renewed health and subsequent growth. Attention will be given to

## COMMUNICATION ARTS

**COM 1143 Fundamentals of Speech Communication 3 Hours**

An introductory speech course designed to develop individual speaking skills. Study in preparing, organizing, and delivering the basic types of speeches is included.

**COM 2113 Web Design 3 Hours**

An introductory study of web design with a focus on using different media with web sites. Includes integration of digital

photography, video and text, and different application of the Internet resources for publication and public relations.

**COM 2123 Computer Applications and Graphics in Mass Media** 3 Hours

A study in using hardware and software technology for print publications and computer-mediated communication in news media, public relations and advertising. Experience with desktop publishing, databases, scanning, and web applications. Also attention will be given to graphic design and animation for web communication and other types of computer media.

**COM 2133 Print and Broadcast Journalism** 3 Hours

Students will explore methods of news, features and sports journalism with opportunities for practical application to real media outlets such as the University's website, SAGU.TV, and area publications. Writing and editing for both the eye and ear will be studied and put into practical application. Special emphasis will be given to mastering the inverted pyramid formula, quote attributions, correct AP style, grammar and punctuation, and distinctive creativity.

**COM 2143 Scriptwriting for Theatre and Film** 3 Hours

The exploration of the basic principles required to develop and write scripts for theatre and film production. Topics of study and application include: story treatments, research, source interviews, early script drafts, and final script submissions. (Same as WRT 2143)

**COM 2213 Mass Communication in Society** 3 Hours

Principles of mass communication including historical, economic, social, ethical and legal factors influencing the operation and content of the mass media. Impact of new technology in changing the media. A survey of mass communication areas (newspapers, magazines, advertising, public relations, television, wire services, Internet and networks), and careers they offer.

**COM 2383 Management Communications** 3 Hours

Study and practice in writing a variety of business correspondence, foundations and practice of the elements of visual and verbal business communication. (Same as MGT 2383)

**COM 3113 The Church and Media** 3 Hours

The exploration of the challenges facing the twenty-first century Church in regard to reaching a media saturated generation and utilizing media to accomplish the goals of the Church. The course will give the student an overview of the various kinds of media useful to the Church including video, print, computers and multimedia, audio, lighting, drama, television, and radio broadcasting.

**COM 3143 Entertainment-Education** 3 Hours

This course focuses on entertainment-education initiatives used worldwide for social change. Topics presented and analyzed will help discover how media can be implemented to both entertain and educate in order to increase audience members' knowledge about educational issues, to create favorable attitudes, shift social norms, or change overt behavior. (The course does not address pedagogical concepts and cannot be used as a substitute for any requirements that are part of SAGU's Education degree programs.)

**COM 3513 Rhetorical Studies in Film I** 3 Hours

Examination of films including but not limited to rhetorical analysis of the work with an overview of the objective, mimetic, pragmatic, and expressive theories regarding film, the writer, and the culture. Various genres of film, such as comedy, drama, mystery, science fiction, musical, animation, as well as other cinematic venues, are analyzed within the rhetorical analysis framework. (Same as ENG 3513)

**COM 3523 Rhetorical Studies in Film II** 3 Hours

This course focuses upon the influence of the genre of film as a viable technique and methodology for communicating biblical and Christian values as advanced in today's churches. Films pertaining to evangelism and discipleship, marriage and family, eschatology, missiology, and other doctrinal truths of the Bible will be analyzed rhetorically for their thematic, artistic, social, and cinematic effectiveness. (Same as ENG 3523)

**COM 4113 Communication Theory** 3 Hours

Survey of classical and contemporary theories of communication. This course will consider the theory and practice of interpersonal communication, influence, group and organizational communication, public rhetoric, and cultural communication. The course will include discussion and application of the impact of these theories in everyday life.

**COM 4123 Communication History** 3 Hours

A historical and interdisciplinary analysis of the development of communication art concepts and practices from the classical rhetorical tradition to the present.

**COM 4133 Mass Communication Research Methods** 3 Hours

An examination of quantitative and qualitative methods used to study audiences, contents and effects of mass media, especially focusing on advertising and public relations communication and utilizing social science research skills and statistical analysis. Approaches include content analysis, survey research, focus groups and other experimental studies.

**COM 4153 Communication Ethics** 3 Hours

Examines ethical issues raised by contemporary mass media practices, especially those related to news, advertising, and public relations. Students will learn to recognize and analyze problem situations in terms of a framework of ethical principles in a societal context. The course also considers the role of media in light of a Christian worldview.

**COM 4483 Communication Internship** 3 Hours

Students arrange for either short-term employment or a not-for-hire position that relates to their major with a cooperating business, church or institution. 120 hours of tasks specifically related to students' academic and career interests are required, and are documented via a journal submitted weekly to the supervising faculty member. Additional assignments that reflect on the work experience are also required. Offered on a CR/NC basis only. (Prerequisite: approval of the Communication Arts Department Chair)

**COM 4916 New Media Internship** 6 Hours

Students will receive training in and be given opportunity for practical application of new media design and development at a

cooperating business located within SAGU proximity that develops new media product. New media includes, among other things, computer animation, motion graphics and mobile applications, and integrates inventive computer-based creative content with conventional forms of video and audio production. Internship activities will be structured specifically around the learning and application of motion graphics for video and film, Adobe Flash animation, Flash mobile development, and Unity mobile development, in a real-world, production environment, working alongside industry professionals. (Prerequisite: approval of the instructor and practicum sponsor [company].)

## COUNSELING

### **COU 2111 Practicum in Substance Abuse Counseling I** 1 Hour

This course focuses on practical, general workplace training supported by an individualized learning plan developed by the employer, University, and student. This course fulfills 100 of the required 300 hours practicum for LCDC. (Prerequisite: As legislated, a student must complete 6 courses related to chemical dependency counseling prior to enrolling in the practicum class in order to receive credit toward LCD practicum hours.) (Same as PSY 2111)

### **COU 2113 Counseling Families Through the Life Cycle** 3 Hours

An introduction to the stages of family development and the typical counseling issues which flow from those transitions. Emphasis is on family life cycle and transitions including the independent adult, marital dyad, the infant/preschool/grade school family, parenting teens, launching teens, retirement and death of spouse. The issues of divorce and re-marriage counseling will also be examined. (Prerequisite: CMN 2313 or COU 2283)

### **COU 2121 Practicum in Substance Abuse Counseling II** 1 Hour

This course focuses on practical, general workplace training supported by an individualized learning plan developed by the employer, University, and student. This course fulfills 100 of the required 300 hours practicum for LCDC. (Prerequisite: As legislated, a student must complete 6 courses related to chemical dependency counseling prior to enrolling in the practicum class in order to receive credit toward LCD practicum hours.) (Same as PSY 2121)

### **COU 2123 Introduction to Counseling** 3 Hours

This course is an introduction counseling, emphasizing individual, groups, and families. Basic counseling skills will be taught. It introduces students to interviewing and intervention strategies. Students will learn assessment, evaluation, and planning.

### **COU 2131 Practicum in Substance Abuse Counseling III** 1 Hour

This course focuses on practical, general workplace training supported by an individualized learning plan developed by the employer, University, and student. This course fulfills 100 of the required 300 hours practicum for LCDC. (Prerequisite: As legislated, a student must complete 6 courses related to chemical

dependency counseling prior to enrolling in the practicum class in order to receive credit toward LCD practicum hours.) (Same as PSY 2131)

### **COU 2213 Counseling Children and Adolescents** 3 Hours

This course presents assessment, diagnosis, and remedial therapeutic techniques unique to the practice of counseling children and adolescents and presenting parents with tools to utilize in facilitating growth in their children. (Prerequisite: CMN 2313 or COU 2283) (Same as SWK 2213)

### **COU 2223 Addictive Behavior and Recovery** 3 Hours

This course will explore assessment and treatment of various addictions including substance abuse (drug and alcohol), sexual addictions (pornography), self mutilation, and other compulsive addictive behavior, and will focus on strategies for recovery. (Same as SWK 2223)

### **COU 2283 Introduction to Counseling and Social Work Practice I** 3 Hours

Highlights counseling and generalists social work practice. Emphasizing individual, groups, and families. Basic counseling skills will be taught. It introduces students to interviewing and intervention strategies. Students will learn assessment, evaluation, and planning. (Same as SWK 2283)

### **COU 2513 Counseling Methods in Chemical Dependency and Other Addictions** 3 Hours

A course in counseling methods and techniques with the substance abusing and/or addictive client. Individual, family and group processes and interventions are explored in rehabilitation and recovery programs such as criminal justice agencies, therapeutic communities, and various faith-based community addictions services. Current models of prevention and intervention are studied as well as the 12-step recovery approach. One area of focus includes the special skills and techniques utilized with the Alcohol and Other Drug (AOD) client, incorporating the 12 core functions of an addiction counselor. i.e., screening, intake, assessment, treatment planning, case management, counseling, crisis intervention, client education, referral, report and record keeping, and consultation. (Same as PSY 2513)

### **COU 2523 Professional, Ethical and Special Issues for the Addictions Professional** 3 Hours

This course includes a systematic review of the competencies and knowledge areas required in preparation for licensure as a chemical dependency counselor in Texas. However, there should be significant overlap with those seeking licensure in other states. The competence, role and function of the addiction counselor are reviewed in relation to such issues as stress, burn-out, resilience, dealing with denial and resistance, client defense mechanisms, confidentiality, scope of practice and type of clientele. Ethical guidelines and dilemmas are explored along with such special issues as criminal behavior and the criminal justice system, cultural norms and influences, family-of-origin dynamics, alcohol family roles, codependency, domestic violence, child abuse, HIV-AIDS awareness, women's issues, and Judeo-Christian perspectives on addictive behavior. (Same as PSY 2523)

### **COU 2533 Pharmacology of Addiction** 3 Hours

This course examines the psychological, physiological, and sociological effects of mood altering substances and behaviors and

their implications for the addiction process, including signs and symptoms of addictive behavior and phases of relapse. There is an emphasis on pharmacological effects of tolerance, dependency/withdrawal, cross addiction, and drug interaction. HIV, AIDS, STDS, and addiction related pathology are also covered. (Same as PSY 2533)

**COU 3113 Theories of Marriage and Family Counseling** 3 Hours

An introduction to the theoretical foundations of family systems and the major theories and models in family systems. Emphasis is on psychodynamic, cognitive/behavioral, systems, experiential, transgenerational, structural, and strategic models of family therapy.

**COU 3123 Advanced Methods and Techniques in Counseling** 3 Hours

This course presents counseling methods with individuals, groups, and organizations. It includes collecting, assessing data, as well as planning, implementing, and evaluating interventions. Major schools of counseling and psychotherapy will provide students with a practical orientation to the field. (Prerequisite: COU 2123)

**COU 3213 Counseling Adult Populations** 3 Hours

This course is a study of counseling adults. Students explore adult developmental issues and adult adjustment to physical, social, and psychological changes. Techniques for counseling adults are introduced. This course also includes a study of counseling issues relating to grief, death, and dying.

**COU 3273 Advanced Counseling Methods and Social Work Practice II** 3 Hours

Presents counseling methods and generalist social work practice working with individuals, groups and organizations. It includes collecting, assessing data, as well as planning, implementing, and evaluating interventions. Major schools of counseling and psychotherapy will provide students with a practical orientation to the field. (Prerequisite: COU/SWK 2283. Same as SWK 3273)

**COU 3443 Crisis Intervention and Management** 3 Hours

This course is a study of crisis intervention and management with a Christian perspective. This course reviews theoretical models of crisis development in a variety of settings. Students will develop an understanding of intervention and management techniques demonstrating a competency in crisis intervention skills. Special emphasis is given to suicide, family crisis, and major catastrophes. (Same as PSY 3443, SWK 3443)

**COU 4313 Behavioral Science Research** 3 Hours

A study of the various research methods in the behavioral sciences. Emphasis is on the techniques used as well as the process and ethics of research. Topics investigated include: sampling, hypothesis development and testing, and research design. (Prerequisite: PSY 2413. Same as PSY 4313, SWK 4313)

**COU 4413 Methods and Techniques in Marriage and Family Counseling** 3 Hours

A study of the use of particular techniques for working with marriages and families in counseling. Theory and practice will be integrated to identify when and how to use techniques with couples and families in the counseling setting. Role play and

practice will be an integral part of this course. (Prerequisite: CMN 2313 or COU 2283. Same as SWK 4413)

**COU 4513 Special Issues in the Behavioral Sciences** 3 Hours

This course focuses on research, defense and logical argumentation of special and controversial issues in the behavioral sciences from a Christian perspective. Students will apply theoretical, biblical and research-based studies to these discussions. Strategies for researching background information and behavioral science studies as well as appropriate participation in the discussions and debates will be emphasized. (Same as PSY 4513) (Replaced by COU 4523)

**COU 4523 Advanced General Counseling** 3 Hours

This is a capstone course designed for upper level senior advanced undergraduate students in counseling to review, explore special issues in counseling, and prepare and assist in developing a more in-depth orientation to main domains of counseling from which they have studied in their counseling curriculum. It also helps to expand their knowledge of counseling as preparation for graduate school. Further, a Major Studies Examination in Counseling is provided over multiple domains in the discipline. Through the integration of knowledge in psychological science with a Christian worldview, the student is required to complete a senior level research project under the supervision of a major professor in counseling. In this regard the counseling major is challenged to further develop their critical thinking, research knowledge and skill. (Prerequisites: COU 3213, COU 3273, COU 3443, COU 4313, COU 4413)

**COU 4583 Field Practicum** 3 Hours

This course requires the student to complete 120 hours in an off-campus setting allowing him or her the opportunity for experiential learning. Students will complete assignments designed to demonstrate knowledge, competency of the profession, and the ability to complete guided field research.

**COU 4593 Counseling Ministries Practicum** 3 Hours

This course requires the student to complete 120 hours in an off-campus setting allowing the opportunity for experiential learning. Students will complete assignments designed to demonstrate knowledge, competency of the profession, and the ability to complete guided field research. Students will demonstrate the ability to minister to the needs of the mentally ill and function as mental health care givers in church related settings. Field research may include but is not limited to direct observation of mental health disorders and/or the visitation of approved mental health facilities.

**COU 4993 Special Topics** 3 Hours

This course will focus on a specific topic including those which demand further intensive study as well as contemporary issues. In this regard, this course allows for recent developments and latest issues in the field related to a specific topic as well as the possible research interests of the professor. This course is intended to provide the student the opportunity to enhance their knowledge of a selected topic by examination of salient, current critical issues. This course may be taken as a general elective and may be repeated for another topic. (Prerequisites: Permission to take this subject has to be approved by the program coordinator or department chair.)

# CRIMINAL JUSTICE

## **CJU 1113 Introduction to Criminal Justice 3 Hours**

An introductory course in criminal justice. The history and philosophy of criminal justice in a democratic society is reviewed along with an analysis of the structure and function of criminal justice systems in the United States. Aspects of law and the courts, justice, criminal procedures, adjudication and law enforcement are explored.

## **CJU 1123 Ethics in Criminal Justice 3 Hours**

A study of ethical concepts and issues in criminal justice. Standards, professional conduct and responsibilities of the criminal justice practitioner are examined in accordance with current ethical practices and issues in the field. Problems confronting law enforcement, the courts and correctional systems are addressed from an academic, professional and Christian worldview perspective. (Prerequisite: CJU 1113)

## **CJU 2113 Analysis of Police Operations 3 Hours**

This course examines the administrative structure, management practices and operational processes of law enforcement agencies and personnel. Police and security issues such as recruiting, patrol techniques, criminal investigation including interviewing, search and seizure, and arrest procedures are examined.

## **CJU 2123 Criminal Investigation 3 Hours**

An introduction to the theory, history and methods of obtaining and reporting information from the crime scene, victims, witnesses and suspects. Processes of scientific crime detection, case management and documentation in criminal investigation are reviewed. Components of this course also include a focus on methods used with certain types of major and minor crimes including homicides, assaults, sex offenses, property crimes and others.

## **CJU 3113 Constitutional Law 3 Hours**

An analysis of the United States Constitution. An exploration of the historical foundation and context of the constitution as well as state and federal relationships is conducted. Key United States Supreme Court decisions are reviewed in relation to their impact on American society.

## **CJU 3123 Theories of Criminology 3 Hours**

A study of basic concepts and theories of criminal behavior as well as all the major types of crimes. Basic methods and programs of prevention, control and treatment in relation to criminal justice agencies are reviewed.

## **CJU 3133 Delinquent Behavior and Rehabilitation 3 Hours**

This course is a study of the nature, extent, causation, prevention and rehabilitation processes of juvenile delinquency. Case management as well as procedures and operation of juvenile justice systems are also included. (Same as SWK 3133)

## **CJU 3143 Criminal Justice Administration 3 Hours**

A study of administrative processes in various criminal justice agencies including law enforcement is provided. Management principles, theories and practices are examined in the context of criminal justice administration. (Prerequisite: CJU 1113)

## **CJU 3153 Criminal Justice, Psychology and the Law 3 Hours**

A study that examines the interface between criminal justice, psychology and the law. Legal, ethical and investigative issues are examined in relation to civil rights, child welfare, mental health and criminal behavior. The role of specialists including polygraph examiners, investigators and forensic psychologists is reviewed.

## **CJU 3163 Advanced Criminal Investigation 3 Hours**

This course is a continuation of CJU 2123. The course includes advanced crime scene technology and criminalistic applications under simulated field conditions. The students will conduct experiments individually and in groups in fingerprint identification and categorization, development processes, crime scene photography, fiber analysis, soil analysis, tool marks, Locard's exchange principle, blood stain, spatter analysis, serology, tire impressions, questioned document analysis, ballistic evidence, microscopic analysis, report writing, physical evidence submission procedures, crime scene measurement and crime scene sketch-rough and finished. The course culminates in small groups utilizing the techniques learned to process a simulated homicide just as if they were a crime scene investigator-criminalist. (Prerequisites: CJU 1113, CJU 2123)

## **CJU 4113 Correctional Psychology 3 Hours**

A survey of correctional policies, procedures and approaches with regard to the management and treatment of the correctional client is explored. An analysis of selected offender types as well as approaches in treatment and current intervention trends is provided.

## **CJU 4123 Advanced Penology 3 Hours**

A study of the history and evaluation of the correctional process with emphasis on American correctional facilities and prisons. Also, an evaluation of community based programs is included. (Prerequisite: CJU 1113)

## **CJU 4133 Security Management 3 Hours**

A study of security processes and management. This course examines major processes in security including business, institutional and community areas. Administrative principles and practices are surveyed in relation to criminal behavior including terrorism. (Prerequisite: CJU 1113)

## **CJU 4583 Field Practicum in Criminal Justice 3 Hours**

This course requires students to complete 120 hours of supervision in a criminal justice setting allowing the student the opportunity to gain practical knowledge, skill and experience in criminal justice. Enrollment in practicum must be approved by the CJ academic advisor or department chair. (May be repeated once as elective in another area of criminal justice).

## **CJU 4993 Special Topics 3 Hours**

This course will focus on a specific topic including those which demand further intensive study as well as contemporary issues. In this regard, this course allows for recent developments and latest issues in the field related to a specific topic as well as the possible research interests of the professor. This course is intended to provide the student the opportunity to enhance their knowledge of a selected topic by examination of salient, current critical issues. This course may be taken as a general elective and may be repeated for another topic. (Prerequisites: Permission to take this subject has to be approved by the program coordinator or department chair.)

# DRAMA

- DRA 1131 Drama Group I** **1 Hour**  
A small select group from all departments for extensive drama ministry in camps, churches, and conventions throughout the southwest region, with a major emphasis on promotion of SAGU. (Admission by audition.)
- DRA 1141 Music/Drama Workshop** **1 Hour**  
For students desiring credit as a result of participation in musical theatre productions. (Admission by audition.)
- DRA 2211 Play Production** **1 Hour**  
Experience in the practical aspects of play production as an actor and/or a technician. Participation in dramatic productions including a thorough study of the play, the development of characters in rehearsal and performance of the role, set design and construction, costuming, lighting, sound and makeup.
- DRA 2213 Play Production I** **3 Hours**  
Experience in the practical aspects of play production as an author and/or a technician. Participation in dramatic productions including a thorough study of the play, the development of characters in rehearsal and performance of the role, set design and construction, costuming, lighting, sound and makeup. (Prerequisite: Permission of the instructor)(Replaced by DRA 2111)
- DRA 3111 Drama Seminar** **1 Hour**  
The seminar shall bring to the campus eminent persons with experience in different phases of drama. They shall function as resource persons whose experience and insights provide exposure for prospective drama majors. (Maximum of three DRA 3111 seminars may be counted toward graduation)
- DRA 3113 Advanced Theories of Acting** **3 Hours**  
Concentrated study of ways to use the actor's inner resources to produce effective enactments of dramatic texts. Emphasis will be on building a character: creation of simple reality through talking, listening, and justification as applied to actual texts. Studio scene-work will allow the student-actor to practice using these resources in performance. (Prerequisites: DRA 2213, DRA 3143, DRA 3313)
- DRA 3123 History of Drama** **3 Hours**  
A survey of the historical development of theatrical traditions from pre-Grecian times to the present. Topics cover theory of dramatic criticism, physical staging, analysis of drama conventions, and the cultural and social vantage point of drama. Selected dramatic works from the various dramatic periods are read and analyzed.
- DRA 3133 Directing for Theatre** **3 Hours**  
Principles and theories of stage movement, blocking, casting, rehearsals and performance will be covered. Laboratory training will be provided in techniques of conducting rehearsals and directing the work of actors and other production personnel including character development and play production. The fundamentals of play directing are covered emphasizing research techniques, promptbook formatting, and historical investigation of directorial theories. There is special emphasis on the function of the director as interpreter, organizer, and teacher. Students required to direct scenes for class production. (Prerequisites: Approval of the instructor.)
- DRA 3143 Studio Production and Performance Skills** **3 Hours**  
Provides an introductory study of the fundamentals of multi-camera operations within a production team. Special emphasis is given to the operation of studio-oriented cameras and skills necessary to be successful in front of a camera or microphone. Practical assignments and class exercises provide a basis for development. (Replaced by MED 2153)
- DRA 2211 Drama Group II** **1 Hour**  
A select group from all departments for extensive drama training for play productions, Southwestern Live!, drama ministry and other outlets for the communication arts productions with an emphasis on performance and promotion of SAGU. (Admission by audition.)
- DRA 3313 Fundamentals and Theories of Acting** **3 Hours**  
The course is designed to provide techniques and practical approaches to the art of acting, to promote acting competence and artistry on the theatre stage and in the television studio. This course includes the art of creating believable characters, utilizing vocal and physical skills in character study and development, stage presence and performance technique through scene study and improvisation. Attention is given to the theoretical perspectives for understanding the art of the actor. (Prerequisites: DRA 2213, DRA 3143)
- DRA 3323 Oral Interpretative Performance** **3 Hours**  
A study of various methods of dramatic presentation with emphasis on the vocal mechanism as the vehicle for dramatic effect. This course is a participation course in the interpretation of poetry and prose, including biblical literature. The course includes analysis of prose, poetry, and drama for emotional and intellectual meaning with reference to the author's background, philosophy, and intent. There will be application of the principles of oral presentation to the interpretation and recreation of that meaning for various audience groups.
- DRA 3333 Stage Makeup** **3 Hours**  
Design and execution of makeup for the purpose of developing believable characters for the stage. This course will include discussion and demonstration of basic stage makeup principles and practical experience of makeup application. The following types of makeup application will be demonstrated, studied and executed in class: corrective, old age, fantasy, wounds/scars, and animal. A makeup morgue will also be required. (Prerequisite: Permission of Instructor)
- DRA 3343 Voice and Diction** **3 Hours**  
Introduction to the fundamentals of vocal production for the stage. Emphasis on relaxation, breathing techniques, the creation of vocal sound, the interconnection of voice and body, and the use of acceptable grammar and pronunciation in formal presentations will be discussed. (Prerequisite: Permission of Instructor)
- DRA 3353 Script Analysis** **3 Hours**  
An investigation of dramatic structure from the points of view of the director, actor and designer in order to facilitate the dramatic process. Emphasis will be placed on the various practical applications of script analysis. Course incorporates elements of



dramatic theory and their relevance to script analysis. This course may focus on specific time periods and genres. (Prerequisite: Permission of Instructor)

**DRA 4113 Play Production II 3 Hours**

Advanced practical aspects of play production as a technician. Participation in dramatic productions including set design and construction, costuming, lighting sound, makeup and a thorough study of the play, development of characters, performance of a role, or working with actors as a student director. (Prerequisite: Permission of the instructor)

**DRA 4123 Theatrical Design 3 Hours**

The history, theory, and basic concepts of design methods with application for the stage. Aesthetic skills of color, line, texture, and form, and the interactions of these elements. Mechanics and techniques of illustration and rendering of design ideas. Students will explore scenic costume, and lighting design. (Prerequisite: Permission of Instructor)

**DRA 4133 Dramaturgy 3 Hours**

Study of dramaturgy - its tasks, its techniques, and its function in the contemporary theatre. Students gain an understanding of the historical emergence of dramaturgy as a distinct discipline within the western theatre. Exploration of how the practice can best be taught. This class will include production-oriented research, text analysis, collaboration techniques, and season development. (Prerequisite: Permission of Instructor)

**DRA 4423 Drama as Ministry 3 Hours**

A study of how to use the dramatic arts as a ministry tool in teaching biblical principles. This course includes a study of the theological background and history of church drama ministry and contemporary Christian plays. Emphasis will be on how to formulate ideas and materials for writing short sketches and plays for the ministry. The actual writing of scripts and the performance of those scripts will be part of the class.

strong biblical foundation and the biblical integration in all subjects taught in Christian schools today such as economics, history, science, literature, and business. The Bible is the foundation of all truth, and the teaching ministry of Jesus is investigated.

**EDP 3143 Teaching Social Studies in Elementary 3 Hours**

A development of the understanding of content and appropriate pedagogy for social studies in the elementary classroom including history, Texas history, geography, economics, government, citizenship, and culture. State social studies standards and curriculum guidelines and appropriate technology is incorporated.

**EDP 3413 Instructional Technology 1 Hour**

This course is designed to enable educators to use technology to enhance instruction within and across the content areas. Emphasis is placed on the utilization and evaluation of technologies and their appropriateness for the curriculum. National and state technology standards and curriculum guidelines will be incorporated.

**EDP 4111 Educator Assessment 1 Hour**

An emphasis on test taking strategies in preparation for professional educator examinations. (Prerequisites: EDU 2253, HDV 2123, PSY 3353)

**EDP 4123 Teaching Science in Elementary 3 Hours**

A development of the understanding of content and appropriate pedagogy for physical, earth, life and space science in the elementary classroom. The course covers the use of manipulative, lesson plans and cooperative groups. State science standards, curriculum guidelines, and appropriate technology are incorporated.

**EDP 4143 Teaching Math in Elementary 3 Hours**

A focus on teaching mathematical concepts in the elementary school. This course includes number theory, rational numbers, geometric ideas, measurement attributes, probability and related technology. Lesson plans and assessment are also incorporated.

**EDP 4613 Teaching Elementary Physical Education 3 Hours**

A field-based course characterized by observations of various elementary physical education classes with an in-class emphasis on the design and implementation of instructional strategies. This course emphasizes necessary teacher competencies in physical education with an emphasis on cultural diversity. It includes the studies in movement, health-related physical fitness, and the physical education program. (Prerequisites: 12 hours of physical education)

**EDP 4623 Teaching Secondary Physical Education 3 Hours**

A field-based course characterized by observations of various middle and secondary physical education classes with an in-class emphasis on the design and implementation of instructional strategies. This course emphasizes necessary teacher competencies in physical education with an emphasis on cultural diversity. It includes the studies in movement, health-related physical fitness, and the physical education program. (Prerequisites: 12 hours of physical education)

**EDU 2253 Foundations of Education 3 Hours**

A historical survey of philosophical concepts and competencies related to the field of education. This course focuses on pedagogy and professional responsibilities which ensure that the teacher designs instruction appropriate for all students, utilizes

## EDUCATION

*Admission to the Education program must be attained before a student can take 4000 level EDU courses.*

**ECE 1113 Foundations of Early Childhood Education 3 Hours**

A foundational course in early education based on child development principles. Early childhood curriculum, classroom environment, organization, relationships, and management principles are explored as well as the implementation and use of various technologies, methodologies, and materials. Also included are the foundational components of Christian child care including health and safety, physical and intellectual development, social and emotional development, relationships with families, child care operations, professionalism, biblical integration, and assessment through observation and recording behavior. Requirement for ACSJ Early Childhood Teacher Certification.

**EDF 3363 Christian Philosophy of School Education 3 Hours**

A historical and biblical perspective of the foundation, purpose, and goals of Christian education. This course traces the philosophical basis and history of biblical education from the Old Testament to the present. Emphasis is placed on the necessity of a

effective classroom management strategies to create a classroom environment of respect and rapport, and promotes student learning by providing responsive instruction. Legal and ethical requirements are also emphasized. Includes field experience and related technology.

**EDU 4173 Curriculum Development and Assessment I** **3 Hours**

An examination of pedagogy and effective teaching strategies. This course examines attributes and characteristics of effective teachers, teaching diverse populations, motivation of student learners, as well as implementation of state fine arts standards and curriculum guidelines. Includes field experience and related technology. (Prerequisite: Must be formally admitted to the Teacher Education Program.)

**EDU 4183 Curriculum Development and Assessment II** **3 Hours**

An in-depth study of pedagogy and effective teaching strategies. This course examines lesson planning, instructional alternatives, cooperative learning, classroom management and assessment, as well as implementation of state health and physical education standards and curriculum guidelines. Includes field experience and related technology. (Prerequisite: Must be formally admitted to the Teacher Education Program.)

**EDU 4243 Teaching Social Studies** **3 Hours**

An emphasis on the instructional strategies for teaching the most important types of social studies. This course emphasizes necessary teacher competencies and the organization and various methods used for different grade levels and achievement levels of middle and secondary school students with an emphasis on cultural diversity. It includes the use of instructional media, measurement, evaluation, technology and lesson planning. Extensive field experiences are included. (Prerequisites: 12 hours of History, Government, or Geography; Must be formally admitted to the Teacher Education Program.)

**EDU 4253 Special Issues and Populations** **3 Hours**

An examination of current issues for early childhood through grade 12. It will include studies in developmentally appropriate classroom management, learning strategies, multicultural issues, inclusion, and identification and characteristics of special populations with an emphasis on pedagogy and professional responsibilities. This course will include field experience in schools representing cultural diversity, and employ related technology. (Prerequisites: Must be formally admitted to the Teacher Education Program.)

**EDU 4263 Teaching English Language Arts** **3 Hours**

A field-based course characterized by observations of various middle and secondary English Language Arts classrooms with an in-class emphasis on the design and implementation of instructional strategies and technology for teaching the language arts curriculum for reading, grammar, composition, listening/speaking, viewing/representing, and literature to culturally diverse middle and secondary school students. (Prerequisites: 18 hours of English; Must be formally admitted to the Teacher Education Program.)

**EDU 4273 Advanced Strategies for Teaching** **3 Hours**

Advanced strategies of teaching will be explored including the use of

technology. Extensive field experiences are included. (Prerequisite: Must be formally admitted to the Teacher Education Program.)

**EDU 4293 Curriculum and Instruction in Elementary Music** **3 Hours**

This course is a comprehensive study of musical elements, structures, forms, genres, and literature in elementary music related to the stages of child development. Teacher competencies, lesson planning, materials, teaching strategies, the TEA music framework and TEKS for teaching elementary music are explored. Field experience and related technologies are included. (Prerequisite: Must be formally admitted to the Teacher Education Program.)

**EDU 4313 Curriculum and Instruction in Secondary Music** **3 Hours**

This course examines teaching approaches common to choral and instrumental music instruction in secondary schools. Aspects of adolescent psychology, rehearsal management, recruitment procedures, selection of suitable music literature, concert programming, performance preparation, fundraising, and adjudicated events are integrated. Field experience and related technologies are included. (Prerequisite: Must be formally admitted to the Teacher Education Program.)

**EDU 4353 Teaching Theatre Arts** **3 Hours**

A field-based course characterized by observations of various theatre classrooms with an in-class emphasis on the design and implementation of instructional strategies and technology for teaching the creating, utilizing, and/or performing dramatic material, producing and directing theatrical productions, design and technical theatre from different cultures and historical periods, and demonstrates the interrelationship between theatre and other disciplines. (Prerequisite: 18 hours of Drama; must be formally admitted to the Teacher Education Program.)

**EDU 4363 Teaching Mathematics** **3 Hours**

A field-based course characterized by observations of various mathematics classrooms with an in-class emphasis on the design and implementation of instructional strategies and technology for teaching Number Theory, Abstract Algebra, Modern Geometry, Linear Algebra, Statistics and Probability, and Calculus. (Prerequisite: 18 hours of Mathematics; must be formally admitted to the Teacher Education program.)

**EDU 4479 Student Teaching All Level** **9 Hours**

Student teaching in EC-12 classrooms at schools approved or recognized by the Texas Education Agency. Students must apply to student teaching by an assigned date. (Prerequisite: EDP 4111; Must be formally admitted to the Teacher Education Program and approved for Student Teaching.)

**EDU 4489 Student Teaching Middle/Secondary** **9 Hours**

Student teaching in a grade 4-8 or 8-12 classroom at a school approved or recognized by the Texas Education Agency. Students must apply to student teaching by an assigned date. (Prerequisites: EDP 4111; Must be formally admitted to the Teacher Education Program and approved for Student Teaching.)

**EDU 4499 Student Teaching Elementary** **9 Hours**

Student teaching in elementary classroom at a school approved or recognized by the Texas Education Agency. Students must apply

to student teaching by an assigned date. (Prerequisite: EDP 4111; Must be formally admitted to the Teacher Education Program and approved for Student Teaching.)

**EDU 4613 Teaching Elementary Physical Education 3 Hours**

A field-based course characterized by observations of various elementary physical education classes with an in-class emphasis on the design and implementation of instructional strategies. This course emphasizes necessary teacher competencies in physical education with an emphasis on cultural diversity. It includes the studies in movement, health-related physical fitness, and the physical education program. (Prerequisites: 12 hours of physical education; Must be formally admitted to the Teacher Education Program.) (Replaced by EDP 4613)

**EDU 4623 Teaching Secondary Physical Education 3 Hours**

A field-based course characterized by observations of various middle and secondary physical education classes with an in-class emphasis on the design and implementation of instructional strategies. This course emphasizes necessary teacher competencies in physical education with an emphasis on cultural diversity. It includes the studies in movement, health-related physical fitness, and the physical education program. (Prerequisites: 12 hours of physical education; Must be formally admitted to the Teacher Education Program.) (Replaced by EDP 4623)

**EDU 4713 Teaching in a Bilingual Classroom 3 Hours**

A study of specific pedagogies and methodologies involved in teaching a bilingual classroom. This course will address the various issues and techniques specific to teaching in a bilingual classroom. Content and professional development standards will be studied. Field experience and related technologies are included. (Prerequisite: Must be formally admitted to the Teacher Education Program.)

## ENGLISH AND FOREIGN LANGUAGE

**ENG 0013 Developmental Composition 3 Hours**

An introduction to those aspects of reading and composition necessary for college work including the study of the fundamentals of grammar. All students reflecting verbal deficits in their ACT or SAT test scores are required to enroll in this course. This course does not fulfill the requirement for English in the core curriculum. Students enrolled in this course must earn at least a C (70%) to progress to ENG 1113.

**ENG 1113 Composition and Rhetoric I 3 Hours**

A review of the principles of English grammar. Various rhetorical modes of composition are studied and practiced, including narration, description, and exposition. Parallel readings of professional and student writers are required. Vocabulary development is required.

**ENG 1123 Composition and Rhetoric II 3 Hours**

A continuation of ENG 1113. The research paper is discussed and composed. The rhetorical modes of argumentation and critical analysis are studied and practiced. Parallel readings of professional and student writers are required. (Prerequisite: ENG 1113 or equivalent)

**ENG 2233 American Literature I 3 Hours**

A survey of the best American prose and poetry writers, including writers from African, Asian, Caucasian, Hispanic, and Native American cultures, and their representative works from the Colonial Period through the latter 19th century.

**ENG 2243 American Literature II 3 Hours**

A continuation of ENG 2233. Emphasis is placed on prose and poetry of the latter 19th century through the 20th century, with representative works from diverse cultures.

**ENG 2273 Introduction to Literature 3 Hours**

A survey course of the major genres of literature, including short story, poetry, and drama. Designed to develop analytical reading skills and an appreciation for literature that reflects a range of diverse cultures.

**ENG 3113 Children's Literature 3 Hours**

A survey course of the outstanding authors and illustrators in children's literature, representing diverse cultures and ethnicities, with an emphasis on why literature is valuable for children, as well as on specific genres in the field of literature for children: traditional, fantasy, contemporary realistic, historical, biography, and non-fiction.

**ENG 3123 English Literature I 3 Hours**

A survey of the masterpieces in English literature, both prose and poetry, from the Anglo-Saxon Medieval Ages, Renaissance, and Age of Reason.

**ENG 3143 Creative Writing in Elementary 3 Hours**

A course designed to teach students how to read like writers and how to study well-crafted texts. Students will engage in the activities and thought processes of writers as they discover their personal style and voice; they will also learn much rich information that will help them build writers in the elementary classroom. (Prerequisites: ENG 1113, 1123)

**ENG 3153 Modern American Authors 3 Hours**

Study of significant 20th century American literature, including works by Hemingway, Faulkner, Frost, O'Neill, and other selected writers.

**ENG 3163 Christian Thought In Literature 3 Hours**

A survey of writers, both past and present, who integrate faith into their works. Authors may include John Bunyan, Gerard Manley Hopkins, J.R.R. Tolkien, C. S. Lewis, Randy Alcorn, and selected others.

**ENG 3173 Special Topics in Literature 3 Hours**

Intensive examination of the literature of one or more authors, periods, regions, minorities, genres, or other selected topics. May be repeated once for credit when topics vary.

**ENG 3183 19th Century American Literature 3 Hours**

American poetry, prose, and drama from 1800 to 1900. Special emphasis will be given to the development of the American novel from its origins through the beginning of the 20th century. Readings may include works by James Fenimore Cooper, Nathaniel Hawthorne, Herman Melville, Louisa May Alcott, Henry James, Harriet Beecher Stowe, Mark Twain, Sarah Orne Jewett, and Frank Norris, and will emphasize the novels' close ties to contemporaneous social, scientific, and political issues.

- ENG 3233 English Literature II** **3 Hours**  
A survey of the masterpieces in English literature, both prose and poetry, from the Romantic and Victorian eras and the Twentieth-Century.
- ENG 3283 Teaching English as a Second Language and Diversity I** **3 Hours**  
An introduction to the theory and methods of teaching English as a second language with specific attention to methods of teaching listening, speaking, reading, and writing. This course covers oral proficiency level ratings, pronunciation, reading skills appropriate for different levels, and vocabulary development.
- ENG 3293 Teaching English as a Second Language and Diversity II** **3 Hours**  
A continuation of ENG 3283, this course will focus on methods teaching the structure of English and writing to speakers of other languages. (Prerequisite: ENG 3283)
- ENG 3343 Young Adult Literature** **3 Hours**  
A survey course of the award-winning authors, contemporary and classic, in the field of adolescent literature. Emphasis will be placed on multicultural fiction, representing such cultures as African American, Asian American, Native American, and Latin American, as well as on age-related issues.
- ENG 3363 Creative Writing in Middle/Secondary** **3 Hours**  
A course designed to nurture writers by focusing on writing as a process which invites growth, with special emphasis on revision. Students will engage in the activities and thought processes of writers—discovering their personal voice and style—as they complete writing projects in a variety of genres. (Prerequisites: ENG 1113, 1123. Same as JOU 3363)
- ENG 3373 Bible as Literature** **3 Hours**  
A course designed to develop an appreciation for the artistry and beauty of the literature of the Bible. Emphasis will be placed upon literary genres, such as heroic narrative, epic, tragedy, lyric, poetry, and pastoral romance. This approach complements historical and theological approaches to the study of the Scriptures. (Same as BIB 3373)
- ENG 3413 Introduction to Linguistics** **3 Hours**  
An introduction to the theories, methods, and basic terminology of linguistics, including descriptive linguistics (phonetics, phonology, morphology, syntax, and semantics), socio, psycho, and neurolinguistics. Each area will consider the diverse cultures within our complex society. This course provides a foundation in linguistics for educators.
- ENG 3423 Linguistics II** **3 Hours**  
A continuation of ENG 3413 providing an in-depth study of descriptive linguistics (phonetics, phonology, morphology, syntax, and semantics). Principles and methods of socio and historical linguistics will be covered within the context of diverse cultures. (Prerequisite: ENG 3413)
- ENG 3513 Rhetorical Studies in Film I** **3 Hours**  
Examination of films including but not limited to rhetorical analysis of the work with an overview of the objective, mimetic, pragmatic, and expressive theories regarding film, the writer, and the culture. Various genres of film, such as comedy, drama, mystery, science fiction, musical, animation, as well as other cinematic venues, are analyzed within the rhetorical analysis framework. (Same as COM 3513)
- ENG 3523 Rhetorical Studies in Film II** **3 Hours**  
This course focuses upon the influence of the genre of film as a viable technique and methodology for communicating biblical and Christian values as advanced in today's churches. Films pertaining to evangelism and discipleship, marriage and family, eschatology, missiology, and other doctrinal truths of the Bible will be analyzed rhetorically for their thematic, artistic, social, and cinematic effectiveness. (Same as COM 3523)
- ENG 4133 Introduction to Literary Theory** **3 Hours**  
A historical study of major developments in the theory of literature since Plato. The first half of the course surveys representatives of the most important positions; the second half surveys the continuing influence of these positions in 20th century thought. Particular attention is given to the specific aesthetic problems involved in reading and interpreting literary language and the tensions between literature, readers, and cultural contexts. A primary focus will be on biblical, traditional answers to the post-modern questions of the nature and function of the literary critic in order to develop Christian literary apologists and critics. This class will be required for students who plan to enroll in graduate school.
- ENG 4143 The Victorian Period** **3 Hours**  
This course examines the genre of the Victorian novel, poetry, and/or drama. Questions to be addressed include why the novel emerges in this period to challenge the preeminence of poetry, why realism becomes its dominant style, and how particular novelists respond to the substantial changes occurring in British society, including industrialization, political reform, and changing relations between the sexes and classes.
- ENG 4153 American Drama** **3 Hours**  
Representative plays by the major playwrights of the American theatre in a variety of eras. Movements in theater and changes in theatrical conventions will provide a historical context. Limited readings in criticism.
- ENG 4173 Contemporary American Poetry** **3 Hours**  
Intensive study of contemporary American poets, poetic movements and relevant issues in aesthetics.
- ENG 4413 Advanced Grammar and Composition** **3 Hours**  
Advanced expository writing course reviewing the composing process and principles of research writing. Examples from classic and contemporary writing that will reflect diverse cultures will be provided. The terminology, functions, and usage of English grammar will be included. (Prerequisite: 15 hours of English)
- ENG 4423 World Literature** **3 Hours**  
A survey of world literature that reflects many different cultures, including masterpieces from the time of Homer to John Milton.
- ENG 4433 Shakespeare** **3 Hours**  
An analysis of the major tragedies, comedies, histories, and romances of Shakespeare. These works will be studied within the historical and cultural context of the Renaissance Age.

# GENERAL EDUCATION STUDIES

## ENG 4443 Advanced Communication Arts 3 Hours

Designed specifically for elementary education majors, this course examines language as the tool for effective communication with three areas of emphasis: the history of the English language, the basic principles of linguistics (morphology, syntax, and phonology), and a review of traditional grammar. Each area considers the diversity of cultures within our complex society.

## ENG 4473 Teaching English as a Second Language I 3 Hours

An introduction to the theory and methods of teaching English as a second language with specific attention to methods of teaching listening, speaking, reading, and writing. This course covers oral proficiency level ratings, pronunciation, reading skills appropriate for different levels, and vocabulary development.

## SPN 1113 Elementary Spanish I 3 Hours

A study of the vocabulary and grammatical principles of the Spanish language. The student is encouraged to use Spanish in the classroom. Students presenting one unit of Spanish on their high school transcript may be exempt from this course by examination; however, no credit will be given for SPN 1113 until SPN 1123 has been completed.

## SPN 1123 Elementary Spanish II 3 Hours

A continuation of SPN 1113 with emphasis on conversational Spanish. At least one Spanish reader is completed. Students presenting two units of Spanish on their high school transcript may be exempt from this course by examination. (Prerequisite: SPN 1113 or equivalent)

## SPN 2111 Spanish Seminar 1 Hour

A seminar providing opportunities for conversational Spanish acquisition to professionals, including counselors, teachers, administrators, and other school personnel, police, firemen, healthcare providers, and other community professionals. This is a basic seminar for general commands, conferences, first aid phrases, asking questions, commendations, classroom management, etc. This is offered as a Spanish seminar and a one hour course (with registration and payment.)

## SPN 2113 Intermediate Spanish I 3 Hours

An intermediate level course in Spanish composition designed to strengthen language patterns and principles learned in the elementary oral-aural Spanish course. Explanation and drill experiences are organized around the same linguistic principles which are observed at the elementary level, but the emphasis shifts from speaking to writing. (Prerequisite: SPN 1123 or equivalent)

## SPN 2123 Intermediate Spanish II 3 Hours

A comprehensive review of Spanish grammar. The course emphasizes conversation, composition, and reading. (Prerequisite: SPN 2113 or equivalent)

## SPN 3133 Spanish American Culture and Civilization 3 Hours

This course explores the culture of the Spanish and American people. Selected works of Spanish and American authors are explored throughout the course. (Prerequisite: SPN 2123 or approval by professor)

## GES 0011 AIM I

1 Hour

This remedial course is designed for students entering SAGU needing additional academic preparation to meet the challenges of college level work. Under the guidance of the Director of the Learning Center, students work individually with peer tutors in developing competence in critical study skills. Some of the basic skills emphasized are time management, organization, note taking methodologies, memory improvement, and test-taking strategies. Students entering the University on conditional acceptance are required to take this course.

## GES 0021 AIM II

1 Hour

AIM II is the continuation of remedial skill development from AIM I. Emphasis is placed on the student's current courses. The peer-tutor model is still employed but each student will be expected to independently demonstrate competency in the appropriate application of study strategies. The identification of challenges and the setting of academic goals will be done with the tutor staff. Students will also be required to take the career assessment in the Career Office, if not previously taken. All students entering SAGU with a conditional acceptance are required to complete both semesters of the course.

## GES 0031 Crossroads

1 Hour

Crossroads is designed for students needing additional academic support and is a requirement for all students in a first time academic probationary status or a continuing academic probationary status (as defined by the current catalog). With the staff and the Director of the Learning Center, students will identify academic areas for emphasis and design a plan for academic success. Each student will be assigned a peer tutor who will give weekly academic assistance. Students meeting satisfactory academic achievement levels, as defined above, will be considered as successfully completing the requirement. A recommendation from the Dean of Academic Services is also required.

## GES 0113 Reading Enrichment Strategies 3 Hours

This course addresses major areas of reading: reading speed, comprehension, and vocabulary. Strategies will be taught that will increase the student's performance in each of the aforementioned concentrations. All students reflecting reading deficits in the ACT or SAT test scores are required to enroll in this class.

## GES 1122 Strategies for Student Success 2 Hours

This course aids incoming students in the process of acclimation to the University environment. The curriculum addresses student growth in knowledge, skills and attitudes in academic, social, personal, and spiritual areas. This course also provides an avenue for students to learn operational aspects of the University.

## GES 1173 Computer Applications 3 Hours

Develop and apply basic knowledge of microcomputers and applications: word processing, spreadsheet analysis, presentation graphics, and Internet research.

**GES 2223 Data Analysis****3 Hours**

Introduction to quantitative analysis using electronic spreadsheet software. The study of formulas, functions, multiple worksheets, amortization tables, pivot tables, integration of databases, and statistical problems.

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## HUMANITIES

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**HUM 1133 Introduction to Fine Arts****3 Hours**

Emphasis will be given to Texas Art and Music Standards. This course will give an overview of the principles, elements, and techniques of the visual arts, architecture, music, photography and theater, as well as the terms and methods used to evaluate and appreciate works of art, music, drama, and other art forms. Also included will be an introduction to people who have made significant contributions in the history of the various art forms. The student will explore and apply comprehensive knowledge of music history, music evaluation, and musical perception and performance.

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## INTERCULTURAL STUDIES

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**ICS 2113 Islam in America****3 Hours**

A study of the birth of American Islam, the early waves of Muslim immigration, and the evolution of American Islam toward orthodoxy. Emphasis is placed on the implications of Islam's rapid growth in American society and the Christian's responsibility to address this challenge.

**ICS 2143 History of Intercultural Service****3 Hours**

A historical survey of Christian intercultural work. The primary focus is on the history, development, and spread of the Gospel to every continent from Jerusalem to the 21st century. The history and philosophies of the Assemblies of God Missions will also be introduced. (Prerequisite: CMN 1223)

**ICS 2153 Spiritual Development****3 Hours**

In this course, students will develop a biblical understanding of the principles and practices of spiritual growth and development. Biblical methods of sharing the Christian faith and mentoring spiritual maturity of believers will be introduced. Emphasis also will be placed on the biblical qualities necessary for those involved in planting and developing communities of believers.

**ICS 2163 Strategic Opportunities for U.S. Service****3 Hours**

This course will explore four major areas of cross-cultural service in the United States: church planting (especially among immigrants), college ministries (especially among foreign students), intercultural ministries and the chaplaincy. A history of past successes and failures in these areas will be addressed. Contemporary strategies will be introduced.

**ICS 3113 Holistic Relief and Development****3 Hours**

This course will present new methods for reaching out to hurting populations through various compassion ministries through both relief and development. Various strategies of establishing community involvement for long-term impact will be a major focus. Strong emphasis will be given to the scriptural precedents that point to the validity of this outreach and ways of accomplishing spiritual ends.

**ICS 3123 Understanding the Spirit World****3 Hours**

This course deals with the realms of spirits: The realm of God, the realm of angelic spirits - evil and good, and the realm of human spirits - un-regenerated and regenerated. Various syncretistic movements will be studied in order to understand the spirit world as comprehended by different immigration groups. (Replaced by ICS 3163)

**ICS 3133 Women in Islam****3 Hours**

This course examines the identity and role of women in historic and contemporary Islam as taught by the Qur'an, the traditions and throughout society in various Muslim contexts. The student will examine the current debates about gender issues in Islam. This course will examine the implications of the religious role and status of Muslim women, their social status, as well as their place in the family, their home and Muslim society.

**ICS 3143 Transforming Conflict****3 Hours**

This course focuses on sharpening peer-to-peer relationship skills. The course integrates research proven cognitive-behavioral skills with biblical practices to enhance interpersonal relationships. Special emphasis is placed on managing conflict in cross-cultural environments.

**ICS 3163 Understanding the Spirit World****3 Hours**

This course deals with the realms of spirits as depicted in Scripture: the realm of God, the realm of angelic spirits—evil and good, and the realm of human spirits—un-regenerated and regenerated. The course focuses on discovering the source of spiritual oppression in any given conflict. (Prerequisite: CMN 1223)

**ICS 3173 Personal Adjustment for Cross-Cultural Service****3 Hours**

This course assists the students to assess their personal characteristics which are critical to cross-cultural adjustment. Then, various culture-clusters are examined to discover how their constituents generally respond in situations revolving around such cultural dynamics as time/event, crisis/non-crisis, task/personal relationship, etc. Finally, the students self-prescribe the personal changes they would need to make to effectively serve in a given cultural setting.

**ICS 3183 Fundraising and Stewardship****3 Hours**

A study of the key aspects of personal and non-profit resource management specifically for workers in intercultural settings. The course will introduce the student to fundraising, donor management and financial reporting, with an emphasis on required forms and reporting for the Assemblies of God system. The course will also introduce basic principles of financial ethics, budgeting, and record keeping.

**ICS 3331 Seminar****1 Hour**

A seminar providing opportunity to bring to the campus highly qualified persons with expertise in different phases of missions and cross-cultural evangelism. The experience and insights of the guest lecturers will serve as valuable resources for prospective ministers in missions and cross-cultural evangelism. (Maximum of three seminars may be counted toward graduation.)

**ICS 3363 World Religions****3 Hours**

This course seeks to equip the student with necessary knowledge to intelligently approach those of the non-Christian religions

of the world. It views the tenets of the major religious systems comparatively. Religions studied include Pre-historic and tribal religions, Hinduism, Jainism, Sikhism, Buddhism, religions of East Asia, Zoroastrianism, Judaism, Christianity, and Islam. (Same as THE 3363)

### **ICS 3912 Intercultural Service Internship Block 12 Hours**

Students will participate in a 12-week cross-cultural field internship experience. They will be assigned to a qualified mentor and actively participate in supervised intercultural service, community development, and other specializations depending on trip location. Students will complete assignments designed to demonstrate growth in intercultural understanding, knowledge of the principles and practices of intercultural service, understanding the distinct issues in intercultural leadership development and the ability to complete guided field research. A student must make application to and be approved by the Missions Department Committee before registering for this block. Students should apply for their internship as soon as they have completed 45 hours of study. (Prerequisite: CMN 1223)

### **ICS 3923 Cross-Cultural Field Seminar 3 Hours**

This course is designed for students from majors other than Intercultural Studies. Students will participate in a cross-cultural field experience. They will be assigned to a qualified mentor and actively participate in supervised intercultural service, community development, and other specializations depending on trip location. Students must apply for their Field Seminar at least 6 months in advance and be approved by the Missions Department committee to be eligible for credit. (Prerequisite: CMN 1223)(Replaced by REL 3133)

### **ICS 4123 Cults, Occults and Folk Religions 3 Hours**

These studies involve practical research and materials review as to the content and form of major "Christian" cults. The focus of the course is upon the development of mental and spiritual sensitivity to these teachings and practices when engaging in cross-cultural ministry. (Same as THE 4123)

### **ICS 4143 Priorities for Intercultural Service 3 Hours**

This course examines the various paradigms of intercultural services with the goal of helping students develop a more integrated framework that embraces what are often seen as competing priorities: holistic service versus spiritual development. Special emphasis is given to the development of strategies rooted in Scripture, proven principles from history and cultural analysis. Special attention will be given to the spiritual needs of frontier contexts. Assemblies of God efforts to expand the global community of faith will be analyzed. (Prerequisite: CMN 1223)

### **ICS 4153 Strategies for Multiethnic Service 3 Hours**

This course will address the historical background of American immigration. Attention will be given to present day demographic patterns and obstacles created by tradition, prejudice and lack of knowledge. Students will examine strategies being successfully employed in multiethnic churches in the U.S. (Prerequisite: CMN 1223)

### **ICS 4173 Cultural Anthropology 3 Hours**

This course is designed to study the significant characteristics of cultural diversity that would affect the anticipated outcomes of

cross-cultural service. General principles of cultural anthropology will be studied in the light of distinct ethnic cultures in the USA and abroad. Special emphasis will be given to communicating cross-culturally. (Prerequisite: CMN 1223)

## JOURNALISM

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### **JOU 1131 Yearbook 1 Hour**

A course designed for the publication of the Southwestern, the University yearbook. Students who elect this course serve as staff members of the Southwestern and meet regularly for instruction and work assignments. The course may be repeated for a maximum of three hours credit.

### **JOU 1141 The Image 1 Hour**

This course is designed to provide students with a strong emphasis on editing, layout, and design from an aesthetic perspective, to display quality literature, artwork, and photography in an e-journal format that is visually pleasing where every aspect speaks of artistic unity, or intentionality. The course will provide much practical experience that will benefit students in a number of professions.

### **JOU 1151 Campus Newspaper 1 Hour**

A course designed for the publication of The Lion's Roar, the University newspaper. Students who elect this course serve as staff members of The Lion's Roar and meet regularly for instruction and work assignments. The course may be repeated for a maximum of three hours credit.

### **JOU 3363 Creative Writing in Middle/Secondary 3 Hours**

A course designed to nurture writers by focusing on writing as a process which invites growth, with special emphasis on revision. Students will engage in the activities and thought processes of writers—discovering their personal voice and style—as they complete writing projects in a variety of genres. (Prerequisites: ENG 1113, 1123. Same as ENG 3363)

## KINESIOLOGY

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### **KIN 2113 Anatomy and Physiology 3 Hours**

A study of the human body, its biological structure and functions. The study of anatomy and physiology will include anatomical and biological terminology, cells and tissues; the skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic/immune, respiratory, digestive, urinary, and reproductive systems. Introduces common human disease processes. (Same as BIO 2113)

## LINGUISTICS

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### **LNG 3113 Topics in Linguistics 3 Hours**

An intensive study of current topics in linguistics research and cross cultural communication. (Prerequisites: ENG 3413, ENG 3423)

### **LNG 3123 Morphology and Syntax 3 Hours**

A study of syntactic and morphological patterns as related to language use. This course will primarily focus on prevalent patterns in English with an additional focus on transformational grammar and universal grammatical patterns. (Prerequisite: ENG 3413)

**LNG 4113 Sociolinguistics** **3 Hours**

A study of speech acts, code switching, bilingualism, and conversation analysis will be used to analyze language in society. The course will address linguistic variation in the context of gender, ethnicity, social class, geography, and age. (Prerequisites: ENG 3413, ENG 3423)

**LNG 4123 Grammar and Morphology** **3 Hours**

A study of universal grammatical patterns and morphological principles. This course will introduce principles of transformational grammar including structure and distribution of words, phrases, clauses, sentences, and larger units. (Prerequisites: ENG 3413, ENG 3423)(Replaced by LNG 3123)

**LNG 4133 Cross-cultural Communications and the EFL Classroom** **3 Hours**

A study of basic principles of cross-cultural communication and conflict resolution with tools for applying English language acquisition pedagogy in a homogeneous foreign environment. (Prerequisite: ENG 3283 or permission from advisor)

## MATHEMATICS

**MTH 0013 Developmental Mathematics** **3 Hours**

A developmental study of decimals, fractions, ratios and proportions, percents, signed numbers, polynomial operations and equations. Placement is determined by evaluation of ACT and Math Placement Exam scores. This course does not fulfill the requirement for Math in the core curriculum. (Replaced by MTH 0043)

**MTH 0023 Beginning Algebra** **3 Hours**

A fundamental study of real numbers, variable expressions, solving equations and inequalities, polynomials, factoring and algebraic fractions. Placement is determined by evaluation of ACT and Math Placement Exam scores or successful completion of MTH 0013. This course does not fulfill the requirement for Math in the core curriculum.

**MTH 0033 Intermediate Algebra** **3 Hours**

A study of the real number system, exponents and polynomials, equations, equation of lines, graphing and quadratic equations. This course does not fulfill the Math requirement in the core curriculum. (Prerequisite: Successful completion of MTH 0023 or placement determined by one year of high school algebra and placement determined by evaluation of ACT and Math Placement Exam scores.)

**MTH 0043 Developmental Math Sequence** **3 Hours**

The Developmental Math Sequence course is designed to prepare students to succeed in college level math and can be repeated for credit until the prerequisite skills needed for general education math courses have been mastered. Initial placement is determined by ACT or SAT scores. This course does not fulfill the requirement for mathematics in the core curriculum.

**MTH 1113 College Mathematics** **3 Hours**

The study of modern concepts including elementary logic, set notation, number systems, systems of linear equations, quadratic equations, functions, graphing, inequalities, progressions and elements of probability. (Prerequisite: Successful completion of

MTH 0023 or placement determined by evaluation of ACT and Math Placement Exam scores.)

**MTH 1123 College Algebra** **3 Hours**

A thorough study of the binomial theorem, progressions, exponents, quadratic equations, and ratio and proportion. The theory and use of logarithms are included. (Prerequisite: Successful completion of MTH 0033 or placement determined by evaluation of ACT and Math Placement Exam scores.)

**MTH 2211 Calculus I Lab** **1 Hour**

The weekly lab meetings are an integral part of Calculus I (MTH 2213). These labs are designed with (at least) two purposes: to provide hands-on activities that will further the understanding of calculus and to provide an introduction to and instruction in the use of modern computer software. (Prerequisite: Enrollment in MTH 2213)

**MTH 2213 Calculus I** **3 Hours**

The first semester of Calculus: limits, continuity, derivatives, rules of differentiation, applications of differentiation optimization, L'Hospital's Rule, curve sketching, integration, the Fundamental Theorem of Calculus. This course is taken in tandem with lab course MTH 2211. (Prerequisite: ACT Math score of 21 or permission of Program Coordinator based on SAGU placement test.)

**MTH 2221 Calculus II Lab** **1 Hour**

The weekly lab meetings are an integral part of Calculus II (MTH 2223). These labs are designed with (at least) two purposes: to provide hands-on activities that will further the understanding of calculus and to provide an introduction to and instruction in the use of modern computer software. (Prerequisite: Enrollment in MTH 2223)

**MTH 2223 Calculus II** **3 Hours**

Applications of integration, techniques of integration, parametric equations, polar coordinates, sequences, series vectors, dot product, cross product, planes and quadric surfaces. This course will be taken in tandem with MTH 2221. (Prerequisite: MTH 2213)

**MTH 3313 Calculus III** **3 Hours**

Partial differentiation, multiple integrals (with applications), line integrals, Green's Theorem, surface integrals, Stokes' Theorem, divergence theorem. (Prerequisite: MTH 2223)

**MTH 3323 Introduction to Proofs and Discrete Mathematics** **3 Hours**

An introduction to methods of mathematical proof, formal logic, functions, induction, and set theory.

**MTH 3333 Introduction to Linear Algebra** **3 Hours**

An introduction to the fundamentals of linear algebra, including Gaussian elimination, solution of systems of linear equations, finite dimensional vector spaces, matrices, and determinants. The main emphasis of the course is on applications and computational methods, with a view to facilitate the use of linear algebra in business, computer science, and the natural and social sciences.

**MTH 3343 Linear Algebra** **3 Hours**

A study of vector spaces, linear transformations, invariance, and the theory of matrices including eigenvalues and eigenvectors.



**MTH 3413 Statistics** **3 Hours**  
A study of basic statistical methods of distributions, central tendency, variability, correlation, sampling techniques, and hypothesis testing. (Prerequisite: Successful completion of MTH 1123. Same as BUS 3413)

**MTH 4113 Abstract Algebra I** **3 Hours**  
Groups including Lagrange's Theorem, Cauchy's Theorem, the homomorphism theorems, and symmetric groups. (Prerequisite: MTH 3343)

**MTH 4123 Real Analysis I** **3 Hours**  
The study of the properties of the real number line and the theory of functions of a real variable including limits, sequences, continuity, derivatives, and Riemann integration. (Prerequisite: MTH 3313)

**MTH 4133 Numerical Methods** **3 Hours**  
An introduction to numerical methods, both the mathematical methods for solving equations numerically and the programming of these methods on computers. Topics include interval-halving, Newton's and Bairstow's methods for a single equation; Gaussian elimination and Gram-Schmidt orthogonalization for solving systems of linear equations; interpolating polynomials; and methods of numerical differentiation and integration. TI-83/84 Plus graphing calculator required. (Prerequisite: Upper level standing)

**MTH 4143 Number Theory** **3 Hours**  
Understanding and creating proofs related to divisibility, congruences, Diophantine equations, applications. (Prerequisite: Upper level standing)

**MTH 4153 Modern Geometry** **3 Hours**  
Finite geometries, transformations, motion of the Euclidean plane and 3-space, similarity transformations, convexity, and other topics. (Prerequisites: C or better in MTH 3343)

## MEDIA

**MED 2123 Introduction to Media Production** **3 Hours**  
A survey of the three most essential elements of video media production: videography, lighting, and editing. As an introduction to the entire media production process, this course provides the necessary foundation for visual storytelling in the 21st century.

**MED 2153 Broadcast Production I** **3 Hours**  
Provides exposure to fundamental elements of broadcast production for both in-studio and field or remote on-location events. Emphasis is on theoretical approaches to broadcast components such as camera operation, audio recording and synchronization, technical directing, producing, and floor directing. The course provides a basis for the Broadcast Production II course. (Prerequisite: MED 2123)

**MED 2163 Broadcast Production II** **3 Hours**  
Provides an in-depth exposure to broadcast production elements. Practical assignments in camera operation, audio, technical directing, producing, and floor directing provide a basis for skill development for both studio and remote broadcasting productions. Builds on theoretical learning obtained in the Broadcast Production I course. (Prerequisites: MED 2123, MED 2153)

**MED 3143 Cinematic Pre-production** **3 Hours**  
This course is designed to provide the student with an understanding and practice of making a film. Coursework will engage students in various pre-production exercises preparing for the post-production stages of film-making. Students will be assigned a crew position for the ensuing summer student film project and are part of the pre-production meetings pertaining to specific crew responsibilities. (Prerequisite: MED 2123 which may be taken concurrently.)

**MED 3153 Short Film Principle Photography** **3 Hours**  
This course is designed for the practical application with the ensuing summer student film project. Students are part of the production meetings pertaining to specific crew responsibilities engaging the students in short film's principle photography and offered as a summer course. The students are required to be available for a rigid and fluid schedule with no other responsibilities of work or classes for a block of time, generally two to three weeks. May be repeated. (Prerequisites: MED 2123, MED 3143)

**MED 3163 Electronic Field Production** **3 Hours**  
An in-depth study of video production as applied to single-camera cinematography. The course examines the key components of continuity, composition, lenses, lighting, and field audio. In addition, the course provides more development of the post-production editing process with practical assignments and class exercises. (Prerequisites: MED 2123, MED 3143)

**MED 3331 Media Seminar** **1 Hour**  
The seminar will bring eminent persons with experience in different phases of media to the campus. These people will function as resource people whose experience and insights provide exposure for students with an interest in media. (Maximum of three seminars may be counted toward graduation.)

**MED 3373 Audio Production and Aesthetics** **3 Hours**  
The course is a survey of various types of microphones and techniques for proper vocal and instrument recording. Creating special effects, audio filters and other post-production techniques are examined with practical assignments and class exercises. Special attention is given to mixing and mastering digital audio tracks on computer software and builds on the knowledge and skills acquired in prerequisite courses. (Prerequisites: Approval of the instructor.)

**MED 4123 Audio Production and Aesthetics II** **3 Hours**  
A survey of various techniques for sound design for visual media, such as film and television. Sound effects, Foley, voice-overs, automated dialogue replacement, and advanced production techniques are examined with practical assignments and class exercises. Special attention is given to mixing and mastering digital audio tracks on Digital Audio Workstations and builds on the knowledge and skills acquired in prerequisite courses. Enrollment requires approval of the instructor. (Prerequisite: MED 2123)

**MED 4213 Principles of Film Industry** **3 Hours**  
This course explores the industry of filmmaking from both a creative and business perspective. Students will discover how a film project travels from conception, pre-production, production, post-production, marketing, and distribution. Topics of study include: script pitching, fundraising, budgeting, casting, hiring and other aspects of independent filmmaking. (Prerequisites: COM 3133, MED 2123, MED 3143, MED 3153, MED 3163)

**MED 4223 Advanced Digital Editing****3 Hours**

Builds on the knowledge and skills acquired in prerequisite courses. Emphasis is placed on exploring advanced techniques and artistic decisions in the video editing process. These areas of discipline include: audio, graphics color correcting, DVD authoring, and digital compression with practical assignments and class exercises, including opportunities to re-edit an entire student film from archive footage. (Prerequisites: COM 3133, MED 2123, MED 3143, MED 3163)

**MED 4233 Post Production and Delivery****3 Hours**

Students will work in a team environment to complete the required elements of the post-production process for an official SAGU Cinema product. This may include some or all of the following: assembly of raw footage into a workable rough cut, final visual editing, dialogue replacements, sound foley, music bed/ score insertions, special effects, final audio mixing, and master output to a variety of deliverable formats. Typical assignments will be either a summer film project or a Mission TEN documentary, but may also include additional projects as assigned by instructor. Students should anticipate exposure to multiple software platforms such as Final Cut, Premiere, After Effects, Pro Tools and other applications as needed. (Prerequisite: Instructor approval)

**MED 4583 Media Internship****3 Hours**

Students may seek a position which relates to their major with a cooperating business in the communication industry. Students are required to work 40 hours for each academic credit hour received. A weekly report to the supervising professor is required. May be repeated for up to six units. (Prerequisite: Approval of the department chair.)

## MUSIC

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**MAP 1000 Recital Attendance****0 Hours**

Required of all music majors each semester of full-time enrollment. From initial enrollment, students will be required to attend a minimum of seventy percent of the on-campus recitals. (A minimum of six semesters of recital attendance is required for graduation with a degree in music.) Grading will be on a Pass/ No Pass basis.

**MAP Applied Music****1 or 2 Hours**

Private music instruction. Applied lessons will emphasize technique, sight reading and repertoire. Each credit involves a 30-minute private lesson and a minimum of 5 hours of practice each week. Students will continue to register for lower-level study until the completion of the Proficiency Examinations which, if passed, will permit the student to register for upper level study.

**MUSIC MAJORS**Lower Level

MAP 1111 or 1112 Piano  
 MAP 1121 or 1122 Viola  
 MAP 1211 or 1212 Voice  
 MAP 1311 or 1312 Flute  
 MAP 1321 or 1322 Clarinet  
 MAP 1331 or 1332 Saxophone  
 MAP 1341 or 1342 French Horn  
 MAP

1351 or 1352 Trumpet  
 MAP 1361 or 1362 Trombone  
 MAP 1371 or 1372 Baritone  
 MAP 1381 or 1382 Percussion  
 MAP 1391 or 1392 Violin  
 MAP 1611 or 1612 Cello  
 MAP 1711 or 1712 Guitar  
 MAP 1811 or 1812 Bass Guitar

Upper Level

MAP 3111 or 3112 Piano  
 MAP 3121 or 3122 Viola  
 MAP 3211 or 3212 Voice  
 MAP 3311 or 3312 Flute  
 MAP 3321 or 3322 Clarinet  
 MAP 3331 or 3332 Saxophone  
 MAP 3341 or 3342 French Horn  
 MAP 3351 or 3352 Trumpet  
 MAP 3361 or 3362 Trombone  
 MAP 3371 or 3372 Baritone  
 MAP 3381 or 3382 Percussion  
 MAP 3391 or 3392 Violin  
 MAP 3611 or 3612 Cello  
 MAP 3711 or 3712 Guitar  
 MAP 3811 or 3812 Bass Guitar

Students taking applied music for non-music majors will not be required to meet the recital attendance requirement for music majors. Course repertoire will be left to the discretion of the individual applied instructor and the student. All lessons will include basic technique.

**NON-MUSIC MAJORS**Lower Level

MAP 1021 or 1022 Clarinet  
 MAP 1031 or 1032 Saxophone  
 MAP 1041 or 1042 French Horn  
 MAP 1051 or 1052 Trumpet  
 MAP 1061 or 1062 Trombone  
 MAP 1071 or 1072 Baritone  
 MAP 1081 or 1082 Percussion  
 MAP 1091 or 1092 Violin  
 MAP 1101 or 1102 Piano  
 MAP 1201 or 1202 Voice  
 MAP 1301 or 1302 Flute  
 MAP 1601 or 1602 Cello  
 MAP 1701 or 1702 Guitar  
 MAP 1801 or 1802 Bass Guitar  
 MAP 1901 or 1902 Viola

**MAP 2000 Piano Proficiency****0 Hours**

All music majors are required to pass the Piano Proficiency Exam as a graduation requirement. Students should attempt this exam at the end of the sophomore year.

**MAP 2100 Voice Proficiency****0 Hours**

All music majors declaring voice as their primary applied area and all music education majors are required to pass the Voice Proficiency Exam as a graduation requirement. Students should attempt this exam at the end of the sophomore year.

- MAP 2200 Instrumental Proficiency** **0 Hours**  
All music majors declaring instrumental as their primary applied area are required to pass the Instrumental Proficiency Exam as a graduation requirement. Students should attempt this exam at the end of the sophomore year.
- MAP 3200 Junior Recital** **0 Hours**  
Performance of at least 30 minutes of music, including classical music literature from selected periods of music history and Christian or gospel music repertoire for music performance majors; lead a minimum of 30 minute music worship session, incorporating varied hymns and contemporary worship selections for music ministries majors. (Prerequisite: Students must have passed proficiency requirements for their primary performance area before the recital can be performed - MAP 2000 for piano majors; MAP 2100 for vocal majors; MAP 2200 for instrumental majors. Required of all music performance and music ministries majors.)
- MAP 4000 Senior Recital** **0 Hours**  
Performance of at least one hour of music, including classical music literature from all periods of music history and Christian or gospel music repertoire. (Prerequisites: Students must have completed all Music Theory requirements and passed all proficiency requirements for their primary performance area before the recital can be performed; senior, upper-division standing in major applied area and departmental approval. Required for all performance majors.) (Replaced by MAP 4010)
- MAP 4010 Senior Recital** **0 Hours**  
Performance of at least one hour of music, including classical music literature from all periods of music history and Christian or gospel music repertoire for music performance and music education majors; leading at least a one hour music worship session, incorporating varied hymns and contemporary worship selections for music ministry majors. (Prerequisites: Students must have completed all required music courses [or be enrolled in the final required courses] and passed all proficiency requirements before the recital can be performed; Senior, upper-division standing in major applied area and department approval.)
- MUE 1121 Band** **1 Hour**  
An instrumental group open to students from all departments for ministry in campus chapel services and special events, using instrumental arrangements from a broad spectrum of musical literature.
- MUE 1131 Jazz Ensemble** **1 Hour**  
Patterned after both contemporary big band and the large popular groups of the 1930s and 1940s, this group devotes itself to the performance of jazz literature of the past and present as well as sacred jazz literature. Open to all University students by audition. There will be public concerts each semester as well as performance for Chapel.
- MUE 1161 Choir** **1 Hour**  
A choir open to students from all departments for ministry in chapel services, special events and minimal travel for representation and promotion of SAGU. This choral group prepares a repertoire giving the students an extensive range of music literature experience.
- MUE 1181 Chorale** **1 Hour**  
A choral ensemble open to students from all departments, which will give a limited number of on-campus concerts and local performances. The ensemble will perform a cappella and accompanied selections from all the major periods of music history and a cappella arrangements of contemporary gospel music. Admission by audition.
- MUE 1221 String Ensemble** **1 Hour**  
Small instrumental ensemble open to all students from all departments for ministry in campus chapel services and special events, using literature written for violin, viola, cello and string bass in a variety of genres including all musical periods as well as sacred selections. (Replaced by MUE 1241)
- MUE 1231 Ministry Ensemble** **1 Hour**  
An ensemble open to students from all departments for ministry in chapel services, special events and the representation and promotion of SAGU in churches throughout the SAGU region.
- MUE 1241 Chamber Ensemble** **1 Hour**  
Small instrument ensemble open to all students from all departments for ministry in campus chapel services and special events, using literature written for specified instrumentation in a variety of genres including all musical periods as well as sacred selections.
- MUE 1251 Chapel Worship** **1 Hour**  
Chapel Worship is open to students from all departments for ministry in chapel service and special events. Students will be exposed to a broad repertoire that will help them minister in a variety of settings.
- MUE 1311 Piano Ensemble** **1 Hour**  
A piano ensemble open to students from all departments. The ensemble will perform piano works written for four or more hands in a variety of genres and styles. There will be on- and off-campus performances each semester. Admissions by audition.
- MUS 0012 Basic Musicianship I** **2 Hours**  
The study of fundamentals in elementary theory of music, note reading, rhythm, letter names, bass clef, and treble clef. Development of aural skills with sight-singing and ear-training. (Required of all students whose Theory Placement Assessment score indicates a need for rudimentary studies.)
- MUS 0022 Basic Musicianship II** **2 Hours**  
The study of fundamentals in elementary theory of music, rhythm, major scales, minor scales, part writing, intervals, chords, and harmonies. Further development of aural skills with sight-singing and ear training. (Required of all students whose Theory Placement Assessment score indicates a need for rudimentary studies.)
- MUS 0031 Beginning Class Piano** **1 Hour**  
Group music instruction. Class Piano will emphasize basic piano instruction, note reading, pedaling, major scales, intervals, simple improvisation, and basic accompaniment patterns. This course sequence is designed for those students who are not piano majors to attain proficiency at the piano. Required of all music majors with a specialization other than piano, whose Piano Placement Assessment score indicates a need for rudimentary studies. (This

course is considered an elective and does not apply toward the applied piano requirement for music majors.)

**MUS 0041 Intermediate Class Piano 1 Hour**

Group music instruction. Continuation of the skills mastered in MUS 1131 including major scales, minor scales, arpeggios, cadential patterns, intervals, simple improvisation, and basic accompaniment patterns. This course sequence is designed for those students who are not piano majors to attain proficiency at the piano. (Prerequisite: MUS 1131 or approval of instructor. This course is considered an elective and does not apply toward the applied piano requirement for music majors.)

**MUS 0051 Class Voice 1 Hour**

Group music instruction. Class Voice will reinforce basic vocal technique, posture, breathing, tone color, note and rhythm reading, and basic performance techniques. (Course is to be repeated until proficiency is attained. Required of all music majors whose Vocal Placement Assessment score indicates a need for rudimentary studies.)

**MUS 1114 Music Theory I 4 Hours**

Basic musical elements including pitch notation, rhythmic notation, key signatures, meter signatures, intervals, scales, chords, cadences, inversions, and part writing. Singing in treble and bass clefs; introduction to alto and tenor clefs. Aural study of intervals; study of beats and divisions of beats; and melodies having harmonic backgrounds of principal chords. These elements are learned through hearing, singing, and keyboard activities, while developing skills in reading and writing simple melodies. (Prerequisite: Pass Music Theory Placement Assessment)

**MUS 1124 Music Theory II 4 Hours**

Continuation of MUS 1114 using similar activities to develop skills in four-part diatonic harmony, non-harmonic tones, seventh chords, binary and ternary forms, secondary dominants, and modulation. Aural study of intervals and melodies with diatonic harmonic backgrounds and further study of the subdivision of beats. (Prerequisite: MUS 1114)

**MUS 2212 Diction for Singers 2 Hours**

Diction and pronunciation skills for singing. Introduction to phonetic analysis in English, Italian, German, and French. No attempt will be made to develop grammar or vocabulary skills.

**MUS 2214 Music Theory III 4 Hours**

Continuation of MUS 1124 using similar activities to further develop skills in part writing and analytical skills through study of harmonic sequence, secondary dominants, modulations, sevenths, mode mixture. Neapolitan chords, augmented sixth chords, and standard formal structures. Aural skills such as syncopation (simple and compound), melodic and harmonic dictation with intervals in contexts other than tonic and dominant, and inversions of major, minor, diminished and seventh chords will be studied. (Prerequisite: MUS 1124)

**MUS 2214 Music Theory IV 4 Hours**

Continuation of MUS 2214 using similar activities to study simple to complex harmonic patterns, as well as late 19th century and impressionistic theoretical concepts. Studies will also include 9th, 11th, and 13th chords with complex harmonic progressions. Compositional techniques of the 20th century will be studied as well. (Prerequisite: MUS 2214)

**MUS 2231 Accompanying 1 Hour**

Techniques of piano accompanying. Review of sight-reading skills with repertoire from simple art songs. Assignment to accompany applied music lessons. Three semesters required for piano major/concentration. (Prerequisite: approval of the piano faculty)

**MUS 3113 Biblical Perspective of Music and Worship 3 Hours**

Study of the role of music in worship. Theological implications, style of music, qualifications for worship leadership, and the spiritual dynamics of worship are explored.

**MUS 3121 Brass Techniques 1 Hour**

One hour techniques courses in brass. Rehearsal objectives, instrumental techniques and materials specific to beginning band and orchestra; rehearsal management and organization; visual and aural diagnostic skills for teaching performance fundamentals.

**MUS 3131 Percussion Techniques 1 Hour**

One hour techniques courses in percussion. Rehearsal objectives, instrumental techniques and materials specific to beginning band and orchestra; rehearsal management and organization; visual and aural diagnostic skills for teaching performance fundamentals.

**MUS 3141 Strings Techniques 1 Hour**

One hour techniques courses in strings. Rehearsal objectives, instrumental techniques and materials specific to beginning band and orchestra; rehearsal management and organization; visual and aural diagnostic skills for teaching performance fundamentals.

**MUS 3151 Woodwinds Techniques 1 Hour**

One hour techniques courses in woodwinds. Rehearsal objectives, instrumental techniques and materials specific to beginning band and orchestra; rehearsal management and organization; visual and aural diagnostic skills for teaching performance fundamentals.

**MUS 3312 Choral Conducting 2 Hours**

Conducting gestures, score analysis, rehearsal procedures for choirs, and development of choral ensembles. (Prerequisite: MUS 1124)

**MUS 3322 Instrumental Conducting 2 Hours**

Specific conducting techniques, rehearsal and performance procedures, and development of musical interpretation. Emphasis will be placed upon instrumental music. (Prerequisite: MUS 1124)

**MUS 3331 Music Seminar 1 Hour**

The seminar shall bring to the campus eminent persons with experience in different phases of music. They shall function as resource persons whose experience and insights provide exposure for prospective Music majors. (Maximum of three music seminars may be counted toward graduation.) Grading will be on a Credit/No Credit basis.

**MUS 3332 Song Writing 2 Hours**

Introduction to song writing. Emphasis will be placed on praise and worship and contemporary Christian songs. (Prerequisite: Student must have completed all Music Theory requirements)

**MUS 3333 Church Music History 3 Hours**

A survey of music from the Old Testament period to the twentieth-century Pentecostal movement. Emphasis will be placed on the analysis of trends in church music history through means of musical literature and listening examples. Special correlation between music trends and concurrent theological movements will be examined.

- MUS 3342 Choral Arranging** 2 Hours  
Study of vocal ranges and techniques for writing arrangements for choral groups and smaller vocal ensembles. (Prerequisite: MUS 2224)
- MUS 3352 Form and Analysis** 2 Hours  
Study of formal and harmonic structure of various musical styles. Analysis of varied vocal and instrumental works. (Prerequisite: MUS 2224)
- MUS 3373 Music History I** 3 Hours  
A study of the historical development of musical forms and styles up to and including the Baroque period. Emphasis will be placed on analysis of specific genres, common trends in musical styles, and listening examples. (Prerequisite: MUS 2224)
- MUS 3383 Music History II** 3 Hours  
A study of the historical development of musical forms and styles from the Baroque to the present. American music and ethnomusicological topics will also be discussed. Emphasis will be placed on analysis of specific genres, common trends in musical styles, and listening examples. (Prerequisite: MUS 2224)
- MUS 4123 Worship Leadership** 3 Hours  
Practical applications for worship leading, development of the worship team, use of modern praise/worship songs, and integration of them into the worship service of the church. (Prerequisite: MUS 3113)
- MUS 4143 Principles and Practices of Music Ministry** 3 Hours  
An examination of the principles, development and administration of a church music program including staff relationships, management and leadership, recruitment and training of musicians, choral/instrumental literature, musical productions and budget preparation.
- MUS 4154 Instrumental Literacy and Pedagogy** 4 Hours  
A study and survey of instrumental literature from all periods of music history appropriate for secondary school bands and instrumental performers. Examines appropriate techniques for managing, maintaining and caring for an instrumental music program with emphasis placed upon pedagogical material for brass, woodwind, strings and percussion, selection of instruments, uniforms, testing and rehearsal procedures.
- MUS 4164 Piano Literacy and Pedagogy** 4 Hours  
A survey of keyboard literature from all periods of music history. Examines and evaluates methods and materials designed for elementary and intermediate level students. Explores issues related to the piano teaching profession. Studio policy and management. Class demonstrations and studio observations.
- MUS 4174 Vocal Literacy and Pedagogy** 4 Hours  
A survey of vocal literature from 1600 to the present. Examines appropriate musical examples for each natural voice part from art song literature. Concepts and techniques for the teaching of singing which includes respiration, phonation, resonance, diction (an introduction to the IPA with special emphasis on English, Italian, German and French) and articulation. Class demonstrations and studio observations.
- MUS 4312 Instrumental Arranging** 2 Hours  
Basic ranges and transpositions of instruments. Transcriptions for various instrumental combinations and small orchestras. Study of scores for specific instrumental techniques, and writing arrangements for various ensembles. (Prerequisites: MUS 2224 and MUS 3322)
- MUS 4493 Music Internship** 3 Hours  
The student is assigned to a qualified mentor, and actively participates in a supervised music ministry program. (Prerequisites: All Music Theory requirements met; all Conducting requirements met; MUS 3113 and MUS 4143)

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## PASTORAL MINISTRIES

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- PMN 3331 Pastoral Ministries Seminar** 1 Hour  
A seminar in pastoral ministries introducing to the campus eminent persons with experience in different phases of pastoral ministries. These guest lecturers function as resource persons whose experience and insight provide stimulation for prospective ministers. (Maximum of three 3331 seminars may be counted toward graduation.)
- PMN 3363 Biblical Preaching Laboratory** 3 Hours  
A basic course in sermon delivery. Special attention is given to the variety of sermons that can be delivered utilizing an expository philosophy including evangelistic messages and first person narratives. A creative team format will be applied to produce contemporary sermons that incorporate the effective use of multimedia, video and drama. (Prerequisite: CMN 3333)
- PMN 4413 Pastoral Leadership** 3 Hours  
A study of the varied responsibilities and duties of pastoral ministry. Practical concerns such as administrative responsibilities, pastoral care, ceremonies, legal matters, ethical issues, interpersonal skills in ministry, the business meeting, and denominational responsibilities and relationships are addressed.
- PMN 4423 Grief, Death, and Dying** 3 Hours  
A course designed to help the student offer pastoral care and counseling to the dying and those close to the dying. This course examines the biblical view of grief, death, and dying. This course explores the dynamics of loss and examines current literature of the subject of ministry to the dying and bereaved. (Same as PSY 4423)

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## PHYSICAL EDUCATION

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- PED 1101-2291 Activity Classes** 1 Hour
- PED 1111 Tennis
  - PED 1121 Basketball
  - PED 1141 Physical Conditioning (M)
  - PED 1151 Physical Conditioning (M & F)
  - PED 1161 Volleyball
  - PED 1171 Fitness Walking
  - PED 1181 Archery
  - PED 1211 Soccer
  - PED 1311 Flag Football
  - PED 1411 Physical Activity
  - PED 1511 Self Defense
  - PED 1911 Cheerleading

PED 2211 Jogging  
PED 2221 Weight Training  
PED 2241 Softball  
PED 2261 Intermediate Volleyball  
PED 2271 Intermediate Physical Conditioning  
PED 2281 Aerobics

**PED 2112 Personal and Community Health 2 Hours**

An examination of personal, physical, and emotional health in the context of the community health, the nation's health, health care delivery and environmental health and safety. (Same as BSM 2112)

**PED 2113 Introduction to Kinesiology 3 Hours**

The course provides a broad spectrum of the academic discipline of kinesiology. Fundamental concepts and meaning of movement/physical activity will be explored. Current issues and career options within kinesiology are presented.

**PED 2123 Coaching Theory 3 Hours**

A study of the principles of coaching with an emphasis on organization, coaching strategies, behavioral management, philosophy, planning and the unique responsibilities of coaching.

**PED 2133 Foundations of Human Performance 3 Hours**

An introduction to the field of human performance including aims, objectives, program, history, and philosophy of the study of human movement. Special emphasis is placed on the relationship of Christian commitment to the field. (Same as PED 2133)

**PED 2213 Team Sport Skills 3 Hours**

This course provides the opportunity to develop knowledge, skills, rules, tactics and strategies in teaching team sport skills. Emphasis is placed on methodology of teaching these concepts in the K-12 school setting. (This course satisfies general activity course requirement.)

**PED 2223 Individual and Dual Sport Skills 3 Hours**

This course provides the opportunity to develop knowledge, skills, rules, tactics, and strategies for individual and dual sport skills and games. Emphasis is placed on methodology of teaching these concepts in the K-12 school setting. (This course satisfies general activity course requirement.)

**PED 2232 Wellness and Lifestyle 2 Hours**

A comprehensive review of principles relating to cardiovascular fitness, exercise, diet, and the development of a healthy lifestyle. The course will be a combination of classroom lecture and physical activity. Among the topics to be discussed are dietary contributions to wellness and fitness, aerobic training principles, exercise and weight control, and life sports. This course includes a life sports lab with the student choosing from options such as: archery, tennis, jogging, fitness walking, cycling, and bowling.

**PED 2301 First Aid 1 Hour**

An introduction and study of basic first aid principles and techniques. The life support procedure of cardiopulmonary resuscitation (CPR) will be reviewed and practiced. This course will provide experience helpful in response to emergency situations.

**PED 2413 Theory of Coaching Soccer 3 Hours**

This course will provide students the knowledge of the fundamentals, theory, principles, philosophy, techniques, and

strategies of soccer for the elementary, secondary, and collegiate levels. Communication and motivational skills will be presented.

**PED 2423 Theory of Coaching Baseball and Softball 3 Hours**

This course will provide students knowledge of the fundamentals, theory, principles, philosophy, techniques, and strategies of coaching baseball and softball for the elementary, secondary, and collegiate levels. Communication and motivational skills will be presented.

**PED 2433 Theory of Coaching Football 3 Hours**

This course will include coaching fundamental skills, techniques, and methods applicable to coaching football. Included will be offensive, defensive and special team strategies and basic formations. Communication and motivational skills will be presented.

**PED 2443 Theory of Coaching Basketball 3 Hours**

This course will provide students the knowledge of the theory, principles, philosophy, techniques, and strategies of basketball at elementary, secondary, and collegiate levels. Communication and motivational skills will be presented. (Prerequisite: PED 2123 and sophomore status)

**PED 3000 Varsity Athletics 1 Hour**

For those students participating in recognized varsity level, intercollegiate sports, it is possible to receive the equivalent of one semester of physical education credit per semester of participation. Involvement and requirements for individual and team sports established by the University will be administered by the athletic director.

PED 3311 Women's Varsity Volleyball

PED 3321 Men's Varsity Football

PED 3331 Men's Varsity Basketball

PED 3341 Women's Varsity Basketball

PED 3351 Varsity Track and Field

PED 3361 Varsity Baseball

PED 3371 Varsity Cheerleading

PED 3381 Varsity Soccer

PED 3391 Varsity Women's Softball

PED 3411 Varsity Cross Country

PED 3911 Women's Varsity Soccer

**PED 3123 Recreational Leadership 3 Hours**

Recreational Leadership will provide students with the opportunity to learn about methods of leading recreation activities. The course will focus on theory, technique, and application of personal leadership skills in a recreation setting. Students will be introduced to leadership styles, characteristics, practices, and management of recreation settings. (Same as BSM 3123)

**PED 3133 Human Anatomy and Physiology 3 Hours**

A study of the human body, its structure and functions. The study of anatomy and physiology will be integrated. (Same as BSM 3133) (Replaced by BIO/KIN 2113)

**PED 3143 Nutrition for Fitness and Sport 3 Hours**

A study of nutritional considerations and implications for individuals active in physical fitness and sporting activities. (Same as BSM 3143)

**PED 3153 Care and Prevention of Athletic Injuries 3 Hours**  
An overview of athletic training including the care and prevention, management, and rehabilitation of athletic injury. (Same as BSM 3153)

**PED 3163 Motor Development and Learning 3 Hours**  
This course will provide a basic overview of the processes and mechanisms underlying the development of motor skills. Topics such as developmental motor patterns, cognitive, emotional, and physiological development, and fundamental motor pattern analysis for proper development over the lifespan will be included. (Prerequisite: PED 3153 or taken concurrently)

**PED 3173 Management in Health and Sport 3 Hours**  
Principles of organization and implementation of policies and procedures relating to the management of health/fitness and sport related programs. (Same as BSM 3173)

**PED 3333 Coaching Theory 3 Hours**  
A study of the principles of coaching with an emphasis on organization, coaching strategies, behavioral management, and the unique responsibilities of coaching. (Same as BSM 3333) (Replaced by PED 2123)

**PED 4113 Tests and Measurements 3 Hours**  
Application of measurements in health fitness and sports settings, including tests of strength, physical fitness, sports skills, and progress. (Same as BSM 4113)

**PED 4123 Adapted Physical Activity 3 Hours**  
An introductory survey course in adapting physical activity for individuals with physical limitations. History, legal implications, assessment, programming, and adapting instruction will be discussed. (Same as BSM 4123)

## PSYCHOLOGY

**PSY 1113 Psychology of Selfhood and the Christian Faith 3 Hours**

This course is to integrate psychological and clear biblical instruction in order to: identify and understand the nature of one's quest for significance; recognize and challenge inadequate answers; apply sound biblical and psychological solutions to one's search for significance.

**PSY 1153 Introduction to Psychology 3 Hours**  
An introduction to the basic procedures in the study of behavior and the elementary principles of conditioning, motivation, emotion, personality, sensation, perception, abnormal psychology, and social dynamics.

**PSY 2111 Practicum in Substance Abuse Counseling I 1 Hour**  
This course focuses on practical, general workplace training supported by an individualized learning plan developed by the employer, University, and student. This course fulfills 100 of the required 300 hours practicum for LCDC. (Prerequisite: As legislated, a student must complete 6 courses related to chemical dependency counseling prior to enrolling in the practicum class in order to receive credit toward LCDC practicum hours.) (Same as COU 2111)

**PSY 2121 Practicum in Substance Abuse Counseling II 1 Hour**  
This course focuses on practical, general workplace training supported by an individualized learning plan developed by the employer, University, and student. This course fulfills 100 of the required 300 hours practicum for LCDC. (Prerequisite: As legislated, a student must complete 6 courses related to chemical dependency counseling prior to enrolling in the practicum class in order to receive credit toward LCDC practicum hours.) (Same as COU 2121)

**PSY 2131 Practicum in Substance Abuse Counseling III 1 Hour**

This course focuses on practical, general workplace training supported by an individualized learning plan developed by the employer, University, and student. This course fulfills 100 of the required 300 hours practicum for LCDC. (Prerequisite: As legislated, a student must complete 6 courses related to chemical dependency counseling prior to enrolling in the practicum class in order to receive credit toward LCDC practicum hours.) (Same as COU 2131)

**PSY 2323 Developmental Psychology 3 Hours**

This course is a foundational study of the life span from conception to death taking into account bio-psycho-social and spiritual influences on human development. Special attention will be given to guidance toward responsible behavior and control from a Judeo-Christian perspective.

**PSY 2413 Statistics for Behavioral Sciences 3 Hours**

This course is a study of organizing and interpreting psychological and behavioral science research data. It includes a survey of statistical description, including measure of central tendency, dispersion, and correlation. Basic research principles and methods of research are studied. (Same as SWK 2413)

**PSY 2423 Cultural Issues in the Helping Professions 3 Hours**

This course provides a psychological study, with a Christian perspective, of culturally and religiously diverse populations with an emphasis on various issues relevant to particular types of intervention. This subject is relevant to students who might work in a variety of cultural and religious areas. (Same as SWK 2423)

**PSY 2513 Counseling Methods in Chemical Dependency and Other Addictions 3 Hours**

A course in counseling methods and techniques with the substance abusing and/or addictive client. Individual, family and group processes and interventions are explored in rehabilitation and recovery programs such as criminal justice agencies, therapeutic communities, and various faith-based community addictions services. Current models of prevention and intervention are studied as well as the 12-step recovery approach. One area of focus includes the special skills and techniques utilized with the Alcohol and Other Drug (AOD) client, incorporating the 12 core functions of an addiction counselor. i.e., screening, intake, assessment, treatment planning, case management, counseling, crisis intervention, client education, referral, report and record keeping, and consultation. (Same as COU 2513)

**PSY 2523 Professional, Ethical and Special Issues for the Addictions Professional 3 Hours**

This course includes a systematic review of the competencies and knowledge areas required in preparation for licensure as a

chemical dependency counselor in Texas. However, there should be significant overlap with those seeking licensure in other states. The competence, role and function of the addiction counselor are reviewed in relation to such issues as stress, burn-out, resilience, dealing with denial and resistance, client defense mechanisms, confidentiality, scope of practice and type of clientele. Ethical guidelines and dilemmas are explored along with such special issues as criminal behavior and the criminal justice system, cultural norms and influences, family-of-origin dynamics, alcohol family roles, codependency, domestic violence, child abuse, HIV-AIDS awareness, women's issues, and Judeo-Christian perspectives on addictive behavior. (Same as COU 2523)

**PSY 2533 Pharmacology of Addiction 3 Hours**

This course examines the psychological, physiological, and sociological effects of mood altering substances and behaviors and their implications for the addiction process, including signs and symptoms of addictive behavior and phases of relapse. There is an emphasis on pharmacological effects of tolerance, dependency/withdrawal, cross addiction, and drug interaction. HIV, AIDS, STDS, and addiction related pathology are also covered. (Same as COU 2533)

**PSY 3313 Abnormal Psychology 3 Hours**

A study of theoretical approaches, etiology, development, symptomatology, classification and treatment of abnormal behaviors. Epidemiological variables and research contributions are reviewed in relation to the occurrence and treatment of problematic behaviors and mental disorders. Students also learn how to utilize the DSM multiaxial classification system. (Prerequisite: PSY 1153)

**PSY 3331 Counseling Seminar 1 Hour**

The University provides a counseling psychology seminar as part of an annual continuing educational conference for pastoral and professional counselors. The two day conference features a key note speaker, workshops, discussion and process groups and significant opportunities for student seminar participants to interface with professionals in the field. The conference convenes on campus and may be taken for one hour of academic course credit.

**PSY 3333 Theories of Personality 3 Hours**

An introductory study of some of the major approaches, methods, and findings in the field of personality. It represents an overview of the basic theories, strategies, issues and conclusions in the psychology of personality. (Prerequisite: PSY 1153)

**PSY 3443 Crisis Intervention and Management 3 Hours**

This course is a study of crisis intervention and management with a Christian perspective. This course reviews theoretical models of crisis development in a variety of settings. Students will develop an understanding of intervention and management techniques demonstrating a competency in crisis intervention skills. Special emphasis is given to suicide, family crisis, and major catastrophes. (Same as COU 3443, SWK 3443)

**PSY 3453 Social Psychology 3 Hours**

An introduction to the psychological study of social behavior to include an exploration of social cognition, influence, change, group structure and interpersonal processes. Social interaction and interpersonal communication variables are explored.

**PSY 3463 Theories and Principles of Learning 3 Hours**

Basic theories and processes of learning and conditioning in humans and animals are studied. These include classical and operant conditioning as well as social and cognitive approaches. Selected behavior management techniques and their applications are reviewed.

**PSY 4113 History and Systems of Psychology 3 Hours**

A study of evolution of thought in psychology from its inception as an experimental science to significant systems, issues, and experiments of theories of today.

**PSY 4213 Introduction to Clinical Psychology 3 Hours**

This course provides a survey of historical foundations, ethical principles, basic assessment methods including practical interviewing and schools of counseling and psychotherapy related to clinical psychology. An orientation to the field and requirements for professional practice is provided.

**PSY 4313 Behavioral Science Research 3 Hours**

A study of the various research methods in the behavioral sciences. Emphasis is on the techniques used as well as the process and ethics of research. Topics investigated include: sampling, hypothesis development and testing, and research design. (Prerequisite: PSY 2413. Same as COU 4313, SWK 4313)

**PSY 4333 Introduction to Psychological Tests and Measurements 3 Hours**

Surveys a variety of psychological assessment techniques typically used in psychological evaluation and assessment. Some attention is given to test construction and measures of reliability and validity. The ethics involved in psychological testing is also considered. The course of study is limited to counseling and psychology majors. (Prerequisite: PSY 1153)

**PSY 4343 Introduction to Biopsychology 3 Hours**

An introductory study of the nervous system which includes the relationship to bodily function and behavior. Specific topics studied include sensory and motor function, perception, cognition, motivation, emotion, learning and memory. Various neurological disorders as well as aspects of their assessment and treatment are reviewed. (Prerequisites: BIO 1113 [preferred], PSY 1153)

**PSY 4423 Grief, Death, and Dying 3 Hours**

A course designed to help the student offer pastoral care and counseling to the dying and those close to the dying. This course examines the biblical view of grief, death, and dying. This course explores the dynamics of loss and examines current literature of the subject of ministry to the dying and bereaved. (Same as PMN 4423)

**PSY 4433 Psychology of Religion 3 Hours**

A course designed to guide the student in thinking psychologically, from the perspective of evangelical Christianity, about religious phenomena. The assumptions and methods in psychological approaches to the study of religious beliefs, experiences, and behaviors are also examined as they relate to integration of psychology and theology. Included is a review of research findings as constructs are applied to selected aspects of religious behavior.



**PSY 4483 Human Sexuality****3 Hours**

A course of study that considers the biological-psychological and social dimensions of human sexuality from a Bible-based perspective. The initial consideration of human sexuality is formed by the Genesis account of human creation. Areas of focus include dynamic formulation of sexual identity and gender roles, human sexuality throughout the life cycle, sexual deviancy, and contemporary sexual issues.

**PSY 4513 Special Issues in the Behavioral Sciences****3 Hours**

This course focuses on research, defense and logical argumentation of special and controversial issues in the behavioral sciences from a Christian perspective. Students will apply theoretical, biblical and research-based studies to these discussions. Strategies for researching background information and behavioral science studies as well as appropriate participation in the discussions and debates will be emphasized. (Same as COU 4513) (Replaced by PSY 4523)

**PSY 4523 Advanced General Psychology****3 Hours**

This is a capstone course designed for upper level senior advanced undergraduate students in psychology to review, prepare and assist in developing a more in-depth orientation to main domains of psychology. A Major Studies Examination in psychology is provided over multiple domains in the discipline. This course explores the integration of knowledge in psychological science with a Christian worldview. The student is required to complete a senior level research project under the supervision of a major professor in psychology. (Prerequisites: PSY 2413, PSY 3313, PSY 4113, PSY 4213, PSY 4313)

**PSY 4583 Field Practicum****3 Hours**

This course requires the student to complete 120 hours in an off-campus setting allowing him or her the opportunity for experiential learning. Students will complete assignments designed to demonstrate knowledge, competency of the profession, and the ability to complete guided field research. (Permission of academic advisor or department chair required.)

**PSY 4993 Special Topics****3 Hours**

This course will focus on a specific topic including those which demand further intensive study as well as contemporary issues. In this regard, this course allows for recent developments and latest issues in the field related to a specific topic as well as the possible research interests of the professor. This course is intended to provide the student the opportunity to enhance their knowledge of a selected topic by examination of salient, current critical issues. This course may be taken as a general elective and may be repeated for another topic. (Prerequisites: Permission to take this subject has to be approved by the program coordinator or department chair.)

## READING

**RDG 3123 Literacy Instruction I****3 Hours**

An overview of the diverse strategies of literacy instruction. Reading/Language Arts standards and curriculum guidelines for the state of Texas and studies in current issues in reading will be emphasized. Includes field experience and related technology.

**RDG 3133 Literacy Instruction II****3 Hours**

An introduction to the theoretical foundations of reading and literacy. Components of this course will include in-depth study of the process of emergent to proficient literacy skills in young children. Components of this course will include an emphasis on oral language, phonological and phonemic awareness, the alphabetic principle, literacy development and practice, word analysis and decoding, and assessment. Reading/Language Arts standards and state curriculum guidelines will be emphasized. Includes field experience and related technology. (Prerequisite: RDG 3123)

**RDG 3143 Literacy Instruction III****3 Hours**

An in-depth study of the development of literacy, including reading and writing, from late childhood to early adolescence. Components of this course will include oral language, word analysis and decoding, development of written communication, writing conventions, written language, creative writing, and viewing and visually representing. Reading/Language Arts standards and state curriculum guidelines will be emphasized. Includes field experience and related technology. (Prerequisite: RDG 3133)

**RDG 3153 Adolescent Literacy I****3 Hours**

This course is an exploration of the integration of literacy instruction in middle and secondary English Language Arts. Components of this course will include designing integrated language arts instruction and assessment, understanding reading processes, teaching with literary and nonliterary texts, understanding students' development of written communication and media literacy, with an emphasis on the English Language Arts and Reading standards for the state of Texas. Includes field experience and related technology.

**RDG 4123 Literacy Instruction IV****3 Hours**

An in-depth study of the implementation of literacy instruction theory. Components of this course include word analysis and decoding, fluency, comprehension, and assessment with an emphasis on the Reading/Language Arts standards and state curriculum guidelines. Includes field experience and related technology. (Prerequisites: RDG 3143)

**RDG 4133 Adolescent Literacy II****3 Hours**

This course provides a foundation for teaching literacy skills in the content areas in middle and secondary classrooms. Components of this course include general techniques and strategies for teaching reading, writing, oral language development, and study and inquiry skills with an emphasis on comprehension, vocabulary, and fluency as addressed in content area Reading standards for the state of Texas. Classroom adaptations for culturally and linguistically diverse populations in the content area will also be addressed. Includes field experience and related technology.

# RELIGION/PHILOSOPHY

## **PHL 2223 Introduction to Philosophy** 3 Hours

An introductory course in which a study is made of the major philosophers and schools of philosophical thought from the earliest known system to contemporary thought, inclusive of western philosophies of religion.

## **PHL 3113 History of Philosophy** 3 Hours

A comprehensive survey of the major thinkers and schools of thought in the Western Philosophical Tradition from classical Greece to the present. The course pays special attention to how ideas found in these traditions have contributed and opposed a Christian worldview.

## **PHL 3143 Christian Ethics** 3 Hours

In this course the Bible is used in shaping attitudes, motivation and purposes. The Bible will provide the essential data for forming a Christian world view. The course will give students an understanding and grasp of Christian truth for effective Christian witness. The ethical content of the Old Testament is examined with attention given to the ethics of the law, the prophets, and wisdom literature. The ethical teachings of Jesus, Paul, and other New Testament writers are considered, with particular attention given to the role of the Holy Spirit in morality.

## **REL 1133 Authentic Christianity** 3 Hours

The experience and ethics of authentic Christianity within contemporary culture. Using the Word of God, students embrace its unique world view as a foundation for exemplary living, decision making, exploring personal aspirations, facing dilemmas and problem solving. Christian devotion and service in the Church and the marketplace are emphasized as well as the essential spiritual disciplines for character formation: engaging Scripture, personal and intercessory prayer, the dynamic of the Holy Spirit, and purity in lifestyle. Students are challenged to discover (and become one with) God's view of themselves, the current times, and God's purposes in the world.

## **REL 1153 New Testament Literature** 3 Hours

An overview study of the New Testament. Special emphasis is given to the content, genre, themes, and historical setting of each of the books of the New Testament, along with the intent and purpose of each writer. The study includes a unit dealing with the life of Christ, as well as how the New Testament was produced and handed down in their present form. Significant passages of Scripture relating to the role of the Holy Spirit within the church and each Christian are studied.

## **REL 1163 Old Testament Literature** 3 Hours

An overview study of the Old Testament. Special emphasis is given to the content, genre, themes, and historical setting of each of the books of the Old Testament, along with the intent and purpose of each writer. How the Scriptures were produced, preserved and handed down in their present form is briefly reviewed with an emphasis on the Old Testament. The continuing theme of redemption is given special emphasis.

## **REL 3113 Christianity in the Ancient and Middle Ages** 3 Hours

A survey of the history of Christianity from the New Testament era to the eve of the Reformation. Special attention is given to

the persecution and early challenges to the church, Christological Controversies, Monasticism, Constantine, the rise and fall of the papacy, Scholasticism, Wycliffe, and Hus.

## **REL 3123 Christianity from the Reformation to the Postmodern Era** 3 Hours

A survey of the history of Christianity from the Protestant Reformation to contemporary times. Special attention is given to the Reformation and the Counter Reformation, Puritans, Pietism, Wesley and the Holiness Movement, the impact of the Enlightenment, and revivals.

## **REL 3133 In-Context Experience** 3 Hours

Students will participate in a cross-cultural field experience in a location overseas or in the United States. They will be assigned to a qualified mentor or training location and actively participate in supervised intercultural service, community development, and other activities depending on practicum location. Students must apply for their practicum one semester in advance and be approved by the ICS Committee to participate. Students must successfully complete a field experience for a minimum of 12 weeks. (This course is designed for students with majors other than Intercultural Studies.) (Prerequisite: CMN 1223)

## **REL 3143 Second Temple History** 3 Hours

An introduction to the history and literature of the Second Temple Period that frames the transition from the world of the Old Testament to the New Testament era. (Prerequisites: REL 1153, REL 1163)

## **REL 4113 History of Modern Revivals** 3 Hours

A survey of modern revivals and awakenings from the birth of Evangelicalism in the eighteenth century to the modern era.

# SCIENCE

## **BIO 1111 Introductory Biology Lab** 1 Hour

Introduction to the tools and methods of the biologist. The student will learn to use the light microscope; how to identify, examine, and dissect selected lab specimens; how to use laboratory aids; and how to report results of laboratory observations. (Prerequisite: BIO 1113, concurrent enrollment with BIO 1113)

## **BIO 1113 Biological Science** 3 Hours

The fundamental concepts of biology. An emphasis is on human biology including the organ systems. The place of people in their environment and the importance of their environment to them are both examined from a biblical perspective. The lab allows students to use the scientific method to examine and test many of the facts and concepts presented.

## **BIO 2113 Human Anatomy and Physiology** 3 Hours

A study of the human body, its biological structure and functions. The study of anatomy and physiology will include anatomical and biological terminology, cells and tissues; the skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic/immune, respiratory, digestive, urinary, and reproductive systems. Introduces common human disease processes. (Same as KIN 2113)

## **PHY 1111 Introduction to Physical Science Lab** 1 Hour

Introduction to the tools and methods of the physical scientist.

Students will confirm many of the basic concepts of physics and chemistry. Methods of testing and identifying rocks and minerals will be included. (Prerequisite: PHY 1113, concurrent enrollment with PHY 1113)

**PHY 1113 Physical Science 3 Hours**

A survey of the basic concepts and history of physics, chemistry, physical science, geology, and astronomy. Students will confirm many of the basic concepts of physics and chemistry. Astronomical observations include identifying certain planets, stars, and constellations. Methods of testing and identifying rocks and minerals will be included.

## SOCIAL STUDIES

**ARC 3113 Introduction to Archaeology 3 Hours**

An overview of the history, practices, and methods of archaeology. Various forms of archaeology are studied with the goal of giving students a foundation for further study in the field.

**ARC 3333 Archaeological Methodology 3 Hours**

An in-depth study of archaeological techniques and methods. Students will gain knowledge about techniques, from the humanities and the natural sciences, used by archaeologists to locate, excavate, date, and interpret archaeological sites and artifacts. The potentials as well as the limitations of interpreting past societies are outlined.

**ARC 4113 Pre-classical Mediterranean 3 Hours**

A survey of the Mediterranean basin from the earliest societies to the dawn of the age of Classical Greece. Subjects that receive special emphasis include Minoan and Mycenaean civilizations, Egypt, Phoenicia, and other early societies and civilizations of the region. Coverage includes significant archaeological finds of the era. (Prerequisites: HIS 2213, HIS 3313, or HIS 4513)

**ARC 4123 Ancient Ships and Harbors 3 Hours**

A study of seafaring in the ancient world. The development of boats and ships, nautical technology, the design and function of various significant ancient harbors, and the relationship between all of these subjects and archaeology receive detailed treatment in the course.

**ARC 4133 Special Studies 3 Hours**

An examination of selected topics significant to the study of archaeology. Course content and subject matter varies. May be repeated for credit as topics change.

**ARC 4143 Archaeology Field Project 3 Hours**

Hands-on work at an archaeological dig. Students will be able to put into practice archaeological techniques they have learned through coursework in the discipline. (Prerequisite: ARC 3113)

**GEO 2223 Geography 3 Hours**

A broad overview of various aspects of geography including major sections on landforms, bodies of water, political units, and cultural variations. Research tools and methodologies will be applied to the study of the state of Texas, the United States and the world. Includes field experience.

**GOV 2213 National and State Government 3 Hours**

An analysis of national, state, and local government in the United States. Study is made of the Articles of Confederation, the Federal Constitution, the national party system, the departments of government, and other areas pertaining to national government. Histories of state governments and constitutions are examined, with special emphasis upon the Constitution of the State of Texas. The state legislature, the governor and state administration, the state court system, local government, local government problems, and other state and local government issues are analyzed.

**GOV 2333 World Political Systems 3 Hours**

An overview of the evolution of political and economic systems and cultures. Students will be exposed to research strategies, sociological topics, and geographic information in order to develop a framework for understanding society.

**HIS 1113 American History I 3 Hours**

A survey of the exploration of America, the founding and development of the English colonies, the War of Independence, the establishment of the U.S. Government, the War of 1812, westward expansion, states' rights, slavery, the Civil War, and Reconstruction. America's changing society and the interaction of individuals of differing cultural backgrounds in the early United States receive special attention.

**HIS 1123 American History II 3 Hours**

Emphasis on post-Civil War conditions, settlement of the trans-Mississippi region, the struggle of Americans of various cultures and origins for a place in American society, the Populist and Progressive movements, the two world wars, and the Great Depression. The administrations of recent presidents from Harry Truman to the present administration, and the importance of the United States as a world power are included.

**HIS 2113 Introduction to Economic History 3 Hours**

A study of economic practices in various societies throughout history. Special emphasis is placed on media of exchange, banking and lending, economic customs and theories, trade and commerce, agricultural and manufacturing production, use of resources, and government's relation to production.

**HIS 2123 World Civilizations I 3 Hours**

A study of the major civilizations of Asia, Africa, Europe, and the Americas from the dawn of history to the seventeenth century. Emphasis is placed on the unique cultural, political, social, and technological contributions which each civilization made to the world of its time and the world of today, with a special focus on significant periods of cultural exchange between Eastern and Western civilization.

**HIS 2133 World Civilizations II 3 Hours**

A study of the major civilizations of Asia, Africa, Europe, and the Americas from the seventeenth century to the present day. Emphasis is placed on the unique cultural, political, social, and technological contributions which each civilization made to the world of its time and the world of today, with a special focus on the exchange and blending of diverse cultures and on the relationships among different peoples and nations.

- HIS 2213 Western Civilization I** **3 Hours**  
 A survey of the political, social, and cultural aspects of Western Civilization from its roots in the ancient empires of Mesopotamia and Egypt through the Roman period and medieval Europe. Special emphasis is placed on the forces and people that brought change and progress in the region.
- HIS 2243 Western Civilization II** **3 Hours**  
 A survey of the political, social, and cultural aspects of European and American civilization from the Age of Discovery until the present time. Nationalism, colonization, technology, revolutions, and industrialization receive special emphasis.
- HIS 3113 American Early Federal and Jacksonian Eras** **3 Hours**  
 Political, constitutional, cultural, and economic developments in the U.S. during the formative period of the Republic, 1776-1849. Topics will include the Revolution, the Constitution, the Federalist administrations of Washington and Adams, the policies of Jefferson, the War of 1812, Jacksonian democracy, the Second Awakening, reform movements, westward expansion, and the growth of slavery. (Prerequisite: HIS 1113 or permission of professor)
- HIS 3123 American Sectional Conflict and Gilded Age** **3 Hours**  
 Political, cultural, and economic developments in the U.S. from 1849-1900. Topics will include abolition, slavery, sectionalism, the Civil War, Reconstruction, religious movements, the market revolution, party politics, women's work and status, reform movements, and immigration. (Prerequisite: HIS 1113 or permission of professor)
- HIS 3133 America Since 1900** **3 Hours**  
 A study of American social, political, economic, cultural, and diplomatic history from the turn of the century to the present time. Topics that receive in-depth coverage include the major wars, the Great Depression, increasing pluralism in American society, the Cold War, the decade of the 1960's, and the fall of communism. (Prerequisite: HIS 1123)
- HIS 3313 Ancient Civilizations** **3 Hours**  
 A study of the Egyptian, Israelite, Assyrian, Babylonian, Greek, and Roman civilizations along with other civilizations of importance found in the Middle East and Mediterranean regions. The course traces the history, religion, government, and society of each civilization.
- HIS 3333 Advanced Topics in American History Through 1900** **3 Hours**  
 A study of the most important issues of American history from colonial times through 1900. Topics that receive major emphasis include interaction between Native Americans and European settlers, American political ideology, the frontier, manifest destiny, industrialization, slavery, reform movements, the Civil War and Reconstruction, and segregation. (Prerequisite: HIS 1113)
- HIS 3343 Technology and Inventions** **3 Hours**  
 A survey of technological advances throughout history and their effects on civilization and society. Major emphasis is placed on architectural, military, agricultural, and industrial innovations, with supplementary coverage of scientific and medical applications.
- HIS 3413 Israel in the Ancient World** **3 Hours**  
 An in-depth study of the ancient nation of Israel from the calling of Abraham through the destruction of Jerusalem and the deportation of most of the Jewish population by the Romans in the first and second centuries A.D. The place of Israel in the larger context of the Near East during the period receives significant emphasis. (Prerequisite: HIS 2123)
- HIS 4113 The Ancient Near East** **3 Hours**  
 A study of the Egyptian, Sumerian, Assyrian, Babylonian, Persian, and other civilizations found in the Near East in ancient times. The course traces elements of the religion, government, technology, and society of each civilization. (Prerequisite: HIS 2123 or professor approval)
- HIS 4123 The Classical World** **3 Hours**  
 A study of Greek and Roman civilizations to the fall of the Western Roman Empire. The course covers the Hellenistic period in the eastern Mediterranean, in addition to the purely classical societies of Greece and Rome. It traces elements of the religion, government, technology, philosophies, and society of each civilization. (Prerequisite: HIS 2123)
- HIS 4133 Medieval Western History** **3 Hours**  
 A study of European civilization from the fall of Rome to the Age of Discovery. The course focuses particular attention on Western and Central Europe and on the topics of feudalism, the Church, social classes, trade, agriculture, and warfare. (Prerequisite: H2123)
- HIS 4143 The Modern Western World** **3 Hours**  
 A study of European and New World societies from the Age of Discovery to the present. The course covers religious and governmental changes, the Scientific Revolution and Enlightenment, major political revolutions, the age of Napoleon, colonialism, and the two world wars, as well as other aspects of society and culture. (Prerequisite: HIS 2133)
- HIS 4413 Texas History** **3 Hours**  
 Texas history from the earliest Spanish explorations to the present time as established by the TEKS. Topics that receive special emphasis are multi-cultural settlements of Texas, the Revolution, the Civil War, the frontier, the Populist Era, and the growth of Texas industry.
- HIS 4433 Western History Through Literature** **3 Hours**  
 An interdisciplinary approach to the history of the Western world through representative literature. Various significant works of fiction and nonfiction from ancient through modern times are studied in their historical context. Major intellectual trends, political ideas, issues, and elements of social history receive primary consideration.
- HIS 4443 Institutions and Customs of Western Society** **3 Hours**  
 A topical study of the origins and continued development of key institutions, ideas, and customs of the Western world. Such topics as the family, individual liberty, church-state relations, centralized versus decentralized government, education, and law are explored in detail to give the student an understanding of the roots of many facets of today's world.

# SOCIAL WORK

## **SOC 2213 Introductory Sociology 3 Hours**

A study of human nature and human behavior as the product of group life. Emphasis is placed on the organization of society and processes involved; class, status, caste, race relations, communications, public opinion, and propaganda.

## **SOC 2253 Marriage and Family Relationships 3 Hours**

A study of the historical and comparative importance of the family, the effect and impact of modern industrial society and social change upon the family, and family integration and disintegration.

## **SOC 3323 Social Problems 3 Hours**

An analysis of the nature and diversity of social and personal disorganization, social change as a source of social problems, and social planning and social movements as solutions.

## **SWK 2113 Introduction to Social Work 3 Hours**

An overview of the profession of social work with a focus on philosophy, historical development, concepts and methods in relation to the social welfare system. Aspects of integrating professional practice and a Christian perspective are reviewed.

## **SWK 2123 Social Work Practice I 3 Hours**

Introduction to general social work practice with emphasis on person in environment construct. Ethical principles and critical thinking in practice as well as incorporating diversity are taught. Research-informed for the generalist practitioners using a wide range of prevention and intervention methods with individuals, families and small groups are taught. (Prerequisite: SWK 2113)

## **SWK 2133 Social Welfare Policies, Programs and Issues 3 Hours**

An analysis of the contemporary organization and function of the social service delivery system in the United States with a focus on social welfare programs, policies and issues in light of the impact of socioeconomic and political variables. The role of values and the church is addressed in light of the social service delivery system.

## **SWK 2143 Human Behavior in the Social Environment I 3 Hours**

Provides a basic conceptual framework for creating and organizing theories and knowledge about generalist practice regarding human behavior and social environments. Students analyze biological, psychological, sociological, cultural, and spiritual variables to examine human growth and development across the lifespan. Considers how human behavior and social environments inform social work practice with various populations, including those at risk. Addresses the impact of diversity, discrimination, and oppression on development. Students utilize conceptual frameworks to guide the processes of assessment, intervention and evaluation, and critique and apply knowledge to understand person and environment.. (Prerequisite: SWK 2113)

## **SWK 2213 Counseling Children and Adolescents 3 Hours**

This course presents assessment, diagnosis, and remedial therapeutic techniques unique to the practice of counseling

children and adolescents and presenting parents with tools to utilize in facilitating growth in their children. (Prerequisite: CMN 2313 or COU 2283) (Same as COU 2213)

## **SWK 2223 Addictive Behavior and Recovery 3 Hours**

This course will explore assessment and treatment of various addictions including substance abuse (drug and alcohol), sexual addictions (pornography), self mutilation, and other compulsive addictive behavior, and will focus on strategies for recovery. (Same as COU 2223)

## **SWK 2233 Abuse and Neglect 3 Hours**

This course is designed to provide a comprehensive introduction to child abuse and neglect from a social work perspective. Students learn the extent of the problem, effects on children, treatment issues and social worker's role in a multidisciplinary team approach. (Prerequisite: SWK 2113)

## **SWK 2283 Introduction to Counseling and Social Work Practice I 3 Hours**

Highlights counseling and generalists social work practice. Emphasizing individual, groups, and families. Basic counseling skills will be taught. It introduces students to interviewing and intervention strategies. Students will learn assessment, evaluation, and planning. (Same as COU 2283)(Replaced by SWK 2123)

## **SWK 2413 Statistics for Behavioral Sciences 3 Hours**

This course is a study of organizing and interpreting psychological and behavioral science research data. It includes a survey of statistical description, including measure of central tendency, dispersion, and correlation. Basic research principles and methods of research are studied. (Same as PSY 2413)

## **SWK 2423 Cultural Issues in the Helping Professions 3 Hours**

This course provides a psychological study, with a Christian perspective, of culturally and religiously diverse populations with an emphasis on various issues relevant to particular types of intervention. This subject is relevant to students who might work in a variety of cultural and religious areas . (Same as PSY 2423)

## **SWK 3113 Church and Community Social Work 3 Hours**

A course designed to focus on the church as a complex organizational structure in relation to outreach functions and social service delivery processes. Attention is given to effective methods for church-community interaction in the efficient delivery of vital services such as dream centers, para-church ministries and various church-related non-profit community outreach endeavors. Community assessment processes are surveyed as well as denominational policies for church related social service ministry.

## **SWK 3133 Delinquent Behavior and Rehabilitation 3 Hours**

This course is a study of the nature, extent, causation, prevention and rehabilitation processes of juvenile delinquency. Case management as well as procedures and operation of juvenile justice systems are also included. (Same as CJU 3133)

## **SWK 3143 Human Behavior in the Social Environment II 3 Hours**

This course is the second in a two-course foundation Human Behavior in the Social Environment sequence. This course

explores various factors and components of human behavior and the social environment in a framework for studying the person-in-environment ecological approach. In this regard it focuses on contextual influences to include groups, communities and organizations and provides a conceptual model of behavior from a holistic perspective taking into consideration empowerment, professional values and ethics. (Prerequisite: SWK 2113)

**SWK 3213 Social Work Practice II** 3 Hours  
Students explore frameworks, values, and skills to meet individual and family needs through interventions with work groups, organizations and communities. (Prerequisites: SWK 2113, SWK 2123)

**SWK 3273 Advanced Counseling Methods and Social Work Practice II** 3 Hours  
Presents counseling methods and generalist social work practice working with individuals, groups and organizations. It includes collecting, assessing data, as well as planning, implementing, and evaluating interventions. Major schools of counseling and psychotherapy will provide students with a practical orientation to the field. (Prerequisite: COU/SWK 2283. Same as COU 3273) (Replaced by SWK 3213)

**SWK 3443 Crisis Intervention and Management** 3 Hours  
This course is a study of crisis intervention and management with a Christian perspective. This course reviews theoretical models of crisis development in a variety of settings. Students will develop an understanding of intervention and management techniques demonstrating a competency in crisis intervention skills. Special emphasis is given to suicide, family crisis, and major catastrophes. (Same as COU 3443, PSY 3443)

**SWK 4313 Behavioral Science Research** 3 Hours  
A study of the various research methods in the behavioral sciences. Emphasis is on the techniques used as well as the process and ethics of research. Topics investigated include: sampling, hypothesis development and testing, and research design. (Prerequisite: PSY 2413. Same as COU 4313, PSY 4313)

**SWK 4413 Methods and Techniques in Marriage and Family Counseling** 3 Hours  
A study of the use of particular techniques for working with marriages and families in counseling. Theory and practice will be integrated to identify when and how to use techniques with couples and families in the counseling setting. Theory and practice will be an integral part of this course. (Same as COU 4413)

**SWK 4483 Social Work Field Practicum I** 3 Hours  
Supervised social field work experience of 200 hours in a community social service agency. (Prerequisites: Completion of SWK 2214, 2273, 2323, 3383, 3453 and a majority of the 3000 level subjects plus permission of the field practicum supervisor.)

**SWK 4583 Social Work Field Practicum II** 3 Hours  
Supervised social field work experience of 200 hours in a community social service agency. The same agency may not be used for Social Work Field Practicum I and II. (Prerequisite: SWK 4483)

**SWK 4993 Special Topics** 3 Hours  
This course will focus on a specific topic including those which demand further intensive study as well as contemporary issues. In this regard, this course allows for recent developments and latest issues in the field related to a specific topic as well as the possible research interests of the professor. This course is intended to provide the student the opportunity to enhance their knowledge of a selected topic by examination of salient, current critical issues. This course may be taken as a general elective and may be repeated for another topic. (Prerequisites: Permission to take this subject has to be approved by the program coordinator or department chair.)

## THEOLOGY

**THE 1113 Person and Work of the Holy Spirit** 3 Hours  
A study of the person, offices, gifts and administration of the Holy Spirit.

**THE 2113 Introduction to Theology and Apologetics** 3 Hours  
An introductory survey of significant theological perspectives, personalities, and terms. The relationship of theology to the task of interpreting Scripture and the mission of the Church will be emphasized incorporating a basic defense of biblical Christianity. The relationship between biblical theology, systematic theology, and historical theology will be explored. The individual categories of systematic theology will be given individual treatment and consideration.

**THE 2333 Pentecostal Doctrine and History** 3 Hours  
An historical theological study of the Pentecostal and Charismatic movements from the beginning of the 20th century until the present with special attention given to the doctrines of the Assemblies of God. The theology of the movements is analyzed from a New Testament biblical perspective.

**THE 3113 Christian Apologetics** 3 Hours  
An introduction to the philosophical study and defense of the Christian faith. This course includes an examination of the apologetic task, a critique of opposing worldviews and the rational justification for belief in the exclusive claims of Christianity.

**THE 3123 Systematic Theology I** 3 Hours  
A study of the doctrine of God, Scripture, creation, providence, angels, the unity and constitution of man, the fall of man, and the doctrine of sin. (Prerequisite: THE 2113)

**THE 3133 Systematic Theology II** 3 Hours  
A study of Christology, the doctrine of salvation, both theory and application, including atonement, calling, conviction, justification, adoption, regeneration, and sanctification. It also includes the doctrine of the Church, the ordinances, and eschatology. (Prerequisite: THE 2113)

**THE 3363 World Religions** 3 Hours  
This course seeks to equip the student with necessary knowledge to intelligently approach those of the non-Christian religions of the world. It views the tenets of the major religious systems comparatively. Religions studied include Pre-historic and tribal

religions, Hinduism, Jainism, Sikhism, Buddhism, religions of East Asia, Zoroastrianism, Judaism, Christianity, and Islam. (Same as ICS 3363)

**THE 4123 Cults, Occults and Folk Religions 3 Hours**  
These studies involve practical research and materials review as to the content and form of major "Christian" cults. The focus of the course is upon the development of mental and spiritual sensitivity to these teachings and practices when engaging in cross-cultural ministry. (Same as ICS 4123)

**THE 4133 Twentieth-Century Theology 3 Hours**  
A selective study of major theologians of the twentieth century and their unique theological contributions. The course will include an overview of Schleiermacher, Hegel and Ritschl as providing a theological trajectory for the twentieth century.

**THE 4143 Seminar in Theology 3 Hours**  
An advanced study of a biblical, historical or systematic topic of theology. This course may be repeated provided the topic matter is distinct.

**THE 4151 Senior Paper 1 Hours**  
The senior paper represents the culmination of the student's biblical and theological training. The choice of topic must be made in consultation with the Department of Bible and Theology and an advisor will be assigned to guide the student during the writing process. The course must be taken during the first semester of the senior year. (This course is available only to Bible and Theology, Biblical Studies, and Theological Studies majors) (Same as BIB 4151)

**THE 4153 The Nineteenth-Century Holiness Movement 3 Hours**  
A study of the history and theology of the nineteenth-century Holiness movement and its influence on Pentecostalism. (Prerequisite: THE 2113)

**THE 4163 Reformation Theology 3 Hours**  
A study of the history and theology of the reformation with emphasis on the contributions of Martin Luther, Huldrych Zwingli, John Calvin, and Menno Simons. (Prerequisite: THE 2113)

**THE 4393 Old Testament Theology 3 Hours**  
A study of the key theological concepts and important doctrines of the Old Testament. Attention is given to the progressive steps in divine revelation and the relation of God to His people. (Prerequisite: THE 2113)

**THE 4413 New Testament Theology 3 Hours**  
A study of the key theological concepts and important doctrines of the New Testament. Attention is given to the question of Jewish, Hellenistic, and pagan origins of New Testament thought, including a unit on the history of New Testament interpretation.

## WRITING

**WRT 2143 Scriptwriting for Theatre and Film 3 Hours**  
The exploration of the basic principles required to develop and write scripts for theatre and film production. Topics of study and

application include: story treatments, research, source interviews, early script drafts, and final script submissions. (Same as COM 2143)

**WRT 3113 Writing and Publishing Poetry 3 Hours**  
An intensive genre study of poetic forms and styles in a workshop environment, where students will build a portfolio of original works. Emphasis is placed on researching potential markets and submitting work to magazines and journals, including the University's e-journal, *The Image*.

**WRT 3123 Writing and Publishing Nonfiction 3 Hours**  
An intensive genre study of nonfiction writing, such as article, editorial, and memoir, in a workshop environment where students will build a portfolio of their own work. Emphasis is placed on researching potential markets and submitting work to magazines and journals, including the University's e-journal, *The Image*. Emphasis will also include the technical writing field and its opportunities for employment.

**WRT 4113 Studies in Short Fiction 3 Hours**  
An intensive genre study of the short story in a workshop environment, where students will produce a significant body of their own work.

**WRT 4123 Writing and Publishing Long Fiction 3 Hours**  
An intensive genre study of the novel and/or drama in a workshop environment where students will produce a significant body of their own work. Emphasis is placed on researching potential markets, finding literary agents, and working with editors and publishers to get manuscripts published.

**WRT 4133 Writing and Publishing Short Fiction 3 Hours**  
An intensive genre study of the short story in a workshop environment, where students will produce a significant body of their own work. Emphasis is placed on researching potential markets and submitting work to magazines and journals.

## YOUTH AND STUDENT MINISTRIES

**YSM 2111 Youth and Student Ministries Internship I 1 Hour**

The student is required to participate in practical ministry to youth in a local church, district, national, campus ministry or para-church setting.

**YSM 2113 Youth and Student Ministry Leadership 3 Hours**  
The course will deal with developing a healthy student ministry. Attention will be given to the lifestyle of the leader, establishing a philosophy of youth ministry, developing adult leaders, and cooperation with the ministries of the Assemblies of God District and National Youth Department.

**YSM 3111 Youth and Student Ministries Internship II 1 Hour**

The student works with a qualified mentor, and actively participates in a supervised ministry to youth. The ministry may take place in an approved local church, district, national, campus ministry or para-church setting.

**YSM 3113 Bridging Between Children and Youth 3 Hours**

A study of principles and methods for effectively helping individuals transition from childhood to adolescence within church ministries. Emphasis will be placed upon cooperative efforts between children's and youth pastors to facilitate successful transition. (Same as CFM 3113)

**YSM 3123 Contemporary Issues in Youth Culture 3 Hours**

A course focusing on the current cultural issues facing adolescents. The course will recognize the need to speak cross-culturally from the adult world to the youth culture. Focus is given to issues such as peer and family relationships, violence, media, adolescent sexuality, and substance abuse. The student will gain the tools to properly understand the current youth culture and how to biblically address the needs of today's adolescents.

**YSM 3331 Youth and Student Ministries Seminar 1 Hour**

A seminar in youth ministries introducing to the campus eminent persons with experience in different phases of youth ministries. These guest lecturers function as resource persons whose experience and insights provide stimulation for prospective youth ministers.

**YSM 4111 Youth and Student Ministries Internship III 1 Hour**

The student works with a qualified mentor, and actively participates in a supervised ministry to youth. The ministry must take place in an approved local church.

**YSM 4113 Youth and Student Evangelism 3 Hours**

The course will study the critical issues of presenting the gospel to a student at his or her level of understanding. Campus ministry, outreaches, personal evangelism, equipping students for evangelism, mission trips and other forms of student evangelism will be discussed. Students will also have the opportunity to participate in outreach efforts.

**YSM 4123 Spiritual Formation of Youth 3 Hours**

A course designed to teach biblical methods of adolescent spiritual formation. Emphasis will be placed on nurturing spiritual growth, faith development, and organizing and leading small groups of students. The course will also allow students the opportunity to participate in a discipleship experience.

**YSM 4133 Strategies for Youth and Student Ministry 3 Hours**

This course will prepare the student to locate student ministry opportunities with special attention to developing the relationship with the lead pastor. Special attention is given to the distinctive of Pentecostal student ministry, growing a relevant student ministry, working in a small church, and creative communication. (Prerequisite: YSM 2113)









# PERSONNEL **DIRECTORY**

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## Oklahoma

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## West Texas

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Rev. Chris Murdoch

## Members at Large

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Rev. David Barnett  
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Mr. Rick McCrary  
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Rev. Michelle Pilcher  
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Mrs. Linda Stamps-Dissmore  
Rev. Don Steiger  
Mr. Gary Sutton  
Mr. Darrel Teeter  
Mr. Greg Wood  
Rev. Terry Yancey

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SAGU  
Rev. Greg Thurstonson, President  
Alumni Association  
Mr. Carl Alexander, President  
SAGU Foundation, Inc.

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Rev. Derwood Dubose

Rev. Doug Fulenwider  
Rev. R. Kenneth George  
Rev. Robert Slaton  
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## District Auditors

Dr. Gaylan Claunch, North Texas  
Rev. Gene Emswiler, Mississippi  
Rev. Jim McNabb, Oklahoma  
Rev. Ronnie Morris, Arkansas  
Rev. Billy Nickell, West Texas  
Rev. Walt Rose, Louisiana  
Rev. David Vistine, New Mexico  
Rev. Don Wiehe, South Texas

Member, Executive Committee\*  
Chairman of the Board\*\*  
Vice Chairman of the Board\*\*\*  
Secretary of the Board\*\*\*\*

## ADMINISTRATION

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*(Date indicates year of initial service)*

### **KERMIT BRIDGES 1994, *President***

D.Min., Fuller Theological Seminary  
M.Div., Southwestern Baptist Theological Seminary  
M.A., Assemblies of God Theological Seminary  
B.S., Southwestern Assemblies of God University

### **PAUL BROOKS 1991,**

*Vice President for Academics*  
Professor, Bible/Theology, Practical Theology  
D.Min., Reformed Theological Seminary  
M.Div., Assemblies of God Theological Seminary  
B.A., Central Bible College

### **EDDIE DAVIS 1995, *Vice President for Enrollment and Retention***

M.S., Southwestern Assemblies of God University  
B.S., Southwestern Assemblies of God University

### **IRBY McKNIGHT 2007,**

*Vice President for Advancement*  
M.S., Gateway Theological Seminary  
B.S., Southwestern Assemblies of God University

### **TERRY PHIPPS 1987-1990, 1991,**

*Vice President for Student Development*  
M. Div., Southwestern Baptist Theological Seminary  
B.S., Southwestern Assemblies of God University

### **DAVID WILLEMSSEN 2014,**

*Vice President for Business and Finance*  
M. Div., Assemblies of God Theological Seminary  
B.A., Open Bible College

## ACADEMIC AND INSTITUTIONAL SUPPORT

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### **College of Bible and Church Ministries**

#### **MICHAEL CLARENSAU 2015, *Dean***

Associate Professor, Practical Theology  
D.Min., Assemblies of God Theological Seminary  
M.A., Assemblies of God Theological Seminary  
B.B.A., University of Missouri Kansas City

### **College of Business and Education**

#### **LARRY GOODRICH 1997, *Dean***

Professor, Education  
Ed.D., University of Minnesota  
M.R.E., Grand Rapids Baptist Theological Seminary  
B.S., Southwestern Assemblies of God University  
B.A., Western Michigan University

### **College of Music and Communication Arts**

#### **DEL GUYNES 2004, *Dean***

Assistant Professor, Communication Arts  
M.S., University of Colorado  
B.A., Evangel College

### **School of Graduate Studies**

#### **ROBERT HARDEN 1988, *Dean***

Professor, Christian Education  
D.Min., Concordia Theological Seminary  
M.Div., Assemblies of God Theological Seminary  
B.A., Southeastern College of the Assemblies of God

#### **DONNY LUTRICK 1996, *Dean of Academic Services***

Assistant Professor, Bible/Theology  
M.S., Southwestern Assemblies of God University  
B.S., Southwestern Assemblies of God University

#### **KIM BERNECKER 2007, *Dean of Institutional Effectiveness***

Ed.D., Texas A & M University Commerce  
M.Ed., William Carey College  
B.A., MidAmerica Nazarene College

#### **HEATHER FRANCIS 1998, *Assistant Dean for Student Records & Registrar***

Adjunct Instructor, General Studies  
M.S., Southwestern Assemblies of God University  
B.S., Southwestern Assemblies of God University

#### **JOSEPH HARTMAN 1994, *Assistant Dean for Distance Education***

Instructor, Bible/Theology  
M.S., Southwestern Assemblies of God University  
B.S., Southwestern Assemblies of God University

## FACULTY

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AMY ALEXANDER 1980

Professor, English  
Ed.D., East Texas State University  
M.A., East Texas State University  
B.S., Gulf-Coast Bible College

DANNY ALEXANDER 1980

Professor, Communication Arts  
Ph.D., Texas Woman's University  
M.A., East Texas State University  
B.A., East Texas State University

ERIN APLICANO 2015

Adjunct Instructor, General Studies  
M.A., Ball State University  
B.A., Ball State University

WILLIAM ARMISTEAD 2001

Professor, Psychology/Criminal Justice  
Ph.D., University of Santo Tomas-Manila  
M.Div., Oral Roberts University  
M.C.J., University of Central Texas  
M.Ed., University of the Philippines  
B.A., University of North Texas

LEROY BARTEL 1984

Adjunct Professor, Bible/Theology  
D.Min., Assemblies of God Theological Seminary  
M.Div., Assemblies of God Theological Seminary  
B.A., Trinity Bible College

WADE BEARDEN 2012

Adjunct Instructor, Bible/Theology  
M.A., Southwestern Assemblies of God University  
B.A., Southwestern Assemblies of God University

ANITA LASHARND A BECKWITH 2013

Department Chair/Graduate Coordinator Business  
Associate Professor, Business  
Ph.D., Capella University  
M.B.A., Embry Riddle University  
M.A., Webster University  
B.A., Barry University

KIMBERLY BERNECKER 2007

Associate Professor, English  
Ed.D., Texas A & M University  
M.Ed., William Carey College  
B.A., MidAmerica Nazarene College

JOSHUA BILBREY 2013

Assistant Professor, General Studies  
Ph.D., Texas State University  
M.M.Ed., Texas Woman's University  
B.S., Texas Woman's University

CHERE BLAIR 2005

Assistant Professor, English  
Ph.D. (ABD), University of Texas at Arlington  
M.A., University of Texas at Arlington  
B.S. Southwestern Assemblies of God University

ROBIN BLAKNEY 2003

Adjunct Instructor, Church Ministries  
M.Div., Southwestern Assemblies of God University  
M.S., Southwestern Assemblies of God University  
B.S., Henderson State University

TERESA BLAKNEY 2003

Adjunct Instructor, Practical Theology/Bible  
M.Div., Southwestern Assemblies of God University  
M.S., Southwestern Assemblies of God University  
B.S., Henderson State University

STEPHEN BLANDINO 2011

Adjunct Instructor, Practical Ministries  
B.S., Southwestern Assemblies of God University

TYRONE BLOCK 2003

Assistant Professor, Music  
M.M., University of North Texas  
B.A., University of Arkansas

RONNIE BLOUNT 2010

Assistant Professor, English  
M.A., University of Texas at Arlington  
B.A., University of Texas at Arlington

W. BRADY BOGGS 2007

Adjunct Instructor, Business  
Ph.D., Regent University  
M.S., Florida State University  
M.B.A., Florida State University  
B.S., Georgia Institute of Technology

LARRY BOGLE 1989

Adjunct Instructor, Education  
Ed.D., University of North Texas  
M.Ed., Texas Tech University  
B.S., Texas A & I

DONNIE BOSTWICK 2011

Assistant Professor, General Studies  
Head Men's Basketball Coach  
M.Ed., Northeastern State University  
B.S.E., John Brown University

DAVID BOYD 2011

Adjunct Instructor, Practical Ministries  
M.A., Assemblies of God Theological Seminary  
B.S., North Central University

JAN BRIDGES 2007

Instructor, Teacher Education  
M.Ed., Southwestern Assemblies of God University  
B.A., Evangel College

BRYAN BROOKS 2008

Assistant Professor, Practical Ministries  
M.Div., Southwestern Assemblies of God University  
M.S., Southwestern Assemblies of God University  
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PAUL BROOKS 1991

Professor, Bible/Theology, Practical Theology  
D.Min., Reformed Theological Seminary  
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B.A., Central Bible College

CALVIN CARMEN 1995

Professor, Psychology  
Ph.D., Union Graduate School  
D.Min., Colgate Rochester Divinity School  
M.Div., Nazarene Theological Seminary  
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B.A., Central Bible College

DANON CARTER 2015

Assistant Professor, Business  
D.M., University of Phoenix  
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B.S.B.M. University of Phoenix

SID CHATTERJEE 2014

Adjunct Instructor, Bible/Theology  
M.Th., Regent College  
M.Div., Southern Asia Bible College  
B.S., Wesley Boy's Degree College

SHYLET CHENGEDZA 2011

Assistant Professor, General Studies/Science  
Ph.D., University of Oklahoma  
M.S., University of Oklahoma  
B.S., University of Zimbabwe

BRANDY CHING 2012

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M.A., Southwestern Assemblies of God University  
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MICHAEL CLARENSAU 2015

Associate Professor, Practical Theology  
D.Min., Assemblies of God Theological Seminary  
M.A., Assemblies of God Theological Seminary  
B.B.A., University of Missouri-Kansas City

DUANE COLLINS 1998

Professor, Intercultural Studies  
D.Miss., Trinity Evangelical Divinity School  
M.Div., Assemblies of God Theological Seminary  
M.A., Southern Nazarene University  
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JUBILEE CRISWELL 2014

Adjunct Instructor, Bible/Theology  
M.Div., Liberty University  
M.A., Lee University  
B.S., Lee University

DARREN DAUGHERTY 2005

Professor, Practical Ministries/Children's Ministries  
Ph.D., University of Minnesota  
M.A., Southwestern Assemblies of God University  
M.S., Southwestern Assemblies of God University  
M.A., University of St. Thomas  
B.A., North Central Bible College

WENDY DAUGHERTY 2008

Adjunct Instructor, Music  
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GREG DUFRENE 1987

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B.S., Southwestern Assemblies of God University

KYLA DUFRENE 1996

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M.Ed., Southwestern Assemblies of God University  
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P. RANDEL DUNCAN 2010

Adjunct Instructor, Counseling  
M.A., Amberton University  
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SHAUN EIDE 2012

Adjunct Instructor, Practical Ministries  
M.Ed., Southwestern Assemblies of God University  
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TERANCE ESPINOZA 2012

Associate Professor, Bible/Theology/Hebrew  
Ph.D., Fuller Theological Seminary  
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B.A., Bethany University

BRADLEY K. FAIRCHILD 2009

Instructor, Counseling  
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THOMAS L. FERGUSON 2008

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Ph.D. (ABD), University of Texas at Arlington  
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JOANNA FERNANDES 2012

Assistant Professor, Music  
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SALLY FORD 2011

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Instructor, Business  
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JESSE GODDING 2002

Assistant Professor, Physical Education  
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MATTHEW GOODE 2013

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CHRISTI GUYNES 2004

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Department Chair, Communication Arts  
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DELMER GUYNES 1967-68, 1982-84, 1989  
Chaplain

Ed.D., University of North Texas  
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Professor, Education  
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B.S., Southern Illinois University

JULIA HUNT 2011  
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M.A., Wheaton College  
B.S., Oral Roberts University

RACHEL HUNTER 2012  
Adjunct Instructor, Music  
B.A., Southwestern Assemblies of God University

JIYOUNG JOHNSTON 2014  
Adjunct Instructor, Music  
M.M., University of North Texas  
B.M., Seoul National University

GARRETT JONES 2011  
Adjunct Instructor, Business  
M.B.A., Oklahoma Wesleyan University  
B.S., Oklahoma Wesleyan University

KATHERINE JONES 2006  
Assistant Professor, English  
M.A., University of North Texas  
B.A., Southwestern University

NOLAN JONES 2011  
Adjunct Instructor, Developmental Studies  
M.S., Southwestern Assemblies of God University  
B.A., Southwestern Assemblies of God University

PEGGY JONES 2014  
Adjunct Instructor, General Studies  
M.A., Southwestern Assemblies of God University  
B.A., Southwestern Assemblies of God University

MINA KRAMER 2011  
Adjunct Instructor, Music  
M.M., Indiana University  
B.M., Illinois Wesleyan University

RACHEAL LANDERS 2015  
Adjunct Instructor, General Studies  
M.Ed., University of Georgia  
B.S., Bechet College of Education

DAN LANGSTON 1992  
Professor, Bible/Theology/Christian Education  
Ph.D., Southwestern Baptist Theological Seminary

M.A. (RE), Southwestern Baptist Theological Seminary  
B.S., Southwestern Assemblies of God University

JOHN LAPUSAN 2013  
Assistant Professor, Mathematics  
M.S.Ed., Central Missouri State University  
B.A., Central Bible College

AMANDA LEE HING 2006  
Associate Professor, Music  
D.M.A., West Virginia University  
M.M., West Virginia University  
B.M., West Virginia University

DIANE LEWIS 1991  
Department Chair, English  
Assistant Professor, English  
M.A.T., University of Texas, Arlington  
B.A., University of Texas, Arlington

JEFFREY LOGUE 2003  
Associate Professor, Counseling/Psychology  
Ph.D., Regent University  
M.S., Southwestern Assemblies of God University  
B.S., Southwestern Assemblies of God University

DONNY LUTRICK 1996  
Assistant Professor, Bible  
M.S., Southwestern Assemblies of God University  
B.S., Southwestern Assemblies of God University

JEFF MAGRUDER 1999  
Professor, Bible/Philosophy/Practical Ministries  
D.Min., Gordon-Conwell Seminary  
M.Div., Southwestern Baptist Theological Seminary  
B.S., Southwestern Assemblies of God University  
Diploma, Latin America Bible School

REBECCA MANGUNO 2011  
Adjunct Instructor, Physical Education  
B.S., Southwestern Assemblies of God University

PAULA MANLEY 1999  
Assistant Professor, Education  
M.Ed., Southwestern Assemblies of God University  
B.S., Southwestern Assemblies of God University

ROBERT MAPES 1986, 1991  
Department Chair, Counseling/Psychology  
Professor, Psychology  
Ed.D., Texas A & M  
M.Div., Texas Christian University  
M.S., East Texas State University  
B.A., Southwestern Assemblies of God University

SALLIE MAYFIELD 2011  
Adjunct Instructor, English  
M.Ed., Bob Jones University  
B.S., Bob Jones University

- JASON McCLAFLIN 2011  
Adjunct Instructor, Social Studies  
M.T.S., Harvard Divinity School  
B.A., Missouri State University
- JIM McCORKLE 1996  
Adjunct Instructor, Practical Ministries  
D.Min., Assemblies of God Theological Seminary  
M.A., Assemblies of God Theological Seminary  
B.A., North Texas State University
- TYRUS McDOWELL 2014  
Adjunct Instructor, English  
Ed.S., Albany State University  
M.A., Clark Atlanta University  
B.A., Albany State University
- GARY McELHANY 1998  
Professor, History  
Ph.D., Mississippi State University  
M.A., Mississippi State University  
B.A., Central Bible College
- LaSHERA McELHANY 2006  
Assistant Professor, Education  
Ed.D., Texas Woman's University  
M.Ed., Dallas Baptist University  
B.S., Southwestern Assemblies of God University
- LANCE MECHE 2006  
Adjunct Instructor, Developmental Studies  
M.Div., Southwestern Assemblies of God University  
M.S., Southwestern Assemblies of God University  
B.S., Southwestern Assemblies of God University
- AUDREY MELUGIN 2012  
Adjunct Instructor, Music  
B.A., Southwestern Assemblies of God University
- TERRY MINTER 2010  
Professor, Bible/Theology  
Ph.D., Regent University  
D.Min., Wesley Theological Seminary  
M.Div., Northern Baptist Theological Seminary  
B.S., Southern Illinois University
- MICHAEL MITCHELL 2015  
Adjunct Instructor, Bible/Theology  
Th.M., Dallas Theological Seminary  
B.A., University of Texas at San Antonio
- APRIL D. MOEN 2007  
Adjunct Instructor, Education  
Ph.D., Capella University  
M.Ed., College of St. Scholastica  
B.A., Mount Marty College
- D'JUANA MONTGOMERY 1998  
Professor, English  
Ph.D., University of Texas at Arlington  
M.A., Tarleton State University  
B.A., Tarleton State University
- HANSFORD MOORE 1998  
Instructor, Physical Education  
M.S., Texas A & M University  
B.S., Evangel University
- MATTHEW MORALES 2015  
Adjunct Instructor, Music  
B.A., Southwestern Assemblies of God University
- JENNIFER MOSQUERA 2007  
Adjunct Instructor, Bible  
M.A.C.E., Southwestern Baptist Theological Seminary  
B.S., Southwestern Assemblies of God University
- TIM MYERS 2001  
Assistant Professor, Counseling/Psychology  
D.Min., Eastern Baptist Theological Seminary  
M.Div., Texas Christian University  
M.S., Southwestern Assemblies of God University  
B.A., Southeastern Bible College
- HOWARD OLSEN 2015  
Adjunct Instructor, Social Work  
M.S.S.W., University of Texas at Arlington  
M.Ed., North Texas State University  
B.S., Moorhead State University
- DAVID ONYON 2012  
Adjunct Instructor, Social Studies  
M.A., Southwestern Assemblies of God University  
M.S., Southwestern Assemblies of God University  
B.A., Central Bible College
- HEATHER ORRILL 2013  
Adjunct Instructor, General Studies  
M.Ed., Southwestern Assemblies of God University  
B.S., Southwestern Assemblies of God University
- ADONNA OTWELL 1973  
Department Chair, General Studies  
Professor, Bible/Physical Education  
Ed.D., East Texas State University  
M.Ed., Tarleton State University  
B.A., University of Texas, Arlington
- GARLAND OWENSBY 1998  
Professor, Youth Ministries/Bible  
D.Ed.Min., Southwestern Baptist Theological Seminary  
M.S., Southwestern Assemblies of God University  
B.A., Southeastern College

RALPH PEDERSEN 2009  
Adjunct Instructor, Archeology  
Ph.D., Texas A & M  
M.A., Texas A & M  
B.A., State University of New York

TIFFANY PHILLIPS 2015  
Instructor, General Studies  
M.Ed., Delta State University  
B.S., Harding University

DARIN S. POE 2011  
Adjunct Instructor, Youth Ministries  
M.O.L., Evangel College  
B.A., Evangel College

DAVID L. POINTER 2007  
Adjunct Instructor, Criminal Justice, Bible  
M.Div., Southwestern Assemblies of God University  
M.S., Southwestern Assemblies of God University  
L.L.M., Judge Advocate General's School  
J.D., Southern Methodist University  
B.B.A., University of Oklahoma

KAREN POLK 2015  
Adjunct Instructor, Education  
M.Ed., Southwestern Assemblies of God University  
B.S., Southwestern Assemblies of God University

TRENTON POLK 2010  
Adjunct Instructor, Bible/Theology  
M.S., Southwestern Assemblies of God University  
B.S., Southwestern Assemblies of God University

DAVID W. PRICE 2007  
Adjunct Instructor, History  
Ph.D., University of North London  
M.A., Wheaton College Graduate School  
B.S., North Central University

ROB PRICE 2006  
Assistant Professor, Communication Arts  
M.A., Regent University  
B.S., Evangel University

SHARON PRICE 2006  
Associate Professor, Business  
D.B.A., Anderson University  
M.S., Indiana Wesleyan University  
B.B.A., Evangel University

ROBERT QUINTERO 2014  
Adjunct Instructor, Business  
M.B.A., Dallas Baptist University  
B.S., Southwestern Assemblies of God University

SANDRA RAWLINGS 2015  
Adjunct Instructor, Counseling/Psychology  
M.S., Stetson University  
B.A., Lee University

TIFFANY RINAS 2010  
Adjunct Instructor, Counseling/Psychology  
M.S., Southwestern Assemblies of God University  
B.S., Southwestern Assemblies of God University

JERRY ROBERTS 2011  
Adjunct Instructor, Intercultural Studies  
M.S., Southwestern Assemblies of God University  
B.S., Southwestern Assemblies of God University

LINDA ROBINS 1989  
Adjunct Instructor, Music  
D.W.S., The Robert E. Webber Institute for Worship  
Studies  
M.M.E., Central State University  
B.M.E., Central State University

DENNIS ROBINSON 2010  
Adjunct Instructor, Education  
M.S., Troy State University  
B.A., University of Central Florida

BEVERLY ROBINSON 1998  
Adjunct Instructor, Counseling/Psychology  
M.S., Southwestern Assemblies of God University  
B.A., Bethany Nazarene College

SAMUEL RODGERS 1983  
Adjunct Instructor, Mathematics  
Ph.D., University of Kentucky  
M.S., University of North Texas  
B.A., University of North Texas

BRUCE ROSDAHL 2000  
Department Chair, Bible/Theology  
Professor, Bible/Theology  
Ph.D., Dallas Theological Seminary  
Th.M., Southwestern Baptist Theological Seminary  
M.Div., Assemblies of God Theological Seminary  
B.A., Northwest College of the Assemblies of God

GARY ROYER 1996  
Professor, Intercultural Studies  
D.Min., Trinity Evangelical Divinity School  
M.A., Assemblies of God Theological Seminary  
B.A., Greenville College

CHRISTI SANDERS 2012  
Associate Professor, Business  
D.B.A., Walden University  
M.S., Tarleton State University  
B.S., Tarleton State University

JOHN SAVELL 2012  
Associate Professor, Counseling/Psychology  
Ph.D., California School of Professional Psychology  
M.A., University of Houston at Clear Lake  
B.S., University of Houston

- ANDREW SCOTT 2014  
Adjunct Instructor, Bible/Theology  
M.A., Fuller Theological Seminary  
B.A., Georgia College and State University
- DANIEL SHONG 2006  
Adjunct Instructor, Bible/Theology  
M.A., Assemblies of God Theological Seminary  
B.S., Southwestern Assemblies of God University
- ERIC SPEIR 2014  
Adjunct Instructor, Bible/Theology  
M.Div., Regent University  
B.A., Southeastern University
- ROB STARNER 2007  
Professor, Bible/Greek/Theology  
Ph.D., Baylor University  
M.A., Assemblies of God Theological Seminary  
B.A., Pennsylvania State University
- BRUCE K. STAYMENTS 2009  
Assistant Professor, Criminal Justice  
M.A., John Jay College  
B.S., Elmira College
- JAMES STEWART 2014  
Assistant Professor, English  
M.A., Western Washington University  
B.A., Northwest Assemblies of God University
- SARAJANE STEWART 2015  
Adjunct Instructor, Communication Arts  
M.A., Bethany University  
B.A., Bethany University
- DARIN STROUD 2011  
Adjunct Instructor, Practical Ministries  
M.Div., Southwestern Assemblies of God University  
B.A., Central Bible College
- KEITH SURFACE 2009  
Adjunct Instructor, Bible/Theology  
M.A., Assemblies of God Theological Seminary  
B.S., Southwestern Assemblies of God University
- HERBERT L. THOMPSON III 2011  
Adjunct Instructor, Communication Arts  
M.A., University of Nebraska Omaha  
B.S., University of Nebraska Omaha
- MELISSA TINGLE 2014  
Adjunct Instructor, Communications  
M.A., Marist College  
B.L.S., Mercer University  
B.B.A., University of Georgia
- MADELINE TREVINO 2001  
Adjunct Instructor, Counseling/Psychology  
M.S., Southwestern Assemblies of God University  
B.S., Southwestern Assemblies of God University
- FRANK TRISTAN 2007-2008, 2012  
Instructor, General Studies/Physical Education  
M.Ed., William Woods University  
B.B.A., Evangel University
- LOYD UGLOW 1987  
Department Chair, Social Studies  
Professor, History  
Ph.D., University of North Texas  
M.A., University of West Florida  
B.A., University of Texas
- PRESTON ULMER 2013  
Adjunct Instructor, General Studies  
M.A., Liberty Baptist Theological Seminary  
B.A., Southwestern Assemblies of God University
- GEORGE WALTERS 2005  
Adjunct Instructor, Mathematics  
M.S., University of Texas at Arlington  
B.S.E.E., Purdue University  
B.A., Indiana Central College
- CLAYTON WATERS 2014  
Adjunct Instructor, Communication Arts  
B.A., University of Texas at Arlington
- DAVID WATTS 2012  
Adjunct Instructor, General Studies  
M.A., Southwestern Assemblies of God University  
B.S., Southwestern Assemblies of God University
- JERRY WEISS 2008  
Adjunct Instructor, Bible/Theology  
M.S., Southwestern Assemblies of God University  
B.A., Southwestern Assemblies of God University  
B.B.A., Western Michigan College
- JANICE WHITAKER 1995  
Adjunct Instructor, Education  
M.Ed., Southwestern Assemblies of God University  
B.S., Southwestern Assemblies of God University
- MITCHELL WHITE 2014  
Adjunct Instructor, General Studies  
B.A., Southwestern Assemblies of God University
- MARTI WILLIAMS 2013  
Adjunct Instructor, Practical Ministries  
Ph.D., Regent University  
M.Th., Southwest Baptist Theological Seminary  
M.Div., Southwest Baptist Theological Seminary  
B.A., University of Alabama
- CHARLES WILSON 2010  
Instructor, Intercultural Studies  
Ed.D., Nova Southeastern University  
M.Ed., Oregon State University  
B.A., Vanguard University

JANET WILSON 2011

Adjunct Instructor, English  
Ph.D., University of Texas at Arlington  
M.A., University of Texas at Arlington  
B.A., Northwest University

CHRISTINE WIRTH 2011

Department Chair, Teacher Education  
Associate Professor, Education  
Ed.D., Northcentral University  
M.S., John Hopkins University  
B.S., Southwestern Assemblies of God University

JAMES WIRTH 2012

Adjunct Instructor, Music  
B.M.P., University of Louisville

HYOJIN WOO 2012

Adjunct Instructor Music  
D.M.A., Southwestern Baptist Theological Seminary  
M.M., Southwestern Baptist Theological Seminary  
M.M., Seoul National University  
B.A., Seoul National University

KERRY WOODSON 2006

Adjunct Instructor, Practical Ministries  
M.B.A., Rice University  
B.S., Southwestern Assemblies of God University

JOHN WYCKOFF 1966-1968, 1976

Professor, Bible/Theology  
Ph.D., Baylor University  
M.A., Southern Nazarene University  
B.S., Southwestern Oklahoma State  
B.S., Southwestern Assemblies of God University

SHELLY ZALDIVAR 2011

Adjunct Instructor, Business  
M.B.A., University of Dallas  
B.A., Southwestern Assemblies of God University

NATHAN ZIEHM 2013

Adjunct Instructor, Music  
B.A., Southwestern Assemblies of God University

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# EMERITUS

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James Barnes, Ed.D., Dean Emeritus, 1974-1992

Delmer Guynes, Ed.D., President Emeritus 1980-1982, 1990-2000

H. Glynn Hall, Ed.D., Dean Emeritus, 1974-1978, 1996-2009

Klaude K. Kendrick, Ph.D., Professor Emeritus, President, 1940-1955, 1960-1965, 1980-1983

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## MANAGEMENT STAFF

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CHRIS BACA 2011

Director, Accounts Receivable

B.A., Southwestern Assemblies of God University

ROB BLAKNEY 2003

Assistant Dean for Student Success

M.S., Southwestern Assemblies of God University

B.S., Henderson State University

BRYAN BROOKS 2008

Assistant Dean of Admissions

M.S., Southwestern Assemblies of God University

B.S., Southwestern Assemblies of God University

JOHN COOKMAN 2008

Director, Media Services

B.S., Southeastern University

RON CRANE 2012

Director, Security & Safety Services

JAMES DAVIS 2000

Facilities Construction & Project Planning Director

NELSON de FREITAS 2013

Director, World Missions

B.A., Southeastern Assemblies of God University

DEVIN FERGUSON 2006

Director, Alumni

B.S., Southwestern Assemblies of God University

JEFF FRANCIS 2004

Senior Director, Financial Aid

M.A., Southwestern Assemblies of God University

B.S., Southwestern Assemblies of God University

JESSE GODDING 2002

Athletic Director

M.A., Northern State University

B.A., Crown College

JAMES GRISSOM 2005

Senior Director, Information Technology

M.A., Southwestern Assemblies of God University

B.A., University of Texas at Arlington

KELLI HILL 2011

Director, Wellness Center

EUGENE HOLDER 1994

Director, Library Services

M.S., Southwestern Assemblies of God University

M.S., University of North Texas

B.S., Southwestern Assemblies of God University

RACHEL HUNTER 2012

Director, Chapel Worship

B.S., Southwestern Assemblies of God University

NOLAN JONES 2011

Director, Learning Center

M.S., Southwestern Assemblies of God University

B.A., Southwestern Assemblies of God University

RYAN MCELHANY 2004

Director, Marketing

M.B.A., Texas A&M

B.S., Southwestern Assemblies of God University

SHELLY MCMULLIN 2001

Director, Institutional Research

M.S., Southwestern Assemblies of God University

B.S., Southwestern Assemblies of God University

LANCE MECHE 2004

Dean of Students

M.Div., Southwestern Assemblies of God University

M.S., Southwestern Assemblies of God University

B.S., Southwestern Assemblies of God University

TIM MYERS 2001

Director, Student Counseling

D.Min., Eastern Baptist Theological Seminary

M.Div., Texas Christian University

M.S., Southwestern Assemblies of God University

B.A., Southeastern Bible College

LONDON ORRILL 2002

Director, Business Services

B.A., Southwestern Assemblies of God University

JARROD PACE 2011

Director, Online Admissions

B.A., Northwest University

CRAIG RINAS 2002

Senior Director, Development & Planned Giving

B.S., Southwestern Assemblies of God University

RUTH ROBERTS 2001

Director, Human Resources

BEVERLY ROBINSON 1998

Director, Career Services

M.S., Southwestern Assemblies of God University

B.A., Bethany Nazarene University

DAN SHONG 2006

Director, Student Development

M.A., Assemblies of God Theological Seminary

B.S., Southwestern Assemblies of God University

MARK WALKER 1998

Director, Campus Software

DAVID WATTS 2010

Assistant Dean of Students

M.Div., Southwestern Assemblies of God University

M.A., Southwestern Assemblies of God University

B.S., Southwestern Assemblies of God University

JANICE WHITAKER 1995

Director, Educator Certification

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